

HARTNELL COMMUNITY COLLEGE DISTRICT

AP 5300 Student Equity

References: Education Code Sections 66030, 66250 et seq., and 72010 et seq.;

Title 5 Section 54220

The District ~~has a~~ shall maintain a student equity plan. The Student Equity Plan is developed, maintained, and updated by the District's ~~Student Equity Committee~~ Equity Assurance Council. The ~~Student Equity Committee~~ Equity Assurance Council includes representation and membership from currently enrolled students, faculty, staff, and administration. The Student Equity Plan is filed as required with the California Community Colleges Chancellor's Office, following approval by the District's Governing Board.

The Student Equity Plan must be transformational, community driven, meaningful, reflective, fluid and dynamic, race-conscious, inform other institutional plans, and involve braiding of funds across the institution.

The development of the Student Equity Plan includes:

- Process for reviewing and reflecting on ~~evaluating~~ progress toward equity goals that aligns with institutional strategic goals and the California Community Colleges Chancellor's vision.
- The active involvement of the college's governance process on campus.
- Community involvement to articulate the perspectives and needs of ~~historically underrepresented~~ disproportionately impacted student groups.
- Campus-based research as to the extent of student equity.

At minimum, the Student Equity Plan shall address:



- Institutional barriers to equity.
- Student populations that are experiencing disproportionate impact for each metric as identified by the CCCC.
- Goals for each metric disaggregated by disproportionately impacted groups as outlined by the Student Education Plan template provided by the CCCC.
- Key strategies to advance the successful completion of each goal, including coordination of existing student equity related programs and initiatives.
- ~~Goals for access, retention, degree and certificate completion, English as a Second Language (ESL) and basic skills completion, and transfer for each historically underrepresented group.~~
- ~~Activities most likely to be effective to attain the goals, including coordination of existing student equity related programs.~~

- Sources of funds for the activities in the plan.
- A schedule and process for evaluation of progress towards the goals.
- An executive summary that describes the groups for whom goals have been set, the goals, the initiatives that the District will undertake to achieve the goals, the resources budgeted for that purpose, and the District officer or employee who can be contacted for further information.

The Student Equity Plan will be developed, maintained, and ~~annually updated~~ updated in accordance with the CCCCCO Student Equity Planning timeline under the supervision of the ~~Superintendent/President~~ Vice President of Institutional Equity, Effectiveness, and Success or designee.

See Board Policy 5300

Approved by the Superintendent/President: 3/22/16