



HARTNELL COLLEGE

**Outcomes & Assessment Committee
Meeting Minutes
March 11, 2019 • 3:30 p.m. – 4:45 p.m.
A-105**

Members

Name	Representing	Present	Absent
Eric Bosler	Faculty (Photography)	X	
Brook Foley	Faculty (Counseling)	X	
Toni Gifford	Faculty (Nursing)	X	
Guy Hanna	Classified (LLS&R)	X	
Peggy Mayfield	Faculty (Library)	X	
Kathy Mendelsohn	Management (LLS&R)	X	
Liz Morales	Faculty (Business)	X	
Cheryl O'Donnell	Faculty (Business, CSS)	X	
Dan Petersen	Faculty (English)	X	
Michelle Peters	Management (DSP&S)	X	
Brian Sharp	Faculty (Business)	X	

Guests

Name	Representing	Present	Absent
Jason Hough	Faculty (Communication Studies)	X	

CALL TO ORDER: The meeting was called to order at 3:37 p.m. by Cheryl O'Donnell.

ACTION ITEMS:

- 1. Approval of Agenda:** The 3.11.19 agenda was approved as written.
- 2. Approval of Minutes:** Minutes from the 2.25.19 meeting were approved as written.

INFORMATION/DISCUSSION/PRESENTATIONS

Celebration of ISER Report Out from Visiting Team and Commendation 3!:

Comments (especially the third commendation!) from the Visiting Team were shared with the group.

Review of the site visit experience/The College Approach for the ISER: what went right, what went wrong? Suggestions for next time: Concerns about the Visiting Team's

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Focusing on the needs of the Salinas Valley, Hartnell College provides educational opportunities for students to reach academic goals in an environment committed to student learning, achievement and success.

comments about potential recommendations regarding outcome assessment based on reading the ISER were discussed. This may be the result of how ISER teams were built (knowledge base of those assigned to standards). Kathy, Cheryl, and Jason will share concerns with the Academic Affairs office.

June 2019 Graduation Survey for CC assessment: Cheryl reviewed the Graduation Survey questions (prompts) with the group. Mary Dominquez proposed May 13 as the date for the 2019 Graduation Survey to be released. One concern is if the Committee can have the survey ready for distribution (e.g., notification to students) by that date. Guy will reach out to Matt to review survey prompts. Pilot assessment with Value rubrics will be conducted by committee members with their classes.

PLO Assessment—Fall 2019: Cheryl shared with the group the number of questions that the visiting team asked regarding PLO assessment and its inclusion in the PPA and reinforced that PLO assessment will take place in Fall 2020 as planned in the assessment cycle. She distributed sample assessment/reflection reports. Guy explained that Spring 2019 and Fall 2020 have been designated as the PLO assessment period. He asked the group to help define the process for assessing 2015-2019 data and what the “report out” from disciplines would look like. Enrollment, success, persistence, and scheduling data can be provided; what else is needed? The three years of data should inform the discipline of successful practices (increase successful attainment—increase percentage?) they want to keep and improve OR develop new outcomes based on previous data. Faculty need to review their PLOs after examining if they are still appropriate; if not, revisions need to be made and brought to the Curriculum Committee and entered into eLumen. Cheryl reminded the committee that both PPA/PLO decisions need to be discussed and communicated.

Jason pointed out the need for a global template for faculty to use for reflection of the programs. It was recommended that mapping be reviewed at Convocation. A comment was made that employment data may not be reliable regarding outcome assessment since students may not obtain employment related to their education or may choose to continue the education. The importance of maintaining consistent prompts in the PPA was expressed. This discussion will be continued at the next meeting.

ADJOURNMENT: The meeting concluded at 5:05 p.m.

NEXT MEETING(S): April 8, 2019

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