

**Hartnell College Foundation Office of Advancement and
Development**
Public Grants Report November 2020 UPDATES

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| <p>Student Completion Completion Efficiency \$2,375,000 Applying 5 year term</p> | <p>The Department of Education- High School Equivalency Program- helps migrant farm-workers and their families attain their high school equivalency and transition to higher education, vocational/technical training, military, or improved employment. HEP at Hartnell has continually met and exceeded the target of graduating at least 70% of students every year. The latest proposal will include non-credit HSE courses designed to assist with the growing budgetary needs of the grant.</p> |
| <p>Student Completion Completion Efficiency Student Transfer \$230,000 Applying 5 year term</p> | <p>The Department of Education Trio Talent Search- program identifies and assists individuals from disadvantaged backgrounds who have the potential to succeed in higher education. Hartnell College proposed to serve 500 students from the Salinas High School District. The program provides academic, career, and financial counseling to its participants and encourages them to graduate from high school and continue on to and complete their postsecondary education. The program publicizes the availability of financial aid and assist participant with the postsecondary application process.</p> |
| <p>Student Completion Completion Efficiency Student Transfer Employment \$1,505,483 Applied 2 year term</p> | <p>The Department of Education- Institutional Resilience and Expanded Postsecondary Opportunity- grant program is designed to support and expand dual enrollment efforts, especially with regards to online academic and student support services. In addition, the proposal includes faculty and staff professional development for online instruction, help desk support, and a technology lending program.</p> |
| <p>Student Completion Student Transfer/Employment \$3,000,000 AWARDED 5 year term</p> | <p>US Department of Education Hispanic Serving Institutions Title V Individual Grant- Hartnell's proposal focused on increasing the range and capacity of transfer, career, and job placement services to Hartnell students. The project will expand the current Career and Transfer Center to reach more students across more majors throughout different locations (e.g. at Alisal, King City, future Soledad and North Monterey County centers) through increases in personnel and innovative technology.</p> |
| <p>Student Completion Completion Efficiency Student Transfer \$2,618,880 (2 proposals at \$1,309,440 each) AWARDED 5 year term</p> | <p>Student Support Services/TRIO- Hartnell submitted three distinct proposals, one for the traditional program, one for ESL and one for STEM, to provide an array of services to more than 400 students who have demonstrated an academic need. Staff will work in conjunction with faculty to deliver the project services to students throughout the academic year and summer. Project services include academic advising, tutoring, FAFSA workshops, financial literacy training, graduation and transfer advising, academic progress monitoring, academic support, non-cognitive development and transitional activities.</p> |

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| <p>Student Completion Completion Efficiency Student Transfer \$262,551 AWARDED 6 month term</p> | <p>The National Endowment for the Humanities has awarded a grant to Hartnell to support the humanities during COVID19. The awarded project provides humanities faculty with technical skills training and techniques for building strong virtual relationships. Select faculty are also researching online educational resources and creating discipline-specific trainings that include best practices in humanities-based online teaching. Lastly, faculty are launching and mentoring learning communities that consider a specific topic related to the impact of the coronavirus each month, with a focus on inquiry into historical and current issues from a humanistic experience. This is the first NEH grant that the college has ever received and it was the only community college in California to receive this grant.</p> |
| <p>Student Completion Completion Efficiency Student Employment \$500,000 Applied</p> | <p>USDA- Agriculture & Food Research Initiative- Workforce Training Grant Program- The proposed grant project consists of two components: Component one is working with the Veteran's Transition Center to train 15 Veterans in Diesel Technology. Additionally, the Grower Shipper Association has identified members that will provide paid internships for the Veterans during the project. Component two is a revamping of the Farm Worker Education program. This will be done in partnership with the Grower Shipper Association and will train approximately 170 incumbent workers. This will be designed as a Train-the-Trainer program and the total number of Grower Shipper member employees expected to participate is 1,900.</p> |
| <p>Student Completion Student Efficiency \$244,538 Applied</p> | <p>USDA- Distance Learning- supports requests for equipment that will facilitate online education. Hartnell submitted a proposal focused on requesting streaming equipment for one classroom in each of the new centers. This will allow students from across the county to access a broader range of courses without having to travel to the main campus, thus providing a reliable, accessible place for them to pursue higher education.</p> |
| <p>Student Completion Completion Efficiency Student employment \$185,000 Awarded</p> | <p>Song Brown Registered Nurse Education Program- offers healthcare workforce training grants that aim to increase the number of students and residents receiving quality primary care education and training in areas of unmet need throughout California. The focus of these grants will be on attracting and admitting underrepresented students, ensuring their efficient programs toward completion, and placing them in jobs in underserved areas.</p> |
| <p>Student Access Innovation</p> | <p>Improving Online CTE Pathways Grant - Ready Set Go builds upon existing pathways, addressing gaps to support the</p> |

