



HARTNELL COLLEGE

EQUITY ASSURANCE COUNCIL

March 21, 2024, 9:00 - 11:00 AM, Main Campus, E-112

Zoom Link: <https://hartnell-edu.zoom.us/j/83869045271>

AGENDA

| ITEM | TYPE | PRESENTED BY (GP Pillar) | TIME |
|---|------------|----------------------------------|------------|
| 1. Call Meeting to Order a. Robert's Rules Reference (quorum-8) b. Tri-Chair facilitator - rotating | Procedural | Gayle | 1 minute |
| 2. Welcome and Introductions a. Four Pillars b. Charge c. Equity Statement | Procedural | Gayle | 5 minutes |
| 3. Approval of Agenda | Procedural | Gayle | 5 minutes |
| 4. Approval of Nov 15, 2024 Minutes | Procedural | Gayle | 5 minutes |
| 5. SEP Timeline Update | Discussion | Gayle | 10 minutes |
| 6. Bias Response | Discussion | Gabby | 15 minutes |
| 7. Culturally Responsive & Affirming Spaces • AP 2360 • Art, Diversity Festival, Ramadan, accessibility | Action | Nina | 30 minutes |
| 8. Institutional Self Assessment & SSEC Reformatting | Discussion | Nina | 15 minutes |
| 9. Employee Resource Group | Discussion | Kayla Valentine, Jennifer Taylor | 15 minutes |
| 10. Rotation of EAC membership | Discussion | Gayle | 15 minutes |
| 11. Next Meeting | Procedural | Gayle | 1 minute |
| 12. Closing Comments/Adjournment | Procedural | Gayle | 4 minutes |

Upcoming Meetings: March 21, 2025; April 18, 2025; May 16, 2025

CARING CAMPUS COMMITMENTS: Ten-Foot Rule, Nametags, Cross-Department Awareness, Warm Referrals, Welcoming Students
HARTNELL COLLEGE VISION STATEMENT: Hartnell College students will be prepared to contribute as leaders to the intellectual, social, cultural, and economic vitality of our communities and the world.

HARTNELL COLLEGE MISSION STATEMENT: Focusing on the education and workforce development needs of communities in the Salinas Valley, Hartnell College strengthens communities by providing opportunities for students to reach career and/or academic goals (baccalaureate degrees, associate degrees, certificates of achievement, transfer to four-year institutions) in an environment committed to student learning, achievement and success.