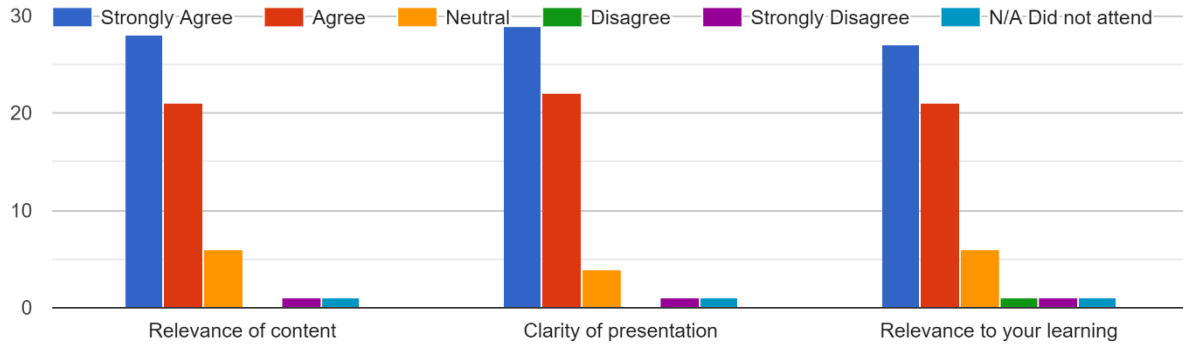


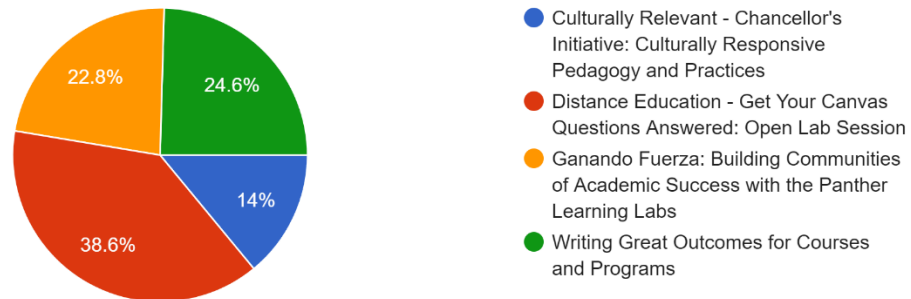
# Student Success Conference, Day 1 Survey Results

