Academic Senate Agenda

5/8/2018
3:00-5:00 PM
Faculty Resource Center Training Room, A-116

Members present: Chris Moss (President), Ann Wright, Lisa Storm, Jason Hough, Melissa Hornstein, Cheryl O’Donnell (Steering Committee); Senators: Leti Contreras, Peggy Mayfield, Sam Pacheco, Mitzi Alexander, Tony Anderson, Isabelle Ferraris, Ramon Cisneros-Ruela

Absent: Slava Bekker, R. Burton Ward, Andrew Vasher, Emily Brandt

Guests: Deborah Stephens, Natalia Cordoba-Velasquez

1) Call to Order and Welcome- Moss called to order at 3:02pm.
2) Adopt Agenda- Storm 1st; Ferraris 2nd. Unanimous.
3) Approval of Minutes- Anderson 1st; Storm 2nd. Unanimous.
4) Public Comments: ten minutes (3-minute maximum per person) are set aside to receive comments on agenda items or items not on the agenda but within the authority (10 + 1) of the Senate. None.
5) Academic Senate Procedural Review—Chris Moss. Reiterated that public comments are only for the beginning of the meeting. Outside of that, only Senators or recognized guests will have the floor for commentary.
6) Academic Senate Election—Ann Wright.
   - President- Lisa Storm
   - 1st V.P.- Cheryl O’Donnell
   - 2nd V.P.- Melissa Hornstein
   - Secretary- Nancy Schur-Beymer
   - At-Large- Tony Anderson
7) Action Items
   a) Transfer of Power to Steering Committee—Chris Moss. Anderson 1st; Storm 2nd. Unanimous.
   b) Instituting a procedure for Local Minimum Qualifications—Melissa Hornstein. Anderson 1st; Storm 2nd.
      Hough recommended changing the first “Whereas” to “minimum teaching qualifications may be set higher at the local level than statewide minimum qualifications.” Schur-Beymer recommended, “Resolved, The Academic Senate of Hartnell College urges the Board of Trustees of Hartnell College to support the ASHC as it develops a process to determine when and how local qualifications should exceed those of the statewide minimum qualifications for a discipline.” Unanimous.
   c) Council Appointments—Chris Moss
      i. Agriculture Instructor Hiring Committee- Al Graham, Ann Wright, Leti Contreras
ii. College Planning Council- Mohammad Yadhi, Rebecca Fields, Hermelinda Rocha

iii. Advancement Council- Miguel-Angel Manrique, Melissa Hornstein

d) Full Time Faculty Hiring Committee recommendations- Schur-Beymer 1st; Pacheco 2nd.
e) Administration Hiring Committee Composition Resolution- Anderson 1st; Storm 2nd. Unanimous.

8) Discussion and Information Items

a) Full time Faculty Hiring Committee—Deborah Stephens. Stephens shared the recommended list from the Full-Time Faculty Hiring Committee, which will be presented to the District. The Senators asked questions for clarification. Schur-Beymer moved to move it to an action item; Anderson 2nd.

b) Discussion on Hiring Committee Composition—Jason Hough. Hough presented the rationale. Anderson moved to make it an action item. Storm 2nd.

c) Multiple Measures Placement and Campus Outcomes-Melissa Hornstein. Hornstein presented data on how AB705 has changed enrollments in Math for fall 2018. Senators expressed concerns about the upcoming changes. Hornstein encouraged the Senators to be ready in their disciplines for the changing demographics. Contreras emphasized that students learn some math skills that may be not be captured in assessments. Moss indicated that the Math discipline has been discussing creative solutions to adjust to possible changes.

d) Climate Survey—Natalia Cordoba-Velasquez. Measures perceptions of the learning/working environment, including 15 constructs. Students feel a sense of belonging, have academic validation, conversations across difference, etc. The faculty survey reported a high agreement that “habits of the mind” is a part of our institutional makeup. Interesting, the staff had consistently lower numbers in most areas compared to other campuses. (positive data).

e) Program Demand Gap Analysis—Natalia Cordoba-Velasquez. Measures the industry analysis, commuter patterns, and gaps in programs according to job openings. We are producing graduations in key hiring areas, but still have a lot of opportunities for students graduating in our certificate areas.

f) Sense Survey—Natalia Cordoba-Velasquez. Measures the level of engagement of students during the first year of classes. Students are strongest engaged in the areas of engaged learning with group work and electronic communication, and were lowest in the engaged learning areas of using a learning lab or computer lab.

9) President’s Report. None.

10) Announcements (Senators): updates on standing committees/governance councils/task forces/ASCCC events. None.

11) Adjournment-President Storm adjourned the meeting at 4:54pm.