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| <p>Partnerships Awarded \$500,000</p> | <p>most disenfranchised into, along, and out of short, industry-valued certificates and credentials by instigating meaningful improvements in its online education structure. The interventions focus on increasing upward mobility and include leveraging partnerships and dovetailing with the new Online Community College (OCC) by improving access to and filling gaps in online pathways that meet workforce needs.</p> |
| <p>Student Access Innovation Partnerships Awarded \$324,968</p> | <p>NASA MUREP Aerospace Academy (MAA) - to increase participation and retention of historically underserved and underrepresented K-12 youth in the STEM areas. Hartnell plans to continue its successful MAA project, which includes field trips, family cafes, and the Aerospace Education Laboratory, among others, resulting in a stronger STEM pipeline and postsecondary access for underrepresented youth. Hartnell will continue to partner with school districts and K-12 schools that are overwhelmingly Latino/a, with large number of low-income English learners and low rates of success in STEM. The program will serve 3,000 K-12 students each year and will hire 120 local teachers.</p> |
| <p>Student Access Student Success \$104,746 Awarded One-time</p> | <p>California Community Colleges Chancellor's Office- This grant opportunity improves and expands services to currently and formerly incarcerated students. This project is a collaboration between the Director of Continuing Education and the Director of Special Programs.</p> |
| <p>Student Access Student Success Employee Development Partnerships \$24,771 Awarded One-time</p> | <p>National Science Foundation – Robert Noyce Teacher Scholarship Program- to encourage and prepare STEM majors and professionals to become K-12 mathematics and science teachers. In partnership with UCSC, the lead, Hartnell will build a strong pathway to UCSC for students interested in K-12 teaching in STEM. It will highlight viable career goals in teaching to students via recruitment events, informational sessions, brown bag lunches and high-school classroom visits. Hartnell is also pursuing the Noyce Capacity Building grant, with CSUMB as the lead. This one-year grant will support a year of joint faculty strategic planning to prepare the institutions to submit a follow-on proposal.</p> |
| <p>Student Access Student Success Partnerships \$119,529 Awarded One-time</p> | <p>California Public Utilities Commission- Advanced Services Fund- Adoption Account- to increase publicly available or after-school broadband access and digital inclusion. Hartnell proposed two digital literacy projects, one in King City and one in Castroville, in partnership with CHISPA. The objective is to reach communities with low broadband access, including low-income communities, with trainings in basic computer, internet and software skills.</p> |