## Academic Senate

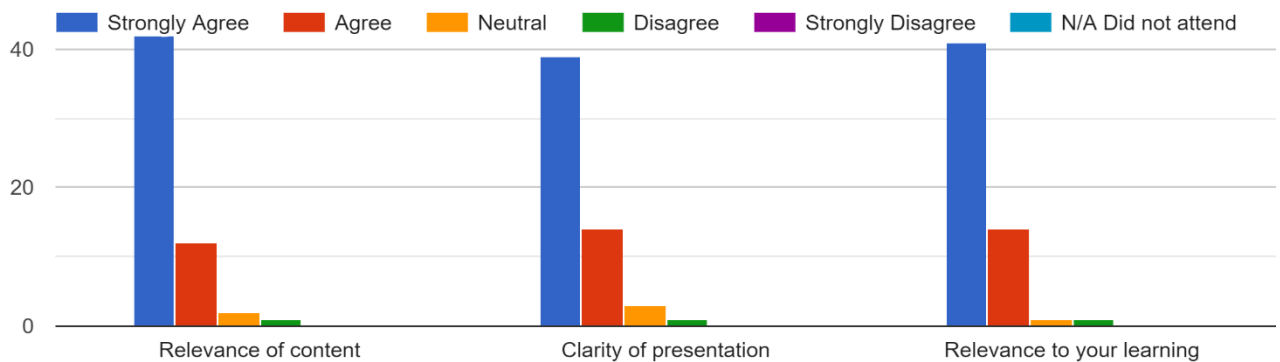


## Breakout Session 1 - Which one did you attend?

57 responses

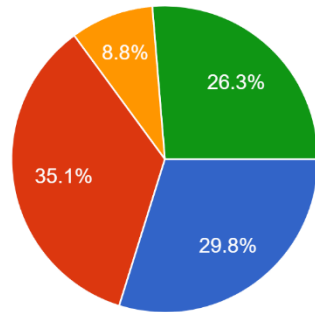


## Breakout Session 1 Feedback



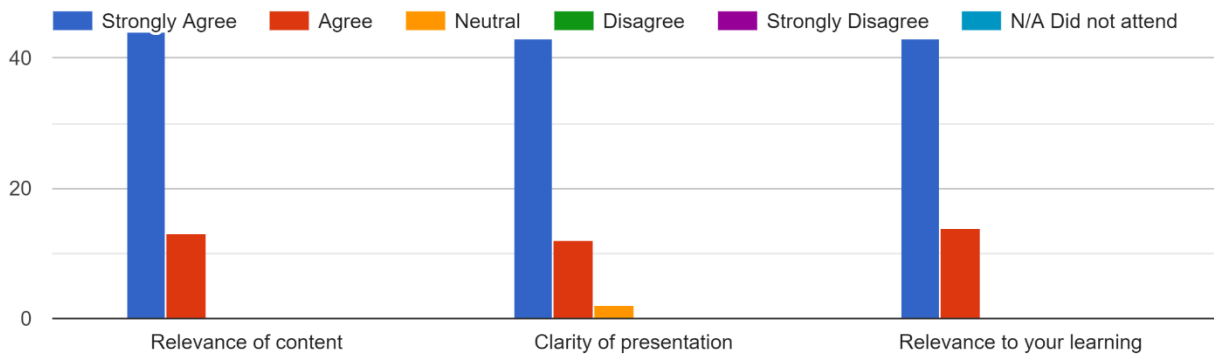
## Breakout Session 2 - Which one did you attend?

57 responses



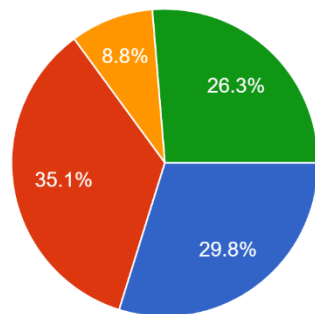
- Culturally Relevant - Ethnic Studies Pedagogy and Hartnell
- Distance Education - Developing an Accessible Online Course
- Mastering PAWS Self Serve: Your Key to Semester Success!
- Supercharge Teaching and Learning with Interview Exams

