

**9th Annual Student Success Conference**

**(Conference Title)**

		<b>Thursday, 01/16/20</b>	<b>Main Stage</b>	<b>S-130</b>	<b>S-131</b>	
		<b>General Session</b>				
8:30 AM	9:00 AM	Check-in/Continental Breakfast - Main Stage Lobby				
9:00 AM	9:30 AM	Welcome - Dr. Patricia Hsieh, Superintendent/President				
9:30 AM	10:00 AM	Employee Giving - Jackie Cruz				
10:00 AM	10:50 AM	Program Assessment - Review fall activities and re-engage faculty in preparation for Friday				
11:00 AM	12:00 PM	KEYNOTE - Dr. Laura Rendon (will speak about equity and guided pathways)				
12:00 PM	1:00 PM	Lunch - Student Center (Building C)				
1:00 PM	1:50 PM	Campus Safety - General Session it will be Lindsey Bertomen, Shane Dirksen, and various staff members. We will present on the various tools we use for emergency notifications used in an emergency				
2:00 PM	2:50 PM	Breakout Session #1	Student Panel on How to Address Student/Teacher Classroom Issues [Cheryl O'Donnell and Kelly Locke to lead session with students from Joy and Belen's areas]	Inmate Education (Ana Gonzalez)	Panther Days and First Year Experience (Bronwyn Moreno, Marlene Tapia, and Mo Yahdi)	
3:00 PM	4:00 PM	Breakout session #2	Dr. Laura Rendon (K125)	Micro-internships (Mo Yahdi, Shannon Bliss, Joy Cowden, and others)	Canvas (Laura Otero)	

**Possible topics:**

<p>1. Accessibility (outside speaker) NO SPEAKER AVAILABLE</p>	<p>6. Math Group (Leti Contreras, Nina Vazquez, and Jennifer Moorhouse): Growth Mindset Boosters</p>	<p>11. Panther Days and First Year Experience (Bronwyn Moreno, Marlene Tapia, Mo Yahdi): Strong and early connections, as well as academic and social support networks, are critical to student success. The College Redesign Entering Students Team is creating an intentional system to connect ALL entering students to staff and faculty, peers, resources, and information, prior to the start of their first semester. It is a large scale collaborative effort to leverage existing activities, and develop new approaches to ensure that every student has access and connections to the resources needed to achieve their educational goals.</p>
<p>2. Canvas (Laura Otero) Title: Canvas Semester Start Workshop Description: Bring your laptop to this hands-on workshop, where you will learn how to easily prepare your Canvas course shells for the new semester! We'll begin by organizing your Canvas dashboard, then import content from another course, clean up your course navigation, and re-title your courses. Even if your courses are ready to go, you'll learn about valuable resources to make the process painless</p>	<p>7. College Redesign (Hetty Yelland) College Redesign-Guided Pathways: The First Six Designs (This would need to be an option for at least two break-out sessions in a large room) College Redesign Teams have been working hard on designs to make the College more user-friendly. First drafts were created and revised based on feedback received at the Nov. 2019 Open House poster session. Now designs are schedule to go through the approval process at Academic Senate and CPC early Spring 2020.</p>	<p>12. Inmate Education (Ana Gonzalez): Higher Education in Jail/Prison - Hartnell's commitment to access and equity extends to all community members in our district, including people who are currently incarcerated. This session will provide an overview of the program, address the unique needs and opportunities and challenges of each facility, and discuss what it is like to teach in a correctional facility. All faculty who are considering teaching currently incarcerated students are encouraged to attend.</p>
<p>3. CPR (Matt McElhenie and members from NAH)</p>	<p>8. Test Pilot Ideas on Employee Engagement Forums (Steve Ettinger, and Marnie Glazier) Julian West, of Bakersfield College spoke at Hartnell's last student success conference in January 2019, and explained that: "RELATIONSHIPS are the foundation of our work!"  On that note, the college has been engaged in a number of efforts to improve engagement, and communication: from the open forums and other efforts of the Facilitation Team, to the recent PRT endeavors, to the efforts of various groups across campus working to bring people together.  And in this session, we'd like to honor the impetus behind all of these efforts - with a special focus on relationship-building.  <u>This brief session will allow for people to connect with</u></p>	<p>13. Building Capacity and Communities via Transformational Experiences: Micro-Internships (Mo Yahdi, Shannon Bliss, Joy Cowden, and others). Abstract: Hartnell College implementation of a STEM building capacity project, sponsored by the NSF, through students' early and easy access to a sustainable and innovative STEM Micro-Internship program. The goal is to reap key benefits of full-length internship and research experiences in an abbreviated format, including access, success, degree completion, transfer, and recruiting and retaining more underrepresented students into the STEM workforce. It also establishes a sustainable and collaborative model for mentors, innovation and compliance training, with shared values and practices to maximize the improvement of student outcomes.</p>
<p>4. Keynote Speaker (Dr. Laura Rendon)</p>	<p>9. Student Panel on how to address student/teacher classroom issues (Wendy Lampart suggested) - Michael Hooper present? <b>JOY AND BELEN WILL CHECK WITH THEIR STUDENT WORKERS/AMBASSADORS. *Kelly Locke and Cheryl O'Donnell have agreed to present this topic. The speakers will let us know if they would like students or not.</b></p>	<p>14. Session One: Writing and Reading Across the Curriculum and the AB 705 student (Rhea Mendoza and four other English faculty) - The goal is to encourage writing and reading across the curriculum. Colleagues will share a successful writing assignment, as well as a reading assignment. Attendees will consider the questions: What readings do you assign and how do you hold them accountable? We will present tips for guiding students through a reading assignment. Additionally, we will discuss how to evaluate writing while providing helpful hints on evaluating student writing. Sample prompts and sample rubrics will be gathered for distribution.</p>

