



**HARTNELL**  
**COLLEGE**

# **DSPS 2025**

**BP 5140 Proposed Updates**

*10/10/2025*

## **Our Mission**

*We advance social and economic justice through the transformative power of education.*

**DEPARTMENT OF SUPPORTIVE  
PROGRAMS AND SERVICES**

---

**HARTNELL COLLEGE**

**Current BP 5140**

**DEPARTMENT OF SUPPORTIVE  
PROGRAMS AND SERVICES**

---

**HARTNELL COLLEGE**

**BP 5140 & AP 5140**

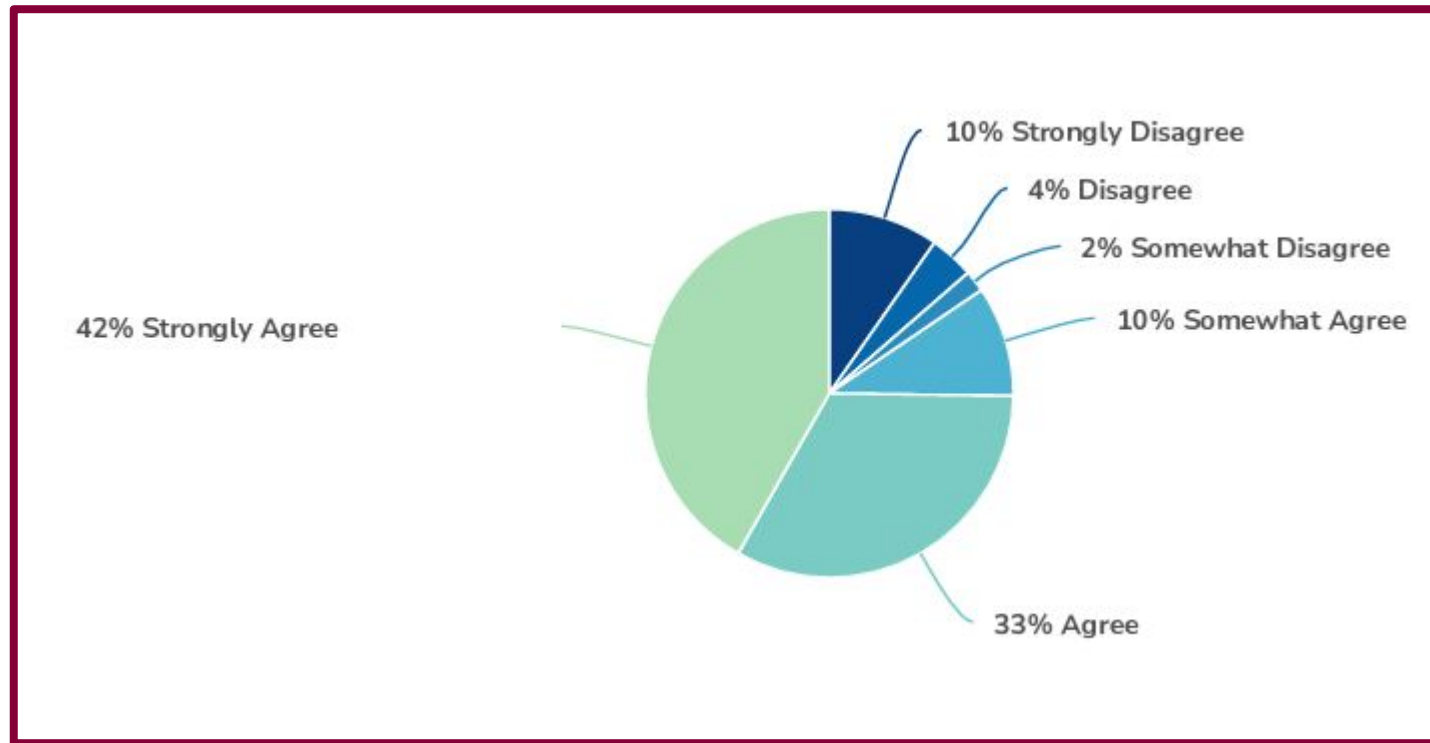
# Proposed Adjustments

**Inclusion of substantive language aligning services with promoting maximum independence & integration with the educational environment.**

**To develop student understanding and learning around their disability and the educational impact, increase their ability to self advocate for & utilize reasonable accommodations (impact on SLO), and to ensure services & supports do not create an undue level of dependence.**



# I understand how my disability affects my academics:



# Disabled Student Programs and Services

DSPS provides services and accommodations for qualified students to support their student success and to meet the requirements of federal and State non-discrimination and civil rights laws.

