



HARTNELL COLLEGE

**Student Success and Equity Committee
Meeting Minutes
November 2, 2020
3:30 PM – 5:00 PM
Zoom Meeting**

Members

Name	Representing	Present	Absent
Cynthia Ainsworth	Faculty (Library)	X	
Lisa Fischler	CSEA (PLL, Alisal)		X
Janet Flores	Faculty (Spanish)	X	
Ana Gonzalez	Management (Director, Continuing Ed)	X	
Guy Hanna	CSEA (O&A Specialist)	X	
Frank Henderson	CSEA (Tutorial Services Coordinator)	X	
Melvin Jimenez	Faculty (Academic Follow-up Specialist)		X
Bronwyn Moreno	Management (Director, Equity Programs)	X	
Peggy Munoz-Meador	Faculty (Political Science)	X	
Michelle Peters	Management (Director, DSP&S)		X
Meagan Plumb	Faculty (English)		X
Heather Rodriguez	Faculty (COU, King City Center)	X	
Jay Singh	Management (Director, PASS)	X	
Debbie Thorpe	Faculty (Nursing)	X	
Gemma Uribe-Cruz	Faculty (Veterans Program)	X	
Senorina Vazquez	Faculty (Mathematics) Chair of Committee	X	
Laurencia Walker	Management (Director, College Readiness)	X	

Guests

Name	Title or Representing	Present	Absent

CALL TO ORDER: Nina Vazquez called the meeting to order at 3:32 p.m.

ACTION ITEMS:

1. Approval of Agenda: The agenda was approved.
2. Approval of Minutes: The minutes from the 10/19/20 meeting were approved.
3. Welcome:

INFORMATION/DISCUSSION/PRESENTATIONS

- 1. Equity Rubric:** Guy discussed other committees who are also looking at equity rubrics: Curriculum and O&A. He talked about his presentation to Academic Senate on the school's core competencies and how the O&A committee worked with Curriculum to draft their rubrics. With each committee creating rubrics, it was suggested that we join in a triangulation of efforts regarding creating, using, and assessing equity rubrics. Jay questioned whether the language on the SSEC rubric needs to be changed if used in a non-online environment; for short term it has utility but moving forward it will need to translate to the f2f environment. Kelly Locke, chair of the Curriculum Committee, may be able to give us other suggestions. Suggestion made to send a survey out to faculty: "How have you used the rubric? What questions do you still have? What recommendations do you have?"

- 2. Data discussion:** Nina posed four questions from Matt:
 - a. Is what [the data] Matt had good enough?
 - b. What measures are you requesting?
 - c. What demographic classifications would you like to be included?
 - d. What questions would you like to answer with this data?

Focus was directed at data for disproportionately impacted (DI) groups. Bronwyn indicated that undocumented students would not be eligible for Pell Grants and so it would be better to search by income and for Dreamers. Other groups for disaggregated data include age, recent high school graduates, no formal schooling in US, north county, south county, parents, gender. Discussion on how to measure students' engagement with the college.

- 3. Research tools to collect data:** Laurencia and Nina shared CCRC analytics and template that could be useful providing both quantitative and qualitative data. Nina reminded committee of the Irvine Valley College Dashboard; the CUE Data Tool has charts (page 6) of strategies for DI groups

Adjournment: 5:01 p.m.

Next Meeting: November 16, 2020 3:30pm-5:00pm