Resolution 4.13  Definition of Active Courses for SLO Assessment Reporting

Date: November 27, 2012

Whereas in 2002 the Accrediting Commission for Community and Junior Colleges (ACCJC) added the requirement that institutions become more supportive of student learning by defining intended student learning outcomes, assessing learning, and incorporating the results of assessment into decisions about institutional priorities and improvement plans,

Whereas the Commission released the “Rubric for Evaluating Institutional Effectiveness: Part III Student Learning Outcomes” to guide institutions in assessing their own level of achievement in evaluating institutional effectiveness in Student Learning Outcomes;

Whereas the ACCJC announced that “The Commission expects all accredited institutions to be at least at the Proficiency Level in Student Learning Outcomes by fall 2012.” according to the above-referenced rubric;

Whereas the ACCJC announced that “In order to validate their implementation level in student learning outcomes assessment, colleges will be asked to submit a report to the Commission”;

Whereas the report asks for information in regard to the number of courses with defined student learning outcomes and with ongoing assessment and states, “Total number of college courses (active courses in the college catalog, offered on the schedule in some rotation)”;

Whereas the Student Learning Outcome and Assessment Committee recommends that the College defines “active courses” as those courses that have been offered at least once in a three-year rotation;

Resolved that the Academic Senate for Hartnell College approves the above-referenced definition of active courses in regard to reporting courses with defined student learning outcomes and ongoing assessment in the College’s upcoming report that is due in March 2013.