Hartnell College Foundation Office of Advancement and Development

Public Grants Report

February 2023 UPDATES

2022-2023 Activity

Student Completion **Completion Efficiency** **Student Transfer/Employment** Applied $9-10 Million 5 year term	**USDA NEXTGEN- Learning to Lead-** strives to build and sustain the next generation of the food/agriculture workforce by providing student scholarship support and meaningful work-based learning. Hartnell will build high school to community college to university pathways in these areas: plant science, food safety, ag business management, and industrial automation/mechatronics. Each pathway will have a strong hands-on component with stage-relevant workshops, internships, and scholarship opportunities.
Student Completion **Completion Efficiency** **Student Transfer/Employment** Applied $345,133 5 year term	**USDA NEXTGEN- Learning to Lead-** For this grant, Hartnell will partner with UCSC. Grant activities will engage Hartnell's agriculture students in campus tours to UCSC and work-based learning opportunities, like classes at ALBA and internships at UCSC. Transfer scholarships will be available to students transferring to UCSC.
Student Completion **Student Efficiency** Not Awarded $1,000,000 2 year term	**US Department of Education- Postsecondary Success Program-** is focused on promoting postsecondary completion for students close to completion, whether for students currently enrolled in higher education, students who are no longer enrolled because of challenges they faced during the COVID-19 pandemic and close to completion, or both.
Student Completion **Student Transfer/Employment** $3,000,000 AWARDED 5 year term	**US Department of Education Hispanic Serving Institutions Title V Individual Grant**- Hartnell's proposal focuses on expanding dual enrollment, supporting academic support services (e.g. tutoring), and offering more open educational resources.
Student Completion **Student Efficiency** Awarded $480,000 3 year term	**NASA- MUREP Aerospace Academy-** aims to develop the next generation of STEM professionals and leaders, strengthening and diversifying the STEM pipeline, by providing early exposure to STEM. Hartnell will expand its existing K12 STEM Program to provide high quality STEM engagement programs to underserved High School students in the greater Salinas area.

2021-2022 Activity

Student Completion Student Efficiency Awarded $100,000 2 year term	**California Education Learning Lab**- invited higher education institutions to apply to the "Seeding Strategies to Close the Calculus Equity Gap" initiative. Hartnell's project focuses on enabling faculty to explore the efficacy of conducting calculus interview exams as a form of assessment.
Student Completion Completion Efficiency $480,000 AWARDED 3 year term	**California Community Colleges Chancellor's Office**- has awarded the college a Rising Scholars Network grant, which will expand the number of justice-involved students enrolling and succeeding at Hartnell.
Student Completion Completion Efficiency Student employment $400,000 AWARDED	**Song Brown Registered Nurse Education Program**- offers healthcare workforce training grants that aim to increase the number of students and residents receiving quality primary care education and training in areas of unmet need throughout California. The focus of these grants is on attracting and admitting underrepresented students, ensuring their efficient programs toward completion, and placing them in jobs in underserved areas.
Student Completion Completion Efficiency $325,000 AWARDED	**California Community Colleges Chancellor's Office -** invited applications for planning grants focused on the development of student housing. The grant would support a feasibility study and other related planning activities.
Student Completion Completion Efficiency Student Transfer $2,976,010 ($1,488,005 / grant) AWARDED 5 year term	**The U.S. Department of Education - Upward Bound Program-** provides college readiness support to high school students from low- income families in order to increase the rate at which they enroll and complete secondary and postsecondary education. Hartnell submitted two proposals- one that will engage high schools in North Salinas and one that will engage high schools in East Salinas.
Student Completion Completion Efficiency Student Transfer Student Employment $990,000 AWARDED 3 year term	**The U.S. Department of Education- Student Basic Needs Grant-** is supporting projects that develop a systemic approach to addressing the basic needs of underserved students. Hartnell's project will centralize resources into one organizational unit to offer a "one-stop-shop" for basic needs. It will provide services and offer referrals to related partner organizations in the community.

