- DRAFT -

Student Success Teams at Hartnell College

Based on meta majors and GPS (Guiding Panthers to Success), approved college redesigns.

GPS (GUIDING PANTHERS TO SUCCESS)

A network for intentional connections, systematic engagement, and meaningful support for all students (college navigation, building connections, tools for success, building skills).

GPS teams are embedded in meta majors.

PURPOSE OF GPS TEAMS

Working collaboratively to support student success, the team will:

- 1. Focus on supporting the whole student through their academic pathway, connect services and resources to students, and connect students to useful services and resources.
- 2. Monitor data to ensure students in the meta major are making progress toward their educational goal, with an intentionality around closing equity gaps across student groups.
- 3. Implement strategies for increasing student retention and success, and closing equity gaps in retention and success.
- 4. Implement strategies for increasing student completion and on timely basis, and closing equity gaps in completion.

SAMPLE ROLES AND KEY RESPONSIBILITIES OF GPS TEAM MEMBERS

Academic Dean (Team Lead)

- Oversee and maintain communication with team for assigned meta major
- Schedule and facilitate meta major and team meetings
- Provide leadership in establishing team goals and collaboratively working toward outcomes
- Coordinate with other academic deans to ensure consistency across teams
- Facilitate team progress and improvement by continuously assessing success metrics and communicating them to the team for action-taking
- Provide administrative support

Guided Pathways Coach

(Note: Position title and job description currently under discussion)

- Advise students about a full range of support by major/interest area.
- Working with other team members across the district, complete a variety of specialized duties that include: assist in retention/completion efforts; advise on certificate, graduation, transfer and major requirements; advise on careers and preparation necessary for achieving career goals; and perform other related duties.

Counseling Faculty Liaison

 Work with students to focus on career development and create comprehensive student education plans.

- Work with Guided Pathways Coach to monitor progress on student educational plans.
- Work closely with meta major instructional faculty.

<u>Instructional Faculty Liaison</u>

- Liaise with discipline/program faculty leads.
- Collaborate with other professional learning leaders to explore and implement high impact practices (e.g., contextualized learning, internships, service learning, career exploration).
- Promote and advocate for culturally responsive pedagogy and committed to equity-minded practices inside and outside of the classroom.

ROLES ON EACH TEAM OR ACROSS META MAJORS

Academic Support Specialist

• Provide academic support to students in the assigned meta major.

<u>Career/Experiential Learning Facilitator</u>

- Serve as Career Center point person for team and meta major faculty.
- Facilitate the use of Career Coach software for career exploration activities and assignments.
- Assist faculty with developing and implementing discipline-specific career success strategies.
- Connect students with applied learning opportunities.

Transfer Specialist

• Provide support services to increase student exposure to four-year institutions to facilitate completion and transfer.

Financial Aid Specialist

• Primary point of contact for financial aid resources.