

# FACULTY PROFESSIONAL DEVELOPMENT from CALIFORNIA COMMUNITY COLLEGE CHANCELLOR'S OFFICE

## Association of College and University Educators (ACUE) Certificate Programs

### Preview Modules

Effective Teaching Practices

Effective Online Teaching Practices

Career Guidance and Readiness

Guided Pathways Implementation

Spring cohorts begin January 30 and March 27 at no cost to faculty. 6-8 weeks per module.

The screenshot shows a video player interface for the ACUE Inclusive Teaching for Equitable Learning (ITEL) module. At the top, there is a black bar with participant names: Wendy Rider, Karina Novoa, and Dr. Cathryn Wilkinson. Below this is a green bar with the text "You are viewing Kim Middleton's screen" and a "REC" icon. To the right of the green bar is a "View Options" dropdown menu. The main content area has a dark blue header with the ACUE logo and the title "Inclusive Teaching for Equitable Learning (ITEL)". Below the header, there is a list of five topics on the left and a video frame on the right. The topics are: 1. Managing the Impact of Biases, 2. Reducing Microaggressions, 3. Addressing Imposter Phenomenon and Stereotype Threat, 4. Cultivating an Inclusive Environment, and 5. Designing Equity-Centered Courses. The video frame shows a man in a red shirt smiling and talking to a woman in a black jacket. A circular microcredential badge is overlaid on the bottom right of the video frame, with the text "MICROCREDENTIAL ACUE Inclusive Teaching for Equitable Learning ACE".

Wendy Rider Karina Novoa Dr. Cathryn Wilkinson

You are viewing Kim Middleton's screen REC View Options

ACUE

## Inclusive Teaching for Equitable Learning (ITEL)

- 1 Managing the Impact of Biases
- 2 Reducing Microaggressions
- 3 Addressing Imposter Phenomenon and Stereotype Threat
- 4 Cultivating an Inclusive Environment
- 5 Designing Equity-Centered Courses

MICROCREDENTIAL ACUE Inclusive Teaching for Equitable Learning ACE

# FACULTY PROFESSIONAL DEVELOPMENT from CALIFORNIA COMMUNITY COLLEGE CHANCELLOR'S OFFICE

Dr. Cathryn Wilkinson

Kim Middleton

Gregory Beyrer (he/him/his)

You are viewing Kim Middleton's screen

View Options

## Effective Online Teaching Practices

- 1. Creating an Inclusive and Supportive Online Learning Environment**
  - Welcoming Students to Online Learning
  - Promoting Civil Online Learning Environments
  - Ensuring Access to Equitable Online Learning
  - Helping Students Persist in Online Learning
  - Embracing Diversity in Online Learning
  - Checking for Student Understanding in Online Learning
  - Providing Useful Feedback for Online Learning
- 2. Promoting Active Learning Online**
  - Developing Effective Modules and Microlectures
  - Teaching Powerful Note-Taking Online
  - Using Groups to Ensure Active Online Learning
  - Using the Active Learning Cycle in Online Courses
  - Planning Effective Online Discussions
  - Facilitating Engaging Online Discussions
- 3. Inspiring Inquiry and Preparing Lifelong Learning in Your Online Course**
  - Motivating Students Online
  - Providing Clear Directions and Explanations in Online Courses
  - Integrating Visualization Tools in Online Courses
  - Using Data and Feedback to Improve Online Teaching
  - Using Advanced Questioning in Online Courses
  - Developing Self-Directed Online Learners
- 4. Designing Learner-Centered and Equitable Courses**
  - Ensuring Learner-Centered Course Outcomes
  - Designing Aligned Assessments and Assignments
  - Aligning Learning Experiences with Course Outcomes
  - Creating Equity with Checklists and Rubrics
  - Developing Equitable Grading Practices
  - Preparing an Inclusive Syllabus

ACUE

View [Information Video](#).

[CCCCO ACUE Registration Application](#) – Advance registration is required.

Microcredential courses include the following 3 courses:

### **1. Inspiring Inquiry and Preparing Lifelong Learners (Online Teaching)**

This 6-module course addresses practices from motivating students to using visualization tools that deepen learning and help students take greater ownership for their own learning.

### **2. Designing Learning Centered and Equitable Courses (Online/Face to Face Teaching)**

# FACULTY PROFESSIONAL DEVELOPMENT from

## CALIFORNIA COMMUNITY COLLEGE CHANCELLOR'S OFFICE

This 6-module course fully supports both instructors who are building a course from the ground up as well as those teaching a predesigned course.

