Equitable Placement, Support and Completion (AB1705) Funding Allocation and Submission of Funding Plans_DUE July 1, 2023

Hartnell Allocation (one-time funding - through 2025): \$565, 595.53 (10% must be spent on PD)

- 1) Stats Transformation Redesign & Just in Time Math Academy (Overall total \$177,600 (or less if stipends or NIC to cover reassignment)
 - a) Elementary Statistics (MAT13) students that are non-STEM take this course (large #),
 - i) PD and Community of practice- course coordination, LCT or ZCT
 - ii) MAT13X -new Stats course with extra unit of just in time support
 - iii) Inclusive Network of Academic Support Services (alignment)
 - (1) Evaluation
 - iv) Research Collaboration year 1 and 2 10/11 hours of training, data review, proposed activities (\$3,750 per year; total \$7,500)
- 2) Math Academy Workshops (Total needed: \$50,000 over two year stipends and/or reassigned time)
 - a) Focus groups by Meta Majors, workshops in PLL every Friday
 - b) Faculty to run Math Academy Workshops throughout the semester, working with embedded tutor/SIs
- 3) Panther Learning Lab enhancements (\$156k)
 - a) Develop extended ENG/MAT Academies Just in time support
 - i) Series of Workshops, incentivize participation, create SMART goals
 - b) Strengthening Tutor training and recruitment
 - i) Partner with faculty, use data, parter relationships, staff PD
 - c) Enhance Tech infrastructure to support learning/data collection
 - i) This includes using new tech at Centers/Campuses (ie kiosks)
- 4) ENG1Ax/1A Retention/Engagement (\$27k)
 - a) Review data, look into trends of students who have been unsuccessful, DSPS student data?
 - i) PD
 - ii) Developing Just in Time materials
- 5) **ESL Support (\$12k)**
 - a) Develop NEW ENGM-1A (ESL 1A equivalent course)
 - b) Review success rates and PD
- 6) Calculus Revision Community of Practice (\$67,500 over 2yrs)
 - a) Re-thinking prerequisites to this course, looking at:
 - i) Embedded pre-calc and trig into calculus sequence (Calc 1 and 2)
 - ii) Create co-requisite support course
 - iii) Faculty Collaboration & Data analysis
- 7) Research Proposal (\$25,835.88)
 - a) Hire student assistants to support research strategies and provide student voices
 - b) Purchase software to evaluate qualitative data

- c) Training for IR professionals and student assistants utilizing software
- d) Develop PD series for faculty around data literacy and utilization
 - i) Create Canvas module, develop employee cohorts for training
- 8) Degree Audit Part II Project/CCCApply Placement to Colleague/CCCCO Placement Tool Implementation (\$40k)
 - a) Hire Ferrelli Consultants to finish Degree Audit project (part II the fix)
 - b) Same firm could look into pulling placement data from CCCApply into Colleague for long-term solution to clearance for transfer level course access
 - c) Set up the CCCCOs Placement Tool (or something similar) on our website as a student guide to math by major.