AB705 Reform Efforts at Hartnell College

Board of Trustees Meeting
September 17, 2019

AB705 Implementation Leads

Peter Gray, English
Gabriela Lopez, Counseling
Kelly Locke, Mathematics
James Beck, English/ESL
AB705 reinforces the Chancellor’s Vision for Success:

1. Increase the numbers of students who enter and complete transfer-level English and mathematics/quantitative reasoning in one year

2. Minimize the disproportionate impact on students created through inaccurate placement processes

3. Increase the number of ESL students completing transfer-level English within three years
Timeline

Placement Changes: Addressing Equity

- Spring 2020: ESL Implementation & continue gathering data/evaluation
- Fall 2019: AB705 Compliant English & Math Support Courses are taught beginning Fall 2019
  College is fully compliant
- Summer 2019: Placement Rules Version 2 go into effect
- Fall 2018: Placement Rules revised (Version 2) to align with AB705 guidance memo
- Fall 2018: New Placement Rules Version 1 go into effect at Hartnell
- 2018: Assembly Bill 705 goes into effect
- 2016-2017: BSOT supported inquiry by Math & English Faculty into equity gaps & persistence problems.
  Revise Placement Rules Version 1
ESL:
Curriculum is already AB 705 compliant
Launching an online placement tool to go live for Spring 2020 registration.
Additional news in ESL:

All 7 unit courses changing to 6 units

Undocumented students can take courses as CA residents

Noncredit Courses and Certificates
Considering name change to English for Multilingual Speakers
For Faculty?

- More novice college students in all classes
- Unfamiliar with college systems and accessing support
- Need additional professional development for faculty
For Academic Support Services?

- Dramatic increase in demand for MAT 13 tutoring (Statistics)
- Not enough staff to meet need
- New workshops addressing study skills and academic content
What do these changes mean

For Counseling/Student Services?

- More collaboration and communication with English & Math faculty
- Need for earlier intervention at HS
- Entering students need informed major selection
For ESL?

- Clear message about ESL pathway to transfer level English
  - Credit and noncredit courses
- Noncredit infrastructure to support enrollment of noncredit ESL students
  - Noncredit Certificate of Competency
Persistence Problem

- Starting 3 levels below transfer math
- Continuing to 2 levels below transfer math
- Continuing to 1 level below transfer math
- Continuing to transfer level math
- Completing transfer level math

Persistence Solution

Starting transfer level

Predicted completing transfer level

With additional academic and student support
PAST MATH SEQUENCE: 4 TERMS

MATH 201 3 units
MATH 121 5 units
MATH 123 5 units
MATH 13 5 units
TOTAL 18 UNITS

NOW: 1 TERM

MATH 13 5 units
+ MAT 213 1 unit
TOTAL 5-6 UNITS
Math Placement Changes

- Transfer Math
- Non-Transfer Math

Year | Transfer Math | Non-Transfer Math
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2016 | 0% | 90%
2018 | 50% | 40%
2019 | 60% | 30%
PAST ENGLISH SEQUENCE: 3 TERMS

ENG 253  
5 units

ENG 101  
3 units

ENG 1A  
3 units

TOTAL 11 UNITS

NOW: 1 TERM

ENG 1A 3 units  or  
+ ENG 1AX 4 units

TOTAL 3-4 UNITS
English Placement Changes

- **Transfer English**
- **Non-Transfer English**

Yearly Breakdown:
- **2016**: 20% Transfer, 80% Non-Transfer
- **2018**: 60% Transfer, 40% Non-Transfer
- **2019**: 90% Transfer, 10% Non-Transfer
Reminders

- Non-transfer English and Math courses will still be offered (just not as abundantly)
- Student placement is driven by educational goal
- Students may opt into non-transfer classes if they so choose
Phase 2 Implementation Completed

- Developed & Launched Online Placement Tool
- Dual/Concurrent Placement Rules
- College Pathways teams to high schools
- Posters and marketing to raise awareness
Phase 3 Happening Now

- Communities of Practice
- Faculty Focus Groups: gathering information about teaching and learning under AB 705
- Spring Equity Conference - FEB 29, 2020
- Continued communication with students
- Videos to build awareness of services
● Gather data!
● Further integrate with all support services
● Encourage early assessment and interventions in classes
● Ongoing professional development: faculty, student support staff, academic support staff
We are a community of educators dedicated to supporting every student who chooses the potentially life-changing work that a college education offers.

We teach, we tutor, we talk; we wonder and imagine together; we ask a lot of hard questions and seek out answers together. We engage with any student, regardless of past educational experiences.

We are Hartnell.