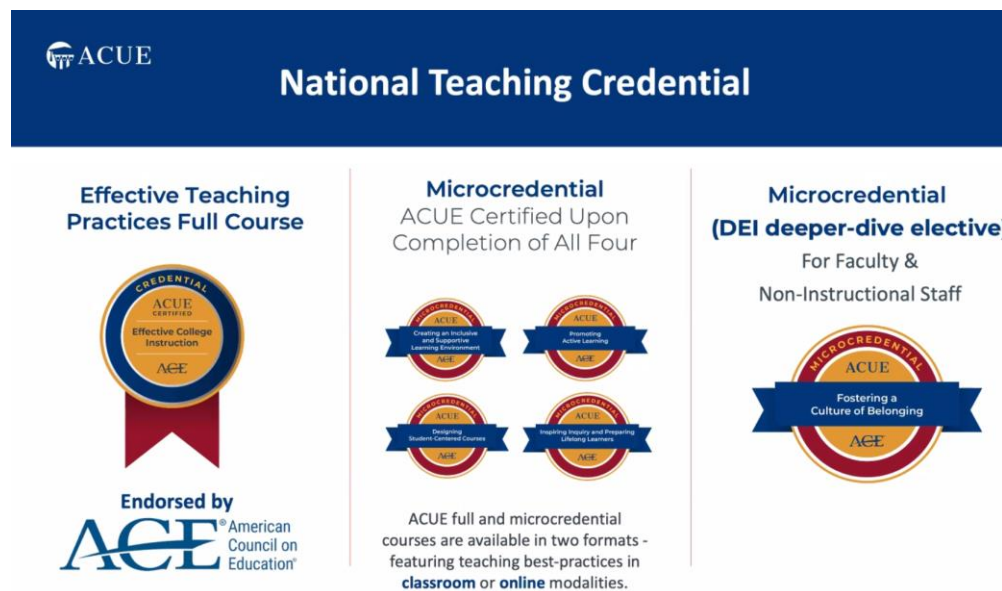
### 3. Inclusive Teaching for Equitable Learning Course (Online/Face to Face Teaching)

This 8-week microcredential, Inclusive Teaching for Equitable Learning, provides course participants with proven strategies to create a more equitable and just learning environment.

Time commitment is 2-3 hours a week. 99% asynchronous.

Chancellor wants to prioritize STEM fields because attrition there is higher.

Faculty may complete additional courses to receive an ACUE Teaching Credential.



The graphic is a blue rectangular banner with the ACUE logo on the left and the text "National Teaching Credential" in white. Below the banner, there are three columns of information. The first column is titled "Effective Teaching Practices Full Course" and features a large gold and blue circular seal with a red ribbon, labeled "ACUE CERTIFIED Effective College Instruction ACE". Below this is the text "Endorsed by ACE American Council on Education". The second column is titled "Microcredential ACUE Certified Upon Completion of All Four" and shows four smaller circular seals: "Creating an Inclusive and Supportive Learning Environment", "Fostering Active Learning", "Designing Student-Centered Courses", and "Fostering Inquiry and Preparing Lifelong Learners". Below these is the text "ACUE full and microcredential courses are available in two formats - featuring teaching best-practices in classroom or online modalities." The third column is titled "Microcredential (DEI deeper-dive elective) For Faculty & Non-Instructional Staff" and features a circular seal with a blue ribbon, labeled "MICROCREDENTIAL ACUE Fostering a Culture of Belonging ACE".

[Kim Middleton](#) [To Everyone](#)

For reference, College of Canyons and Cerritos College already offer ACUE courses locally.

Webinar Presenter:

12:28:13 PM

November 16, 2022

# FACULTY PROFESSIONAL DEVELOPMENT from

## CALIFORNIA COMMUNITY COLLEGE CHANCELLOR'S OFFICE



[kmiddleton@acue.org](mailto:kmiddleton@acue.org)

Recommended Reading:

Jose Bowen

### LL6: Expert Insights-2

*In this video José Bowen, author of Teaching Naked Techniques, discusses the power of reflection and peer review to aid students in improving their work, the processes they use to prepare for exams or complete projects, and their ability to transfer learning to new contexts.*

If you're an educator, you need to run right out and pick up [\*Teaching Naked Techniques: A Practical Guide to Designing Better Classes\*](#). If you use even a fraction of what you find in this book, you will improve your teaching. As an education geek, I could not put this book down. It contained lots of research and provided a stripped-down strategy for improving learning.

### **Teaching Naked Techniques: A Practical Guide to Designing Better Classes 1st Edition**

by [José Bowen](#) (Author), [C. Edward Watson](#) (Author)