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| <p>Student Success Innovation Employee Development Partnerships \$1,500,000 Awarded 5 year term</p> | <p>National Science Foundation- Improving Undergraduate STEM Education: Hispanic Serving Institutions - to increase retention and graduation rates of undergraduate students pursuing AA/BA degrees in STEM fields. The project focuses on providing flexible, short-term applied learning/research opportunities to students that might not otherwise be able to pursue full-time internships, in order to better prepare them for future education and careers in the field. The project will train faculty via workshops and partner with a research non-profit to study the impact of these activities.</p> |
| <p>Student Success Innovation \$1,000,000 Awarded One-time</p> | <p>State Award - via Assemblymember Anna Caballero - to provide a skilled workforce for employers in Monterey County and provide resources to support innovation and student learning in Agriculture Technology and Healthcare. Funds for this project will support acquiring the instructional equipment necessary to prepare students for the current agricultural and health care environments, both of which are saturated with technology. Upgrading programs and equipment in on-campus classrooms will provide students an opportunity to learn the critical skills necessary for rapid change in both industries.</p> |
| <p>Student Success Innovation Employee Development \$3,000 Awarded For 2 years</p> | <p>First 5 Monterey County- for technical assistance in the form of consultants and support for materials for the Child Development Center. Through this assistance, teachers will participate in trainings and learn new approaches that support child development and learning. The Center plans to develop a visual calendar of the year to introduce new materials and concepts and then explore how to extend the children’s learning experiences with those materials as the year progresses.</p> |
| <p>Student Access Student Support Innovation Partnership \$75,000 Awarded One-year renewable</p> | <p>California Community Colleges Chancellor’s Office- State Development Grant-Teacher Talent Incubator – To support and expand the teacher pathway program to Hartnell’s Salinas campus and to provide further sustainability to program services. The project is a collaboration between Hartnell, CSUMB and the Monterey County Office of Education. The teacher pathway program incorporates a “grow your own” approach to teacher recruitment and retention.</p> |
| <p>Student Access Student Success Partnerships \$2,749,795 Awarded</p> | <p>US Department of Education Hispanic Serving Institutions Title V Individual Grant – Cultivamos Project - To help establish the Hartnell Dual Enrollment program. The potential funding will provide federal support to offer and expand California’s AB288 initiative related to College and Career Access</p> |

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| 5-year term | Pathways. The primary goals of the grant proposal are to: (1) increase the number of pathway partnerships with area high schools via dual enrollment, (2) increase the total number of Hartnell dual enrollment courses, and (3) increase early access to underrepresented students through dual enrollment offerings. |
| STEM STEAM Innovation Partnerships \$250,000 Awarded | CCC InnovationMaker3 – The Chancellor’s Office awarded Hartnell College \$250,000, renewable for a second year, through a competitive process to create an inclusive maker space community, provide internships, and develop curriculum to prepare students with innovation and entrepreneurial skills to thrive in the regional economy. |
| Partnership Grants with Other Applicants | |
| Student Completion Student Transfer Student Employment \$384,300 Awarded | Inclusive Early Education and Expansion Program- The Monterey County Early Learning Program is requesting \$22,790,397 through this grant application from the California Department of Education (CDE) in partnership with and acting on behalf of the Monterey County Early Learning Consortium. The consortium plans to utilize local, public and private partners to provide inclusive Early Learning and Care (ELC) services in order to expand access and opportunities for children with disabilities and children receiving subsidized care. The funding for Hartnell will support equipment for the Child Development Center. |
| Student Completion Completion Efficiency Student Transfer \$90,350 Applying | USDA- Non-Land Grant Colleges of Agriculture Programs Capacity Building Grant- This is a two-year grant submitted in collaboration with CSUMB (with Hartnell as the sub-awardee). The purpose of this grant is to provide students with meaningful research experiences that will provide them with experience as they move forward in their scientific careers as well as allow them the opportunity to foster a relationship with CSUMB as they prepare to potentially transfer to a four year institution. |
| Student Completion Student Transfer \$10,000 Applying | National Science Foundation- Scaling Up through Networked Improvement (SUNI)- grant led by WestEd. SUNI is focused on testing a practical theory about improving math outcomes for students at scale. It is a 5-year proposal already underway with WestEd as the lead. The aim of the project is to test and refine a practical theory about scaling complex educational innovations within institutions through a Networked Improvement Community (NIC), in the context of an ambitious effort to scale the Carnegie Math Pathways (CMP) |

