

Resolution 19-5: Implementation of Additional Faculty Professional Development and Training for Summer 2020

Whereas, state and local governments in California enacted stay at home orders in response to the COVID-19 crisis;

Whereas, the Hartnell College District determined an extension of the campus closure, with all coursework offered only in the online modality through the summer 2020 semester;

Whereas, the Academic Senate for Hartnell College recognizes all faculty who transitioned to online coursework and teaching during the spring 2020 semester meet the requirements for teaching online in subsequent semesters, as outlined in Article 22, D.1(b) of the Hartnell College Faculty Association contract with the Hartnell College District;

Whereas, the Academic Senate for Hartnell College recognizes the Hartnell College Faculty Association contract with the Hartnell College District does not mandate additional training for faculty members teaching summer 2020 who meet the requirements of Article 22, D.1(b);

Whereas, the Academic Senate for Hartnell College recognizes the pedagogical value in offering additional training in online pedagogy, tools, and techniques;

Whereas, the Academic Senate for Hartnell College agrees with the Academic Senate for California Community Colleges Resolution 11.01 (S16):

...in order to be effective in serving students, high quality online educational programs require sufficient resources, including infrastructure, technology, professional development resources, and student support services...

Whereas BP and AP 2510 require the governing board of trustees to consult collegially with the Academic Senate on academic and professional matters; and “consult collegially” means that the governing board of trustees develops policies on academic and professional matters through relying primarily upon the advice and judgment of the Academic Senate;

Whereas standards or policies regarding student preparation and success are academic and professional matters;

Whereas establishing policies for faculty professional development activities is an academic and professional matter;

Whereas, the Academic Senate for Hartnell College adopted the CVC-OEI Course Design Rubric in order to raise the quality of distance education course design;

Whereas the Academic Senate for Hartnell College resolution adopting the CVC-OEI Course Design Rubric resolves that the Rubric be integrated into the course standards for Hartnell College;

Whereas sufficient resources including adequate infrastructure and technology are essential to gain the most from professional development in the area of online teaching and learning;

Resolved, the Academic Senate for Hartnell College recommends that the Hartnell College District provide adequate infrastructure and technology resources so that faculty can gain the most from professional development in the area of online teaching and learning;

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Resolved, the Academic Senate for Hartnell College urges the Hartnell College District to provide additional and continuing faculty professional development, in the areas of online teaching design and pedagogy to prepare for the summer 2020 semester; and

Resolved, the Academic Senate for Hartnell College strongly encourages faculty to receive such additional training before teaching in the summer 2020 semester; and

Resolved, the Academic Senate for Hartnell College recommends any faculty receiving training in online teaching design and pedagogy receive flex credit for said training; and

Resolved, the Academic Senate for Hartnell College recommends any faculty receiving training in online teaching design and pedagogy receive appropriate compensation for said training.

Approved by the Academic Senate 5/12/20