Moving Away From

- Faculty interaction with students only at the level of a few discrete courses

- Occasionally
  - Left to circumstance
Moving Toward

● Faculty connecting students beyond current course
● Courses as part of broader universe of a program
  ○ Building blocks within the metamajor
Faculty guide students to rich learning experience within MM

- Introduce and welcome students into MM community
- Build student confidence --- equity
  - Everyone belongs
- Participate with students in presentations, events, recognitions
- Share sense of common purpose across metamajor

Students have wholistic view of their learning experience

- How it leads to future
Metamajor impact on students

Moving Away From

Student experience off-track from the educational goal

Moving Toward

Faculty as allies for students
Incorporate hands-on learning to inspire students

Impact on Student Experience

Students achieve sense of belonging and purpose within their chosen metamajor
Building a Trademark for each Metamajor

- Faculty develop a metamajor trademark
- Culture of thinking and learning in this academic area
- Faculty connect students to current events beyond the classroom

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Students within a Metamajor

- Relate their classes to a program goal
- Build networks within the metamajor
  - “Someone knows who I am and why I am here.”
- Engage with role models in the metamajor