<p>5. Dr. Patricia Hsieh's idea: Student Panel on STEM/AG Internships and job opportunities in the Salinas Valley. (Dr. Kildal advised that Janeen collect data from the deans on current internships.)</p>	<p>10. Academic Dishonesty (Ann Wright, Melissa Hornstein, Ron Waddy and Alex Edens): This workshop continues the discussion of academic dishonesty that was started with the Academic Senate and continued with the faculty survey last spring. We will present the recently updated catalog language on academic dishonesty, which defines the many different types of cheating. We will then facilitate a dialogue on strategies to prevent dishonesty inside and outside of the classroom.</p>	<p>15. Session Two: AB705 Students in the English Classroom (Rhea Mendoza and others) - Getting on the same page on grading with the new type of student. The goal is to explore what qualifies as a passing essay. Sample prompts and sample rubrics will be provided for distribution. (Specifically for english instructors.)</p>
<p>Augustine should be part of this discussion; Janeen will reach out to the group to obtain more information. Email sent to all presenters and received response from Melissa who stated she would include Augustine.</p>		

Dr. Kildal explained the AP process: Proposals go to the President's Office for review, then it's sent out to various governance council groups for review. Before an AP is rolled out, it must be vetted and approved by the Board of Trustees. Janeen will explain to the "Academic Dishonesty" group that they should include a review of BP/AP 5500 Standards of Student Conduct; AP 5520 Student Discipline (Posted on Hartnell website at <https://www.hartnell.edu/about/hccdgb/hartnell-ccd-governing-policies-administrative-procedures-new-and-revised.html>)

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		<i>General Session</i>			
8:30 AM	9:00 AM	Check-in/Continental Breakfast - Student Center (Building C)			
9:00 AM	11:00 AM	Program assessment - breakout sessions in the library			
11:00 AM	12:00 PM	Breakout times with Deans to work on divisional issues (assessment, schedule, semester coordination, etc.)			
12:00 PM	1:00 PM	Lunch - Student Center (Building C)			
1:00 PM	2:00 PM	Panel on STEM/AG Internship and jobs in the Salinas valley (Hartnell alumni, industry employers, current students) Patrick Dobbins (Civil Engineer representing STEM, Jennifer Clark from AG Growers, Margaret De'Arrigo representing HealthCare in the SV and Rosie Armstrong tying it all together - Hartnell faculty member as moderator (Jason Hough)			
2:00 PM	2:10 PM	Break			
2:10 PM	3:00 PM	Breakout #3	Academic Dishonesty (Ann Wright, Melissa Hornstein, Ron Waddy, and Alex Edens)	Employee Engagement Forums (test pilot ideas presented by Steve Ettinger and Marnie Glazier)	CPR (Lindsey Bertomen)

3:10 PM	4:00 PM	Breakout #4	Innovative Grant Presentations - 4 groups at 10 minutes General Session (includes Q & A)	Growth Mindset Boosters (Leti Contreras, Nina Vazquez, and Jennifer Moorhouse)	Writing & Reading Across the Curriculum and the AB 705 Student (Rhea Mendoza and four other English faculty)
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