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| | <p>program nationwide. The CMP initiative is a systemic reform effort to dramatically improve the outcomes of college students who place into entry-level mathematics in 2- and 4-year institutions.</p> |
| <p>Student Employment \$700,000 Applied</p> | <p>Department of Labor- Strengthening Community Colleges Training Grant- The grant project proposes training programs that are primarily short-term, vocational, and not for credit. The members of the Western Growers Association, the largest high-value commodity advocacy group in the Western United States, have requested that California Community Colleges offer aligned, not for credit curriculum that is founded on industry needs, so they can meet their 2021 skill gap needs. As such, the major agriculture colleges in their farming regions submitted a joint Department of Labor grant focused on food safety, farmworker education and mechatronics. Reedley College is the lead applicant; additional partners include Imperial Valley and Yuba colleges.</p> |
| <p>Student Employment \$194,444 Applied</p> | <p>Department of Labor- Strengthening Community Colleges Training Grant- This grant strives to offset the devastating economic impact that the coronavirus has had on unemployment. This project, led by Canada College, is a collaborative of approximately 16 colleges across California. The objective is to develop one or more short-term trainings from 6 weeks to 9 months in length at each institution. The goal is to develop a workforce needed by local employers who require specific skill sets. Hartnell will work with an industry employer to identify missing worker skills and design new curriculum to meet that need. It will utilize noncredit classes and/or modify existing courses to meet the local employer needs.</p> |
| <p>Student Completion Student Employment Applied</p> | <p>U.S. Department of Health and Human Services- Health Resources and Services Administration- is funding grants that support nursing workforce diversity in eldercare. UCSF is applying as the lead with Hartnell as a subrecipient.</p> |
| <p>Student Completion Completion Efficiency Student Transfer Student Employment Awarded \$9,255</p> | <p>The Hearst Foundation- has issued an award to CSUMB and Hartnell for the Teacher Pathway Program. Hartnell will receive support for chrome books and peer mentor stipends.</p> |
| <p>Student Success Student Completion Awarded \$5,000</p> | <p>California Education Learning Lab- issued a RFP "Using Research and Technology to Transform Undergraduate STEM Education" to support curricular and pedagogical innovation and professional development programs for faculty in undergraduate</p> |

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| <p>One-time</p> | <p>STEM education. Community college students transferring into SJSU in math, computer science, or software engineering often have limited access to classes in discrete math, and therefore take one or two extra semesters to graduate. In partnership with SJSU and other area community colleges, this project has these goals: 1. Improve the effectiveness of instruction to close equity gaps. 2. Share best pedagogical practices among participating institutions. 3. Use adaptive and online technology to help improve student outcomes. 4. Increase access to discrete math at community colleges.</p> |
| <p>Student Success Partnerships \$60,000 Awarded</p> | <p>Cal Wellness Foundation "FirstGenRN"- supports first generation students pursuing nursing. UCSF received a grant for \$250,000 over 36 months to implement an intervention that will address barriers and improve outcomes for first generation to college (FG2C) nursing students. Using a strength-based model, UCSF will implement an intervention across three Northern California schools of nursing with a high proportion of FG2C students. It will provide specific educational and career development modules, combined with in-person mentoring and peer-to-peer sessions, aimed at improving the academic experiences and outcomes of FG2C nursing students. Hartnell is participating in the pilot program, which will provide career development to the nursing student community as well as faculty development.</p> |
| <p>Student Access Student Success Resources Innovation Partnerships \$1,000,000 Awarded 5 year term</p> | <p>US Department of Education Hispanic Serving Institutions Title V Collaborative Grant with CSUMB This collaborative project with CSUMB will continue supporting the development and growth of the teacher pathway to meet critical needs in the community. It will build upon the early success of the Teacher Talent Incubator and dovetail with health and agriculture pathway projects underway at Hartnell College. Proposed activities include: Building student support to foster success, retention, persistence, transfer and graduation rates through tutoring, supplemental instruction, mentoring, field experience, learning communities; and Alignment between local high schools, Hartnell and CSUMB via curriculum alignment, articulation agreements, advising across institutions, early assessment, summer experiences, boot camps and communities of practice.</p> |
| <p>Student Access Student Success Innovation Partnerships</p> | <p>National Science Foundation – Scholarships in STEM with CSUMB – to fund computer science cohort scholarships, in addition to funding faculty time for running and duplicating computer science cohort programs, as well as disseminating</p> |