Completion **Efficiency** **Student Employment** $493,910 AWARDED 3 year term	**California Community Colleges Chancellor's Office**-**California Apprenticeship Initiative-** is supporting grant projects that launch new and innovative apprenticeships. Hartnell will develop an Early Childhood Education (ECE) Apprenticeship for adult English Language-Learners. The project design includes a cohort model, waives unit fees, offers mentorship, delivers wraparound services, and provides employment upon completion. Apprentices will be employees with ECE providers while taking classes to obtain the Associate Teacher and Teacher permits, as well as the Associate degree in ECE.
Student Completion **Completion Efficiency** **Student Transfer** $1,386,875 AWARDED 5 year term	**The U.S. Department of Education Trio Talent Search-** program identifies and assists individuals from disadvantaged backgrounds who have the potential to succeed in higher education. Hartnell College proposed to annually serve 600 students from the Salinas High School District. The program provides academic, career, and financial counseling to its participants and encourages them to graduate from high school and continue on to and complete their postsecondary education. The program publicizes the availability of financial aid and assist participant with the postsecondary application process.
Student Completion **Completion Efficiency** **Student Transfer** $240,000 AWARDED 3 year term	**California Community Colleges Chancellor's Office**- has granted the college a continuation of its MESA program. The program is designed to provide academic and support services for economically and educationally disadvantaged students majoring in calculus-based STEM fields.

2020-2021 Activity

Student Completion **Completion Efficiency** $2,375,000 AWARDED 5 year term	**The Department of Education- High School Equivalency Program-** helps migrant farm-workers and their families attain their high school equivalency and transition to higher education, vocational/technical training, military, or improved employment. HEP at Hartnell has continually met and exceeded the target of graduating at least 70% of students every year. The latest proposal includes non-credit HSE courses designed to assist with the growing budgetary needs of the grant.
Student Completion **Student Transfer/Employment** $3,000,000 AWARDED 5 year term	**US Department of Education Hispanic Serving Institutions Title V Individual Grant**- Hartnell's proposal focused on increasing the range and capacity of transfer, career, and job placement services to Hartnell students. The project will expand the current Career and Transfer Center to reach more students across more majors throughout different locations (e.g. at Alisal, King City, future Soledad and North Monterey County centers) through increases in personnel and innovative technology.

Student Completion Completion Efficiency Student Transfer $2,618,880 (2 proposals at $1,309,440 each) AWARDED 5 year term	**Student Support Services/TRIO**- Hartnell submitted three distinct proposals, one for the traditional program, one for ESL and one for STEM, to provide an array of services to more than 400 students who have demonstrated an academic need. Staff will work in conjunction with faculty to deliver the project services to students throughout the academic year and summer. Project services include academic advising, tutoring, FAFSA workshops, financial literacy training, graduation and transfer advising, academic progress monitoring, academic support, non-cognitive development and transitional activities.

2019-2020 Activity

Student Completion Completion Efficiency Student Transfer $262,551 AWARDED 6 month term	**The National Endowment for the Humanities** has awarded a grant to Hartnell to support the humanities during COVID19. The awarded project provides humanities faculty with technical skills training and techniques for building strong virtual relationships. Select faculty are also researching online educational resources and creating discipline-specific trainings that include best practices in humanities-based online teaching. Lastly, faculty are launching and mentoring learning communities that consider a specific topic related to the impact of the coronavirus each month, with a focus on inquiry into historical and current issues from a humanistic experience. This is the first NEH grant that the college has ever received and it was the only community college in California to receive this grant.

Student Completion Completion Efficiency Student employment $185,000 Awarded	**Song Brown Registered Nurse Education Program**- offers healthcare workforce training grants that aim to increase the number of students and residents receiving quality primary care education and training in areas of unmet need throughout California. The focus of these grants will be on attracting and admitting underrepresented students, ensuring their efficient programs toward completion, and placing them in jobs in underserved areas.
Student Access Innovation Partnerships Awarded $500,000	**Improving Online CTE Pathways Grant - Ready | Set | Go** builds upon existing pathways, addressing gaps to support the most disenfranchised into, along, and out of short, industry-valued certificates and credentials by instigating meaningful improvements in its online education structure. The interventions focus on increasing upward mobility and include leveraging partnerships and dovetailing with the new Online Community College (OCC) by improving access to and filling gaps in online pathways that meet workforce needs.

