

# Embracing AI: Institutional Recommendations

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1. Review exploratory research conducted on AI adoption at institutions and organizations
2. Describe the emerging framework of recommendations
3. Discuss key lessons learned



## GOAL

To develop a comprehensive set of recommendations for embracing AI at the College

## RESEARCH CONDUCTED

- Books & articles
- Webinars & podcasts
- Websites & interviews – primarily U.S. based educational institutions and organizations
- Information via email



## 12 Sets of Overlapping, Non-Exhaustive, & Institutional Level Recommendations



1. Institutional Readiness (measurement)
2. Work Group (help lead charge—definitions, guidelines, etc.)
3. Baseline Data (student & employee group surveys)
4. Institutional Leadership (VPs/use cases)
5. Professional Development (faculty & staff)
6. Student Preparation for Workforce (learning goals)



7. Institutional Culture (exploration/experimentation)
8. Policy Matters (v. more general guidelines)
9. Institutional AI Strategy (strategic plan/planning activities)
10. Budget for AI (set aside of available resources)
11. Audit of Vendor & Service Providers
12. Order & Timing for Implementation (no one best order)



- Exploration and experimentation under broad guidelines is more critical to start than establishing rigid policies. Allow for inspiration and innovation to lead the way.
- It will likely provide effective to integrate learning opportunities and professional development as seamlessly as possible into regular workflow, ongoing tasks, and use cases.
- Developing employee skills is more important than the use of any specific GenAI tool.

But...



- Ensuring an internal firewall for GenAI applications is essential if confidential information and sensitive data will be entered into GenAI tools. It may be most practical to purchase a tool that all employees can use.
- The optimal timing for Hartnell to move forward with an institutional approach is NOW – no time like the present!