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| <p>\$500,000 Awarded 5 year term</p> | <p>information regarding this project. With CSUMB as the lead, the project will aim to increase retention, graduation, and internship/job placement of a diverse group of students in computer science while exploring ways to improve the computer science educational pipeline.</p> |
| <p>STEM \$800,000 Submitted</p> | <p>Chevron/Fab Lab Foundation – A collaborative proposal for a Monterey County mobile fab lab was submitted in conjunction with Monterey County Office of Education and Cal State, Monterey Bay. The Mobile Fab Lab will serve K-12 students and families from the three local counties, undergraduate students from the local institutions of higher education, as well as community members seeking access knowledge, skills and tools necessary to create and learn.</p> |

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| <p>Student Completion Student Completion Efficiency Student Transfer Approx. \$100,000 In process</p> | <p>The Claire Giannini Fund via the Community Foundation for Monterey County- In conjunction with CSU-Monterey Bay, this grant supports the 2+2+2 Teacher Pathway program. These remaining funds will help bridge the program to other funding sources over the course of three years.</p> |
| <p>Student Completion Efficiency \$250,000 Awarded</p> | <p>College Futures Foundation - has requested a proposal to support dual enrollment efforts that will include more course offerings and clearer academic pathways.</p> |
| <p>Areas of Greatest Need Student Completion \$135,000 Awarded</p> | <p>Chevron – Support for STEM, WELI/MELI, Ag Tech Summit and the Salinas Valley Promise.</p> |
| <p>Student Completion Student Employment \$110,000 Awarded</p> | <p>The Hewlett Foundation- has provided a grant to support The Western Stage.</p> |

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| <p>Student Completion Student Transfer Student Employment \$4,000 Awarded</p> | <p>The David and Lucile Packard Foundation Fund of the Community Foundation for Monterey County- has awarded a grant at the request and in honor of Judy Sulsona to support the Fund for the Arts.</p> |
| <p>Area of Greatest Need \$200,000 Awarded</p> | <p>James Irvine Foundation- Financial Resilience Project- supports the capacity and adaptability of the foundation in the face of the uncertain economic times.</p> |
| <p>Student Completion Student Completion Efficiency Student Transfer \$148,733 Awarded</p> | <p>The Claire Giannini Fund - In conjunction with CSU-Monterey Bay, this grant supports the 2+2+2 Teacher Pathway program.</p> |
| <p>Student Completion Student Completion Efficiency Student Transfer Student Employment \$100,000 Awarded</p> | <p>Monterey Peninsula Foundation- has approved a grant to support the operations of the new and expanded centers. The centers will be outfitted with streaming equipment that will enable students to access a broader range of courses without having to travel to the main campus, thus providing a reliable, accessible place for traditionally underserved students to pursue higher education.</p> |
| <p>Areas of Greatest Need/COVID-19 Student Completion \$11,000 Awarded</p> | <p>The Community Foundation for Monterey County- has awarded a grant for COVID-19 relief emergency assistance for women and/or students who are mothers.</p> |
| <p>Area of Greatest Need/COVID-19 Student Completion \$96,222 Awarded</p> | <p>Monterey Peninsula Foundation- approved a proposal to its COVID-19 emergency fund. The proposal requested funding for laptops, hotspots, and scholarships for the most vulnerable portions of the student population.</p> |
| <p>Student Completion Student Transfer Student Employment \$30,000 Awarded</p> | <p>Community Foundation for Monterey County- approved a proposal requesting support for the Salinas Valley Promise program, which provides area youth with critical resources to enroll, persist and complete college in order to foster a more vibrant, prosperous and secure community.</p> |
| <p>Area of Greatest Need/COVID-19 Student Completion \$30,000 Awarded</p> | <p>Community Foundation for Monterey County- has awarded Hartnell a grant to fund COVID-19 emergency scholarships for the most vulnerable portions of the student population.</p> |

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| <p>Student Completion Efficiency \$19,000 Awarded</p> | <p>Pebble Beach Foundation – awarded two grants for programmatic support for WELI and Upward Bound programs.</p> |
| <p>Areas of Greatest Need Student Completion \$5,000 Awarded</p> | <p>Union Bank – Support for Party in the Library</p> |
| <p>Student Completion Student Employment \$300,000 Awarded</p> | <p>The James Irvine Foundation - Better Careers Initiative – will support implementation of a user-focused system that will strengthen direct job placements for students and expand employer co-investments in internships and apprenticeships in health, agriculture and education.</p> |
| <p>Areas of Greatest Need Student Completion \$25,000 Awarded</p> | <p>The James Irvine Foundation- has given a grant to support areas of greatest need in light of the COVID-19 crisis.</p> |
| <p>Areas of Greatest Need Student Completion \$30,000 Awarded</p> | <p>Nancy Buck Ransom Foundation- has given a grant to support areas of greatest need in light of the COVID-19 crisis.</p> |
| <p>Emergency Scholarships \$5,000 Awarded</p> | <p>Community Foundation for Monterey County- This grant provides direct emergency assistance to students who experience financial hardships (e.g. unplanned car repair, high cost of books, emergency financial situation, etc.) that affects their ability to stay in school.</p> |
| <p>Student Completion Efficiency Student Transfer/Employment \$60,000 Awarded 3 year term</p> | <p>Peggy and Jack Baskin Foundation- Renewal grant to support WELI, a powerful combination of life skills, leadership training, mentoring and financial support designed to increase the academic success of low-income students.</p> |

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| <p>Student Completion Efficiency Student Transfer/Employment \$5,000 Awarded One-time</p> | <p>Peggy and Jack Baskin Foundation- A new grant to support a professional development fellowship for undocumented women. The program will consist of five fellowships and each student will receive a stipend of \$1,000 for their participation. This fellowship model creates an opportunity to give direct aid to students while providing them with valuable professional experience that will develop their skills and increase career awareness, thereby better preparing them for future professional and educational opportunities.</p> |
| <p>Student Success Partnerships WELI/STEM/AG \$125,000 Awarded</p> | <p>Chevron- is supporting several education and economic development initiatives, including WELI/MILE, the Salinas Valley Agricultural Technology Summit, South County engagement, and STEM programming.</p> |
| <p>Student Success \$165,000 Awarded</p> | <p>The James Irvine Foundation - Better Careers Initiative – A planning grant was submitted to: 1) develop and strengthen Hartnell’s employer steering committees by fostering employer engagement and investment; 2) to assess the job placement and (pre) apprenticeship landscape in the Salinas Valley in order to identify gaps and current best practices; and 3) design a user-focused system that will strengthen direct job placements and expand employer co-investments in internships and apprenticeships in health, ag tech and education.</p> |
| <p>Student Success \$20,000 Awarded</p> | <p>Pebble Beach Foundation – A grant for programmatic support for the support WELI and Upward Bound Programs.</p> |
| <p>STEM \$35,000 Awarded</p> | <p>Chevron/Monterey Peninsula Foundation - A grant through the 2018 Chevron Eagles for Education program in partnership with the Monterey Peninsula Foundation in conjunction with the PURE Insurance Championship for K-12 STEM programs to support summer activities and camps.</p> |
| <p>Student Success \$137,436 Awarded</p> | <p>The Claire Giannini Fund - In conjunction with CSU-Monterey Bay, the grants supports the 2+2+2 Teacher Pathway program, which now has 3 cohorts.</p> |
| <p>STEM \$85,000 Awarded</p> | <p>Chevron – to support Hartnell’s Science and Math Institute, innovative Science, Technology, Engineering, Math (STEM) programming, scholarships for South County students, and the Chevron Young STEM Talent program at the US California International Airshow.</p> |
| <p>K12 STEM \$30,000</p> | <p>Community Foundation for Monterey County – A grant for K-12 STEM programs to expand to create a south Monterey</p> |