## Breakout Session 2 Feedback



## Breakout Session 2 - Which one did you attend?

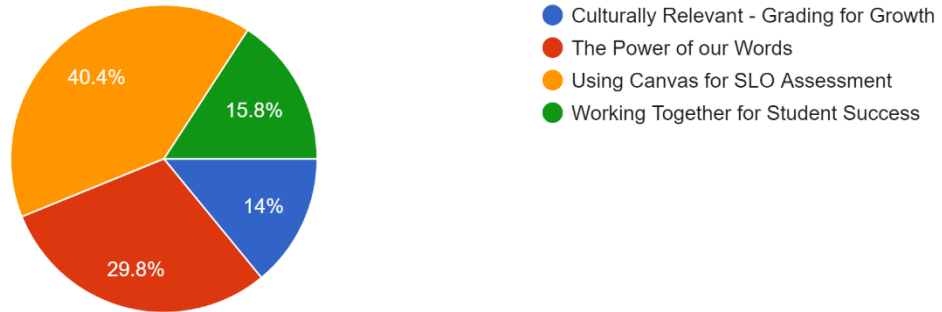
57 responses



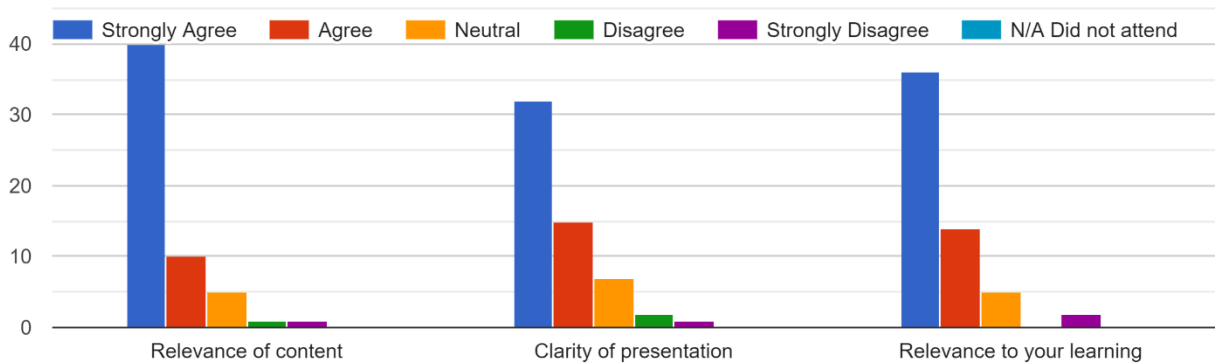
- Culturally Relevant - Ethnic Studies Pedagogy and Hartnell
- Distance Education - Developing an Accessible Online Course
- Mastering PAWS Self Serve: Your Key to Semester Success!
- Supercharge Teaching and Learning with Interview Exams

