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2012 - 2013 CATALOG ADDENDUM
HARTNELL COLLEGE

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Salinas, CA 93901
(831) 755-6700
www.hartnell.edu

2012 – 2013 COLLEGE CATALOG ADDENDUM

ACCREDITATION
Hartnell College is accredited by the Western Association of Schools and Colleges, (10 Commercial Boulevard, Suite 204, Novato, CA 94949 - (415) 506-0234) an institutional body recognized by the Council for Higher Education Accreditation and the U.S. Department of Education. In addition, certain programs at Hartnell College hold special accreditation with the California Board of Registered Nursing, the California Board of Vocational Nurse and Psychiatric Technician Examiners, and the National Academy of Early Childhood Programs. It has the approval of the State Department of Education to train veterans under Public Law 874 and Public Law 550 and also of the U.S. Immigration and Naturalization Service to educate foreign students.
This addendum to the 2012-2013 Hartnell College Catalog contains changes that offer new educational opportunities for students. These updates were approved after the 2012-2013 College Catalog went to press in May and are effective for Fall 2012 and Spring 2013.

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**ACCURACY STATEMENT**
The Hartnell Community College District has made every reasonable effort to ensure that information in this catalog is accurate. Courses and programs that are offered, along with other matter contained herein, are subject to change without notice by Hartnell College administration for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District and the College. The District and the College further reserve the right to add to, amend, or repeal any of their rules, regulations, policies, and procedures, consistent with application laws.

**HARTNELL COMMUNITY COLLEGE DISTRICT GOVERNING BOARD OF TRUSTEES**

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**OPEN ENROLLMENT**

It is the policy of Hartnell Community College District that, unless health, safety, or limited facilities is a factor in the conduct of a course, every course, course section, or class, wherever offered and maintained by the college, shall be fully open to enrollment and participation by any person who has been admitted to the college and who meets the required prerequisites for such course, course section, or class.
**ALERT: Important Course Repeat Policy Update**

The Hartnell College Course repetition policy has now changed significantly. This could have an impact on many students and it is important that you understand this change as you select your courses. Students may no longer enroll in the same course more than three times at Hartnell College. Please note that “current enrollments” in all courses will now be calculated towards this enrollment maximum. As an example, if you previously earned a “W” in Math 123, are currently enrolled in Math 123 this Spring and are now attempting to take Math123 one more time in Fall 2012, this would be considered your “third enrollment” and subject to approval from Counseling.

<table>
<thead>
<tr>
<th>Student Action:</th>
<th>What happens:</th>
<th>What’s at stake and why this is important to know:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st enrollment in a class</td>
<td>If you withdraw (receive a “W”) or don’t pass the class, this is called your first “attempt” at the class.</td>
<td>This is your first of three attempts/enrollments. Before you decide to drop, remember that you only have two possible additional opportunities to complete this course.</td>
</tr>
<tr>
<td>2nd enrollment in the class</td>
<td>This is called your “first repetition” of the same class. The system will allow you to enroll on your own.</td>
<td>Be sure you are prepared to complete the class successfully this time. This will be your last opportunity to enroll in the class without prior authorization from Counseling!</td>
</tr>
<tr>
<td>3rd enrollment in the same class</td>
<td>This is called your “second repetition” of the same class. You cannot enroll in the class this time without first meeting with a counselor to submit an appeal and your appeal may or may not be approved.</td>
<td>Before being allowed to enroll in the course a third time, you may be advised by the Counselor to re-take the placement in order to ensure your success.</td>
</tr>
</tbody>
</table>

Question: So why the new stricter Course Repeat policy? This is a new requirement being imposed by the state of California. This is not a Hartnell College’s regulation but a regulation that is in place at all 112 California Community Colleges.

Question: But what if I need the class to complete my requirements to transfer and have two W’s and an F? This could prevent me from transferring! You should meet with a Counselor to discuss your situation. The Counselor may recommend that you submit a petition for special consideration to the Vice President for Student Affairs Office. Keep in mind, however, there’s no guarantee it will be approved and you may need to take the equivalent course at another community college.

Question: Will exceptions ever be made for fourth enrollment requests? In rare instances exceptions will be made, but you will have to submit a course Repetition Appeal form. You will also need to explain why a fourth (4th) enrollment is necessary. Please talk to a Counselor first and he/she will let you know if they recommend that you complete a petition for special consideration. If the Counselor recommends an appeal, then you must complete and submit the form to the Vice President for Student Affairs Office.

Question: If my professor writes a letter on my behalf, will that help? Not really. It’s important that you take your classes seriously and realize that it may not always be a good idea to withdraw from a course. **Dropping a course requires careful consideration -- more so now than ever before.**

Question: Can I re-take a course at another community college if I’ve already attempted the course three times at Hartnell College? Yes, you can but your transcript at Hartnell College will remain unchanged. Please see a Counselor for further details.

Question: Is there a specific time frame that is used when reviewing my classes? Yes, as it relates to this new regulation, your total academic history will be used in determining your course repetition eligibility. Hartnell’s computer system for records goes back to 1983.

Question: Do you have any final advice for me? Yes, we recommend you do the following:

<table>
<thead>
<tr>
<th>Talk to your instructor-get to know him/her</th>
<th>Attend &amp; participate in all of your classes</th>
<th>Submit your homework on time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Read your course syllabus</td>
<td>Ask questions in class</td>
<td>Sit in the front row</td>
</tr>
<tr>
<td>Work in study groups</td>
<td>Get a tutor – they are free</td>
<td>Manage your time</td>
</tr>
</tbody>
</table>

Hartnell College Catalog Addendum/2012-13
Transfer Admission Agreements

Transfer Admission Agreements (TAA), also referred to as a Transfer Admission Guarantee (TAG), are commitments that selected universities make with Hartnell students who meet specific GPA and course requirements. A TAA serves as a contract between a student and the transfer college or university. Students who complete a TAA and meet the contractual requirements are guaranteed admission. Transfer Admission Agreements are generally written one year prior to transfer.

Make an appointment to meet with a Hartnell counselor (831-755-6820) for deadlines, policies and the process to initiate a TAA. Agreements are subject to periodic changes without notice, so it is important to meet with a counselor to receive the most current information.
# NEW COURSE LISTINGS

## COURSE GRADING

- If no grading system is specified for a course, a letter grade will be issued.
- If Pass/No Pass only is specified, a P or NP will be issued.
- If Pass/No Pass option is indicated, a letter grade will be issued unless the student files a petition to complete the course with P/NP option.
- No Grades will be issued for non-credit courses.

### AGRICULTURE

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Lec</th>
<th>Lab</th>
</tr>
</thead>
<tbody>
<tr>
<td>ABT83</td>
<td>Integrated Pest Management Principles in Plant Pathology</td>
<td>3</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

Introduction to insects and mites of economic importance to agriculture. Covers the morphology, taxonomy, identification, life cycles, hosts, habitat relationships, and control methods of insects of economic importance. Collection and labeling of specimens will be required. Field trips required.

### BUSINESS

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Lec</th>
<th>Lab</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS209A</td>
<td>Computers for ESL Students A</td>
<td>0.5</td>
<td></td>
<td>0.5</td>
</tr>
</tbody>
</table>

This course focuses on introductory computer concepts for ESL students. Topics covered include the Basics of Computers, Windows Concepts, and WordPad. Student will progress at an individual pace. This course does not meet the Business Office Technology certificate or degree requirements.

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Lec</th>
<th>Lab</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS209B</td>
<td>Computers for ESL Students B</td>
<td>0.5</td>
<td></td>
<td>0.5</td>
</tr>
</tbody>
</table>

Students develop the skills and knowledge of the Microcomputer in a format tailored specifically for ESL students. Topics covered include email, Internet, file management and MS Word. This course does not meet the Business Office Technology certificate or degree requirements.

### COMPUTER SCIENCE AND INFORMATION SYSTEM

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Lec</th>
<th>Lab</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSS2B</td>
<td>Data Structures &amp; Algorithms</td>
<td>4</td>
<td>3</td>
<td>3</td>
</tr>
</tbody>
</table>

Prerequisite: CSS-2A with a grade of "C" or better

Fundamental concepts of data structures and the algorithms that proceed from them. Topics include recursion, fundamental data structures (including stacks, queues, linked lists, hash tables, trees, and graphs), the basics of algorithmic analysis, and an introduction to the principles of language translation. Appropriate for computer science and computer engineering majors.

[CSU; UC]

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Lec</th>
<th>Lab</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSS7</td>
<td>Discrete Structures</td>
<td>4</td>
<td>3</td>
<td>3</td>
</tr>
</tbody>
</table>

Prerequisite: MAT-25 with a grade of "C" or better and CSS-1 with a grade of "C" or better

Introduction to the mathematical elements of computer science. Topics include propositional logic, predicate logic, sets, functions and relations, combinatorics, mathematical induction, recursion, algorithms, matrices, graphs, trees and Boolean logic.