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| Awarded | County Program Coordinator and increase the number of students that are exposed to our programs to Southern Monterey County. |
| Workforce Development/ WELI \$15,000 Awarded | Wells Fargo – to support for the scaling of WELI to 30 cohorts through the Salinas Valley Promise and the development the Salinas Valley Five Cities Workforce Development Partnership which will assist in development of regional pathways at Hartnell for agricultural and healthcare industries. |
| Student Success \$5,500 Awarded | Pacific Gas and Electric- Support of Party in the Library and WELI Forum |
| Student Access Student Success Innovation Partnerships \$375,000 Awarded For 3 years | Catalyst Fund- to significantly increase Hartnell’s capacity to serve as the regional leader in training, education, information, and support for undocumented students and families. The two main objectives of the project are to 1) increase enrollment and completion rates of undocumented students, and 2) build entrepreneurial skills among students and families. Hartnell will pursue these objectives by implementing a multi-level mentoring and “train-the-trainer” approach using various strategies, such as facilitated forums, student ambassador trainings, and workshops on entrepreneurship. |
| Student Success \$20,000 Awarded | Pebble Beach Foundation – A grant for programmatic support for the support WELI and Upward Bound Programs. |
| Party in the Library \$5,000 Awarded | Union Bank – Support of Party in the Library |
| Arts \$5,000 Awarded | Arts Council for Monterey County – A grant for the Arts and Innovation Hub which has the goal of creating platforms bring together arts and industry, and provide leadership opportunities to diverse arts workers with sector wide potential for positive social impact. |
| Party in the Library \$10,000 Awarded | Salinas Valley Memorial Healthcare Systems – Support of Party in the Library |
| Ag Institute and STEM \$500,000 Awarded | Harden Foundation – To support classroom technology, equipment, and program support for Ag and STEM programs housed at Hartnell’s new Science Center located at the Main Campus and at the Center for Advanced Technology located at the Alisal Campus. This donation will support student learning in the areas of science, technology, engineering, mathematics, agriculture, ag fabrication, and related fields. |
| Andrew and Phyllis D’Arrigo Foundation | D’Arrigo Foundation – To create an endowment fund, to be named the Andrew and Phyllis D’Arrigo Endowment Fund, the |

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| <p>\$100,000 Awarded</p> | <p>income from which is restricted to the granting of scholarships to assist Hartnell students or recent graduates pay for expenses related to obtaining licenses or certifications for occupations in the STEM, Agriculture and Healthcare industries.</p> |
| <p>Student Success \$500,000 Awarded</p> | <p>The James Irvine Foundation Bridging the Gap Initiative - Hartnell College Foundation was selected to submit a full proposal a 2 year implementation grant in the amount of \$500,000. We had great response from our internal leaders, k-12 partners and CSUMB during the 7 month planning process. Six meetings took place with the partners, data was gathered from national and local sources to help us identify successful models in the field addressing remedial course acceleration strategies, multiple measures, college readiness and curriculum alignment. Goals and metrics were identified. These metrics are in close alignment with the overarching direction of the board of trustees.</p> |
| <p>Student Success ECE \$195,735 Awarded</p> | <p>The Claire Giannini Fund accepted and awarded two grants. The first grants supports the 2+2+2 Teacher Pathway program for \$162,735 in conjunction with CSU-Monterey Bay. The other grant supports the Child Development Centers for \$33,000 at the Main Campus and Alisal Campus locations.</p> |
| <p>Allied Health and Health Sciences \$310,000 Awarded</p> | <p>Salinas Valley Memorial Healthcare System- To support faculty industry differentials that will help retain our excellent staff; program equipment to provide students with hands-on experience on current equipment; and graduate nursing residency scholarship/stipends. These funds also support the development of the pre-Physician Assistant program.</p> |
| <p>Allied Health & Health Sciences \$1.5M Awarded</p> | <p>The California Endowment (TCE) - Salinas Valley Health Professions Pathways Partnership (SVHPPP), previously known as the Alisal Health Professions Workforce pathways Partnership (AHPWPP), continues the investment of TCE with Hartnell College and the East Salinas Building Healthy Communities initiative. The new grant is for \$1.5M over two years and supports a collaborative of key stakeholders committed to increasing and sustaining a "locally grown" and "locally prepared" allied health workforce to supply regional demand by replacing the pipeline to prison with a pipeline to school and career.</p> |
| <p>Center for Adv Tech \$500,000 Awarded</p> | <p>Nancy Eccles and Homer M. Hayward Family Foundation – five year proposal for the continued support of the Sustainable Design and Construction program at Hartnell’s Alisal Campus.</p> |
| <p>Center for Advanced Tech – Ag \$450,000</p> | <p>Driscoll’s Philanthropy- Development of an iAgriculture program to help students choose an agricultural career pathway; provide resources and training that will enable students to</p> |