2018-2019 Activity

Student Access **Innovation** **Partnerships** Awarded $324,968	**NASA MUREP Aerospace Academy (MAA)** - to increase participation and retention of historically underserved and underrepresented K-12 youth in the STEM areas. Hartnell plans to continue its successful MAA project, which includes field trips, family cafes, and the Aerospace Education Laboratory, among others, resulting in a stronger STEM pipeline and postsecondary access for underrepresented youth. Hartnell will continue to partner with school districts and K-12 schools that are overwhelmingly Latino/a, with large number of low-income English learners and low rates of success in STEM. The program will serve 3,000 K-12 students each year and will hire 120 local teachers.
Student Access **Student Success** $104,746 Awarded	**California Community Colleges Chancellor's Office**- This grant opportunity improves and expands services to currently and formerly incarcerated students. This project is a collaboration between the Director of Continuing Education and the Director of Special Programs.
Student Access **Student Success** **Partnerships** $119,529 Awarded	**California Public Utilities Commission**- Advanced Services Fund-Adoption Account- to increase publicly available or after-school broadband access and digital inclusion. Hartnell proposed two digital literacy projects, one in King City and one in Castroville, in partnership with CHISPA. The objective is to reach communities with low broadband access, including low-income communities, with trainings in basic computer, internet and software skills.
Student Success **Innovation** **Employee** **Development** **Partnerships** $1,500,000 Awarded 5 year term	**National Science Foundation- Improving Undergraduate STEM Education: Hispanic Serving Institutions** - to increase retention and graduation rates of undergraduate students pursuing AA/BA degrees in STEM fields. The project focuses on providing flexible, short-term applied learning/research opportunities to students that might not otherwise be able to pursue full-time internships, in order to better prepare them for future education and careers in the field. The project will train faculty via workshops and partner with a research non-profit to study the impact of these activities.

Partnership Grants with Other Applicants	

2022-2023 Activity

Student Completion **Completion Efficiency** **Student Employment** Applied $356,000 3-year term	**California Apprenticeship Initiative-** Hartnell joined a sub-regional effort to develop Education (EDU) Apprenticeships with a focus on youth ages 16-24 who want to pursue teaching careers in K12 schools. San Jose City College applied as Lead Agency & Fiscal Agent and will contract with an organization called CareerWise to serve as Intermediary. Hartnell would serve as a partner LEA and implement EDU Apprenticeships locally with a "grow our own" approach to addressing the region's educator shortages.
Student Completion **Completion Efficiency** **Student Transfer/ Employment** Applied $300,000 4-year term	**California Education Learning Lab- Building Critical Mass for Data Science grant -** will support existing/ongoing efforts at Hartnell toward developing a data science curriculum to give our students access to this rewarding and high-paying field. A regional consortium of colleges and universities in the central California has started to develop around similar data science initiatives, and the California Education Learning Lab grant provides funding to support intersegmental efforts to implement common data science curriculum, and promote cross-campus articulation of similar coursework. UCSC, UCM, and CSU Fresno plan to partner on this project.
Student Completion **Completion Efficiency** Applying $300,000 2-year term	**California Education Learning Lab- Learning Lab Grand Challenge-** is requesting a proposal to scale the "Grading for Growth in Calculus I" project from last year. The project will expand the work of the previous grant focused on Calculus I to Precalculus at both Hartnell and CSUMB (the lead institution).

2021-2022 Activity

Student Employment Applying $26,000 2 year term	**California Department of Food & Agriculture– Socially Disadvantaged Farmers-** will revise and expand a set of workshops for new Latinx operators of small farms in Santa Cruz, Monterey and San Benito Counties. In these bilingual field- and classroom-based sessions, farmers work with trainers, practitioners and each other, acquiring knowledge, skills and practices to help them navigate and survive in the U.S. agricultural system.
Student Success **Student Completion** Awarded $88,216 One-time	**California Education Learning Lab**- issued a second phase for the RFP "Using Research and Technology to Transform Undergraduate STEM Education" to support curricular and pedagogical innovation and professional development programs for faculty in undergraduate STEM education. Community college students transferring into SJSU in math, computer science, or software engineering often have limited access to classes in discrete math, and therefore take one or two extra semesters to graduate. In partnership with SJSU and other area community colleges, this project has these goals: 1. Improve the effectiveness of instruction to close equity gaps. 2. Share best pedagogical practices among participating institutions. 3. Use adaptive and online technology to help improve student outcomes. 4. Increase access to discrete math at community colleges.

