



Academic Senate Minutes

9/28/21 3:00-5:00 PM

Zoom Link: <https://cccconfer.zoom.us/j/96929518855>

Telephone: +16699006833 - Meeting ID: 719 663 414

Faculty Resource Center Training Room, A-116

NAME	POSITION	PRESENT	ABSENT
Cheryl O'Donnell	President	X	
Kelly Locke	First Vice President	X	
Andrew Soto	Second Vice President	X	
Cynthia Ainsworth	Secretary	X	
Jason Hough	Member at Large	X	
Jessie Betancourt	Senator		X
Peter Calvert	Senator	X	
Mark Dehart	Senator	X	
Laura Fatuzzo	Senator	X	
Ashley Gabriel	Senator	X	
Marnie Glazier	Senator		X
Tanya Ho	Senator	X	
Carol Kimbrough	Senator	X	
Carol King	Senator	X	
Valerie Maturino	Senator	X	
Jennifer Moorhouse	Senator		X
Mary Rayappan	Senator	X	
Heather Rodriguez	Senator	X	
Lesha Rodriguez	Senator	X	
Nancy Shur-Beymer	Senator	X	
Christine Svendsen	Ex-Oficio		X

1) Call to Order and Welcome

Meeting called to order at 3:03

2) Public Comments: ten minutes (3-minute maximum per person) are set aside to receive comments on agenda items or items not on the agenda but within the authority (10+1) of the Senate.

Cheryl O'Donnell: Thank you to Senator Laura Fatuzzo for the comments she brought to Senate last meeting. Cheryl was able to bring concerns to CPC. Action was taken by Dr. Rodriguez and communication was sent by Daniel Scott to the campus.

Valerie Maturino: Students have been directed to DSPS if they need to make request for an exception to wearing a mask but it is unclear what procedure to follow to approve or deny. DSPS would like direction with formalized and written documentation.

3) Action Items

a) Adopt Agenda for September 28, 2021

MSC: Kimbrough/Maturino to approve agenda as

Cheryl O'Donnell

b) Consider Approval of Minutes: September 14, 2021

MSC: Gabriel/Locke to approve minutes as presented

Cheryl O'Donnell

c) Confirmation of Faculty Appointments

MSC: Hough/Rayappan Jason Hough pointed out that Jennie Baumbach was hired over the summer yet is just now receiving Senate approval. He noted that this is part of the broader conversation of Senate being out of the loop. Faculty should not be offered a special assignment contract without first receiving confirmation from the Senate first.

d) Resolution 19.2**Calvert/O'Donnell**

MSC: O'Donnell/Gabriel to move this item on the agenda to follow 5.a

4) Discussion Items (15 minutes per)**a) Senate Priorities for 2021-2022:****O'Donnell**

Cheryl asked chairs of Senate standing committees to create 2-4 deliverable goals for the upcoming year to help identify areas where synergy exists. Steering would like for the Senate to also create some goals and outlined three areas of opportunity for engagement which will impact the new governance structure:

- Program Planning and Assessment- A presentation was made last semester of the proposed governance structure and Senate's role. One area that Senate historically played a role is that in PPA. Cheryl and Kelly gave a quick review of the development of the PPA process starting in the 1980's to current times, including the PPA philosophy which was adopted by the Senate in 2008. At the time the faculty driven PPA committee connected the work to curriculum. When it was moved to be part of the governance structure, membership expanded to College Planning Council where final PPA budgets and resource requests were reviewed. In 2013, the PPA committee was disbanded. Faculty oversight drifted away and the work was folded into the IPRE.
It was suggested that the work of the PPA be moved back to the purview of the Senate. Nancy noted that much of the work currently with the PPA is to provide answers for statistical data required at the state level. Jason recommended to bring back the PPA committee as Senate committee. Cheryl noted that faculty need to be involved in the development and creation of the questions asked in the PPA. The data the college needs to report is different than what faculty wants to focus on and is meaningful.
- Professional Development- AP7160 Professional Development was reviewed which omits the Senate even though professional development is #8 in the 10+1. The Senate had its own standing committee. The committee lacked funding and so the decision was made to join with the HR Professional Development committee and the work became less faculty driven. Suggestions were made to bring back the standing committee. Cynthia mentioned research that just came out from USC Race and Equity Center and Dr. Bensimon. The study, "Delivering on the Promise of Progressive Policy: Strengthening the Academic Senate Professional Development in California's Community Colleges", concluded that "...existing professional development resources and opportunities are not addressing the need for a predominantly white faculty to become racially literate..." With the focus on equity campus wide, it would be beneficial to include racial literacy in professional development planning.
- Enrollment Management/Scheduling for Equity- Jason gave some background: there was a committee with faculty input on enrollment management but this committee was dissolved by a committee vote in December 2020. The collaborative aspect of faculty and deans working to establish schedules is lacking. It is important that efforts be made to get faculty voice back as part of the process. A White Paper by ASCCC stresses the importance of faculty involvement in

enrollment management. During this time of multiple instructional modalities, having faculty input will help close equity gaps.

MSC: Hough/Ainsworth for Senate Steering committee to create a google form for input from all Senators for all to be able to share opinions.

b) Resolution 19-2

Calvert/O'Donnell

Peter read through the draft of Resolution 21.3, which was written to rescind Resolution 19-2.

MS: O'Donnell/Dehart to approve the resolution as presented by Peter Calvert.

Friendly amendment MSC: Hough/Kimbrough to accept document as written but to finalize the last therefore to place a period after "Academic Senate" removing the remaining sentence "pending consultation..." The motion creator and second both approved the amendment.

MSC: O'Donnell/Dehart to accept the resolution as amended.

c) Mitigating Enrollment Fraud: Instructional Practices and Reporting Obligations

O'Donnell

The email to faculty from Dr. Wilkinson regarding enrollment fraud was discussed. Heather Rodriguez questioned how faculty can be complicit if students can only be dropped during the census. With potential consequences to faculty error, training should be given to better understand the context and clarify criteria. Suggestion was made that a presentation could be given at convocation so that the onus doesn't fall on the Senate to disseminate information to all faculty. Mary Rayappan questioned if students are being given this information as well so they better understand drop dates.

5) President's Report

O'Donnell

ASCCC reported that the Executive Order concerning the Brown Act (set to end on September 30) has been formally extended to January 2022.

6) Announcements (Senators): Updates on Standing Committees/Governance Councils/Task Forces/ASCCC Events.

7) Adjournment at 4:58