



HARTNELL COLLEGE

**Outcomes & Assessment Committee
Meeting Minutes**

October 26, 2020 • 3:30 p.m. – 4:45 p.m.

Zoom: <https://cccconfer.zoom.us/j/96920885180>

Members

Name	Representing	Present	Absent
Dave Beymer	Faculty (PE/Kinesiology)	X	
Brook Foley	Faculty (Counseling)	X	
Toni Gifford	Faculty (Nursing)		X
Guy Hanna	Classified (LLS&R)	X	
Sachiko Matsunaga	Dean (L&LSR)	X	
Liz Morales	Faculty (Business)	X	
Cheryl O'Donnell	Faculty (Business, CSS)	X	
Dan Petersen	Faculty (English)	X	
Lesha Rodriguez	Faculty (Art)	X	
Johnny Perez	Faculty (Math)	X	

Guests

Name	Representing	Present	Absent
Jay Singh	Student Success and Equity	X	

CALL TO ORDER: The meeting was called to order at 3:32 p.m. by Cheryl O'Donnell. Meeting was conducted via Zoom due to the shelter-in-place order.

ACTION ITEMS:

- Approval of Agenda:** The 10.26.2020 agenda was approved as written.
- Approval of Minutes:** Minutes for the 10/12/20 meeting were approved.

INFORMATION/DISCUSSION/PRESENTATIONS

1. Discussion with Jay Singh on Disaggregated Data for Disproportionately Impacted Students

- Jay introduced himself to the group and provided a little background on his role as the Director of Academic Affairs for Student Academic Support. Guy presented his list from the previous meeting that contained student factors identified by the Chancellor's Office for disaggregating data. While the list was quite varied, Guy indicated that there are three that are absolutely required from the ACCJC. They are:
 - Age
 - Ethnicity
 - Gender

HARTNELL COLLEGE VISION STATEMENT

Hartnell College will be nationally recognized for the success of our students by developing leaders who will contribute to the social, cultural, and economic vitality of our region and the global community.

HARTNELL COLLEGE MISSION STATEMENT

Focusing on the needs of the Salinas Valley, Hartnell College provides educational opportunities for students to reach academic goals in an environment committed to student learning, achievement and success.

Other student factors on the list include:

- Foster youth
- DSPS
- Veterans
- Socioeconomically disadvantaged
- First generation
- LGBTQIA+
- Unsheltered/Homeless

Some additional factors that other institutions are tracking for students also include:

- Prior learning credit
- Working
- Declared

Within these student factors, there are institutional factors that can be examined in terms of that data such as:

- Delivery method
- Term type
- Time scheduled
- Service location
- Type of curriculum (accelerated vs. non)
- Support services used by students

Guy mentioned that all of the items in the Student Factor list are reported in our Equity Plan data and it would be nice for us to be able to have learning outcome data that aligns with the things we already report on. Guy stated that Jay is instrumental with the college's equity plan and also reports the NOVA data. Jay explained that if a college receives student equity funding then they must report out data on identified groups of students who are disproportionately impacted. An example that Jay gave the committee members is data that has been reported out on male Veterans and retention. The college tracks if those students persist from fall to spring. We look at the various ways that we are supporting those male veteran students such as learning resources, the Veterans Center activities, support with registration, financial aid, etc.

Cheryl asked Jay if he would recommend that the O & A committee reach out to other committees that deal with equity and diversity and ask them to identify attributes that they might want to see pulled into the data load for eLumen. He supported that idea.

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2. Presentation for the Academic Senate

- a. Guy made a presentation to the committee members as a dry-run for the presentation to be made on Tuesday, October 27 to Senate.

3. Flex Day Activities

- a. Dave Beymer reported that there are three hours designated for O & A and PPA activities for January flex days. Suggestions were made by committee members as to what those hours might be used for. One hour will be needed for a presentation on PPA metrics to be used for reviewing programs. Another hour might be used for work on the Value Rubrics/Core Competency Rubrics project. A suggestion for the third hour included a workshop on how to assess in the online environment.

ADJOURNMENT: The meeting concluded at 4:32 p.m.

NEXT MEETING(S): November 09, 2020

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