- Supports students with disabilities so that they can have full and equitable access to the community college experience.



California  
Community  
Colleges

**Disabled Student Programs and Services**  
All Directors Training

6

# Proposed Adjustments

**Removal of Learning Disabilities Assessment from support services & instruction.**

LDS assessment is still available, one current counselor is trained/completing certification. The other is taking course work, we are flying the position. The turnaround time for certification (6 months with specialized qualifications to 1 year+) creates vulnerability in the event of turnover.





# Who Do We Serve?

## Students with Disabilities

Hartnell CCD - 2023-2024

### Data Mart

	Annual 2023-2024	
	Student Count	Student Count (%)
<input type="checkbox"/> Hartnell CCD Total	656	100.00%
Acquired Brain Injury (ABI)	12	1.83%
Attention Deficit Hyperactivity Disorder (ADHD)	62	9.45%
Autism Spectrum	58	8.84%
Blind and Low Vision	12	1.83%
Deaf and Hard of Hearing (DHH)	13	1.98%
Intellectual Disability (ID)	32	4.88%
Learning Disability	265	40.40%
Mental Health Disability	130	19.82%
Other Health Conditions and Disabilities	38	5.79%
Physical Disability	34	5.18%



# Title 5: Learning Disability Definition & Components

A persistent condition of presumed neurological dysfunction which may exist with other disabling conditions. The dysfunction is not explained by lack of educational opportunity, lack of proficiency in the language of instruction, or other non-neurological factors, and this dysfunction limits the student's ability to access the educational process.

To be categorized as a student with a learning disability a student must meet the following criteria through psycho-educational assessment verified by a qualified specialist certified to assess learning disabilities:

- (a) Average to above-average intellectual ability; and**
- (b) Statistically significant processing deficit(s); and/or**
- (c) Statistically significant aptitude-achievement discrepancies**



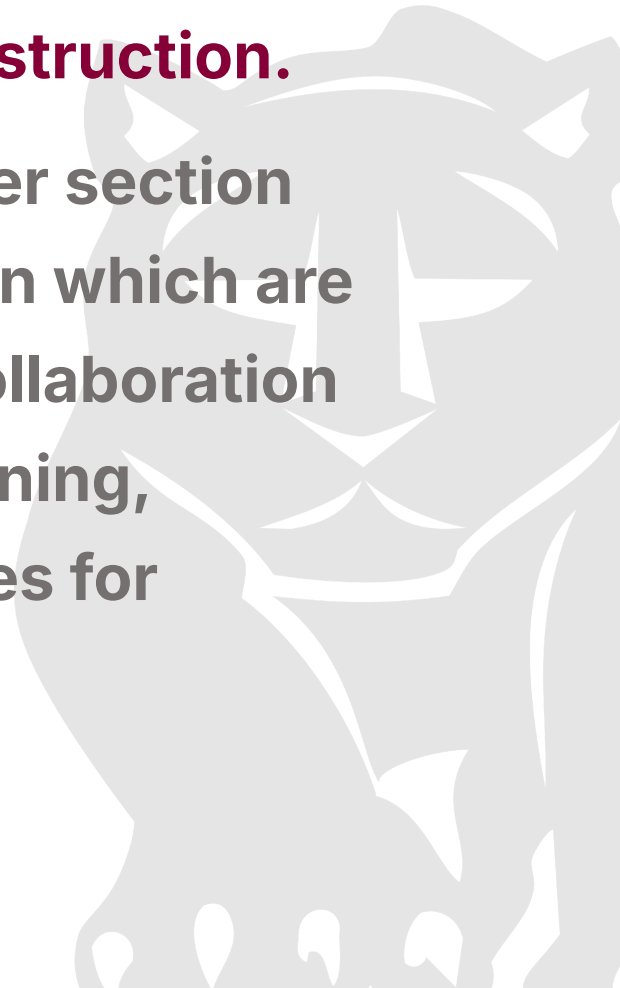
# Intake Screening & Eligibility Record

- First, and most important, step in process
- Student to complete Intake Screening & Eligibility Record (ISER)
  - Experiences, strengths, specific challenges
  - Medical/health history
  - External factors impacting learning
- Weigh data, consider info available, determine to test or not
  - Assessments are not always the most supportive option

