OPEN SESSION
Meeting called to order at 5:03 p.m. by Trustee Padilla-Chavez.

PLEDGE OF ALLEGIANCE
Trustee DePauw led the Pledge of Allegiance.

ROLL CALL
Erica Padilla Chavez, President
Kevin Healy, Vice President
Candi DePauw
Patricia Donohue
Bill Freeman (arrived at 5:05 p.m.)
Elia Gonzalez-Castro
Ray Montemayor
Shaundra Taylor, Student Trustee – (advisory vote per Board Policy 1030)

Phoebe K. Helm, Board Secretary

PUBLIC COMMENTS
Juan Gutierrez, student, stated that students would benefit from a counselor who is specifically assigned to help art students complete their program and transfer.

Ken Dursa, community member, recently learned that aquatic clubs have been using the pool during the evening hours and he thanked the Board, the athletic department, and Dan Teresa, Interim Athletic Director, for responding to him.

CLOSE PUBLIC HEARING
The Board received contract re-opener proposals from the District and from the International Union of Operating Engineers Stationary Local 39 at the regular meeting of February 8, 2011. At that meeting, the Board opened a public hearing to accept comments from the public. Since that time, no public comments were received and the Board closed the public hearing.

CONSENT AGENDA
On a motion by Trustee Healy, seconded by Trustee DePauw, by vote of 7-0, and by advisory vote of Aye (Taylor), the Board moved to approve consent agenda items B, D, E, F, G, and I.

Items A, C, and H were pulled for separate discussion and vote.

A. MINUTES
On a motion by Trustee Healy, seconded by Trustee DePauw, by vote of 6-1 (Abstained from February 8 minutes only: Donohue) and by advisory vote of Aye (Taylor), the Board moved to adopt the minutes of the Regular Meeting of February 8, 2011 and Board’s Study Session of February 15, 2011 as revised. Trustee Donohue abstained from adopting the minutes of February 8, 2011 because she was not at that meeting, but she voted in favor of the February 15, 2011 minutes.
The minutes of February 8, 2011 were revised to include a statement made by Trustee Freeman under consent item D., MOU Nursing Collaborative. On Page 2, the statement will read:

Trustee Freeman asked questions about the MOU and specifically asked if Hartnell students were guaranteed a spot in the CSUMB Nursing Program to which Nancy Schur, nursing faculty, responded.

Two revisions were made to the minutes of February 15, 2011. The title of Dr. Suzanne Flannigan should have read Vice President of Academic Affairs and not Senate as stated and a statement was added to clarify the Superintendent’s responsibility to the Tenure Review Process. On Page 1 the following statement will be added:

Dr. Helm clarified that she receives recommendations from the Tenure Review Committee, and that California Education Code requires that tenure promotion recommendations to the Board of Trustees be made by the Superintendent/ President.

B. DISBURSEMENTS

Approved disbursements from any or all of the following funds: general; debt service; bookstore; child development; capital outlay projects; scheduled maintenance; property acquisition; bond projects; cafeteria; self-insurance; retirees health benefits; associated student body; scholarship, loan, and trust; and intercollegiate athletics.

C. CURRICULUM COMMITTEE

On a motion by Trustee Donohue, seconded by Trustee Gonzalez-Castro, by vote of 7-0, and by an advisory vote of (Aye), the Board moved to ratify the Curriculum Committee actions.

Trustee Freeman asked about how these recommendations came about to which Dr. Suzanne Flannigan responded by briefly explaining the curriculum process.

D. AG LEASE AGREEMENT – U. S. D. A.

Approved the renewal of a lease agreement with the United States Department of Agriculture – Agricultural Research Stations – (USDA) for approximately 8.2 acres of Alisal Campus farmland. The terms of the lease are $1 annually, effective April 1, 2011 through March 31, 2012, with a three (3) month written termination clause by either party.

E. AG LEASE AGREEMENT – UC, COOP EXT.

Approved the renewal of a lease agreement with the University of California Cooperative Extension, Monterey County Agricultural Station for 2.4 acres of Alisal Campus farmland. The terms of the lease are $1 annually, effective April 1, 2011 through March 31, 2012, with a three (3) month written termination clause by either party.

