1) **Call to Order and Welcome**

Meeting called to order at 3:03 PM

2) **Public Comments:** ten minutes (3-minute maximum per person) are set aside to receive comments on agenda items or items not on the agenda but within the authority (10+1) of the Senate.

3) **Action Items**

   a) **Adopt Agenda for November 10, 2020**

       MSC: Hough/Storm to adopt November 10, 2020 agenda.

   b) **Consider Approval of Minutes: October 27, 2020**

       MSC: Storm/Rodriguez approved minutes as presented.

       Abstention: Valerie Maturino

   c) **BP/AP 4235 Credit for Prior Learning**

       MSC: Hough/Storm to table item until November 24, 2020 meeting.
Storm would like to add (industry recognized credentials—specific to ADJ) on page 3. Suggestion to specify who is going to decide if student receives credit for prior learning, suggested it to be faculty within discipline.

d) Confirmation of Faculty to President’s Task Force

Cheryl O’Donnell

MSC: Storm/Maturino confirming Lisa Storm, Nina Vazquez, Marnie Glazier, and Luis Juarez to the President’s Task Force.

4) Information Items

a) Task Force Update

Lisa Storm/Marnie Glazier

Lisa Storm and Marnie Glazer gave a brief overview of the first President’s Task force meeting. The meeting was hosted by Career Ladders Project whom will be helping with this project. There was a 1-hour presentation on equity, along with ice breakers for everyone to get to know each other. It was a nice meeting; a doodle poll was sent out the participants on which day/time will work best for everyone. Marnie commented on her appreciation for Jackie’s support for faculty, staff, and students.

b) Hiring Committee Placement Process Update

Jason Hough

Jason updated the senate on the February timeline for a deliverable for a new hiring process. The district is offering annuity which would have two exit windows (fall and spring 2021). We anticipate a large amount of hiring in the spring and fall of 2021. Working on the new process, we are looking at best practices and what other institutions are doing and coming up with a plan that will work for us.

c) PPA Questions

David Beymer

The PPA process was “flipped” during Dr. Hsieh’s tenure in order to more effectively distribute monies tied to PPA requests. Assessments will be in the Spring semester and planning will occur in the early Fall so that funds for the next academic year will be available the previous Spring. The PPA being presented is the assessment portion and is the first year of a 4-year cycle that focuses on program overview questions (the second year will focus on disaggregated data, the third year will focus on student success and the fourth year focuses on program learning outcomes). Aside from the normal sections, there are 3 sections in this year’s PPA. The first section has the overview questions and a question on enrollment and success. The second section focuses on the Metrics presented at the last Academic Senate meeting. The final section focuses on questions for CTE programs. Based on the discussion from the group, David will re-work one of the questions pertaining to guided pathways that addresses how the program is evolving in relation to guided pathways and bring it back to the senate at the next meeting.

Hough Requested for second reading/action on Nov. 24

d) Town hall for Guided Pathways: Discussion with the Senate

Cheryl O’Donnell & Jason Hough

Cheryl and Jason shared with the senate concerns regarding the existing confusion with Guided Pathways. In order to ensure everyone’s questions are answered, it was suggested a senate sponsored town hall meeting be held with the CREST team which is the steering committee for
Guided Pathways. It was proposed to submit the questions to the CREST team in advanced and that Peter Calvert be the moderator. The goal is to hold this town hall meeting before the winter break. Jason asked the senators to go back to their departments and get questions from the faculty so the senators have a sense on what the department concerns are.

5) Discussion Items
   a) Grant Proposal Presentation: Laurencia Walker
      Institutional Resilience & Expanded Postsecondary Opportunity (IREPO)
      MSC: Hough/Storm move item up in agenda.
      MSC: Hough/Maturino to take action on agenda item.
      MSC: Hough/Maturino to approve submittal of Grant Proposal.

      Laurencia gave an overview of a grant opportunity the college is pursuing. Institutional Resilience & Expanded Postsecondary Opportunity (IREPO) is a grant that helps institutions of higher education emerge from the coronavirus pandemic more resilient and better able to expand educational opportunities for students. If awarded, we can implement online services support, expand courses online, provide online student help desk services, create and implement class technology in regional centers to remotely produce online courses. This grant will allow us to leverage the transition to online learning, instruction, and services and address the gaps in our existing efforts as well as, increase access and success at Hartnell. It is a 2-year grant with the amount of $1.5M. If awarded, Laurencia will be the project director.

   b) Resolution for Instructional Technologist Support Cheryl O’Donnell
      Cheryl presented the resolution in support to the presentation Laura Otero gave a few meetings ago. The resolution will come back at the next meeting for action. Cheryl asked the senators to read and send her any suggested changes to her.

6) President’s Report
   Cheryl shared the anti-racism pledge resolution that was adopted at plenary. The resolution will be brought back to a future meeting for voting if it is something the senate would like to adopt.

   Summer requests need to be in by Nov. 20th these are Dean deadlines because they need at least two weeks.

   A student survey was suggested to learn what things are working and what is not with online learning.

7) Announcements (Senators): Updates on Standing Committees/Governance Councils/Task Forces/ASCCC Events.

8) Adjournment-President O’Donnell adjourned the meeting at Hough/Maturino 5:07PM