Student Completion **Completion** **Efficiency** $10,000 Awarded 1 year term	**NASA- Office of STEM Engagement-** The California Space Grant Consortium (CaSGC) has invited Hartnell College to participate in the 2022 Space Grant Opportunity for Community College Partnerships. Each funded proposal is expected to increase the understanding, assessment, development, and utilization of space and aeronautics resources. The goals are to enhance the STEM preparation at California Community Colleges, resulting in increased graduation rates and greater campus enrollments in STEM disciplines and to improve a bridge opportunity for a maximum of 12 students per campus to a STEM major at a four-year university.
Student Completion **Completion** **Efficiency** **Student Transfer** **Student** **Employment** $500,500 Applied	**National Science Foundation – Advancing Innovation and Impact in Undergraduate STEM Education at Two-Year Institutions of Higher Education-** encourages transformative projects that address immediate challenges facing STEM education at two-year colleges. This is a collaborative grant proposal, led by City College of San Francisco, with Hartnell and Butte Colleges, about the "Optimizing STEM Students" program to advance a holistic approach to STEM education by providing institutions, instructors, and students program elements designed to expand and empower the facilitation of learning through the active application of cognitive and affective skills. Central to the approach is strengthening the education-to-workforce pathways to STEM careers.
Student Completion **Completion** **Efficiency** **Student Transfer** **Student** **Employment** $1,500,000 Applied	**National Science Foundation – Racial Equity in STEM Education -** A collaborative project between UCSC's Computational Media group and Genomics Institute, Alisal High School, and Hartnell Computer Science department and STEM Division, focused on improving access to bioinformatics education and experiences through the development of a collaborative model for improving education equity in STEM fields. Outcomes of this project include: 1) improved student success and retention through a hands-on internship-based model of learning 2) experiences and collaborations with a local 4-year institution to increase transfers 3) recruitment of high school students into CS and biology fields through this partnership and student projects. It will also build STEM capacity at Hartnell and create diverse STEM workforce.

Student Completion **Completion** **Efficiency** **Student** **Employmen** **t** $263,000 AWARDED	**U.S. Department of Health and Human Services- Health Resources and Services Administration-** has funded a grant that supports nursing workforce diversity in eldercare. UCSF is the lead with Hartnell as a subrecipient.
Student Completion **Student Efficiency** **Student Transfer** Awarded $50,000 1-year term	**California Education Learning Lab**- invited higher education institutions to reconceptualize the role of and approach to calculus in a student's first year introductory STEM experience. Learning Lab awarded CSUMB, with Hartnell as a subrecipient, a grant to further develop its proposal to support new, innovative ways to teach calculus, or reimagine the role of calculus in STEM majors where calculus is a prerequisite.

2020-2021 Activity

Completion Efficiency **Student Transfer** $111,768 Submitted 3-year term	**USDA- Higher Education Challenge-** led by Cal Poly- San Luis Obispo, this projects aims to increase student awareness, interest, and participation in agricultural mechatronics at the secondary level, and therefore increase enrollment in the manufacturing technology program at Hartnell College, followed by a pathway to transfer to Cal Poly.
Student Completion **Completion** **Efficiency** **Student Transfer** $90,350 Awarded	**USDA- Non-Land Grant Colleges of Agriculture Programs Capacity Building Grant-** This is a two-year grant submitted in collaboration with CSUMB (with Hartnell as the sub-awardee). The purpose of this grant is to provide students with meaningful research experiences that will provide them with experience as they move forward in their scientific careers as well as allow them the opportunity to foster a relationship with CSUMB as they prepare to potentially transfer to a four year institution.
Student Access **Student Success** **Employee** **Development** **Partnerships** $58,090 Awarded One-tim e	**National Science Foundation** – Robert Noyce Teacher Scholarship Program- to encourage and prepare STEM majors and professionals to become K-12 mathematics and science teachers. In partnership with CSUMB, the lead, Hartnell will build a strong pathway to CSUMB for students interested in K-12 teaching in STEM.

Student Completion Student Transfer Student Employment $200,000 Awarded	**Inclusive Early Education and Expansion Program-** The Monterey County Early Learning Program is requesting $22,790,397 through this grant application from the California Department of Education (CDE) in partnership with and acting on behalf of the Monterey County Early Learning Consortium. The consortium plans to utilize local, public and private partners to provide inclusive Early Learning and Care (ELC) services in order to expand access and opportunities for children with disabilities and children receiving subsidized care. The funding for Hartnell will support equipment for the Child Development Center.

2019-2020 Activity

Student Completion Completion Efficiency Student Transfer Student Employment Awarded $9,255	**The Hearst Foundation**- has issued an award to CSUMB and Hartnell for the Teacher Pathway Program. Hartnell will receive support for chrome books and peer mentor stipends.
Student Success Student Completion Awarded $5,000 One-time	**California Education Learning Lab**- issued a RFP "Using Research and Technology to Transform Undergraduate STEM Education" to support curricular and pedagogical innovation and professional development programs for faculty in undergraduate STEM education. Community college students transferring into SJSU in math, computer science, or software engineering often have limited access to classes in discrete math, and therefore take one or two extra semesters to graduate. In partnership with SJSU and other area community colleges, this project has these goals: 1. Improve the effectiveness of instruction to close equity gaps. 2. Share best pedagogical practices among participating institutions. 3. Use adaptive and online technology to help improve student outcomes. 4. Increase access to discrete math at community colleges.
Student Success Partnerships $60,000 Awarded	**Cal Wellness Foundation "FirstGenRN"**- supports first generation students pursuing nursing. UCSF received a grant for $250,000 over 36 months to implement an intervention that will address barriers and improve outcomes for first generation to college (FG2C) nursing students. Using a strength-based model, UCSF will implement an intervention across three Northern California schools of nursing with a high proportion of FG2C students. It will provide specific educational and career development modules, combined with in-person mentoring and peer-to-peer sessions, aimed at improving the academic experiences and outcomes of FG2C nursing students. Hartnell is participating in the pilot program,