F. HEP AGREEMENTS

Approved to renew the agreements between Hartnell Community College District and Salinas Education Center and between the Clinica de Salud del Valle de Salinas for HEP at a cost of approximately $600 per student, effective March 2, 2011 through December 31, 2011.

G. ACADEMIC CALENDARS

H. BOND OVERSIGHT COMMITTEE APPOINTMENT  

On a motion by Trustee Healy, seconded by Trustee DePauw, by vote of 7-0, and by an advisory vote of Aye, the Board moved to appoint Julie Tucker, Foundation Board Member, to the Independent Citizens’ Bond Oversight Committee effective March 2, 2011 through February 28, 2013.

Trustee Montemayor asked if it would be a conflict of interest for Ms. Tucker because she was a member of the Foundation Board. Dr. Helm pointed out that the Bylaws for the Bond Oversight Committee specifically state that one member shall be from the Foundation and that Ms. Tucker is a good candidate for membership because of her knowledge of public education and finance.

I. PERSONNEL ACTIONS  

Approved and/or ratified Personnel Actions. (Appendix A)

ACTION ITEMS

BUDGET REVISIONS  

On a motion by Trustee Healy, seconded by Trustee Donohue, by vote of 7-0, and by advisory vote of Aye (Taylor), the Board moved to approve budget revisions numbered 9111 to 9135.

Trustee Freeman asked Kent Stephens, Vice President, Support Operations, if there were any concerns with this item. Mr. Stephens responded there were none and reiterated that if he had concerns, they would have been brought to the attention of the President and the Board.

CITY SIDEWALK PROJECT- CONTRACT WITH NORCAL CONSTRUCTION  

On a motion by Trustee Donohue, seconded by Trustee Gonzalez-Castro by vote of 7-0 and by advisory vote of Aye, (Taylor), the Board moved to approve and authorize the administration to enter into a contract with Norcal Construction, lowest responsive bidder for the City Sidewalk project. Streets included in this project are Central and Homestead Avenues, College Drive, Alisal and Hartnell Streets. The budget for this project is $236,000 with an additional $23,600 set aside under the authority of the administration, paid from Measure H funds.

Trustee Montemayor asked if contractors knew about the 10% set aside. Dr. Helm responded that it is standard practice to have 10% (generally known as owner’s allowance) inside the bid; however, for this particular bid, it was not included. Rather, the 10% is outside the bid. Further, she stated, that each bidder received the same bidding document, so each would have known that the 10% was not inside the bid. Further, she stated that the Board is being asked to approve the contract for $236,000 and clarified that the budgeted set aside cannot be spent without the approval of the administration.

BOARD POLICY – FIRST READING CONSTRUCTION CHANGE ORDERS  

On a motion by Trustee Gonzalez-Castro, seconded by Trustee DePauw, by vote of 7-0, and by advisory vote of Aye (Taylor), the Board moved to accept the revised draft of the Construction Change Order board policy as a first reading as recommended by the Board’s sub-committee.

The Board received a revised draft of the policy and as a member of the Board’s subcommittee, Trustee Donohue reviewed those revisions and stated that it was the recommendation of the subcommittee to accept the draft as revised.
Dr. Helm explained the rationale behind the revisions followed by questions from the Board. A second and final reading of the policy will be forwarded to the Board at their next meeting.

CONSTRUCTION PROJECTS – UPDATE

The Board received an updated, written report on the current construction projects. The report is on Page 101 of the March 1, 2011 Meeting Agenda Packet housed at: http://www.hartnell.edu/board/packets/March_1_2011_Board_Packet.pdf

Trustee Healy asked questions surrounding the design of the keyless entry and the chiller/boiler projects to which Joseph Reyes, Director of Maintenance, responded. In addition, Trustee Gonzalez-Castro thanked staff on the report’s new format and stated she appreciated it. Mr. Reyes reported that the Alisal Campus, the CAB Refresh Project #4, and College Center are now complete, and he hopes to report that the Alisal Campus landscaping project will be completed next week.