[CSU; UC]

### RESPIRATORY CARE PRACTITIONER

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Lec</th>
<th>Lab</th>
</tr>
</thead>
<tbody>
<tr>
<td>RCP60</td>
<td>Diagnostic Studies and Respiratory Care</td>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Prerequisite: RCP-50 with a grade of "C" or better

Corequisite: RCP-63

Lec 3 Hrs

Cardiopulmonary assessment, cardiac monitoring and critical thinking skills are used to guide respiratory care. Diagnostic studies are analyzed as they relate to respiratory care. Invasive and non-invasive cardiopulmonary monitoring, nutritional assessment, polysomnography, pulmonary rehabilitation, and home care evaluation are presented.

[CSU]

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Lec</th>
<th>Lab</th>
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</thead>
<tbody>
<tr>
<td>RCP61</td>
<td>Respiratory Therapeutics</td>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Prerequisite: RCP-51 with a grade of "C" or better

Corequisite: RCP-63

Lec 3 Hrs

Cardiovascular pharmacology utilizing inhaled medications and basic ventilation strategies are introduced. Arterial blood gas sampling and analysis are reviewed and emergency intubation and stabilization in various settings is described. Maximal lung expansion, sputum mobilization, and airway patency are emphasized, with the focus on patient safety.

[CSU]

<table>
<thead>
<tr>
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<th>Lab</th>
</tr>
</thead>
<tbody>
<tr>
<td>RCP62</td>
<td>Cardiopulmonary Pathophysiology</td>
<td>2</td>
<td></td>
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</tr>
</tbody>
</table>

Prerequisite: RCP-52 with a grade of "C" or better

Corequisite: RCP-63

Lec 2 Hrs

Various cardiopulmonary disorders including; infection, cancer, obstructive conditions, restrictive conditions and pulmonary vascular disease. Patient care plans for specific disease processes are discussed for use in multiple health care settings.

[CSU]

<table>
<thead>
<tr>
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<th>Lab</th>
</tr>
</thead>
<tbody>
<tr>
<td>RCP63</td>
<td>Beginning Clinical Experience</td>
<td>4</td>
<td></td>
<td></td>
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</tbody>
</table>

Pass/No Pass Only

Prerequisite: RCP-53 with a grade of "C" or better

Corequisite: RCP-60, RCP-61, RCP-62 and RCP-64

Lab 12 Hrs

Beginning respiratory care procedures and therapeutics are introduced in lab and clinical settings. Oxygen delivery devices, aerosol therapy, sputum mobilization techniques, suctioning and airway inflation strategies are practiced. Utilizing professional communication and critical thinking skills, the student will assess the patient's clinical manifestations, pertinent history, laboratory and diagnostic data to plan patient care.

[CSU]
COURSE LISTINGS

RCP64. Supervised Practice: Beginning (0.5)
Pass/No Pass Only
Prerequisite: RCP-54 with a grade of "C" or better
Corequisite: RCP-63
Lab 1.5 Hrs
Application of the respiratory care process for the study of beginning respiratory care skills required for bedside care. Emphasis is on cardiopulmonary assessment, interpretation of lab data, obtaining an arterial blood gas (ABG) sample, oxygen delivery, and medication administration that is necessary to provide care for the hospitalized patient. The value of competence in cardiopulmonary assessment, ABG, oxygen delivery, intubation and medication administration are emphasized. [CSU]

RCP70. Neonatal and Pediatric Respiratory Care (2)
Prerequisite: RCP-60 with a grade of "C" or better
Corequisite: RCP-73
Lec 2 Hrs
Assessment and care of neonatal and pediatric patients are introduced. Fetal development, maternal high risk conditions and neonatal resuscitation is reviewed. Specific neonatal and pediatric cardiopulmonary disorders are identified. Invasive and non-invasive cardiopulmonary monitoring and diagnostic testing are discussed [CSU]

RCP71. Basic Mechanical Ventilation (3)
Prerequisite: RCP-61 with a grade of "C" or better
Corequisite: RCP-73
Lec 3 Hrs
Mechanical ventilation is introduced as patient safety is emphasized. Indications for intubation and mechanical ventilation are discussed. Classifications of mechanical ventilators, modes of operation, and internal and external components of ventilators are introduced. Effects of positive pressure ventilation on body systems is reviewed. Patient management, mechanical ventilation and cardiopulmonary monitoring, mode selection with rationale, and trouble-shooting of mechanical ventilation are reviewed. [CSU]

RCP72. Neurologic and Traumatic Conditions (2)
Prerequisite: RCP-62 with a grade of "C" or better
Corequisite: RCP-73
Lec 2 Hrs
Neurological effects on respiratory function are explored. The pathophysiology of motor and sensory injury to the cardiopulmonary system is reviewed. Patient assessment, respiratory interventions, pain management and Acute Respiratory Distress Syndrome (ARDS) are discussed. Emergency, acute and long-term cause and effects of pulmonary injury are evaluated. The role of the Respiratory Care Practitioner (RCP) in supporting oxygenation and ventilation in situations of neurological and traumatic injury is emphasized. [CSU]

RCP73. Intermediate Clinical Experience (4)
Pass/No Pass Only
Prerequisite: RCP-63 with a grade of "C" or better
Corequisite: RCP-70, RCP-71, RCP-72 and RCP-74
Lab 12 Hrs
Intermediate respiratory care practitioner skills including intubation and mechanical ventilation are practiced in lab and clinical settings. Building on previously learned skills, clinical experiences include neonatal, pediatric and critical care areas. [CSU]

RCP74. Supervised Practice: Intermediate (0.5)
Pass/No Pass Only
Prerequisite: RCP-64 with a grade of "C" or better
Corequisite: RCP-73
Lab 1.5 Hrs
Application of the respiratory care process for the study of intermediate respiratory care skills required for bedside care. Emphasis is on pediatric and neonatal cardiopulmonary assessment, setting up a ventilator and ventilator monitoring that is necessary to provide care for the hospitalized patient. The value of competence in applying skills across the lifespan, and ventilator set up and monitoring is emphasized. [CSU]

RCP80. Advanced Life Support (1.5)
Pass/No Pass Only
Prerequisite: RCP-64 with a grade of "C" or better
Corequisite: RCP-73
Lec 1 Hrs; Lab 1.5 Hrs
Neonatal resuscitation, pediatric advanced life support, and advanced cardiac life support will be explained and demonstrated. Upon completion of each specialty class, the student will apply knowledge and skills to written and practical demonstration tests created by the American Heart Association and the American Academy of Pediatrics. Successful completion of both criteria will result in certification in each specific category. [CSU]

RCP81. Advanced Mechanical Ventilation (3)
Prerequisite: RCP-71 with a grade of "C" or better
Corequisite: RCP-83
Lec 3 Hrs
Advanced critical care strategies including interpretation of airway flow and waveform graphics are reviewed. Laboratory data, radiographic results, acid-base balance, and kidney function are analyzed related to ventilation status. Indications and hazards of intubation, chest drains, fiberoptic bronchoscopy, and in-hospital transport from infancy through adulthood are discussed. Advanced ventilator applications and weaning strategies are discussed, and cardiopulmonary pharmacology is reinforced. Patient and family education and support is promoted. [CSU]
COURSE LISTINGS

RCP82. Clinical Reasoning Seminar (2)

Prerequisite: RCP-72 with a grade of "C" or better
Corequisite: RCP-83
Lec 2 Hrs

Critical thinking strategies are utilized as students actively participate in case study discussions. Emphasis is on developing and evaluating plans of care for patients with a variety of respiratory conditions encountered in multiple health care settings.

[CSU]

RCP83. Advanced Clinical Experience (4)

Pass/No Pass Only
Prerequisite: RCP-73 with a grade of "C" or better
Corequisite: RCP-80, RCP-81, RCP-82, and RCP-84
Lab 12 Hrs

Advanced respiratory care practitioner skills, including wave form analysis and ventilator adjustments, are practiced in the lab and clinical setting. Integration and mastery of skills learned in previous semesters is expected, ensuring competence. Communication, leadership, and management skills are demonstrated in variety of clinical settings.

[CSU]

RCP84. Supervised Practice: Advanced (0.5)

Pass/No Pass Only
Prerequisite: RCP-74 with a grade of "C" or better
Corequisite: RCP-83
Lab 1.5 Hrs

Fourth-semester respiratory care students reinforce content presented within the scope of the respiratory care program. The course is individualized for each student based on his/her identified learning needs. This course provides the students the opportunity to discuss theoretical concepts and practice clinical skills to increase student success within the respiratory care program.

