Department Information

Overview - Directions

List of Contributors

Signature of Area Dean/Director

Please type the name of the area Dean/Director and the date they reviewed the rest of the document. They may also use this space to provide optional comments.

This question has not been answered yet.

Questions Regarding Degree and Certificate Programs

A.1 Core Outcome I - Completion

Observing the number of students who got Awards in your program(s) using the Program Award Tool, compared to the College historical trends what insights can you share?
Notes: Is your program an awards producer or a “feeder” program? If you have multiple degrees and/or certificates, please analyze and compare the trends among them.

This question has not been answered yet.

How do you inform potential students about your program? How do students know which courses they should take for your program and in what sequence?

This question has not been answered yet.

A.2 Core Outcome II - Time and Units to Completion

Observing the Time & Units data, what insights do you get from the data in general?

This question has not been answered yet.

Observing the Subject Analysis tool, and focusing on the percentage of capacity of your program, is the college offering enough sections or too many sections of the courses in your program?

This question has not been answered yet.

Does the way the courses in your degree and certificate program are scheduled enable students to take courses when they need them, plan their lives around their classes from one term to the next, and complete their program on time? If it does not, are there any obvious fixes?

This question has not been answered yet.

How do you work with underprepared students? How do you share the educational resources that are available on campus with all your students? Please give examples of when these resources have worked well and when they have not.

This question has not been answered yet.

A.3 Core Outcome III - Transfer
Observing the number of transfer students from the transfer volume data, what insights do you get from the data in general?
This question has not been answered yet.

What interactions do you have with students about transfer options? Please give examples.
This question has not been answered yet.

How are program learning outcomes aligned with the skills and knowledge students will need to succeed in transferring to baccalaureate degree programs?
This question has not been answered yet.

**A.4 Core Outcome IV - Employment**

Observing the Employment data, what insights do you get from the data in general?
This question has not been answered yet.

How and when do you inform students about prospective employment opportunities?
This question has not been answered yet.

How are program learning outcomes aligned with the skills and knowledge students will need to succeed in their future employment?
This question has not been answered yet.

**A.5 - Recommendations**

Reflecting on your observations and analysis from A.1 through A.4, what recommendations do you have for your program?
This question has not been answered yet.

Reflecting on your observations and analysis from A.1 through A.4, what commendations do you have for your program?
This question has not been answered yet.
Questions About Previous Activities

B - Questions About Previous Activities

Evaluate the success of each completed activity in Section D.1 (Previously Scheduled Activities) from your Spring 2017 PPA. What measurable outcomes were achieved? Did the activities and subsequent dialog lead to significant change in student learning or program success?

This question has not been answered yet.