1) Call to Order and Welcome

Meeting called to order at 3:05 PM

2) Public Comments: ten minutes (3-minute maximum per person) are set aside to receive comments on agenda items or items not on the agenda but within the authority (10+1) of the Senate.

3) Action Items
   a) Adopt Agenda for October 13, 2020

      MSC: Storm/Maturino to approve agenda as proposed

      Motion to add item to action item by Jason Hough.

   b) Consider Approval of Minutes: September 22, 2020

      MSC: Kimbrough/Storm to approve meeting minutes as proposed.
c) **Confirm Faculty Appointment to Faculty Hiring Committee: Hough/Storm**

Alicia Edlen to Represent social and behavioral sciences.

4) **Information Items**

   a) **Zoom Protocols and Netiquette**

   Jason Hough

   Jason shared a statement on zoom etiquette. Going forward the statement will be featured on the shared screen for incoming participants. A lot of conversation, we want to run the meetings professionally, efficiently, respectfully.

   b) **Institutional Innovation and Effectiveness Plan; the Senate Roles**

   Cheryl O’Donnell

   Over the summer conversations, PRT team visited our campus addressed and looked at communications and employee engagement.

   Dr. Lofman and Cheryl discussed giving the academic senate the opportunity in providing input on the areas of focus. Senate is involved in almost all areas but not all of them, Cheryl went through the five areas of focus with the senate to identify the areas in which senate does have a role.

   Workgroups will be decided on upon creation to ensure more faculty involvement and participation. Senate agreed to contact standing committee chair, get their thoughts and input and make a determination if the workgroup needs to be formed.

   **Area of Focus A – Employee Engagement: Onboarding and Orientation**

   Senate agreed on being a part of onboarding, orientation and instilling faculty values into new faculty.

   **Area of Focus B – Employee Engagement: Professional Development, Leadership Training & Employee Recognition**

   Senate agreed on not duplicating efforts and check with the professional development committee prior to developing a workgroup.

   **Area of Focus C – Employee Engagement: Refresh Institutional Priorities**

   Senate agreed this area of focus does not have senate involvement.

   **Area of Focus D – Governance: Structure Redesign**

   Senate agreed on full participation of the redesign of the governance structure.

   **Area of Focus E – Governance: Meaningful Participation**

   Senate spoke about creating a system to make sure everyone has an opportunity to participate.
President O’Donnell mentioned stipends would be available to the faculty involved in these workgroups. More information will follow as it becomes available.

c) **College Redesign/Guided Pathways Update**  
Mark DeHart/Cheryl O’Donnell  
Jason and Mark gave an update on College Redesign/Guided Pathways. During the GE Course and program mappings, faculty asked to have at least 3 choices/possibilities for students. Mark shared the concern for narrowing choices down for students too much, impacted enrollment in certain disciplines and difficulty in getting program mappings done for CTE. Kelly spoke on the importance of knowing what we want to do with our GE, do we want to focus them as much as possible to what’s relevant to their major or do we give them other choices/areas so they can broaden their student experience or tailor their education. Lisa shared program mapping can be too prescriptive for broad programs such as ADJ as it covers: paralegal, lawyer, correctional officer, probation, parole officer, etc. There are different tracks for all, and it feel as though this might harm the students, don’t believe it’s a one size fits all for some programs.  
The goal is to have shared vision

Valerie shared the way she and Marnie did their program mapping by placing them in the order that was appropriate where students would benefit the most in that particular way, and when there were open spots, it would just say general education, so the student has the ability to choose from whichever they would like within the general education area, always encouraging the student to have constant communication with their counselor. Valerie agreed with Lisa on how some programs that do not fit into this type of pathway. However, the idea is for students to not just be taking classes that might be all over the place and not have a goal. So, this program mapping will help the students who are not likely to make appointments with their counselors right away.

Cheryl has asked for a presentation with more information and hopes for it to be at the next senate meeting.

d) **Call to Action: Next Steps**  
Cheryl O’Donnell  
Steps have been taken on developing new process with hiring to make sure there is diversity and inclusion. We want to look at more ways to respond, especially now with the memo that went out from Dr. Rodriguez about the President’s Task Force, we want to make sure senate can help and play a role in that.

e) **AP 3050 and AP 4021 Updates**  
Lisa Storm  
Item was not discussed.
f) **Electronic Communication Update**

Jason Hough

Jason updated the senate on the steps that have been taken in regards to the faculty list serve by the VP of academic affairs. The district’s official position is that nothing was done in error. A group on Gmail has been formed and will be monitored by Cheryl O’Donnell and Lisa Storm, privacy settings have been adjusted and only faculty will be on the group. The faculty will have the ability to opt in/out of the group. Full-time and Part-Time faculty will be included.

5) **President’s Report**

6) **Announcements (Senators): Updates on Standing Committees/Governance Councils/Task Forces/ASCCC Events.**

7) **Adjournment**- President O’Donnell adjourned the meeting at 5:00 p.m. MSC: Storm/Kimbrough