[CSU]
Hartnell College now offers these new degrees

**COMMUNICATION STUDIES**
Associate In Arts in Communication Studies for Transfer Degree (AA-T)

**EARLY CHILDHOOD EDUCATION**
Associate In Science in Early Childhood Education for Transfer Degree (AS-T)

**ENGLISH**
Associate In Arts in English for Transfer Degree (AA-T)

**MATHEMATICS**
Associate In Science in Mathematics for Transfer Degree (AS-T)

**POLITICAL SCIENCE**
Associate in Arts in Political Science for Transfer Degree (AA-T)

These degrees are designed to provide a clear pathway to a CSU major and baccalaureate degree. California Community College students who are awarded an AA-T or AS-T degree are guaranteed admission with junior standing somewhere in the CSU system and given priority admission consideration to their local CSU campus or to a program that is deemed similar to their community college major.

For more degree requirements see the College Catalog (p. 41) and make an appointment with a counselor at (831) 755-6820.
ENGLISH—ASSOCIATE IN ARTS IN ENGLISH FOR TRANSFER DEGREE (AA-T)

PROGRAM DESCRIPTION
The Associate in Arts in English for Transfer offers a study of composition, language, and literature designed to develop skills in reading perceptively, writing effectively, and thinking critically. The program prepares students for diverse careers in advertising, business, communications media, public relations, law, government service, and teaching. For detailed requirements for individual four-year institutions, students should contact the transfer institution and/or meet with a counselor for specific transfer course requirements in their major.

FOR MORE INFORMATION, CONTACT: Janet Pessagno at 831-770-6133, ipessagno@hartnell.edu, CAB 353
Dan Peterson at 831-755-6953, dpeterson@hartnell.edu, CAB 368

PROGRAM OUTCOMES
Upon successful completion of the English program, a student should be able to:

- Apply appropriate interpretive strategies to read, discuss, and analyze a variety of works of literature within any given genre and expository texts.
- Analyze and evaluate major themes and techniques found in literature and expository texts by applying appropriate writing strategies and skills.
- Demonstrate an appreciation for the aesthetic value of literature and expository texts from a diversity of cultural, historical, and ethnic perspectives.

California Community Colleges are now offering associate degrees for transfer to the CSU. These may include Associate in Arts (AA-T) or Associate in Science (AS-T) degrees. These degrees are designed to provide a clear pathway to a CSU major and baccalaureate degree. California Community College students who are awarded an AA-T or AS-T degree are guaranteed admission with junior standing somewhere in the CSU system and given priority admission consideration to their local CSU campus or to a program that is deemed similar to their community college major. This priority does not guarantee admission to specific majors or campuses.

Students who have been awarded an AA-T or AS-T are able to complete their remaining requirements for the 120-unit baccalaureate degree within 60 semester or 90 quarter units.

In order to earn this degree, students must complete:

- 60 CSU-transferable semester units.
- Minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework. While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.
- Completion of a minimum of 18 semester units in an “AA-T” or “AS-T” major as detailed in the degree section of the catalog. All courses in the major must be completed with a grade of “C” or better or a “P” if the course is taken on a “pass-no pass” basis (title 5 § 55063).
- Certified completion of the California State University General Education-Breadth pattern (CSU GE Breadth) (see page 80 of the Hartnell College Catalog for more information); OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern (see page 98 of the Hartnell College Catalog for more information).
- No additional local Associate degree requirements are applied.

To meet this degree requirement, students must complete at least 18 units of the following:

RESTRICTED MAJOR ELECTIVES (Select a minimum of 3.0 units from the following):

- ENG-2 Critical Thinking and Writing 3.0
- ENG-1B College Literature and Composition 3.0
- ENG-31 Beginning Creative Writing 3.0
- ENG-46A Survey of British Literature I 3.0
- ENG-46B Survey of British Literature II 3.0
- ENG-47A Survey of American Literature I 3.0
- ENG-47B Survey of American Literature II 3.0
- ENG-44A World Literature 1 3.0
- ENG-44B World Literature 2 3.0
- ENG-46A Survey of British Literature I 3.0
- ENG-46B Survey of British Literature II 3.0
- ENG-47A Survey of American Literature I 3.0
- ENG-47B Survey of American Literature II 3.0
- ENG-22 Studies in Poetry 3.0
- ENG-24 The Short Story 3.0
- ENG-26 Chicano Literature 3.0
- ENG-32 Introduction to Linguistics 3.0
- ENG-33 Art of Steinbeck 3.0
- ENG-34 Film Appreciation 1960 to 1980 3.0
- ENG-35 Film Appreciation 1980 to Present 3.0
- ENG-36 Film Appreciation 1960 to 1980 3.0
- ENG-37 Film Appreciation 1980 to Present 3.0

Students can double-count General Education courses with major courses.

Students planning to transfer to a university should follow the requirements of the four-year university. Information on course equivalencies and major preparation requirements for the University of California (UC) and California State University (CSU) systems are available online at www.assist.org. Please consult with a Hartnell College counselor to review transfer requirements.
POLITICAL SCIENCE—ASSOCIATE IN ARTS IN POLITICAL SCIENCE FOR TRANSFER (AA-T)

PROGRAM DESCRIPTION

The Associate in Arts in Political Science for Transfer allows students to focus their major course work and required electives in a social science concerned with the description and analysis of political, and especially governmental, institutions and processes. Increasingly, the emphasis is placed on how governments deal with specific policy problems such as war and peace, poverty, crime, education, energy, pollution, or inter-group relations, and on the factors that affect these problems. The study of political science provides one with the concepts, theories and methods necessary to analyze these problems scientifically.

Fields for which BA graduates in political science are qualified are government work in the legislative or executive branches, the legal field as an attorney or paralegal, the military as an officer, a professional sales representative, or marketing professional.

PROGRAM OUTCOMES

Upon successful completion of the Political Science program, a student should be able to:

- demonstrate an ability to evaluate the governmental structures established by the Constitution of the United States of America and the California State Constitution.
- apply critical thinking skills in reading, comprehending, and interpreting political science scholarship.
- employ political science research methods to address political questions using primary and secondary sources.

Students who have been awarded an AA-T or AS-T are able to complete their remaining requirements for the 120-unit baccalaureate degree within 60 semester or 90 quarter units.

In order to earn this degree, students must complete:

- 60 CSU-transferable semester units.
- Minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework. While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.
- Completion of a minimum of 18 semester units in an “AA-T” or “AS-T” major as detailed in the degree section of the catalog. All courses in the major must be completed with a grade of “C” or better or a “P” if the course is taken on a “pass-no pass” basis (title 5 § 55063).
- Certified completion of the California State University General Education-Breadth pattern (CSU GE Breadth) (see page 80 of the Hartnell College Catalog for more information).
- Completion of a minimum of 18 semester units in an “AA-T” or “AS-T” major as detailed in the degree section of the catalog. All courses in the major must be completed with a grade of “C” or better or a “P” if the course is taken on a “pass-no pass” basis (title 5 § 55063).
- No additional local Associate degree requirements are applied.

Students planning to transfer to a university should follow the requirements of the four-year university. Information on course equivalencies and major preparation requirements for the University of California (UC) and California State University (CSU) systems are available online at www.assist.org. Please consult with a Hartnell College counselor to review transfer requirements.

### REQUIRED MAJOR COURSES

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PDL-1</td>
<td>American Political Institutions</td>
<td>3.0</td>
</tr>
<tr>
<td>PDL-2</td>
<td>Contemporary Governments Abroad</td>
<td>3.0</td>
</tr>
<tr>
<td>PDL-3</td>
<td>Introduction to International Relations</td>
<td>3.0</td>
</tr>
<tr>
<td>PDL-6</td>
<td>Introduction to Contemporary Political Thought</td>
<td>3.0</td>
</tr>
<tr>
<td>MAT-13</td>
<td>Elementary Statistics</td>
<td>5.0</td>
</tr>
</tbody>
</table>

**SUBTOTAL UNITS (17.0)**

### RESTRICTED MAJOR ELECTIVES (Select a minimum of 6.0 units from the following)

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECO-1</td>
<td>Principles of Macroeconomics</td>
<td>3.0</td>
</tr>
<tr>
<td>ECO-5</td>
<td>Principles of Microeconomics</td>
<td>3.0</td>
</tr>
<tr>
<td>ETH-1</td>
<td>Introduction to Ethnic Studies</td>
<td>3.0</td>
</tr>
<tr>
<td>PDL-5</td>
<td>Chicano Politics and the American Political System</td>
<td>3.0</td>
</tr>
<tr>
<td>SOC-1</td>
<td>Introduction to Sociology</td>
<td>3.0</td>
</tr>
</tbody>
</table>

**SUBTOTAL UNITS (6.0)**

### REQUIRED GENERAL EDUCATION COURSES (Students can double count General Education courses with major courses)

Choose either A. CSU-GE or B. IGETC for the General Education pattern related to your educational goal:

A. Minimum units to meet CSU-GE breadth certification requirements (39 units): OR

B. Minimum units to meet IGETC (34.00-37.00 units) certification requirements

- Political Science Required Major and Restricted Electives: 23.0
- Electives/Courses numbered 1-99 required when degree units plus GE units total fewer than 60.0: 0.0-3.0

**TOTAL 60.0**

### Additional Information

- California Community Colleges are now offering associate degrees for transfer to the CSU. These may include Associate in Arts (AA-T) or Associate in Science (AS-T) degrees. These degrees are designed to provide a clear pathway to a CSU major and baccalaureate degree.
- California Community College students who are awarded an AA-T or AS-T degree are guaranteed admission with junior standing somewhere in the CSU system and given priority admission consideration to their local CSU campus or to a program that is deemed similar to their community college major. (This priority does not guarantee admission to specific majors or campuses.)
- Students need to consult with a counselor to review transfer requirements.