	which will provide career development to the nursing student community as well as faculty development.

2018-2019 Activity

Student Access **Student Success** **Employee Development** **Partnerships** $24,771 Awarded One-tim e	**National Science Foundation** – Robert Noyce Teacher Scholarship Program- to encourage and prepare STEM majors and professionals to become K-12 mathematics and science teachers. In partnership with UCSC, the lead, Hartnell will build a strong pathway to UCSC for students interested in K-12 teaching in STEM. It will highlight viable career goals in teaching to students via recruitment events, informational sessions, brown bag lunches and high-school classroom visits. Hartnell is also pursuing the Noyce Capacity Building grant, with CSUMB as the lead. This one-year grant will support a year of joint faculty strategic planning to prepare the institutions to submit a follow-on proposal.
Student Access **Student Success** **Resources** **Innovation** **Partnerships** $1,000,000 Awarded 5 year term	**US Department of Education Hispanic Serving Institutions Title V Collaborative Grant** with CSUMB This collaborative project with CSUMB will continue supporting the development and growth of the teacher pathway to meet critical needs in the community. It will build upon the early success of the Teacher Talent Incubator and dovetail with health and agriculture pathway projects underway at Hartnell College. Proposed activities include: Building student support to foster success, retention, persistence, transfer and graduation rates through tutoring, supplemental instruction, mentoring, field experience, learning communities; and alignment between local high schools, Hartnell and CSUMB via curriculum alignment, articulation agreements, advising across institutions, early assessment, summer experiences, boot camps and communities of practice.
Student Access **Student Success** **Innovation** **Partnerships** $500,000 Awarded 5 year term	**National Science Foundation – Scholarships in STEM** with CSUMB – to fund computer science cohort scholarships, in addition to funding faculty time for running and duplicating computer science cohort programs, as well as disseminating information regarding this project. With CSUMB as the lead, the project will aim to increase retention, graduation, and internship/job placement of a diverse group of students in computer science while exploring ways to improve the computer science educational pipeline.

Hartnell College Foundation Office of Advancement and Development

Private Grants Report

February 2023 UPDATES

2022-2023 Activity

Student Completion **Student Employment** $750,000 Awarded	**The James Irvine Foundation - Better Careers Initiative** – will further support implementation of the Career Hub to strengthen direct job placements for students and expand employer co-investments in internships and apprenticeships in all disciplines.
Student Completion $300,000 Awarded	**The Morgan Charitable Foundation -** requested a proposal focused on supporting scholarships for ECE students.
Student Completion **Efficiency** **Student Transfer** **Employment** $135,000 AWARDED	**Chevron** – Support for STEM, WELI/MELI, Ag Tech and Internships.
Student Completion **Efficiency** $27,500 Applying	**Pebble Beach Foundation** – two grants for programmatic support for the WELI and Upward Bound programs.
Student Completion **Efficiency** $15,000 Applying	**Nancy Buck Ransom Foundation**- submitting a proposal focused on operating support for the Salinas Valley Promise program.
Student Completion **Efficiency** **Student** **Transfer/Employment** $60,000 Applying	**Peggy and Jack Baskin Foundation**- Renewal grant to support WELI, a powerful combination of life skills, leadership training, mentoring and financial support designed to increase the academic success of low-income students.
Student **Completion** **Efficiency** **Student** **Transfer** **Student Employment** $50,000 Applying	**Community Foundation for Monterey County-** **Community Impact Grant-** requested support for the Salinas Valley Promise program, which provides area youth with critical resources to enroll, persist and complete college in order to foster a more vibrant, prosperous and secure community, with a special focus on Foster Youth.

