

**9th Annual Student Success Conference**

		<b>Thursday, 01/16/20</b>	<b>Main Stage</b>	<b>S-130</b>	<b>S-131</b>
		<b><i>General Session</i></b>			
8:30 AM	9:00 AM	Check-in/Continental Breakfast - Main Stage Lobby			
9:00 AM	10:00 AM	Welcome - Dr. Patricia Hsieh, Superintendent/President			
10:00 AM	11:00 AM	Program Assessment - Review fall activities and re-engage faculty in preparation for Friday			
11:00 AM	12:00 PM	KEYNOTE - Dr. Laura Rendon			
12:00 PM	1:00 PM	Lunch - Student Center (Building C)			
1:00 PM	1:50 PM	Campus Safety - General Session			
2:00 PM	2:50 PM	Breakout Session #1		Accessibility	
3:00 PM	4:00 PM	Breakout session #2	Dr. Rendon		Canvas

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**Possible topics:**

1. Accessibility (outside speaker)	6. Math Group (Letty Contreras, Nina Vazquez, and Jennifer Moorhouse): Growth Mindset Boosters	11. Panther Days and First Year Experience (Bronwyn Moreno, Marlene Tapia, Mo Yahdi): Strong and early connections, as well as academic and social support networks, are critical to student success. The College Redesign Entering Students Team is creating an intentional system to connect ALL entering students to staff and faculty, peers, resources, and information, prior to the start of their first semester. It is a large scale collaborative effort to leverage existing activities, and develop new approaches to ensure that every student has access and connections to the resources needed to achieve their educational goals.
2. Canvas (Laura Otero)	7. College Redesign (Hetty Yelland)	12. Inmate Education - Ana Gonzalez
3. CPR (Lindsey Bertomen)	8. Test Pilot Ideas on Employee Engagement Forums (Manuel Bersamin, Steve Ettinger, and Marnie Glazier)	13. Building Capacity and Communities via Transformational Experiences: Micro-Internships (Mo Yahdi, Shannon Bliss, Joy Cowden, and others). Abstract: Hartnell College implementation of a STEM building capacity project, sponsored by the NSF, through students' early and easy access to a sustainable and innovative STEM Micro-Internship program. The goal is to reap key benefits of full-length internship and research experiences in an abbreviated format, including access, success, degree completion, transfer, and recruiting and retaining more underrepresented students into the STEM workforce. It also establishes a sustainable and collaborative model for mentors, innovation and compliance training, with shared values and practices to maximize the improvement of student outcomes.

4. Keynote Speaker (Dr. Laura Rendon)	9. Student Panel on how to address student/teacher classroom issues (Wendy Lampart suggested) - Michael Hooper present?	14. Session One: Writing and Reading Across the Curriculum and the AB 705 student (Rhea Mendoza and four other English faculty) - The goal is to encourage writing and reading across the curriculum. Colleagues will share a successful writing assignment, as well as a reading assignment. Attendees will consider the questions: What readings do you assign and how do you hold them accountable? We will present tips for guiding students through a reading assignment. Additionally, we will discuss how to evaluate writing while providing helpful hints on evaluating student writing. Sample prompts and sample rubrics will be gathered for distribution.
5. Dr. Patricia Hsieh's idea: Student Panel on STEM/AG Internships in the Salinas Valley	10. Academic Dishonesty (Ann Wright, Melissa Hornstein, Ron Waddy and Alex Edens): This workshop continues the discussion of academic dishonesty that was started with the Academic Senate and continued with the faculty survey last spring. We will present the recently updated catalog language on academic dishonesty, which defines the many different types of cheating. We will then facilitate a dialogue on strategies to prevent dishonesty inside and outside of the classroom.	15. Session Two: AB705 Students in the English Classroom (Rhea Mendoza and others) - Getting on the same page on grading with the new type of student. The goal is to explore what qualifies as a passing essay. Sample prompts and sample rubrics will be provided for distribution. (Specifically for english instructors.)

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### (Conference Title)

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		<i>General Session</i>			
8:30 AM	9:00 AM	Check-in/Continental Breakfast - Student Center (Building C)			
9:00 AM	11:00 AM	Program assessment - breakout sessions in the library			
11:00 AM	12:00 PM	Breakout times with Deans to work on divisional issues (assessment, schedule, semester coordination, etc.)			

12:00 PM	1:00 PM	Lunch - Student Center (Building C)			
1:00 PM	2:00 PM	Innovative Grant Presentations - 4 groups at 15 minutes General Session			
2:00 PM	2:10 PM	Break			
2:10 PM	3:00 PM	Breakout #3			
3:10 PM	4:00 PM	Breakout #4			