### Breakout Session 3 - Which one did you attend?

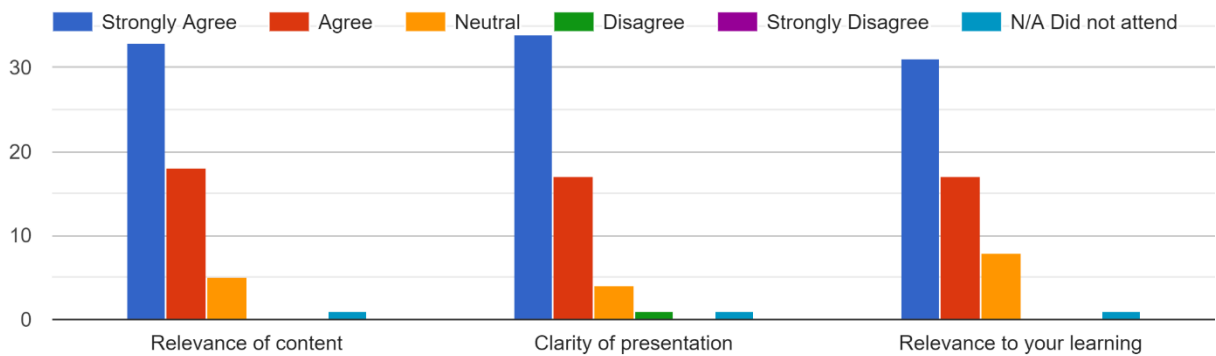
57 responses



### Breakout Session 3 Feedback

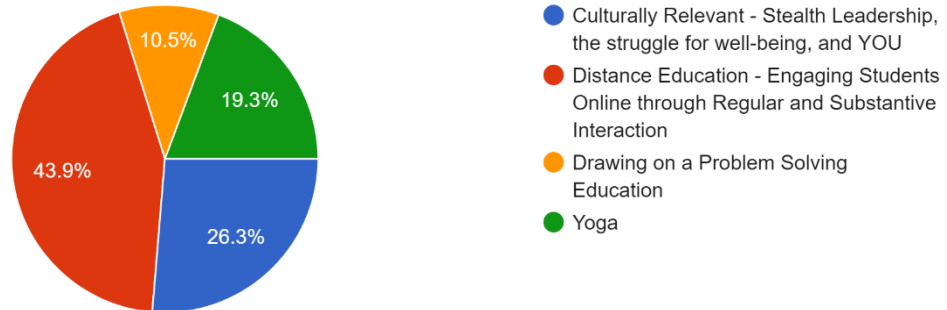


### State of the Union - Faculty Association

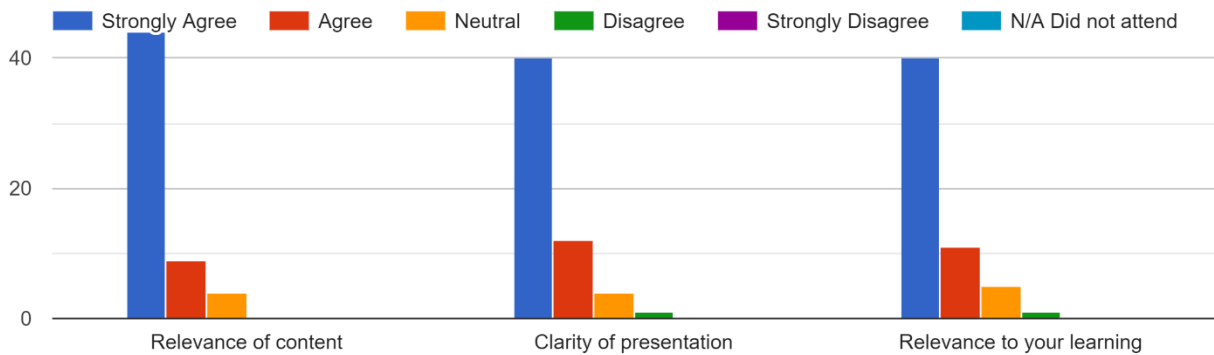


### Breakout Session 4 - Which one did you attend?

57 responses



### Breakout Session 4 Feedback

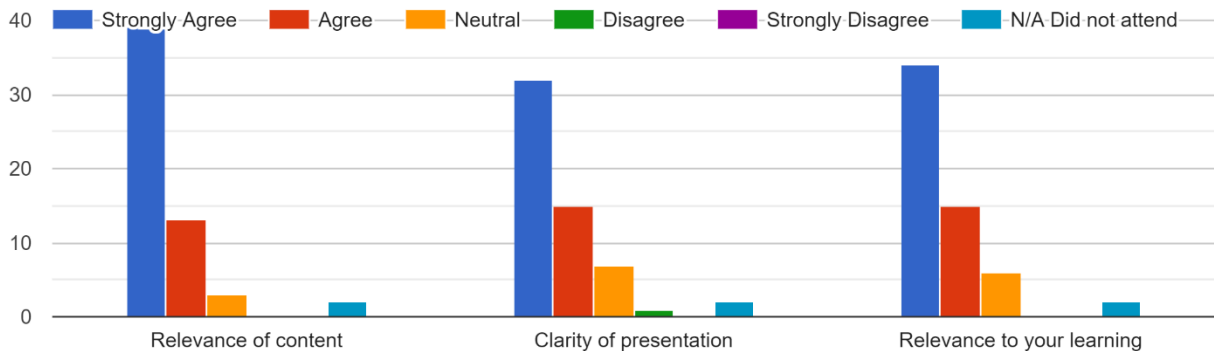


### Breakout Session 5 - Which one did you attend?

57 responses



## Breakout Session 5 Feedback



## Recommendations for Future Breakout Session Topics:

- More on canvas and accessibility
- How to get a course badged, more than just basics on Canvas, like Tabs, and colors
- Not sitting in classrooms listening to PowerPoint presentations! Why does this format persist? I do not subject my students to it. I am tired of it.
- Specific examples of best practices for Distance Education. Types of assignments with feedback for STEM would be appreciated.
- More DE related workshops, AI in the classroom and related topics.
- Bringing back Grit (teaching students to be resilient)
- How to do an accessibility check when using Canvas.
  - 2) How to deal with a distraught or disruptive student. Introduce Crisis Counseling & Emotional Wellness Center and Timely Care to new faculty and staff.
  - 3) What our Safety/Security staff are trained to do and what they are not able to do.
  - 4) T'ai Chi exercises.
- We need Dr Math to lead more sessions. We really were inspired by his presentation.
- Trauma informed teaching!
- I loved the idea of the yoga sessions. I couldn't attend, but I really wanted to. The DE sessions were well attended and we need to offer more of these.

