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**2017 Annual Report  
Final Submission**  
04/13/2017

Hartnell College  
411 Central Avenue  
Salinas, CA 93901

**General Information**

#	Question	Answer
1.	Confirm logged into the correct institution's report	<b>Confirmed</b>
2.	Name of individual preparing report:	<b>Dr. Lori A. Kildal, Vice President of Academic Affairs</b>
3.	Phone number of person preparing report:	<b>831-770-7091</b>
4.	E-mail of person preparing report:	<b>lkildal@hartnell.edu</b>
5.	Total unduplicated headcount enrollment:	Fall 2016: <b>12,359</b> Fall 2015: <b>11,284</b> Fall 2014: <b>9,851</b>
6.	Total unduplicated headcount enrollment in degree applicable credit courses:	Fall 2016: <b>12,007</b> Fall 2015: <b>10,885</b> Fall 2014: <b>9,464</b>
7.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements):	Fall 2016: <b>1,265</b> Fall 2015: <b>1,382</b> Fall 2014: <b>1,427</b>
8.	Number of programs which may be fully completed via distance education:	Fall 2016: <b>1</b> Fall 2015: <b>1</b> Fall 2014: <b>1</b>
9.	Total unduplicated headcount enrollment in all types of Distance Education:	Fall 2016: <b>2,930</b> Fall 2015: <b>2,691</b> Fall 2014: <b>2,366</b>
10.	Do you offer Correspondence Education?	<b>No</b>
11.	Total unduplicated headcount enrollment in all types of Correspondence Education:	Fall 2016: <b>n/a</b> Fall 2015: <b>n/a</b> Fall 2014: <b>n/a</b>

**Student Achievement Data**

#	Question	Answer				
12.	a. What is your Institution-set standard for successful student course completion?	2016 <b>67.9 %</b>	2015 <b>67.48 %</b>	2014 <b>N/A</b>		
	b. Actual successful course completion rate:	<b>73.7 %</b>	<b>72.2 %</b>	<b>71.53 %</b>		
13.	a. Type of Institute-set standard for degrees If Number-other or Percent-other, please describe:	<b>Number of degrees</b>				
	b. What is your Institution-set standard for degrees?	2016 <b>599</b>	2015 <b>532</b>	2014 <b>N/A</b>		
	c. Actual degrees awarded:	<b>981</b>	<b>784</b>	<b>747</b>		
14.	a. Type of Institute-set standard for certificates If Number-other or Percent-other, please describe:	<b>Number of certificates</b>				
	b. What is your Institution-set standard for certificates?	2016 <b>332</b>	2015 <b>254</b>	2014 <b>N/A</b>		
	c. Actual certificates awarded:	<b>661</b>	<b>521</b>	<b>461</b>		
15.	a. Type of Institute-set standard for student transfers to a 4-year colleges/universities If Number-other or Percent-other, please describe:	<b>Number of transfers</b>				
	b. What is your Institution-set standard for student transfers to 4-year colleges/universities?	2016 <b>486</b>	2015 <b>N/A</b>	2014 <b>N/A</b>		
	c. Actual student transfers to 4-year colleges/universities:	<b>635</b>	<b>665</b>	<b>598</b>		
16.	Number of CTE certificates and degrees for which the institution has set a standard for licensure passage rates:	2016: <b>3</b> 2015: <b>3</b> 2014: <b>2</b>				
17.	Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates:	2016: <b>20</b> 2015: <b>0</b> 2014: <b>0</b>				
18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:					
	Program	Examination	Institution set standard (%)	2015 Pass Rate (%)	2014 Pass Rate (%)	2013 Pass Rate (%)
	<b>RN</b>	<b>state</b>	<b>90 %</b>	<b>100 %</b>	<b>96 %</b>	<b>100 %</b>
	<b>VN</b>	<b>state</b>	<b>85 %</b>	<b>94 %</b>	<b>96 %</b>	<b>100 %</b>
19.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:					
	Program	Institution set standard (%)	2015 Job Placement Rate (%)	2014 Job Placement Rate (%)	2013 Job Placement Rate (%)	
	<b>Administration of Justice</b>	<b>50 %</b>	<b>82.29 %</b>	<b>78.07 %</b>	<b>66.09 %</b>	
	<b>Business Administration</b>	<b>50 %</b>	<b>60.61 %</b>	<b>75 %</b>	<b>41.67 %</b>	

<b>Business Office Technology - Information Processing</b>	<b>30 %</b>	<b>60 %</b>	<b>57.14 %</b>	<b>n/a %</b>
<b>Early Childhood Education</b>	<b>30 %</b>	<b>80 %</b>	<b>75.76 %</b>	<b>84 %</b>
<b>Registered Nursing</b>	<b>60 %</b>	<b>88.89 %</b>	<b>88.64 %</b>	<b>65.38 %</b>
<b>Vocational Nursing</b>	<b>50 %</b>	<b>68.18 %</b>	<b>70.97 %</b>	<b>70.37 %</b>

### Student Learning Outcomes and Assessment

Note: Colleges were expected to achieve the proficiency level of Student Learning Outcomes assessment by fall 2012. At this time, colleges are expected to be in full compliance with the Accreditation Standards related to student learning outcomes and assessment. All courses, programs, and student and learning support activities of the college are expected to have student learning outcomes defined, so that ongoing assessment and other requirements of Accreditation Standards are met across the institution. In completing the 2017 Annual Report, please refer to the revised Accreditation Standards adopted June 2014..