**FOR MORE INFORMATION, CONTACT:**

Larry Adams, ladams@hartnell.edu, 831-755-6778, CAB 364
### PROGRAM DESCRIPTION

The Digital Arts program offers a certificate and associate degree in Digital Arts. Classes include training in graphic design, digital graphics, 2D digital illustration, 2D digital photograhic imaging, digital video and audio editing, 2D and 3D digital animation, 3D modeling, storyboard development for animation and interactive digital media interface design. The AA degree is Digital Arts offers 3 tracks of specialization; graphic design, digital photography and video, or digital animation and illustration.

An imaginative blend of art, design, photography, video, animation and illustration is applied to producing digital media presentations for business, education, entertainment, telecommunication and medical industries graduates in Digital Arts are qualified for positions in graphic design, digital art, web design, game design, 2D illustration, digital photograhic imaging, audio engineering, video editing, digital video, or digital media interface design. Graduates in Digital Arts with animation specialization are qualified for positions in 3D digital art, game design, storyboard art, 3D modeling; character animation, digital 3D broadcast logo design, digital 3D volumetrics, 3D animation and composting, 2D digital art, 2D composting, 2D chroma key, 2D texture painting, or roto/scoping.

As a result of ongoing changes in technology, the need to expand competencies, and changing transfer requirements, certificate and degree requirements may also change. If you note changes in degrees or certificate requirements, or if courses are not offered in a particular semester, please consult with a counselor or faculty member on how best to complete the program in which you are enrolled.

For MORE INFORMATION, CONTACT: Jerri Nemiro at 831-755-6797, jnemiro@hartnell.edu, VAF 204

### PROGRAM OUTCOMES

Upon Successful completion of the Digital Arts program, a student should be able to:

- develop the ability to creatively image and technically produce digital artwork or projects.
- demonstrate the ability to communicate visually for printed imagery and interactive media.
- demonstrate the ability to critically formulate visual digital design principles.
- create models in the 3D X,Y, Z interfaces.
- develop sequential forms of animation in the 2D and 3D environment.
- research, design, analyze, and critically formulate storyboards for animation.

A minimum of 60.0 semester units with a grade of "C" or better must be maintained in all degree-applicable units. Only courses numbered 1-199 may apply toward the Associate Degree. Each course listed below has prerequisites that must be completed prior to enrolling. Consult a schedule of classes, college catalog, or a counselor for further information.

<table>
<thead>
<tr>
<th>REQUIRED MAJOR COURSES</th>
<th>Course No.</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Major Course</td>
<td>ART-71</td>
<td>Introduction to 2D Digital Illustration</td>
<td>3.0</td>
</tr>
<tr>
<td>Required Major Course</td>
<td>ART-72A</td>
<td>Introduction to Digital Arts</td>
<td>3.0</td>
</tr>
<tr>
<td>Required Major Course</td>
<td>ART-74</td>
<td>Digital Three Dimensional Design and Modeling</td>
<td>3.0</td>
</tr>
<tr>
<td>Required Major Course</td>
<td>ART-76</td>
<td>3D Digital Animation</td>
<td>3.0</td>
</tr>
<tr>
<td>Required Major Course</td>
<td>ART-77</td>
<td>Introduction to Digital Video and Video Editing</td>
<td>3.0</td>
</tr>
<tr>
<td>Required Major Course</td>
<td>ART-80</td>
<td>Introduction to Digital Photography and Photographic Imaging</td>
<td>3.0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>RESTRICTED MAJOR ELECTIVES (Select 9.0 units from the following:)</th>
<th>Course No.</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Restricted Major Elective</td>
<td>ART-3</td>
<td>Drawing and Composition</td>
<td>3.0</td>
</tr>
<tr>
<td>Restricted Major Elective</td>
<td>ART-70</td>
<td>Introduction to Graphic Design / Computer Graphics</td>
<td>3.0</td>
</tr>
<tr>
<td>Restricted Major Elective</td>
<td>ART-12A</td>
<td>Design</td>
<td>3.0</td>
</tr>
<tr>
<td>Restricted Major Elective</td>
<td>ART-6A</td>
<td>Watercolors and Gouache</td>
<td>3.0</td>
</tr>
<tr>
<td>Restricted Major Elective</td>
<td>ART-73</td>
<td>Introduction to 2D Digital Illustration for Animation</td>
<td>3.0</td>
</tr>
<tr>
<td>Restricted Major Elective</td>
<td>ART-75</td>
<td>3D Modeling for Digital Animation</td>
<td>3.0</td>
</tr>
<tr>
<td>Restricted Major Elective</td>
<td>PHO-1</td>
<td>Introduction to Photography</td>
<td>3.0</td>
</tr>
<tr>
<td>Restricted Major Elective</td>
<td>PHO-2</td>
<td>Beginning Black and White Photography</td>
<td>3.0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>GENERAL EDUCATION COURSES</th>
<th>Course No.</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Natural Sciences (Select one course from catalog GENERAL EDUCATION REQUIREMENTS)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social &amp; Behavioral Sciences (Select one course from catalog GENERAL EDUCATION REQUIREMENTS)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Humanities</td>
<td>ART-72A</td>
<td>Introduction to Digital Arts *</td>
<td>3.0</td>
</tr>
<tr>
<td>Ethnic Groups in the United States (Select one course from catalog GENERAL EDUCATION REQUIREMENTS)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A. Written Composition</td>
<td>ENG-1A</td>
<td>College Composition and Reading</td>
<td>3.0</td>
</tr>
<tr>
<td>B. Communication and Analytical Thinking</td>
<td>MAT-123</td>
<td>Intermediate Algebra</td>
<td>5.0</td>
</tr>
</tbody>
</table>

| SUBTOTAL UNITS (≥ 21.0) | SUBTOTAL UNITS (≥ 60.0) |

*Completion of MAT-123 or completion of any math in which MAT-121 is a prerequisite with a 'C' or better or a score of 70% or greater on the mathematics competency exam

| 1 These courses satisfy Major and General Education requirements |

**TRANSFER STUDENTS:** Completing the AS degree does not meet all the requirements for transfer. Students planning to transfer to a university should follow the requirements of the four-year university. Information on course equivalencies and major preparation requirements for the University of California (UC) and California State University (CSU) systems are available online at www.assist.org. Please consult with a Hartnell College counselor to review transfer requirements.
DIGITAL ARTS—CERTIFICATE OF ACHIEVEMENT

In all certificate programs, it is required that at least half of the required number of units be taken at Hartnell College. A grade of "C" or better must be maintained in all certificate-applicable units.

