

ZOOM Instructions: Please click on the "Participants" button at the bottom to view everyone on the right side column. This will also allow you to view the chat. Please use the "raise hand" feature to speak. You will be called on by Dr. Wilkinson or Mr. Beymer. Please be respectful of others and refrain from speaking unless you have been called on. There may be people waiting with their hands raised.

| MEMBERS | | | | |
|--------------------------------------|--------------------------------------|--|--|--|
| Name | Representing | | | |
| Dr. Cathryn Wilkinson, Co-Chair | Administration | | | |
| David Beymer, Co-Chair | Full-Time Faculty | | | |
| Dr. Jason Hough | Academic Senate/Full-Time Faculty | | | |
| Dr. Brian Lofman (I) | Administration | | | |
| Dr. Romero Jalomo (II) | Administration | | | |
| Graciano Mendoza (III) | Administration | | | |
| Michael Gutierrez (IV) | Administration | | | |
| Alicia Gregory | Manager, Supervisor, or Confidential | | | |
| Shawn Pullum | CSEA | | | |
| Dr. Layheng Ting | CSEA | | | |
| Vacant | L-39 | | | |
| Chris Moss (QFE #1) | Full-Time Faculty | | | |
| Mercedes Del Real (QFE #2) | Full-Time Faculty | | | |
| Dr. Emily Rustad (QFE #3) | Full-Time Faculty | | | |
| Cynthia Ainsworth (Rec #1 Library) | Full-Time Faculty | | | |
| Deborah Stephens (Rec #2 Technology) | Full-Time Faculty | | | |
| Vacant | Part-Time Faculty | | | |
| Bryan Cabello | Associated Students | | | |
| Jennifer Santiago | Associated Students | | | |

GUEST: Dr. Gayle Pitman, Associate Vice President of Institutional Equity, Effectiveness, and Success

HARTNELL COLLEGE VISION STATEMENT: Hartnell College students will be prepared to contribute as leaders to the intellectual, social, cultural, and economic vitality of our communities and the world.

HARTNELL COLLEGE MISSION STATEMENT: Focusing on the education and workforce development needs of communities in the Salinas Valley, Hartnell College strengthens communities by providing opportunities for students to reach career and/or academic goals (associate degrees, certificates of achievement, transfer to four-year institutions) in an environment committed to student learning, achievement and success.

1

| AGENDA | ТҮРЕ | INITIATED BY | LINKAGE TO STRATEGI C GOAL |
|--|-------------|--|-------------------------------------|
| 1. Call Meeting to Order | Procedural | Cathryn Wilkinson, Co-Chair | N/A |
| 2. Consider Approval of Agenda | Procedural | David Beymer, Co-Chair | N/A |
| Consider Approval of Meeting Minutes: <u>April 17, 2023</u>* | Action | David Beymer, Co-Chair | N/A |
| Chancellor's Approval to offer a Bachelor's Degree in Respiratory Care | Information | David Beymer and Cathryn Wilkinson, Co-Chairs | I-IV 1,2,3,4 |
| 5. <u>Preliminary Open Session Agenda</u> for Commission Meeting on June 7, 2023 | Information | Cathryn Wilkinson, Co-Chair | I-IV 1 |
| Draft 2024 Standards presented for first read available at: https://accjc.org/wp-content/uploads/19.a.ii FirstReading-StandardsOnly-REDLINE-2022-12-09.pdf | Discussion | David Beymer, Co-Chair | I-IV 1 |
| 7. Accreditation Committee under New Governance Structure - Meeting time and membership | Discussion | David Beymer and Cathryn Wilkinson, Co-Chairs | I-IV 1 |
| 8. Adjournment | Procedural | Cathryn Wilkinson, Co-Chair | N/A |
| Next Meeting: TBD | 1 | 1 | |

*Item has supporting material

Announcements:

- 1. <u>ACCJC Educational Series</u> to learn more about a variety of topics related to accreditation
- 2. Hartnell's initial training for the Institutional Self-Evaluation Report (ISER) will be rescheduled for Fall 2023.
- ACCJC Commission Meeting: Open Session, June 7, 2023, 1:00-2:30pm. The public is welcome to join in person or virtually. This session will focus on updates on accreditation processes, policies, and activities. All of the meeting materials including the agenda are available here: <u>Accrediting Commission Meeting</u> PLEASE NOTE: Virtual attendees wishing to make a public comment must register no later than Tuesday, June 6, 2023, by 5:00pm. Register here: <u>Virtual Attendance</u>

Items to be considered for future agendas:

1.

2.

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2