

# Hartnell College ECE Apprenticeship Draft



## **Pre-Apprenticeship** Pathway 1 Year

### **Apprenticeship Program Design**

ratiiway 1 leai	Term 1-Fall 22	Term 2-Spring 23	Term 3-Sum. 23	Term 4-Fall 23	Term 5-Spring 24	Term 6-Fall 24	Term 7-Spring 25	Term 8-Sum. 25
CLASSES	CLASSES	CLASSES	CLASSES	CLASSES	CLASSES	CLASSES	CLASSES	CLASSES
⇒ ESL for ECE (2 terms)	⇒ ECE-1: Principles & 3.0 Practices of Teach- ing Young Children	) ⇒ ECE-2: Child, Fami- 3.  ly, School & Com- munity Relations	.0 ⇒ ECE-20: Infant 3. & Toddler De- velopment	.0 ⇒ ECE-10: Obser- 3 vation & As- sessment	3.0 ⇒ ECE-53: Teach- ing in a Diverse Society	<b>3.0</b> ⇒ ECE-19: Health, Safety, & Nutrition	3.0 ⇒ ECE-12: Practicum: Field Teaching Experience	<b>4.0</b> ⇒ Continue to earn Associate in ECE.
⇒ COU-1: Student Success <b>3.0</b> Seminar (1 term)	⇒ ECE-6: Child 3.0 Growth & Development ⇒ Begin OJT hrs	D ⇒ ECE-4: Introduction to Curriculum ⇒ Cont. OJT hrs ⇒ Assistant (6 ECE units)	0 ⇒ Cont. OJT hrs ⇒ Assoc. Teacher Permit (12 ECE units)	⇒ ENG-1AX: Intensive College Composition & Reading ⇒ Cont. OJT hrs	4.0 ⇒ TAC-92: Children's Theater ⇒ Cont. OJT hrs	3.0 ⇒ ANT-1: Introduction to ⇒ Biological Anthropology ⇒ Cont. OJT hrs	3.0 ⇒ ETH-4: Chicano Culture ⇒ Cont. OJT hrs	3.0 ⇒ Cont. OJT hrs ⇒ Teacher Permit (24 ECE units & 16 GE/3 units/ Field Exp)
TASKS  ◆ Complete program orientation  ◆ Meet with Counselor to discuss		am Act during the priority filing mentoring program (optional)	period: Jan 1 - March 2	* * *	A Dream Act during the priori	ity filing period: Jan 1 - March	h 2	TASKS  ◆ Congrats! You completed your ECE Apprenticeship! You

#### **TASKS**

- ♦ Complete
- ♦ Meet with academic progress/classes and develop educational plan
- ♦ Complete additional ESL courses
- ♦ Complete GED prior to first term of apprenticeship
- ♦ Participate in Basic Skills workshops (Canvas, Google, Zoom, Word, etc.) as needed
- Mentorship from Program for Infant/Toddler Care (PITC)

- Apply for MAESTROs (optional)
- ♦ Apprentices will also receive mentorship support from PITC
- ♦ Complete On-the-job training hours (1,000)
- ♦ Complete scheduled grade checks
- ◆ Complete schedule employer progress checks
- Work on your first resume and cover letter (assistance available through the Career Hub)
- ♦ Participate in 21st Century Skills Workshops
- ♦ Attend networking events & follow-up with networking contacts
- ♦ After term 1 apply for the Assistant Teacher permit
- ♦ After term 2 apply for the Associate Teacher permit

- Complete scheduled grade checks
- Complete schedule employer progress checks
- Participate in Career Prep Workshops Interviewing Prep, Dress for Success, Networking 101
- Participate in 21st Century Skills Workshop
- Attend networking events & follow-up with networking contacts
- Update your resume and cover letter (Career Hub)!
- Participate in 21st Century Skills Workshop
- ♦ After term 7 apply for the Teacher permit

- prenticeship! You
- ♦ Build on your apprenticeship.
- ♦ Continue working.
- ◆ Continue studying.

## **Hartnell (LEA & Intermediary)**

#### **Community Partners**

#### **Industry**

Will pr	ovide	Will provide:	Will provide:	
$\Rightarrow$ Classroom and laboratory instruction	⇒ Registers the apprenticeship standards with the Joint Apprenticeship Committee (JAC)	⇒ Assist with convening employers	⇒ Industry includes both management and labor	
⇒ Soft skills training including resume, cover letter, interviewing and handling conflict at work workshops	⇒ Reports back to DAS	⇒ Technical Support	⇒ Employs and pays the apprentice	
⇒ Academic and career counseling including developing customized educational plans	⇒ Recruits the employers	⇒ Financial Support	⇒ On the Job Training	
⇒ Textbooks	⇒ Convenes the JAC		⇒ A mentor	
⇒ Other Wrap-around services	⇒ Assists with student recruitment		⇒ Safe working environment	
			$\Rightarrow$ Possible job upon graduation	