2021-2022 Activity

Student Completion Efficiency Student Transfer Student Employment $450,000 AWARDED	**Monterey Peninsula Foundation-** received a proposal requesting support of the Child Development Center and the Nursing and Allied Health Program. The application requested $200,000 for the renovation of the outdoor learning environment at the Child Development Center to address essential safety upgrades as well as to align with current best practices for enriched learning in outdoor environments. It also requested $250,000 to expand the Nursing and Allied Health program and to provide operational for the new Nursing and Allied Health building.
Student Completion Efficiency Student Transfer Student Employment $30,000 AWARDED	**Community Foundation for Monterey County- Community Impact Grant-** requested support for the Salinas Valley Promise program, which provides area youth with critical resources to enroll, persist and complete college in order to foster a more vibrant, prosperous and secure community.
Student Completion Student Completion Efficiency Student Transfer Student Employment $4,130,163 (revised from $3,084,866) Awarded	**The United Way-Rental and Utility Assistance-** initiative invited applicants to serve as partner agencies in advertising the program, vetting applications, and disbursing funds to cover rental and/or utility arrears (or make advance payments of up to three months). The program is available to students and their families. It is anticipated the program will disburse approximately $3.7 million over the period of the grant.
Areas of Greatest Need Student Completion Completion Efficiency $15,000 Awarded	**Nancy Buck Ransom Foundation**- accepted a proposal focused on operating support, primarily for the Salinas Valley Promise program.

Student Completion Efficiency $7,500 Awarded	**Pebble Beach Foundation** – two grants for programmatic support for the WELI and Upward Bound programs.
Student Completion Efficiency Student Transfer Student Employment $236,276 AWARDED	**The James Irvine Foundation**- has awarded a planning grant to UCSC, in partnership with Hartnell and Digital Nest, to survey workforce development opportunities for drone education, as well as develop drone education pathways and drone training and internship programs.

Area of Greatest Need/COVID-19 Student Completion $30,000 Applied	**Community Foundation for Monterey County**- continues to support requests to fund COVID-19 emergency scholarships for the most vulnerable portions of the student population. The proposal also requested support for crisis counseling and learning loss strategies.
Student Completion Student Completion Efficiency Student Transfer Student Employment AWARDED $4,604,305	**The United Way-Rental and Utility Assistance 2.0-** invited current agencies to continue advertising the program, vetting applications, and disbursing funds to cover rental and/or utility arrears (or make advance payments of up to three months). The program is available to students, their families, and other community members in need. The program will disburse $3,960,000 over the next year of the grant. (This is in addition to the $3 million that has already been disbursed).
Student Completion Completion Efficiency Student Transfer Student Employment $500,000 AWARDED	**James Irvine Foundation-** has awarded a grant to support a pilot Modern Life Skills Mentorship Program for first generation immigrant youth in the Salinas Valley. The program was co-developed through a Better Careers Design Group process, in collaboration with regional partners.
Student Completion Efficiency $300,000 AWARDED	**College Futures Foundation** - will continue supporting dual enrollment efforts that foster more equitable completion by developing more course offerings and clearer academic pathways.
Student Completion Completion Efficiency Student Transfer Student Employment $260,000 AWARDED	**Bank of America**- invited the Foundation to apply to its "Charitable Foundation" grant. The proposal focused on the development of the Salinas Valley ag tech workforce in order to fuel economic and social progress in low- and moderate-income communities. The original request was for $50,000, but Bank of America decided to make a larger investment given the scope and potential of the project.

Student Completion Completion Efficiency Student Transfer Student Employment $185,000 AWARDED	**Chevron** – Support for STEM, WELI/MELI, Ag Tech and Internships. Support for the Career Hub in the amount of $50,000.
Student Completion Completion Efficiency Student Transfer Student Employment $500,000	**The Hayward Foundation- Capital Campaign-** has approved a proposal for support of the centers. The grant is for $100,000 per year for five years.

AWARDED	
Student Completion Completion Efficiency Student Transfer Student Employment $600,000 AWARDED	**The James Irvine Foundation-** has awarded a grant to support the development of the ag tech workforce through paid internships and other "earn-as you-learn" models while also advancing the racial equity work of the college.
Completion Efficiency Student Employment $100,000 AWARDED	**Metallica Scholars Initiative -** is a workforce education initiative that provides direct support to community colleges to enhance their career and technical education programs. Hartnell has been awarded $100,000 to develop a program for veterans to become diesel mechanics that includes paid experiential learning and placements at local ag tech companies.