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| <p>Awarded 4 year term</p> | <p>succeed and advance in that career, particularly through the development of personal, interpersonal, technical, and leadership knowledge and skills; and connect them with mentors and internship opportunities in Salinas Valley. Development of a Farmworker Education and Advancement in Agriculture Program will address unmet education and training needs within the Salinas Valley's strawberry industry for employees with lower levels of basic education, communication skills, and technical training.</p> |
| <p>Arts \$400,000 Awarded</p> | <p>William and Flora Hewlett Foundation – Capital support for Center for Performing Arts building upgrades. The capital campaign will create a new community atrium, visual arts gallery, gallery lounge, new ticket office booth and give a new face to the Center for the Performing Arts of Hartnell College.</p> |
| <p>Student Success ECE \$333,500 Awarded</p> | <p>First 5 Monterey County –Workforce Development Incentive Program (WDIP) for scholarships to support early education students to move up the Permit Matrix and/or achieve a Child Development degree through the provision of specialized counseling and access to resources. Total grant over 2 years \$333,500.</p> |
| <p>Arts \$250,000 Awarded</p> | <p>Packard Foundation- Three year request to support the continued partnership between Hartnell College Foundation and the Alisal Center for Fine Arts and seed funding for an Arts Innovation Technology program at the Alisal campus.</p> |
| <p>STEM \$250,000 Awarded</p> | <p>Monterey Peninsula Foundation – Expansion of science programs, specifically the new 54,000 square foot building will house the science department, including labs and a one stop student STEM support center.</p> |
| <p>Student Success/Arts \$500,000 Awarded</p> | <p>Monterey Peninsula Foundation – \$375,000 of support for pathway development and \$125,000 for increased art programming and community engagement through the Center for Performing Arts.</p> |
| <p>Arts \$150,000 Awarded</p> | <p>William and Flora Hewlett Foundation – Performing Arts Program – Continuity and Engagement proposal for general support for The Western Stage.</p> |
| <p>Arts \$250,000 Awarded</p> | <p>Anonymous – support of the first capital campaign for The Western Stage to create a new community atrium, visual arts gallery, gallery lounge, new ticket office booth and give a new face to the Center for the Performing Arts of Hartnell College. It</p> |

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| | will also create an endowment for scholarships to support theatre arts majors. |
| Student Success \$255,450 Awarded | Claire Giannini Fund – to support the second year budget for continuation for the South Monterey County Collaborative 2+2+2 Teacher Pathway Program. |
| Arts \$100,000 Awarded | Sally Hughes Church Foundation for support for the capital campaign which will create a new community atrium, visual arts gallery, gallery lounge, new ticket office booth and give a new face to the Center for the Performing Arts of Hartnell College. |