<table>
<thead>
<tr>
<th>REQUIRED MAJOR COURSES</th>
<th>Course No.</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Major Course</td>
<td>ART-71</td>
<td>Introduction to 2D Digital Illustration</td>
<td>3.0</td>
</tr>
<tr>
<td>Required Major Course</td>
<td>ART-72</td>
<td>Introduction to Digital Arts</td>
<td>3.0</td>
</tr>
<tr>
<td>Required Major Course</td>
<td>ART-74</td>
<td>Digital Three Dimensional Design and Modeling</td>
<td>3.0</td>
</tr>
<tr>
<td>Required Major Course</td>
<td>ART-76</td>
<td>3D Digital Animation</td>
<td>3.0</td>
</tr>
<tr>
<td>Required Major Course</td>
<td>ART-77</td>
<td>Introduction to Digital Video and Video Editing</td>
<td>3.0</td>
</tr>
<tr>
<td>Required Major Course</td>
<td>ART-80</td>
<td>Introduction to Digital Photography and Photographic Imaging</td>
<td>3.0</td>
</tr>
</tbody>
</table>

**SUBTOTAL UNITS (≥21.0)**

<table>
<thead>
<tr>
<th>RESTRICTED MAJOR ELECTIVES (Select a minimum of 3.0 units from the following)</th>
<th>Course No.</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Restricted Major Elective</td>
<td>ART-12A</td>
<td>Design</td>
<td>3.0</td>
</tr>
<tr>
<td>Restricted Major Elective</td>
<td>ART-52</td>
<td>Portfolio Development</td>
<td>1.0-3.0</td>
</tr>
<tr>
<td>Restricted Major Elective</td>
<td>ART-70</td>
<td>Graphic Design/Computer Graphics</td>
<td>3.0</td>
</tr>
<tr>
<td>Restricted Major Elective</td>
<td>ART-73</td>
<td>Introduction to Digital Illustration for Animation</td>
<td>3.0</td>
</tr>
<tr>
<td>Restricted Major Elective</td>
<td>ART-75</td>
<td>3D Modeling for Digital Animation</td>
<td>3.0</td>
</tr>
<tr>
<td>Restricted Major Elective</td>
<td>PHO-1</td>
<td>Introduction to Photography</td>
<td>3.0</td>
</tr>
</tbody>
</table>

**SUBTOTAL UNITS (≥3.0)**

<table>
<thead>
<tr>
<th>OTHER REQUIRED COURSES</th>
<th>Course No.</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Major Course</td>
<td>ENG-101* or ESL-101*</td>
<td>Intermediate Composition and Reading or English for Academic Purposes II</td>
<td>(3.0 or 5.0)</td>
</tr>
<tr>
<td>Required Major Course</td>
<td>MAT-121**</td>
<td>Beginning Algebra</td>
<td>(5.0)</td>
</tr>
</tbody>
</table>

**TOTAL UNITS (≥24.0)**

*Eligibility for ENG-1A fulfills this requirement.

**Completion of any math in which MAT-121 is a prerequisite with a grade of "C" or better or a score of 70% or greater on the mathematics competency exam fulfills this requirement.
LIBERAL ARTS WITH AN AREA OF EMPHASIS—ASSOCIATE OF ARTS DEGREE

PROGRAM DESCRIPTION

This degree is designed for transfer students pursuing an area of study requiring only introductory lower-division major preparation courses within a broader liberal arts breadth pattern and transferring to a California State University (CSU), University of California (UC).

This degree represents only 12 of the 26 general areas of study identified in "Exploring Majors" on the www.assist.org transfer web site. These 12 general areas of emphasis are outlined below. Selecting courses from these general areas will prepare students to transfer to a variety of majors. This degree is an interdisciplinary approach allowing students to meet their individual transfer goals and lower division CSU-GE breadth or UC/CSU IGETC patterns.

Undecided students and those pursuing one of the other areas of study requiring a specific sequence or pattern of courses are encouraged to identify a major area of study as early as possible and follow requirements to the four-year university in consultation with a Hartnell College counselor. Those 14 other areas not included in this degree are: Agricultural Sciences, Architecture and Environmental Design, Biological Sciences, Business and Economics, Chemistry, Computer Science, Engineering, Environmental Studies and Sciences, Health and Physical Education, Mathematics, Media/Film and Television, Physical Sciences, Physics, and Teacher Education.

FOR MORE INFORMATION, CONTACT: Counseling Discipline at 831-755-6820, CALL Building

PROGRAM OUTCOMES

Upon successful completion of the General Studies program, a student should be able to:

- read, write, speak and verbally comprehend at a college level.
- define information needs, access information efficiently and effectively, evaluate information critically, and use information ethically.
- use quantitative and logical reasoning to analyze information, evaluate ideas and solve problems.
- understand and respect the cultural, economic, social, political, biological and interdependence of global life.
- acquire an appreciation in and involvement in the creation or performance of the work of fine arts/music culture.

A minimum of 60.0 transferable semester units must be completed with a grade of "C" or better in all degree-applicable units.

1. Choose either A. CSU-GE or B. IGETC for the General Education pattern related to your educational goal:
   A. Minimum units to meet CSU-GE breadth certification requirements; or 39.0 units
   B. Minimum units to meet IGETC certification requirements 34.0-37.0 units

2. AREAS of EMPHASIS: Choose a single AREA OF EMPHASIS listed below. For the 18 units required, select courses from at least two disciplines; from one of the disciplines select at least two courses. 18.0 units

3. Include a 3-unit Hartnell College Ethnic Groups in the United States course (Note: Bolded courses listed on the CSU-GE and IGETC sheets meet the requirement)

4. Complete any electives necessary to total 60 transferable units required by the Universities.

CHOOSE A SINGLE AREA OF EMPHASIS: Complete 18 units in one of the areas of emphasis listed below. For the 18 units required, select courses from at least two disciplines; from one of the disciplines select at least two courses.

Area of Emphasis: ANTHROPOLOGY

Anthropology is the study of humans and human societies. Branches of anthropology include cultural anthropology, physical anthropology, linguistic anthropology, and archaeology.

For the 18 units required, select courses from at least two disciplines; from one of the disciplines select at least two courses.

✓ REQUIRED DEGREE COURSE OPTIONS
   Anthropology – ANT 1, 2, 3, 10, 15, 20
   Math – MAT 13
   Psychology – PSY 2 (1A)
   Sociology – SOC 1

   Anthropology Emphasis Units (18.0)

Area of Emphasis: ART AND DESIGN

The study of art and design includes drawing, painting, printmaking, sculpture/installation (wood, metal, ceramics, and mixed media), video art, performance art and interactive digital art, and art history.

For the 18 units required, select courses from at least two disciplines; from one of the disciplines select at least two courses.

✓ REQUIRED DEGREE COURSE OPTIONS
   Art – ART 1A, 1B, 3, 6A, 10, 12A, 15A
   Photography – PHO- 1, 2
   Digital Art – ART 70, 72, 73

   Art and Design Emphasis Units (18.0)

Area of Emphasis: COMMUNICATION

The study of communication focuses on how people produce and process messages, and how their message options and decisions affect others' thoughts, attitudes, and behaviors.

For the 18 units required, select courses from at least two disciplines; from one of the disciplines select at least two courses.

✓ REQUIRED DEGREE COURSE OPTIONS
   English – ENG 1B, 2, 10
   Communication Studies – COM 1, 3, 5, 8, 35 or COU 35
   Philosophy – PHL 15
   Theater Arts – THA 18

   Communication Emphasis Units (18.0)
CON’T OF LIBERAL ARTS WITH AN AREA OF EMPHASIS—ASSOCIATE OF ARTS DEGREE

Area of Emphasis: CULTURE AND SOCIETY
The study of the diversity of human cultures is an inter-disciplinary activity. Cultural and ethnic study includes aspects of history, language, literature, sociology, archaeology, art and art history, and other humanities and social sciences.

For the 18 units required, select courses from at least two disciplines; from one of the disciplines select at least two courses.

- REQUIRED DEGREE COURSE OPTIONS
  - Anthropology—ANT 2
  - Family and Consumer Studies—FCS 14
  - Child Development—ECE 2, 12A
  - Criminal Justice—ADJ 1, 2, 3, 4, 5, 8
  - Ethnic Studies—CTH 3, 4
  - Geography—GEG 2
  - Mathematics—MAT 13
  - Psychology—PSY 2 (1A)
  - Sociology—SDC 1, 5

Culture and Society Emphasis Units (18.0)

Area of Emphasis: HISTORY
The study of history is the interpretation of human affairs and institutions as they change in time, and provides a necessary perspective on the contemporary world.

For the 18 units required, select courses from at least two disciplines; from one of the disciplines select at least two courses.

- REQUIRED DEGREE COURSE OPTIONS
  - Art—ART 1A, 1B
  - Geography—GEG 2
  - Philosophy—PHL 6, 8

History Emphasis Units (18.0)

Area of Emphasis: HUMANITIES
The humanities include, but are not limited to, history; literature; philosophy and ethics; foreign languages and cultures; linguistics; jurisprudence or philosophy of law; archaeology; comparative religion; the history, theory, and criticism of the arts; and those aspects of the social sciences (anthropology, sociology, psychology, political science, government, and economics) that use historical and interpretive rather than quantitative methods. The humanities enable us to reflect upon our lives and ask fundamental questions of value, purpose, and meaning in a rigorous and systematic way.

For the 18 units required, select courses from at least two disciplines; from one of the disciplines select at least two courses.

- REQUIRED DEGREE COURSE OPTIONS
  - Anthropology—ANT 2, 3
  - Art—ART 1A, 1B, 3, 12A
  - History—4A, 4B
  - Geography—GEG 1, 2
  - Philosophy—PHL 2, 15

Humanities Emphasis Units (18.0)

Area of Emphasis: LANGUAGES AND LITERATURE
The study of languages and literature includes the history of literature, the geographical and cultural regions of language and writing, the methods and theories of literary and cultural analysis, and training in creative and critical writing.

For the 18 units required, select courses from at least two disciplines; from one of the disciplines select at least two courses.

- REQUIRED DEGREE COURSE OPTIONS
  - American Sign Language—ASL-80, 81, 83 (formerly COU 80, 81, 83)
  - French—FRN 1, 2, 3
  - Japanese—JPN 10, 11
  - Spanish—SPA 1, 1S, 1X, 2, 2S, 2X, 3, 3S, 4, 4S, 35
  - Geography—GEG 2

Languages and Literature Emphasis Units (18.0)

Area of Emphasis: PERFORMING ARTS
The performing arts offer opportunities in theatre, dance, music, interdisciplinary arts, musical theatre, and arts criticism.

For the 18 units required, select courses from at least two disciplines; from one of the disciplines select at least two courses.

- REQUIRED DEGREE COURSE OPTIONS
  - Dance—DAN 7
  - Music—MUS 1A, 1B, 2, 5, 6, 7, 50A, 50B, 52A, 52B
  - Theater Arts—THA 1, 10, 11, 14, 18

Performing Arts Emphasis Units (18.0)

Area of Emphasis: PHILOSOPHY
Philosophy is a quest for a comprehensive understanding of human existence. The objective of philosophy is to consider the rational justification of logical inferences, human values, criteria for establishing the claims of knowledge and certainty, and interpretations of the nature of reality.

For the 18 units required, select courses from at least two disciplines; from one of the disciplines select at least two courses.

- REQUIRED DEGREE COURSE OPTIONS
  - Philosophy—PHL 6, 8, 10, 15
  - History—HIS 4A, 6B, 1A, 1B, 47
  - Mathematics—MAT 13

Philosophy Arts Emphasis Units (18.0)
Area of Emphasis: POLITICAL SCIENCE

Political Science is a social science concerned with the description and analysis of political, and especially governmental, institutions and processes. Increasingly, the emphasis is being placed on how governments deal with specific policy problems, such as war and peace, poverty, crime, education, energy, pollution, or inter-group relations, and on the factors that affect these problems. The study of political science provides one with the concepts, theories and methods necessary to analyze these policy problems scientifically.

For the 18 units required, select courses from at least two disciplines; from one of the disciplines select at least two courses.

### REQUIRED DEGREE COURSE OPTIONS

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economics – ECO 1, 5</td>
<td>2</td>
</tr>
<tr>
<td>Geography – GEG 2</td>
<td>3</td>
</tr>
<tr>
<td>History – HIS 4A, 4B, 5A, 5B, 17A, 17B</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics – MAT 13</td>
<td>3</td>
</tr>
<tr>
<td>Political Science – POL 1, 2, 3, 5, 6</td>
<td>6</td>
</tr>
</tbody>
</table>

**Political Science Emphasis Units (18.0)**

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Area of Emphasis: PSYCHOLOGY

Psychology is the study of human behavior. Psychologists study the biological, physiological and genetic causes of behavior, as well as the emotional, social, and developmental factors involved.

For the 18 units required, select courses from at least two disciplines; from one of the disciplines select at least two courses.

### REQUIRED DEGREE COURSE OPTIONS

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anthropology – ANT 1, 2</td>
<td>3</td>
</tr>
<tr>
<td>Biology – BIO 1, 5, 10, 11</td>
<td>4</td>
</tr>
<tr>
<td>Mathematics – MAT 13</td>
<td>3</td>
</tr>
<tr>
<td>Psychology – PSY 2(1A), 6, 8, 10, 12, 14, 15, 22, 25, 33</td>
<td>7</td>
</tr>
<tr>
<td>Sociology – SOC 1, 5, 41, 42</td>
<td>6</td>
</tr>
</tbody>
</table>

**Psychology Emphasis Units (18.0)**

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Area of Emphasis: SOCIOLOGY AND SOCIAL SCIENCES

Social Sciences refer to any discipline or branch of science that deals with the social and cultural aspects of human behavior. The Social Sciences generally include Economics, Political Science, Sociology, and History, and may include Cultural Anthropology, Geography, Psychology, and Social Psychology.

For the 18 units required, select courses from at least two disciplines; from one of the disciplines select at least two courses.

### REQUIRED DEGREE COURSE OPTIONS

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administration of Justice – ADJ 1, 2, 3, 51</td>
<td>3</td>
</tr>
<tr>
<td>Anthropology – ANT 1, 2, 3</td>
<td>3</td>
</tr>
<tr>
<td>Sociology – SOC 1, 5, 41, 42</td>
<td>6</td>
</tr>
<tr>
<td>Economics – ECO 1, 5</td>
<td>3</td>
</tr>
<tr>
<td>Political Science – POL 1, 2, 3, 5, 6</td>
<td>6</td>
</tr>
<tr>
<td>Psychology – PSY 2(1A), 6</td>
<td>3</td>
</tr>
<tr>
<td>Geography – GEG 1, 2</td>
<td>2</td>
</tr>
<tr>
<td>Family and Consumer Studies – FCS 14</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics – MAT 13</td>
<td>3</td>
</tr>
</tbody>
</table>

**Sociology and Social Sciences Emphasis Units (18.0)**

---

### GENERAL EDUCATION COURSES (Students can double count General Education courses with major courses.)

Choose either A. CSU-GE or B. IGETC for the General Education pattern related to your educational goal:

- **A.** Minimum units to meet CSU-GE breadth certification requirements (39.0 units); **OR**
  - **Minimum units to meet IGETC certification requirements (34.0-37.0 units)**

Include a 3-unit Hartnell College Ethnic Groups in the United States course (Note: Bolded courses listed on the CSU-GE and IGETC sheets meet the requirement)

- **General Education**
  - **Units**
  - **Area of Emphasis**
  - **Electives (Courses numbered 1-99)** are required when degree units plus GE units total are fewer than 60.0

**TOTAL UNITS**

---

**TRANSFER STUDENTS:** Students planning to transfer to a university should follow the requirements of the four-year university. Information on course equivalencies and major preparation requirements for the University of California (UC) and California State University (CSU) systems are available online at www.assist.org. Please consult with a Hartnell College counselor to review transfer requirements.
Upon successful completion of program requirements, graduates are eligible to take the National Licensure Examination for Respiratory Care Practitioners (RCP, RRT, CRT). After passing, graduates may practice as Respiratory Care Practitioners in a variety of acute and community-based settings. The Hartnell College Respiratory Care Practitioner program is seeking accreditation from the Commission on Accreditation for Respiratory Care (CoARC).

FOR MORE INFORMATION, CONTACT:
Hartnell College Counseling: 831-770-6146
Hartnell College Counseling: 831-755-6820

PROGRAM OUTCOMES: The Respiratory Care Practitioner (RCP) program at Hartnell College will provide skilled graduates to the healthcare community who have obtained their professional license (RCP) and credentials (CRT and RRT). Graduates will “demonstrate competence in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains of respiratory care practice as performed by registered respiratory therapists (RRTs).”

Upon successful completion of the Respiratory Care Practitioner (RCP) program a student will be able to:

- comprehend, apply and evaluate information necessary to practice as an advanced respiratory care practitioner (cognitive as evidenced by):
  - analyzing and evaluating patient’s subjective and objective data from the patient’s record to formulate or revise a respiratory care plan,
  - educating patients and their families about disease states, treatment and health promotion,
  - passing the licensure examination accepted by the California State Respiratory Care Board (National Board for Respiratory Care Entry Level Examination) and qualifying for licensure as a California Respiratory Care Practitioner. graduates will also successfully pass the National Board For Respiratory Care Advanced Practitioner Written and Simulation Registry Examination within one year of program completion.
- perform the skills competently as an advanced respiratory care practitioner (psychomotor) as evidenced by:
  - assessment of patient in the health care setting and correct documentation of findings and interventions,
  - implementation of respiratory therapeutic interventions in a timely manner consistent with patient safety and infection control standards,
  - communication that is clear and professional in interpersonal interactions with patients, family members and the health care team.
- practice professional attitudes and behavior (affective) as evidenced by;
  - practicing within the legal and ethical scope of practice,
  - working effectively as a health care team member,
  - ensuring safe and supportive care by building cross-cultural relationships, addressing the physical and psychosocial needs of the patient.

A minimum of 60.0 semester units with a grade of “C” or better must be maintained in all degree-applicable units. Only courses numbered 1-199 may apply toward the Associate Degree. Some courses have prerequisites that must be completed prior to enrolling. Consult a schedule of classes, college catalog, or a counselor for further information.