#	Question	Answer		
		2016	2015	2014
20.	Courses			
	a. Total number of college courses:	<b>724</b>	<b>749</b>	<b>795</b>
	b. Number of college courses with ongoing assessment of learning outcomes:	<b>561</b>	<b>512</b>	<b>402</b>
21.	Programs			
	a. Total number of college programs (all certificates and degrees, and other programs as defined by college):	<b>85</b>	<b>78</b>	<b>78</b>
	b. Number of college programs with ongoing assessment of learning outcomes:	<b>57</b>	<b>61</b>	<b>61</b>
22.	Student Services and Learning Support			
	a. Total number of student services and learning support activities (as college has identified or grouped them for SSO/SAO implementation):	<b>13</b>	<b>9</b>	<b>9</b>
	b. Number of student and learning support activities with ongoing assessment of learning outcomes:	<b>10</b>	<b>8</b>	<b>8</b>

### Other Information

23.	<p>Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).</p> <p><b>Questions #12 through #19:</b>  <b>According to conversation during a conference call with Dr. Stephanie Droker at the ACCJC on March 21, 2017 and a follow-up discussion with Dr. Lori Kildal, we have reached a decision to use the following approach for reporting.</b></p> <p><b>When a year is shown in the report, such as "2016," "2015," or "2014," we report the data for the academic year 2015-16 where "2016" is used, 2014-15 where "2015" is used, and 2013-14 where "2014" is used. When "Fall 2016" is used, this refers specifically to data for that period. This approach may have resulted in reporting different data than in previous years for some metrics, or in reporting the same data that was already reported in the previous years.</b></p> <p><b>For Q12 in this year's report, institution-set standard for student course completion in 2015-2016 (67.9%) is reported in '2016' column of Q12a, and actual successful course completion rate in Fall 2015 of 73.7% is reported in '2016' column of Q12b. In 2016 Annual Report, we reported institution-set standard for successful student course completion in 2015-2016 (67.9%) for question 14a (What is your institution-set standard for successful student course completion?), but we reported Fall 2014 data of 72.2% for question 14b (Successful student course completion for the Fall 2015 semester). Similar approach of reporting used in 2016 Annual Report</b></p>
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was used in the 2015 Annual Report. In 2014 year in Q12a, data is not reported in this year report because the institution initiated its formal annual process for setting institution set standard with 2014-2015 academic year.

For Q13 and Q14, this year's report asks for number of awards (both for Institution-set standard and for actual number). In 2016 Annual Report, we recognized that we reported number of awards in previous years, although the request was to report number of students who received degree or who received certificates, because we could not assure the accuracy of unduplicating counts.

For Q15c in this year's report, we used combination of three sources of data (In-State-Private & Out-of-State from the Chancellor's Office Data Mart, CSU, and UC) to come up with the actual number of students who transferred to 4-year colleges/universities each year, resulting in 635 in 2015-2016, 665 in 2014-2015, and 598 in 2013-2014. In 2016 Annual Report, we reported only from two sources (CSU and UC) because In-State-Private & Out-of-State data from the Chancellor's Office Data Mart was not available at the time of the report; that was why the number reported in 2014-2015 was lower than the actual number reported in this report, and we have now verified the actual number that should have been reported in 2013-2014.

For Q19 in this year's report, 2015 Job Placement Rate (OR 2014-2015 job placement rate) data refers to leavers or completers in cohort year 2013-2014 who received job placement within four quarters after leaving or completing. The data was taken from fiscal planning year 2016-2017 in Perkins IV Core Indicator Reports. 6 programs had at least 10 completers in 2013-2014 and in 2012-2013; however, only 5 programs had at least 10 completers in 2011-2012 cohort year. A reinterpretation was made to the effective reporting year.

**Questions #20 through #22:**

In Fall 2016, Hartnell College initiated a new calendaring procedure for SLO assessment. All disciplines were required to submit a three-year calendar, beginning fall 2016, with every course scheduled for assessment during that three years, with the fourth year reserved for program review (Program Planning and Assessment – PPA). The disciplines will then re-assess all courses again in the subsequent three year period.

The data included in this report are certified as a complete and accurate representation of the reporting institution.

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