

Priority Registration



State Enrollment Data for African American Students

Who are our African American students across the state?

	FALL 2023	FALL 2024
All African American	5.57% (Headcount: 81,737)	5.6% (Headcount: 87,219)
First Time Student	16.4%	15.7%
Continuing Student	48.60%	49.40%
Returning Student	15.74%	14.56%
Enrollment Status	69.12% Part Time	69.03% Part Time

*Other student types: First-Time Transfer Student, Special Admit Student, Unreported Type

Source: CCC Chancellor's Office, Data Mart (2024)

State Enrollment Data for African American Students

Who are our African American students across the state?

AGE	FALL 2023	FALL 2024
Under 20 years	23.77%	23.88%
20-24 years	23.14%	22.39%
25-29 years	13.20%	13.37%
30-34	11.39%	11.69%
35 and over	28.50%	28.68%

Source: CCC Chancellor's Office, Data Mart (2024)

Hartnell College Success Data for African American Students

Course
Success
Rates for
FA23

71.4%

Retention
Rates for
FA23

89.0%

Course
Success
Rates for
FA24

72.5%

Retention
Rates for
FA24

88.9%

Hartnell College Success Data for Students-Golden Four Success (FALL 2024) for UMOJA Participants

Written
Communication

60.81%

Oral
Communication

63.64%

Critical
Thinking

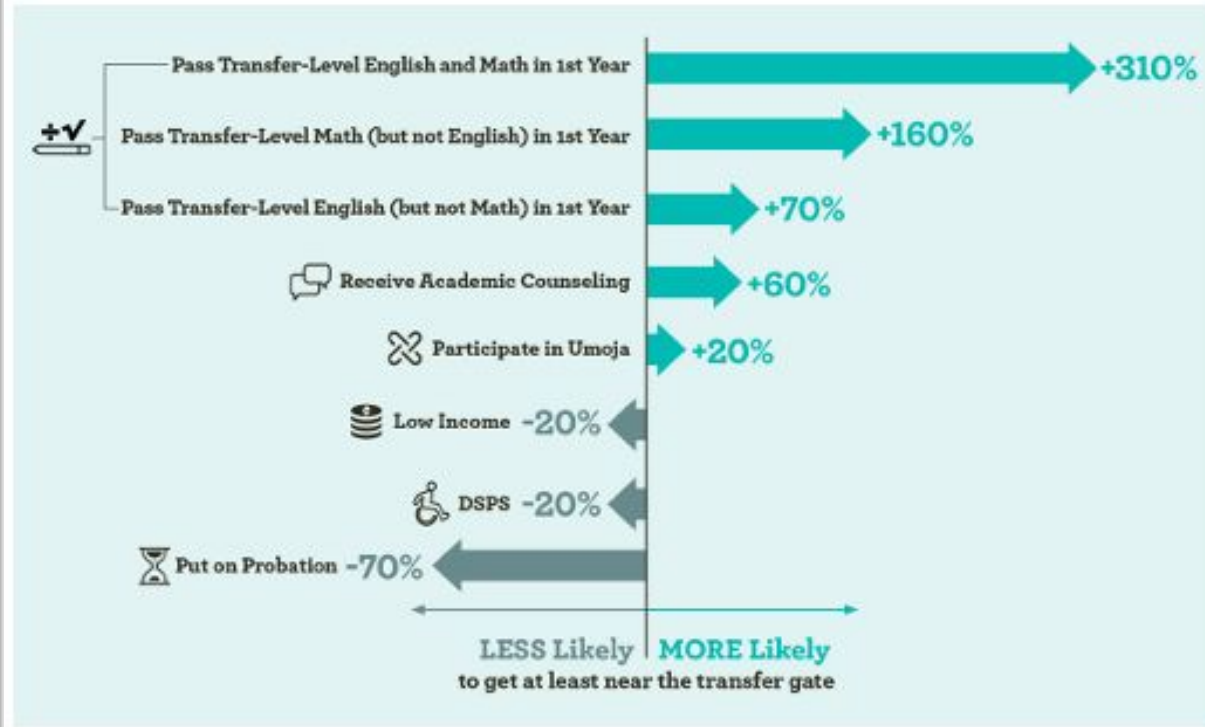
73.91%

Quantitative
Reasoning

70.31%

Source: Ellucian Colleague. (2025). Query. Course Outcome by Program Participant.
Hartnell College.

Predictors of making it near the transfer gate for African American/Black students



Source: The African American Transfer Tipping Point: Identifying the Factors That Impact Transfer among African American/Black Community College Students

Defining the Umoja Scholar

Locally Definition of an Umoja Student:

An Umoja student must have a Hartnell College Umoja application on file. The student is someone who has a **student ID number** and meets one or more of the following criteria below per academic term:

- A. Enrolled in or has previously completed an Umoja designated course or Umoja supported course as an Umoja cohort participant.
- B. Using or has used Umoja counseling services or educational planning services
- C. Using or has used Umoja sponsored resources, student services, or academic support services
- D. Participates in or has participated in any UCEF sponsored events or campus based Umoja sponsored activities such as workshops, field trips, Umoja village activities, Umoja student club, and other campus based Umoja community building activities.

For Priority Registration:

- E. Be in good academic standing.
- F. Have participated in **at least two** UCEF sponsored events or campus based Umoja sponsored activities
- G. Has met with the Umoja counselor at least once during the academic term.

Hartnell College 2022-25 Student Equity Plan

- **According to our Student Equity Plan (Successful Enrollment)**
 - a. **Black/African American 18% are experiencing the most significant disproportionate impact**
- **Target Outcomes for 2022-25**
 - a. **Year 1 (2022-23) Increase successful enrollment among Black/African American students by 30%**
 - b. **Year 2 (2023-24) Increase successful enrollment among Black/African American students by 35%**
 - c. **Year 3 (2024-25) Increase successful enrollment among Black/African American students by 35%**
- **According to our Student Equity Plan (Retention from Primary Term to Secondary Term)**
 - a. **Black/African American 41% are experiencing the most significant disproportionate impact**
- **Target Outcomes for 2022-25**
 - a. **Year 1 (2022-23) Increase retention among overall Black/African American by 30%**
 - b. **Year 2 (2023-24) Increase retention among overall Black/African American by 35%**
 - c. **Year 3 (2024-25) Increase retention among overall Black/African American by 35%**

Recommendations from the President's Task Force on Race and Equity

The Hartnell College Framework for Racial Equity & Social Justice recognizes that race and other characteristics have led to unfair disadvantages for African Americans and other marginalized groups.

- **(Recommendations 21, 22) To better support African American, African Heritage and Black student success, create an advisory group and begin an inquiry process focused on success strategies, and provide institutional support for Umoja**

Source: Recommendations from the President's Task Force on Race and Equity

Why Priority Registration for UMOJA is important?

- **Access to Required Courses** – Prevents delays in degree completion
- **Support for First-Generation Students**– Many Black students face additional barriers navigating college systems
- **Retention & Completion** – RP Group's *Tipping Point* research shows that timely course access is critical for student success
- **Institutional Equity Goals** – Aligns with efforts to close racial achievement gaps
- **Strengthening Umoja Participation & Maximizing College Support** – Priority registration incentivizes Umoja participation, leading to increased program enrollment and higher funding for the college, aligning with the *Tipping Point* study's emphasis on institutional investment in student success

Alignment with UMOJA's Acceleration Practices

- Umoja emphasizes **acceleration in English, Math, ESL, and Counseling** to help students progress efficiently.
- Priority registration ensures Umoja students can enroll in these critical courses without delay.