FINANCIAL STATEMENTS

The Board received the financial statements for the period ending January 31, 2011.

CHANGE ORDER PROCEDURE

The Board received the college’s procedure on Construction Change Orders. Dr. Helm distributed a revised document stating that the revisions came after legal review. She reviewed the procedure, pointing out the revisions, followed by questions from the Board. Dr. Helm reminded the Board that this Administrative Procedure (AP) was presented as an information item because she wanted to be sure that it was understood by the Board and the public and further clarified that it did not require approval as the Board Policy (BP) did.

For comparison purposes, the Board received a copy of Cabrillo College’s policy, also.

Trustee Padilla-Chavez thanked Trustees Donohue and DePauw for their work on this procedure acknowledging that their time is a commitment she appreciates.

SENATE REPORT

Nicki Baird reported that there have been a number of resignations on the Senate and they are undergoing many changes; that the February Panther Day was in honor of Black History month and that the March Panther Day will include a Blood Donation Drive; that the Senate loves their new office; and that the Senate voted not to participate in March in March, rather they will have post cards available for students to write down what they want to be known.

Nancy Schur reported the Senate continues to vet the equivalency/minimum qualifications process and plans to bring their work to the Board. Also, she stated that the Curriculum Committee is a standing committee of Academic Senate and faculty take this work seriously and she believes it’s at the heart of what faculty does.

BOARD REPORTS

Trustee Gonzalez-Castro thanked Joseph Reyes, Kent Stephens, Dan Teresa, and Damon Felice for taking time to meet with her and Trustee Freeman earlier this afternoon. Staff met with the Trustees to explain how change orders can occur using the recent pool renovation as an example. She left the meeting assured that everyone has the students’ best interest in mind, as well as the future of our community. Trustee Gonzalez-Castro stated she would like to see the Board develop small sub-committees, where needed, to work with the college in getting the work done. In
addition, she submitted her request for a future board item where she asked the Board to consider adopting a resolution on the budget.

Trustee Freeman reported that he watched a double header baseball game in the rain; that he met State Superintendent Torkelson last Friday at the Alisal Campus. He stated that he would like to see our Agriculture students have guaranteed spots at UC Davis, Cal Poly, Fresno State, or Chico State so that students could move on and come back to serve our community. He thanked Dan Teresa, Damon Felice, Kent Stephens, and Joseph Reyes for meeting with him on the change order process earlier this afternoon – it was nice of them to use their lunch hour to do it.

Trustee DePauw stated she supports the idea that the Board develop sub-committees when needed. She stated that it’s nice to hear the members are interested because it helps bring folks together and she thanked staff for all of their work on the change order procedure. Also, she reported that Dr. Nancy Kotowski, County Superintendent of Schools, presented the Excellence in Education Award to the Monterey County Agriculture Foundation, a foundation of which she belongs.

Trustee Donohue reported that she, along with Trustee Padilla-Chavez was invited, through the Foundation, to join the Women’s Educational Leadership Institute. This institute is designed to work with Hartnell students, females in particular, to provide training in personal development, interview skills, budgeting and accounting, among other life skills. Participants of this training would receive a stipend to help finish the institute.

Trustee Taylor reported that she has visited all of the new facilities and she is pleased to hear many positive comments from students. Also, she is concerned about the budget cuts – the increased fees are a concern for her and she worries that students may not be able to afford to attend community college.

Trustee Montemayor said that the Sunrise House Executive Board has not met for two months, but that much is in progress.

Trustee Healy reported that he is pleased the Board plans to bring back policy review; that he is glad the Board continues to support the Agricultural land leases – that it is important in our community; he acknowledged Gary Hughes on his retirement and thanked him for his service to the college, and he stated anything is possible and referenced the recent snow in Salinas as proof.

Trustee Padilla-Chavez stated she recently learned that the Board has a sub-committee on board policy and she wants to look into that work; that she identified with many of the women who would participate in the Women’s Educational Leadership Institute because of her personal life experiences; that she has requested a meeting with MST and others to pursue the transportation issue for students, because it is an important issue for our students; and that she continues to serve as the Vice President of the Monterey County School Boards Association.

