

Worksite Observations Evaluation Form: Instructional Specialist

Employee:					Evaluator:			
Course and	Section #:				Semester and Yea	ar:	Fall 2	2019
Observation	n Date:				# of students in a	ttendan	ce:	
Scheduled S	Start/End Ti	me:						
Observation	n Start/End	Time:						
1. Demons	trates knov	vledge of subje	ct area	a while	e working with stu	ıdents.		
Excellent	Sati	sfactory		Need	s Improvement		Unsatisfactory	
Provide	Examples:							
2. Assists student with supplemental support to address specific instructional needs.								
Excellent	Sati	sfactory		Need	s Improvement		Unsatisfactory	
Provide	Examples:							
		vledge of learn Ilar student ne	_	ource	s available to stud	lents and	d ability to match	n those
Excellent	Sati	sfactory		Need	s Improvement		Unsatisfactory	
Provide	Examples:							
		communication	-	_	effective listening	, as wel	l as patience,	
Excellent	Sati	sfactory		Need	s Improvement		Unsatisfactory	
Provide	Examples:							



5. Provides an environment in which the dignity and individuality of students are respected, and is sensitive to diverse learning styles.

	Satisfactory	Needs Improvement	Unsatisfactory
Provide Ex	amples:		
6. The Specia	list is responsive to stu	dent questions and provides feed	back.
Excellent	Satisfactory	Needs Improvement	Unsatisfactory
Provide Ex	amples:		<u> </u>
o do EA			
7. Multiple in	structional modalities	are utilized to meet student needs	5.
Excellent	Satisfactory	Needs Improvement	Unsatisfactory
I .	<u> </u>	Needs Improvement	Unsatisfactory
Excellent Provide Ex	<u> </u>	Needs Improvement	Unsatisfactory
I	<u> </u>	Needs Improvement	Unsatisfactory
I	<u> </u>	Needs Improvement	Unsatisfactory
Provide Ex	amples:	Needs Improvement ne material demonstrates effective	
Provide Ex	amples:	•	
Provide Ex 8. The Specia Excellent	amples: list's presentation of th	e material demonstrates effective	e preparation and planning.
	amples: list's presentation of th	e material demonstrates effective	e preparation and planning.



General comments for overall observation: