



HARTNELL COLLEGE

**Student Success and Equity Committee
Meeting Minutes
April 6, 2020
3:00 PM – 4:30 PM
Zoom Meeting**

Members

Name	Representing	Present	Absent
Cynthia Ainsworth	Faculty (Library)	X	
Kristen Arps	Management (Director, AB104)		X
Lisa Fischler	CSEA (PLL, Alisal)		X
Janet Flores	Faculty (Spanish)	X	
Ana Gonzalez	Management (Director, Continuing Ed)	X	
Guy Hanna	CSEA (O&A Specialist)	X	
Frank Henderson	CSEA (Tutorial Services Coordinator)		X
Melvin Jimenez	Faculty (Academic Follow-up Specialist)	X	
Sachiko Matsunaga	Management (Dean, LLS&R)	X	
Bronwyn Moreno	Management (Director, Equity Programs)	X	
Peggy Munoz-Meador	Faculty (Political Science)		X
Ulises Palmeno	Faculty (English)		X
Michelle Peters	Management (Director, DSP&S)		X
Meagan Plumb	Faculty (English)		X
Heather Rodriguez	Faculty (COU, King City Center)	X	
Jay Singh	Management (Director, PASS)	X	
Debbie Thorpe	Faculty (Nursing)	X	
Gemma Uribe-Cruz	Faculty (Veterans Program)	X	
Nina Vazquez	Faculty (Mathematics) Chair of Committee	X	
Maya Watson	Faculty (English)		X
Hetty Yelland	Faculty (English)		X

Guests

Name	Title or Representing	Present	Absent

CALL TO ORDER: Nina Vazquez called the meeting to order at 3:02 p.m.

ACTION ITEMS:

1. Approval of Agenda: The agenda was approved as written
2. Approval of Minutes: The minutes from the 3/2/20 meeting were approved
3. Equity Statement approved as per email survey
4. Approval of Handbook: SSEC handbook was approved as revised. Will be sent to Academic Senate to be approved at their April 14th meeting.

INFORMATION/DISCUSSION/PRESENTATIONS

1. Introductions

2. Equity-Minded Student Support Services in Online Environments (Webinar) debrief.

Jay and Bronwyn started the discussion on take aways from the webinar. Jay mentioned the need for “unconditional positive regard”. We need to be intrusive, going to the student rather than waiting for the student to come to us. We have to keep in mind the importance of race consciousness as a key factor in equity; move away from deficit perspective (what is the student doing wrong) and ask instead where we are not stepping up. Janet shared the challenges her students are facing and what she is doing to provide support.

3. Future work:

Community of practice- need to develop best practices in providing equitable online instruction including a rubric

Disproportionately affected groups- discussion on how data will be used. Guy indicated that data will be skewed for next 5 years. Look at course success rates by different demographics. Compare intended online classes with forces online classes based on demographic factors to obtain best practices. Where are there equity gaps? Look at data, inventory check for current services, disaggregate outcome data by subgroups.

Evaluation for structural inequities will be moved to summer

Adjournment: 4:32 p.m.

Next Meeting: April 20, 2020