



HARTNELL COLLEGE

**Outcomes & Assessment Committee  
Meeting Minutes**

**November 08, 2021 • 3:00 p.m. – 5:00 p.m.**

**Zoom: <https://cccconfer.zoom.us/j/93388060183>**

**Members**

Name	Representing	Present	Absent
Dave Beymer	Faculty (PE/Kinesiology)	X	
Brook Foley	Faculty (Counseling)	X	
Angela Clark	Faculty (Nursing)	X	
Guy Hanna	Classified (LLS&R)	X	
Sachiko Matsunaga	Dean (L&LSR)	X	
Liz Morales	Faculty (Business)	X	
Cheryl O'Donnell	Faculty (Business, CSS)	X	
Johnny Perez	Faculty (Math)	X	

**Guests**

Name	Representing	Present	Absent
Maria Marquez	Spanish		
Atanacia Malagon Mares	Counseling		

**CALL TO ORDER:** The meeting was called to order at 3:05 p.m. by Cheryl O'Donnell. Meeting was conducted via Zoom due to the shelter-in-place order.

**ACTION ITEMS:**

- Approval of Agenda:** The 11.08.2021 agenda was approved as written.
- Approval of Minutes:** Minutes for the 10/25/21 meeting were approved.

**INFORMATION/DISCUSSION/PRESENTATIONS**

**3. Assessment Institute – Sharing of [2021 Assessment Conference Pre-Recorded Sessions](#)**

- Angela Clark: Assessing Effective Learning Outcomes in Online Environments. Two instructors build in weekly evaluations into their course. They asked questions regarding how clear were instructions, what did you learn, will you be able to use what you learned. Gathered quantitative and qualitative data. Used the data to see what weeks worked and what weeks didn't and would make adjustments accordingly.

Brook Foley: An Assessment Story. Brook watched a session that had to do with misconceptions about liberal arts and general education. She explained how in her own experience she works with students who don't really understand or see the value of general education courses. The speaker talked about how students don't always understand the end goal of a course. He explained about tying SLOs to general

**HARTNELL COLLEGE VISION STATEMENT**

Hartnell College will be nationally recognized for the success of our students by developing leaders who will contribute to the social, cultural, and economic vitality of our region and the global community.

**HARTNELL COLLEGE MISSION STATEMENT**

Focusing on the needs of the Salinas Valley, Hartnell College provides educational opportunities for students to reach academic goals in an environment committed to student learning, achievement and success.

education and learning domains. Brook also mentioned she wants to go back and watch another one that is about the First Year Experience. She thought it might tie in with the Salinas Valley Promise students.

Cheryl O'Donnell: Creating, Implementing, and Assessing a Community College General Education Curriculum. Cheryl really liked this presentation and said that she may share it with the entire committee at some point because it paralleled the work that is being done with the Value Rubric project. In fact, the presenter referenced the value rubrics in her presentation. She explained how their college went about re-evaluating their general education outcomes and updating them to be more relevant. It was a group effort that involved faculty, staff, and administration.

Guy Hanna: A Framework to Approach Equity Work in Higher Education – Within and Beyond Assessment. Guy said that this session was not pre-recorded but was an actual live session as part of the conference. Guy said it was a powerful presentation that focused on equity and assessment. An equity framework was presented that included Equity Actors, Equity Actions, and Equity Arenas. In the right arenas, we have a big effect on equity. Social Justice Work is Messy! What is the arena? Committees, classrooms, service areas, the spaces where we work. Who are the actors? Students, faculty, counselors, staff. There are anchors in the framework and they need to be assessed: attitudes, alliances, affirmation, agency, audience.

#### 4. Graduate Survey Results: Student Feedback and Comments

- a. Guy presented a summary of student feedback to two questions that are asked on the graduate survey:
  - What courses did you take that specifically impacted your education?
  - What recommendations can you make for future generations of students?

Both positive comments were presented as well as areas identified as needing improvement. Cheryl said that she would like for the committee to summarize the feedback so we can take it to the appropriate stakeholders on campus.

#### **HARTNELL COLLEGE VISION STATEMENT**

Hartnell College will be nationally recognized for the success of our students by developing leaders who will contribute to the social, cultural, and economic vitality of our region and the global community.

#### **HARTNELL COLLEGE MISSION STATEMENT**

Focusing on the needs of the Salinas Valley, Hartnell College provides educational opportunities for students to reach academic goals in an environment committed to student learning, achievement and success.

## 5. Value Rubrics – Global Engagement Rubric

- a. Cheryl shared information on the new CSU requirement regarding ethnic This comes from AB 1460. Knowing that transfer students take general education courses at community colleges, the CCC needs to ensure that our ethnic studies courses align with core competencies that have been set by the CSU's. In order for our courses to be accepted for transfer, we must demonstrate that at least three of the five core competencies are met. Cheryl shared the five competencies with the committee and said that she thought we might want to review them in terms of developing some of the criteria for our global engagement assessment rubric. In addition, Cheryl mentioned that we need to be mindful of using Blooms Taxonomy as we develop the criteria so that those action verbs reflect the levels of mastery.

Cheryl mentioned that we only have two meetings left and while we do want to continue working on the value rubrics, we also need to determine how we are going to assess core competencies in a more direct manner. She wants to finalize the assessment plan and this information needs to be determined. She requested that the next meeting be dedicated entirely to discussion about how we will do this.

## 6. Non-Instructional PPA Questions

- a. Cheryl gave a brief background about the instructional PPA questions that had been brought to the Senate meeting and the desire of some of the senators to change some of the questions due to data that was not 100% accurate due to the shift to online during the pandemic. She shared some newly proposed questions that were drafted to get input from the committee. While the majority of the questions still reflected the intent of the original questions, one section was changed to focus on things that faculty learned and experienced in their online teaching experience during the pandemic. Cheryl shared the questions that were in a Google document and included comments from the members so they could be taken for review at the Senate meeting on the following day. Johnny Perez requested to have a copy of the questions when they have been finalized.

## 7. SLOs and CurricUNET Review

- a. Cheryl had to leave the meeting at this point so Guy Hanna led the committee in review the SLOs for the following courses:

ESL 101  
ESL 243  
NRN 50  
NVN 123

**ADJOURNMENT:** The meeting concluded at 4:50 p.m.

**NEXT MEETING(S):** November 22, 2021

### **HARTNELL COLLEGE VISION STATEMENT**

Hartnell College will be nationally recognized for the success of our students by developing leaders who will contribute to the social, cultural, and economic vitality of our region and the global community.

### **HARTNELL COLLEGE MISSION STATEMENT**

Focusing on the needs of the Salinas Valley, Hartnell College provides educational opportunities for students to reach academic goals in an environment committed to student learning, achievement and success.