# Proposed Adjustments

## **Removal of Tutoring Services from support services & instruction.**

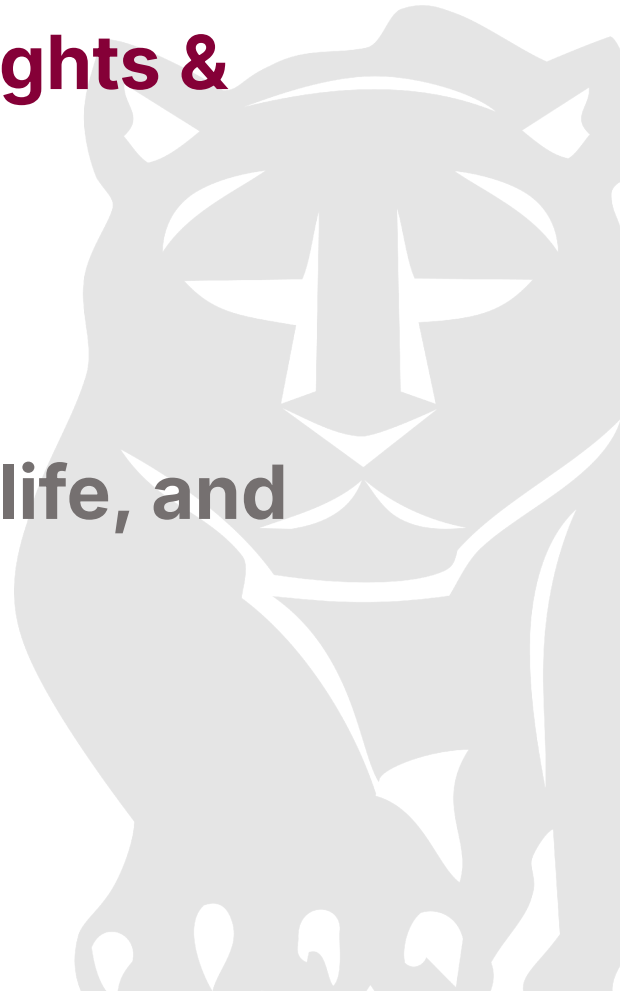
DSPS does not currently provide tutoring services and per section 56000 services shall not duplicate services or instruction which are otherwise available to all students. DSPS is working in collaboration with the PLL to build capacity in universal design for learning, academic accommodations, scaffolding & other strategies for supporting students receiving DSPS services.



# Proposed Adjustments

## Inclusion of additional information in: Student Rights & Responsibilities

Additional language to specify code of conduct requirements, access to other facets of student life, and record keeping procedures.



# Behavior Issues

## Follow Due Process!

- Make sure whatever process is in place is closely followed. Be sure to cover student rights and responsibilities, both for any academic adjustments and for any suspension of services. Ensure that students understand their rights.

## Best Practices:

- Work with your College Disciplinarian and problem solve for best outcome (interactive process)
- Be careful when or if withdrawing **Academic Adjustments**
- **Suspension of Services** (show at intake) and **Student Conduct Contracts** - Services cannot be entirely canceled, but they can be temporarily suspended until a student completes specified steps to reinstate services.

# Proposed Adjustments

## Provisions for Course Substitutions & Waivers

Updated to reflect current documentation, and aligned with the process in recent substitution/waiver cases.





# 2025-2026

## Contact Us

---

[dsps@hartnell.edu](mailto:dsps@hartnell.edu)

(831) 755 - 6760

Student Services Building B, Room 107

## Office Hours of Operation

---

7:30-6:00 Monday - Thursday

7:30 - 2:30 Friday

## Student Resources

[DSPS Canvas Shell](#)

## Director Information

---

[kohaire@hartnell.edu](mailto:kohaire@hartnell.edu)

(831) 770-7012

[Schedule a meeting with me Civitas Link](#)