2020-2021 Activity

Student Completion Student Transfer Student Employment $30,000 Awarded	**Community Foundation for Monterey County- Community Impact Grant-** requested support for the Salinas Valley Promise program, which provides area youth with critical resources to enroll, persist and complete college in order to foster a more vibrant, prosperous and secure community.
Student Completion Student Completion Efficiency Student Transfer $123,544 Awarded	**The Claire Giannini Fund via the Community Foundation for Monterey Count**y- In conjunction with CSU-Monterey Bay, this grant supports the 2+2+2 Teacher Pathway program. These remaining funds will help bridge the program to other funding sources over the course of two years.
Student Completion Student Completion Efficiency Student Transfer Student Employment $163,300 Awarded	**Foundation for California Community Colleges- Nursing Education Grant-** has been awarded to Hartnell in response to a proposal focused on developing an equitable nursing workforce for the Salinas Valley using a racial equity lens.

Student Completion Efficiency $20,000 Awarded	**Pebble Beach Foundation** – has approved two grants for programmatic support for the WELI and Upward Bound programs.
Area of Greatest Need/COVID-19 Student Completion $30,000 Awarded	**Community Foundation for Monterey County**- continues to support requests to fund COVID-19 emergency scholarships for the most vulnerable portions of the student population. The proposal also requested support for crisis counseling and learning loss strategies.

Areas of Greatest Need **Student Completion** **Completion Efficiency** $20,000 Awarded	**Nancy Buck Ransom Foundation**- accepted proposals requesting support for the areas of greatest need in light of the COVID-19 crisis. They have since directed the funding to the Salinas Valley Promise.
Student Completion **Student Completion Efficiency** **Student Transfer** **Student Employment** $500,000 Awarded	**The Harden Foundation**- has awarded a grant to support the operation of the centers.
Student Completion **Student Completion Efficiency** **Student Transfer** **Student Employment** $500,000 Awarded	**The Sally Hughes Church Foundation**- has awarded a grant to support the operation of the centers.
Student Completion **Student Transfer** **Student Employment** $15,000 Awarded	**The Peggy and Jack Baskin Foundation**- has awarded a grant to continue a professional development fellowship program for undocumented women for the next three years.
Student Completion **Student Completion Efficiency** $5,000 Awarded	**Community Foundation for Monterey County-** Women's Fund Leadership Council has approved a grant of $5,000 for emergency assistance for women and/or students who are mothers.
Student Completion **Efficiency** $250,000 Awarded	**College Futures Foundation** - has requested a proposal to support dual enrollment efforts that will include more course offerings and clearer academic pathways.
Areas of Greatest Need **Student Completion** $135,000	**Chevron** – Support for STEM, WELI/MELI, Ag Tech Summit and the Salinas Valley Promise.

Awarded	
Student Completion **Student Employment** $110,000 Awarded	**The Hewlett Foundation-** has provided a grant to support The Western Stage.

Student Completion **Student Transfer** **Student Employment** $4,000 Awarded	**The David and Lucile Packard Foundation Fund of the Community Foundation for Monterey County**- has awarded a grant at the request and in honor of Judy Sulsona to support the Fund for the Arts.
Area of Greatest Need $200,000 Awarded	**James Irvine Foundation-** Financial Resilience Project- supports the capacity and adaptability of the foundation in the face of the uncertain economic times.
Student Completion **Student Completion Efficiency** **Student Transfer** $148,733 Awarded	**The Claire Giannini Fund** - In conjunction with CSU-Monterey Bay, this grant supports the 2+2+2 Teacher Pathway program.
Student Completion **Student Completion Efficiency** **Student Transfer** **Student Employment** $100,000 Awarded	**Monterey Peninsula Foundation**- has approved a grant to support the operations of the new and expanded centers. The centers will be outfitted with streaming equipment that will enable students to access a broader range of courses without having to travel to the main campus, thus providing a reliable, accessible place for traditionally underserved students to pursue higher education.
Areas of Greatest Need/COVID-19 **Student Completion** $11,000 Awarded	**The Community Foundation for Monterey County**- has awarded a grant for COVID-19 relief emergency assistance for women and/or students who are mothers.

2019-2020 Activity

Area of Greatest Need/COVID-19 **Student Completion** $96,222 Awarded	**Monterey Peninsula Foundation**- approved a proposal to its COVID-19 emergency fund. The proposal requested funding for laptops, hotspots, and scholarships for the most vulnerable portions of the student population.
Student Completion **Student Transfer** Student Employment $30,000	**Community Foundation for Monterey County**- approved a proposal requesting support for the Salinas Valley Promise program, which provides area youth with critical resources to enroll, persist and complete college in order to foster a more vibrant, prosperous and secure community.

