

Resolution 19-4: Adoption of Statewide Online Education Initiative (CVC – OEI) Course Design Rubric

Whereas, Online courses reviewed with the California Virtual Campus – Online Education Initiative (CVC – OEI) Course Design Rubric and offered through the CVC – OEI Course Exchange have a success rate 4.9 percentage points above the statewide average;

Whereas, California Code of Regulations Title 5 §55206 maintains districts’ local authority to determine if courses will “be provided through distance education;”

Whereas standards or policies regarding faculty preparation and success are academic and professional matters;

Whereas, Academic Senate for California Community Colleges Resolution 9.01 S15 encourages “local senates to establish rubrics for online course standards”; and

Whereas, The CVC – OEI has indicated in its 5-Year Roadmap that local peer online course review is planned as an activity intended to increase course and degree completion;

Whereas, That the Academic Senate for California Community Colleges encourage local academic senates, through their curriculum committees and online education committees, to adopt the CVC – OEI Course Design Rubric for local use;

Resolved, That the Academic Senate for Hartnell College adopts the Online Education Initiative (CVC – OEI) Course Design Rubric; and

Resolved, That the Academic Senate for Hartnell College recommends the Online Education Initiative (CVC – OEI) Course Design Rubric be integrated into the course standards for Hartnell College.