

## **Worksite Observations Evaluation Form: Teaching**

| Employee:             |               |                  |             | Evaluator:                     |                 |                           |  |
|-----------------------|---------------|------------------|-------------|--------------------------------|-----------------|---------------------------|--|
| Course and Section #: |               |                  |             | Semester and Year:             |                 | Fall 2019                 |  |
| Observation Date:     |               |                  |             | # of students in a             | ttendance:      |                           |  |
| Class Start/E         | End Time:     |                  |             |                                |                 |                           |  |
| Observation           | Start/End     | Time:            |             |                                |                 |                           |  |
|                       |               |                  |             |                                |                 |                           |  |
| 1. The instr          | uctor dem     | onstrates know   | ledge of th | ne subject matter ar           | nd currency in  | the field.                |  |
| Excellent             | Satisfactory  |                  |             | Needs Improvement              |                 | tisfactory                |  |
| Provide I             | Examples:     |                  |             |                                |                 |                           |  |
|                       |               |                  |             |                                |                 |                           |  |
| laborato<br>Excellent | ries, clinics |                  |             | ation and planning designation |                 | , including<br>tisfactory |  |
|                       |               |                  | <u>-</u>    | sses course curricul           |                 |                           |  |
| Excellent             |               | sfactory         | Nee         | ds Improvement                 | Unsa            | tisfactory                |  |
| Provide I             | Examples:     |                  |             |                                |                 |                           |  |
| 4. Instructo          | r uses app    | ropriate teachir | ng materia  | ls and methods tha             | t challenge stu | dents to grow.            |  |
| Excellent             | Sati          | sfactory         | Nee         | ds Improvement                 | Unsa            | tisfactory                |  |
| Provide I             | Examples:     |                  |             |                                |                 |                           |  |



5. The instructor provides an environment conducive to student learning.

| Excellent   |  | Satisfactory                                |          | Needs Improvement          |          | Unsatisfactory         |             |  |  |  |  |  |  |
|---|--|---|----------|----------------------------|----------|------------------------|-------------|--|--|--|--|--|--|
| Provide Examples:   |  |   |          |                            |          |                        |             |  |  |  |  |  |  |
|   |  |   |          |                            |          |                        |             |  |  |  |  |  |  |
|   |  |   |          |                            |          |                        |             |  |  |  |  |  |  |
| 6. Instructor uses teaching techniques that challenge and engage students in the class activity   |  |   |          |                            |          |                        |             |  |  |  |  |  |  |
|   |  | s teaching techniqu<br>ssion, lab, or other |          |                            | ituuents | iii tile tiass activit | .y          |  |  |  |  |  |  |
|   | 1  |   |          |                            |          |                        |             |  |  |  |  |  |  |
| Excellent   |  | Satisfactory                                |          | Needs Improvement          |          | Unsatisfactory         |             |  |  |  |  |  |  |
| Provide Examples:   |  |   |          |                            |          |                        |             |  |  |  |  |  |  |
|   |  |   |          |                            |          |                        |             |  |  |  |  |  |  |
|   |  |   |          |                            |          |                        |             |  |  |  |  |  |  |
| 7. The instructor communicates effectively, explaining key concepts and giving directions clearly,  |  |   |          |                            |          |                        |             |  |  |  |  |  |  |
| addressing all levels of students in the classroom.   |  |   |          |                            |          |                        |             |  |  |  |  |  |  |
| Excellent   |  | Satisfactory                                |          | Needs Improvement          |          | Unsatisfactory         |             |  |  |  |  |  |  |
| Provide   | Provide Examples:  |   |          |                            |          |                        |             |  |  |  |  |  |  |
|   | •  |   |          |                            |          |                        |             |  |  |  |  |  |  |
|   |  |   |          |                            |          |                        |             |  |  |  |  |  |  |
|   |  |   |          |                            |          |                        | _           |  |  |  |  |  |  |
|   | 8. The instructor is responsive to students' questions and provides feedback, using class discussion to strengthen the learning environment. |   |          |                            |          |                        |             |  |  |  |  |  |  |
| _   | -  |   |          | T                          |          |                        |             |  |  |  |  |  |  |
| Excellent   |  | Satisfactory                                |          | Needs Improvement          |          | Unsatisfactory         |             |  |  |  |  |  |  |
| Provide   | Exam   | oles:                                       |          |                            |          |                        |             |  |  |  |  |  |  |
|   |  |   |          |                            |          |                        |             |  |  |  |  |  |  |
| O Dunnanta  |  |   | f .      | u differias visconsints s  |          | l                      |             |  |  |  |  |  |  |
| 9. Presenta   | ation c  | conveys clarity, resp                       | ect 10   | or differing viewpoints, a | na sound | a pedagogy.            |             |  |  |  |  |  |  |
| Excellent   |  | Satisfactory                                |          | Needs Improvement          |          | Unsatisfactory         |             |  |  |  |  |  |  |
|   |  |   |          |                            |          |                        |             |  |  |  |  |  |  |
| Provide Examples:   |  |   |          |                            |          |                        |             |  |  |  |  |  |  |
|   |  |   |          |                            |          |                        |             |  |  |  |  |  |  |
|   |  |   |          |                            |          |                        |             |  |  |  |  |  |  |
| 10. The instructor provides an environment in which the dignity and individuality of students are   |  |   |          |                            |          |                        |             |  |  |  |  |  |  |
| respected, using teaching techniques that are sensitive to the diverse learning styles and educational and cultural background of students. |  |   |          |                            |          |                        |             |  |  |  |  |  |  |
| <b>-</b>  | 1  |   | <u> </u> |                            |          |                        | <del></del> |  |  |  |  |  |  |
| Excellent   |  | Satisfactory                                |          | Needs Improvement          |          | Unsatisfactory         |             |  |  |  |  |  |  |

**Provide Examples:** 



## **General comments for overall observation:**