Awarded	

Area of Greatest Need/COVID-19 Student Completion $30,000 Awarded	**Community Foundation for Monterey County**- has awarded Hartnell a grant to fund COVID-19 emergency scholarships for the most vulnerable portions of the student population.
Student Completion Efficiency $19,000 Awarded	**Pebble Beach Foundation** – awarded two grants for programmatic support for WELI and Upward Bound programs.
Student Completion Student Employment $300,000 Awarded	**The James Irvine Foundation - Better Careers Initiative** – will support implementation of a user-focused system that will strengthen direct job placements for students and expand employer co-investments in internships and apprenticeships in health, agriculture and education.
Areas of Greatest Need Student Completion $25,000 Awarded	**The James Irvine Foundation**- has given a grant to support areas of greatest need in light of the COVID-19 crisis.
Areas of Greatest Need Student Completion $30,000 Awarded	**Nancy Buck Ransom Foundation**- has given a grant to support areas of greatest need in light of the COVID-19 crisis.
Emergency Scholarships $5,000 Awarded	**Community Foundation for Monterey County**- This grant provides direct emergency assistance to students who experience financial hardships (e.g. unplanned car repair, high cost of books, emergency financial situation, etc.) that affects their ability to stay in school.
Student Completion Efficiency Student Transfer/Employment $60,000 Awarded 3 year term	**Peggy and Jack Baskin Foundation**- Renewal grant to support WELI, a powerful combination of life skills, leadership training, mentoring and financial support designed to increase the academic success of low-income students.
Student Completion Efficiency Student Transfer/Employment $5,000 Awarded One-time	**Peggy and Jack Baskin Foundation**- A new grant to support a professional development fellowship for undocumented women. The program will consist of five fellowships and each student will receive a stipend of $1,000 for their participation. This fellowship model creates an opportunity to give direct aid to students while providing them with valuable professional experience that will develop their skills and increase career awareness, thereby better preparing them for future professional and educational opportunities.

Student Success Partnerships WELI/STEM/AG $125,000 Awarded	**Chevron**- is supporting several education and economic development initiatives, including WELI/MILE, the Salinas Valley Agricultural Technology Summit, South County engagement, and STEM programming.

2018-2019 Activity

Student Success $165,000 Awarded	**The James Irvine Foundation - Better Careers Initiative** – A planning grant was submitted to: 1) develop and strengthen Hartnell's employer steering committees by fostering employer engagement and investment; 2) to assess the job placement and (pre) apprenticeship landscape in the Salinas Valley in order to identify gaps and current best practices; and 3) design a user-focused system that will strengthen direct job placements and expand employer co-investments in internships and apprenticeships in health, ag tech and education.
Student Success $20,000 Awarded	**Pebble Beach Foundation** – A grant for programmatic support for the support WELI and Upward Bound Programs.
STEM $35,000 Awarded	**Chevron/Monterey Peninsula Foundation** - A grant through the 2018 Chevron Eagles for Education program in partnership with the Monterey Peninsula Foundation in conjunction with the PURE Insurance Championship for K-12 STEM programs to support summer activities and camps.
Student Success $137,436 Awarded	**The Claire Giannini Fund** - In conjunction with CSU-Monterey Bay, the grants supports the 2+2+2 Teacher Pathway program, which now has 3 cohorts.
STEM $85,000 Awarded	**Chevron** – to support Hartnell's Science and Math Institute, innovative Science, Technology, Engineering, Math (STEM) programming, scholarships for South County students, and the Chevron Young STEM Talent program at the US California International Airshow.
K12 STEM $30,000 Awarded	**Community Foundation for Monterey County** – A grant for K-12 STEM programs to expand to create a south Monterey County Program Coordinator and increase the number of students that are exposed to our programs to Southern Monterey County.
Workforce Development/ WELI $15,000 Awarded	**Wells Fargo** – to support for the scaling of WELI to 30 cohorts through the Salinas Valley Promise and the development the Salinas Valley Five Cities Workforce Development Partnership which will assist in development of regional pathways at Hartnell for agricultural and healthcare industries.

Student Access **Student Success** Innovation Partnerships $375,000 Awarded For 3 years	**Catalyst Fund**- to significantly increase Hartnell's capacity to serve as the regional leader in training, education, information, and support for undocumented students and families. The two main objectives of the project are to 1) increase enrollment and completion rates of undocumented students, and 2) build entrepreneurial skills among students and families. Hartnell will pursue these objectives by implementing a multi-level mentoring and "train-the-trainer" approach using various strategies, such as facilitated forums, student ambassador trainings, and workshops on entrepreneurship.