<table>
<thead>
<tr>
<th>REQUIRED PREREQUISITE MAJOR COURSES</th>
<th>Course No.</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Prerequisite for RCP Program</td>
<td>BIO-5</td>
<td>Human Anatomy</td>
<td>4.0</td>
</tr>
<tr>
<td>Required Prerequisite for RCP Program</td>
<td>BIO-6</td>
<td>Introductory Physiology</td>
<td>3.0</td>
</tr>
<tr>
<td>Required Prerequisite for RCP Program</td>
<td>BIO-6L</td>
<td>Physiology Laboratory</td>
<td>2.0</td>
</tr>
<tr>
<td>Required Prerequisite for RCP Program</td>
<td>BIO-7</td>
<td>General Microbiology</td>
<td>4.0</td>
</tr>
<tr>
<td>Required Prerequisite for RCP Program</td>
<td>BIO-27</td>
<td>Principles of Microbiology</td>
<td>4.0</td>
</tr>
<tr>
<td>Required Prerequisite for RCP Program</td>
<td>CHM 22 or 60 or 1A</td>
<td>Chemistry</td>
<td>4.0 or 5.0</td>
</tr>
<tr>
<td>Required Prerequisite for RCP Program</td>
<td>PSY-1A or PSY-2</td>
<td>General Psychology</td>
<td>3.0</td>
</tr>
<tr>
<td>Required Prerequisite for RCP Program</td>
<td>ENG-1A or 1B</td>
<td>College Composition and Reading or with Multicultural Perspective</td>
<td>3.0</td>
</tr>
<tr>
<td>Required Prerequisite for RCP Program</td>
<td>MAT-123</td>
<td>Intermediate Algebra</td>
<td>5.0</td>
</tr>
<tr>
<td>Required Prerequisite for RCP Program</td>
<td>HES-120</td>
<td>American Heart Association Health Care Provider Basic Life Support Certification</td>
<td>0.5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>REQUIRED GENERAL EDUCATION COURSES</th>
<th>Course No.</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Humanities</td>
<td>ANT-2</td>
<td>Introduction to Anthropology: Cultural</td>
<td>3.0</td>
</tr>
<tr>
<td>Ethnic Groups in the United States</td>
<td>Ethnic Groups in the United States</td>
<td>English 1A with Multicultural Perspective or Ethnic Groups Course (see catalog)</td>
<td>3.0</td>
</tr>
<tr>
<td>Communication and Analytical Thinking</td>
<td>COM-1 or COM-3</td>
<td>Introduction to Public Speaking or Introduction to Communication</td>
<td>3.0</td>
</tr>
</tbody>
</table>

1 Completion of ENG-1A Multicultural Perspective may be used to fulfill both the ENG-1A and Ethnic Groups in the United States requirements.
2 Completion of MAT-123 or completion of any math in which MAT-123 is a prerequisite with a “C” or better or a score of 70% or greater on the mathematics competency exam.
3 Or any American Heart Association CPR for Healthcare Providers Certification course.

SUBTOTAL UNITS (28.5-30.5)
CON’T OF RESPIRATORY CARE PRACTITIONER—ASSOCIATE OF SCIENCE DEGREE

<table>
<thead>
<tr>
<th>REQUIRED MAJOR COURSES AFTER ACCEPTANCE INTO RESPIRATORY CARE PRACTITIONER PROGRAM</th>
<th>Course No.</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Semester</td>
<td>RCP-110</td>
<td>Foundations for Success</td>
<td>1.5</td>
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<tr>
<td></td>
<td>RCP-50</td>
<td>Respiratory Care Practitioner Responsibilities</td>
<td>1.5</td>
</tr>
<tr>
<td></td>
<td>RCP-51</td>
<td>Pharmacology and Medication Administration</td>
<td>3.0</td>
</tr>
<tr>
<td></td>
<td>RCP-52</td>
<td>Cardiopulmonary Anatomy and Physiology</td>
<td>2.0</td>
</tr>
<tr>
<td></td>
<td>RCP-53</td>
<td>Foundational Skills</td>
<td>1.0</td>
</tr>
<tr>
<td></td>
<td>RCP-54</td>
<td>Supervised Practice: Foundations</td>
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<tr>
<td>First Semester Subtotal (8.5)</td>
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<tr>
<td>Second Semester</td>
<td>RCP-50</td>
<td>Diagnostic Studies and Respiratory Care</td>
<td>3.0</td>
</tr>
<tr>
<td></td>
<td>RCP-61</td>
<td>Respiratory Therapeutics</td>
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</tr>
<tr>
<td></td>
<td>RCP-62</td>
<td>Cardiopulmonary Pathophysiology</td>
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<tr>
<td></td>
<td>RCP-63</td>
<td>Beginning Clinical Experience</td>
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<tr>
<td></td>
<td>RCP-64</td>
<td>Supervised Practice: Beginning</td>
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<td>Second Semester Subtotal (12.5)</td>
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<td></td>
<td></td>
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<tr>
<td>Third Semester</td>
<td>RCP-70</td>
<td>Neonatal and Pediatric Respiratory Care</td>
<td>2.0</td>
</tr>
<tr>
<td></td>
<td>RCP-71</td>
<td>Basic Mechanical Ventilation</td>
<td>3.0</td>
</tr>
<tr>
<td></td>
<td>RCP-72</td>
<td>Neurological and Traumatic Conditions</td>
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<tr>
<td></td>
<td>RCP-73</td>
<td>Intermediate Clinical Experience</td>
<td>4.0</td>
</tr>
<tr>
<td></td>
<td>RCP-74</td>
<td>Supervised Practice: Intermediate</td>
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<td>Third Semester Subtotal (11.5)</td>
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<td></td>
<td></td>
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<tr>
<td>Fourth Semester</td>
<td>RCP-80</td>
<td>Advanced Life Support</td>
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<tr>
<td></td>
<td>RCP-81</td>
<td>Advanced Mechanical Ventilation</td>
<td>3.0</td>
</tr>
<tr>
<td></td>
<td>RCP-82</td>
<td>Clinical Reasoning Seminar</td>
<td>2.0</td>
</tr>
<tr>
<td></td>
<td>RCP-83</td>
<td>Advanced Clinical Experience</td>
<td>4.0</td>
</tr>
<tr>
<td></td>
<td>RCP-84</td>
<td>Supervised Practice: Advanced</td>
<td>0.5</td>
</tr>
<tr>
<td>Fourth Semester Subtotal (11.0)</td>
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<td></td>
<td></td>
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<tr>
<td>TOTAL UNITS 44.5</td>
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<td></td>
<td></td>
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</tbody>
</table>

Transfer Students
Completing the AS degree does not meet all the requirements for transfer. Students planning to transfer to a university should follow the requirements of the four-year university. Information on course equivalencies and major preparation requirements for the University of California (UC) and California State University (CSU) systems are available online at www.assist.org. Please consult with a Hartnell College counselor to review transfer requirements.

Acceptance to the Respiratory Care Practitioner Program
The Respiratory Care Practitioner Program requires separate application and screening procedures that must be completed independently from regular admission. Entrance to the program is subject to an annual application process. Please contact the Nursing and Allied Health Office or a Hartnell College Counselor for more information. (Department of Nursing and Allied Health Office 770-6146; Counseling: 755-6520)

Application forms for the Respiratory Care Practitioner Program and informational materials are available from the Office of Admissions and Records, Nursing and Allied Health Office, and online at the Hartnell College Respiratory Care Practitioner Program website (http://www.hartnell.edu/academics/health.html). Application forms are available in December of each year for the following Fall semester (August) admission. Completed application forms and all official documents of verification must be submitted by the deadline date as stated on the application. Additional costs for uniforms, clinical and skills supplies, and standardized tests are required. Students accepted for entry into the Respiratory Care Practitioner program are required to attend a mandatory orientation. At the orientation, policies and procedures and information on health/drug screening and background checks will be reviewed.

The Hartnell College Respiratory Care Practitioner Program is impacted because more students apply for admission than can be admitted. Selection is based on criteria established by the Respiratory Care Practitioner Program. Students considered for admission must complete anatomy, physiology, chemistry and microbiology prerequisites with an overall GPA of 2.0 or higher. No grade less than “C” will be accepted.

Minimum Requirements for Admissions Eligibility:
1. Hartnell College enrollment or a Hartnell College Application for Admission on file in the Office of Admissions and Records
2. Completion of High School or equivalent: official high school transcripts or equivalent required.
3. Completion of all prerequisite courses with a minimum of a “C” grade as documented on official transcripts. In-progress courses may not be accepted. A higher level of English (i.e. ENG 2 or ENG 1B) is accepted for admission GPA purposes. Science GPA Requirement 2.0
4. Current American Heart Association Healthcare Provider CPR Certification
5. Meet the requirements of Essential Capabilities

Success in the Respiratory Care Practitioner Program is based upon theoretical knowledge, Respiratory Care Practitioner skills proficiency, clinical reasoning, professional behaviors, and their application in the clinical setting. To progress and graduate from the Respiratory Care Practitioner program, students must achieve at least “C” grades in all Respiratory Care Practitioner courses. Additionally, Students entering the Respiratory Care Practitioner Program must have abilities and skills of five (5) categories: Cognitive-Conceptual, Behavioral and Social Attributes, Communication, Sensory, and Motor. A student should be able to perform in a reasonably independent manner without the use of a surrogate. To practice safely and effectively, these capabilities must be demonstrated in the clinical, laboratory, and classroom settings. A full account of essential capabilities and functional requirements can be requested.