- A discussion with the business office on purchasing and how it affects student learning and safety.
- Best practices in online teaching
- More canvas and DE continue growing
- Movement options were a welcome addition!
- We need more discussion on AI
- How to involve students more in the community.
- I don't know of any
- Include outdoor activities and round table conversation. Have a panel of both part-time and full-time faculty to talk about success and challenges. Mindful session on art and wellness
- 1)More about Interview Exams 2)other ideas for alternatives to standard testing, especially for online classes
- Advance Canvas workshops
- Yoga
- For our last session, let's focus on no more than 3 challenges to ensure we have enough time for meaningful discussion. 30 seconds per participant can go by quickly. Perhaps we can vote on the priorities prior to the session..
- An explanation of how instructors are part of systemic marginalization in education, a session on encouraging and supporting instructors through change in their classroom routines.
- Not at this time.
- The yoga was a nice activity to end the day with. I also learned about the importance of this activity for mental and physical health.
- I really liked both the IDEAA and DE themes where it seemed each session had a course. I also liked the theme about self care that had a few sessions. The how to sessions are also helpful.
- I VALUE WHAT IS CURRENTLY IN PLACE.
- Offer Yoga again. It was a great way to end the day.
- more of the same with canvas training
- I thought presenters were great and did a great job. The only recommendation I would make is that the presenters did not give teachers enough time to finish workshop exercises.
- More on OER, Equity and OFAR

## Overall Comments/Feedback

- Love that we do not have to reconvene at the end of the day. Great structure.
- Great workshops, the canvas ones very helpful.
- Food was good, breakout topics were ok but some got really off track and needed to be brought back by the facilitators.
- Like anything would come of my feedback...
- Please save questions until the end. In particular, the DE sessions were often waylaid by questions that the presentation would have answered anyway (many of them). Also, pens to accompany the sign in sheets.
- More yoga and the Mastering PAWS session was the best by far!
- Thank you!
- Had a great day and really appreciated the information provided in breakout sessions 1-4. Adding Yoga as an option was really smart. I felt I needed a mental break and was more refreshed after doing it. Unfortunately the last session (on Culturally Relevant - Empowering Latinx Student Success: Data Insights & Strategies for Equitable Outcomes) got so sidetracked that we barely got the information they were ready to present. I wish the presenters had asked the audience to hold questions until the end as the discussions were going on tangents and had they been allowed to finish; the questions and discussions may have been even better.
- Great conference day. More protein though for lunch.
- Love Yoga sessions!
- Really great sessions—in particular, am going to implement interview exams
- I was very pleased with the breakout session offerings and that they were faculty focused. I also appreciated that there were 5 breakout sessions. I felt like I had a lot of opportunities to learn about important initiatives. It was the best flex day in recent memory.

- While some breakout sessions were OK, the breakout session on SLO's in Canvas was a real mess. Clearly the presenters were not able to put together a professional presentation.
- Good first day. Good use of my time. Lunch was lacking. Healthier options, more protein, less donuts.
- The DE track was wonderful. Great job!
- Amazing!! Thank you this year was super informative and I really enjoyed it.
- Great breakout sessions with positive energy. I really loved having the yoga option.
- This is a wonderful experience! I learned a lot!
- Enjoyed what I learned from the sessions!
- Don't have faculty present more than 1 time. Allow other voices/perspectives.
- Involved part-time faculty to be more inclusive. We need an arts exhibition with art from students and faculty.
- FANTASTIC day! I learned something in EVERY session. Thank you!
- Yoga was a great way to end the day, More mats pleas.
- Well organized and great to see you all again! Congrats to the team.
- It was the best conference!
- I enjoyed both days and felt like I benefited greatly from attending.
- It was so well organized and well done! I loved all sessions being in the general overall area. I would recommend a campus tour option to explore where the different campus services can be found.
- KEEP UP THE GOOD WORK.
- More housekeeping feedback. Order enough food for lunch so that we all can eat properly, especially for such a long day of learning. A plate of just lettuce (didn't get any meat,



beans, cheese, etc. it was all gone) and chips were not filling.

- excellent
- Very rewarding and appropriate to my teaching environment
- Sign-in sheets were inconsistent, not always easy to find in the room. I found that having the paper in ONE spot near the entrance worked much better than circulating it around the room.
- Best presentation to date - keep improving!
- This has been the most enjoyable Day 1- conference I've experienced in over a decade of attending these! Great job coordinating these breakout sessions.