Baccalaureate Preparation
Students should consult with a counselor and appropriate college catalog for specific transfer requirements.

Respiratory Care Practitioner Students Transferring From Other Institutions
Students from other Respiratory Care Practitioner programs seeking placement into the second, third, or fourth semesters of the Associate Degree in Respiratory Care Practitioner Program at Hartnell College should contact the Dean of Nursing and Allied Health (831) 770-6146. The Hartnell College Respiratory Care Practitioner Program Dean and Academic Counselors will evaluate all transfer student records for course work equivalency, Syllabi, course outlines, and catalogs may be requested for the evaluation.
ART—TWO DIMENSIONAL EMPHASIS—CERTIFICATE OF ACHIEVEMENT
ART—THREE DIMENSIONAL EMPHASIS—CERTIFICATE OF ACHIEVEMENT

THIS PROGRAM HAS BEEN MADE INACTIVE, AND IT WILL NO LONGER BE OFFERED STARTING THIS ACADEMIC YEAR.

In all certificate programs, it is required that at least half of the required number of units be taken at Hartnell College. A grade of "C" or better must be maintained in all certificate-applicable units.

<table>
<thead>
<tr>
<th>REQUIRED MAJOR COURSES</th>
<th>Course No.</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Major Course</td>
<td>ART-3</td>
<td>Drawing and Composition</td>
<td>3.0</td>
</tr>
<tr>
<td>Required Major Course</td>
<td>ART-12A</td>
<td>Design</td>
<td>3.0</td>
</tr>
<tr>
<td>Required Major Course</td>
<td>ART-15A</td>
<td>Ceramics A</td>
<td>3.0</td>
</tr>
<tr>
<td>Required Major Course</td>
<td>PHO-1</td>
<td>Introduction to Photography</td>
<td>3.0</td>
</tr>
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</table>

SUBTOTAL UNITS (12.0)

<table>
<thead>
<tr>
<th>RESTRICTED MAJOR ELECTIVES (Select 6.0 units from list)</th>
<th>Course No.</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Restricted Major Elective</td>
<td>ART-6A</td>
<td>Watercolors and Gouache</td>
<td>3.0</td>
</tr>
<tr>
<td>Restricted Major Elective</td>
<td>ART-6B</td>
<td>Oils</td>
<td>3.0</td>
</tr>
<tr>
<td>Restricted Major Elective</td>
<td>ART-6C</td>
<td>Acrylics</td>
<td>3.0</td>
</tr>
<tr>
<td>Restricted Major Elective</td>
<td>ART-50</td>
<td>Gallery Management</td>
<td>3.0</td>
</tr>
</tbody>
</table>

SUBTOTAL UNITS (6.0)

<table>
<thead>
<tr>
<th>RESTRICTED MAJOR ELECTIVES FOR TWO-DIMENSIONAL CERTIFICATE (Select a minimum of 6.0 units from the following:)</th>
<th>Course No.</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Restricted Major Elective</td>
<td>ART-6A</td>
<td>Watercolors and Gouache</td>
<td>3.0</td>
</tr>
<tr>
<td>Restricted Major Elective</td>
<td>ART-6B</td>
<td>Oils</td>
<td>3.0</td>
</tr>
<tr>
<td>Restricted Major Elective</td>
<td>ART-6C</td>
<td>Acrylics</td>
<td>3.0</td>
</tr>
<tr>
<td>Restricted Major Elective</td>
<td>ART-50</td>
<td>Gallery Management</td>
<td>3.0</td>
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</table>

SUBTOTAL UNITS (6.0)

<table>
<thead>
<tr>
<th>RESTRICTED MAJOR ELECTIVES FOR THREE-DIMENSIONAL CERTIFICATE (Select a minimum of 6.0 units from the following:)</th>
<th>Course No.</th>
<th>Course Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>Restricted Major Elective</td>
<td>ART-15B</td>
<td>Ceramics B</td>
<td>3.0</td>
</tr>
<tr>
<td>Restricted Major Elective</td>
<td>ART-100</td>
<td>Ceramics: European Folk Traditions</td>
<td>3.0</td>
</tr>
<tr>
<td></td>
<td>or ART-101</td>
<td>Ceramics: Chinese and Korean Traditions</td>
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</tr>
<tr>
<td></td>
<td>or ART-102</td>
<td>Ceramics: Japanese Traditions</td>
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</tr>
<tr>
<td></td>
<td>or ART-103</td>
<td>Ceramics: Pre-Columbian Traditions</td>
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<tr>
<td>Restricted Major Elective</td>
<td>ART-41A</td>
<td>Jewelry A</td>
<td>3.0</td>
</tr>
<tr>
<td>Restricted Major Elective</td>
<td>ART-41B</td>
<td>Jewelry B</td>
<td>3.0</td>
</tr>
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<td>Restricted Major Elective</td>
<td>ART-33</td>
<td>Weaving as an Art Form</td>
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<tr>
<td>Restricted Major Elective</td>
<td>ART-34</td>
<td>Advanced Weaving as an Art Form</td>
<td>3.0</td>
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<tr>
<td>Restricted Major Elective</td>
<td>ART-50</td>
<td>Gallery Management</td>
<td>3.0</td>
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SUBTOTAL UNITS (6.0)

<table>
<thead>
<tr>
<th>OTHER REQUIRED COURSES</th>
<th>Course No.</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Course</td>
<td>ENG-101*</td>
<td>Intermediate Composition and Reading</td>
<td>(3.0)</td>
</tr>
<tr>
<td></td>
<td>or ESL-101</td>
<td>or Academic Writing &amp; Reading II</td>
<td>(5.0)</td>
</tr>
<tr>
<td>Required Course</td>
<td>BUS-151**</td>
<td>Business Mathematics</td>
<td>(3.0)</td>
</tr>
<tr>
<td></td>
<td>or MAT-151L1L2, and L3**</td>
<td>Technical Mathematics Levels 1, 2, and 3</td>
<td>(3.0)</td>
</tr>
</tbody>
</table>

TOTAL UNITS (24.0)

*Eligibility for ENG-1A fulfills this requirement.

**Eligibility for MAT-123 or completion of any course for which MAT-121 is a prerequisite with a grade of "C" or better.
Administration and Faculty

DR. WILLARD LEWALLEN, SUPERINTENDENT/PRESIDENT

Assistant to the President.................................................................Vacant

Executive Director, Advancement...........................................Jacqueline Cruz
Director of Development.....................................................Loyanne Flinn de Guaracha
Director of Title V Grants..........................................................Andy Newton

Vice President Student Affairs (Interim)..........................Mary Domínguez
Manager, Student Affairs (Interim)...........................................Irene Haneta
Manager, Student Affairs (Interim)...........................................Jessica Tovar
Director, Student Categorical Programs................................Paul Casey
Grant Project Director, East Salinas Gear Up........................Augustine Nevarez
Grant Project Director, Student Services Support Grant...........Manuel Bersamin

Vice President of Academic Affairs and Accreditation (Interim)........Stephanie Low
Director, The Western Stage ...........................................Jon Selover
Education and Artistic Program Administrator.........................Melissa Chin-Parker
Grant Project Director (High School Equivalency Program).........Carla Johnson

Dean, Instruction (Interim)......................................................Brian Lofman
Director, Child Development Center .....................................Linda Taylor
Director, Athletics........................................................................Daniel Teresa
Dean, Advanced Technology ..................................................Zahi Kanaan-Atallah
Director, Community Collaboratives and Articulation...............Molly Lewis
Dean, Economic Development – King City.........................Paulette Bumbalough
Dean, Nursing & Allied Health (Interim).................................Debra Kaczmar

Vice President for Support Operations........................................Al Muñoz
Associate Vice President, Human Resources/Equal Employment Opportunity.........Terri Pyer
Manager, Food Services.............................................................Michael Cunnane
Director, Facilities, Operations Asset Management......................Joseph Reyes
Controller ..................................................................................Maria Dolores Javier
Grants Manager ............................................................................Sharon Alheit

Vice President for Information and Technology/Library Resources........Matthew Coombs
Director of Information Systems ............................................Vacant

Dean of Institutional Planning and Research.................................Vacant