DISCLOSURE OF CLOSED SESSION ITEMS

Trustee Padilla-Chavez disclosed items for Closed Session as authorized per Government Code Sections, 3549.1, 54956.9, 54957 and/or 54957.6:

1. Review and approve tenure and advancement recommendations for probationary faculty
The Board of Trustees and Dr. Phoebe K. Helm, Superintendent/President, moved to Closed Session at 6:04 p.m. to consider legal, personnel, labor and/or contract matters authorized for Closed Session per Government Code Sections 3549.1, 54956.9, 54957, and/or 54957.6.

Mary Dowell, legal counsel, Vice Presidents, Kent Stephens and Beverly Grova, Terri Pyer, Associate Vice President, Human Resources, and members of the Tenure Review Committee (Carole Bogue-Feinour, Suzanne Flannigan, Larry Adams, and Nancy Schur) joined the Board during a portion of Closed Session.

Trustee Padilla-Chavez reconvened the public session at 7:19 p.m.

She reported out the following action:

On a motion by Trustee Healy, seconded by Trustee Freeman, and unanimously carried, the Board moved to approve the Superintendent/President’s recommendation to advance Melissa Hornstein to a second year contract.

On motion by Trustee Freeman, seconded by Trustee Montemayor, and unanimously carried, the Board moved to approve the Superintendent/President’s recommendation to advance John Anderson from year two to a third and fourth year contract.

On a motion by Trustee Freeman, seconded by Trustee Donohue, and unanimously carried, the Board moved to approve the Superintendent/President’s recommendation to award tenure to Matt Collins and Steve Triano.

While no action was necessary or taken, the Board recognized Ko Cooper, Mary Davis, Brooke Haag, Sunita Lanka, Daniel Ortega and Val Rodriguez would advance from a third year to a fourth year contract per Education Code 87608.5.

The Board recognized the hard work of the faculty and staff involved in the tenure review process and congratulated the faculty for their achievement.

On a motion by Trustee Healy, seconded by Trustee Freeman, and unanimously carried, the Board moved to adjourn the meeting at 7:21 p.m.
APPENDIX A

THE FOLLOWING PERSONNEL ACTIONS WERE APPROVED AND/OR RATIFIED AT THE
REGULAR MEETING OF THE HARTNELL COLLEGE BOARD OF TRUSTEES OF
MARCH 1, 2011:

I. Retirements, resignations, releases, and leave requests
   A. Ratify retirement of regular personnel:

II. Appointments
   A. Ratify appointments to regular classified positions:
      1. Megan Miranda Miller, full-time, 40 hours per week, 12 months per year, DSP&S Lead Specialist (#CC-183), DSP&S, Step A, effective February 22, 2011.
      2. Ariana Rodriguez, full-time, 40 hours per week, 12 months per year, Clerical Assistant (#CC-91), Step E, Counseling Department, effective February 1, 2011. This action represents a transfer from part-time, 30 hours per week, 12 months per year, Clerical Assistant (#CC-61), Step E, King City Center.
   B. Ratify appointment of donated part-time instructor for spring semester 2011:
      1. John Silveira, Nursing
   C. Ratify appointment of part-time instructors for spring semester 2011:
      1. Guy Agrati, Vocational Nursing
      2. Patrizia Ahlers, Psychology
      3. Gerardo Aleu, Mathematics
      4. Clara Anderson, Vocational Nursing
      5. Elizabeth Andrade, Psychology
      6. Mary Bains-Fort, Psychology, and Alcohol & Other Drugs
      7. Barbara Bielas, Nursing
      8. Ron Bird, Chemistry
      9. Olga Blomgren, English
      10. Derek Bonsper, Nursing
      11. Gabriel Bravo, Counseling
      12. Catherine Bruno, Psychology
      13. Bonnie Bufkin, Learning Skills
      14. Murat Bulut, Mathematics. Appointment based on equivalency as follows: MS and BA in physics, which included significant graduate and undergraduate coursework in developmental and transfer level math.
      15. Angelo L. Bummer, English
      16. Susanne Burns, Theater Arts
      17. Fernando Cabrera, Spanish
      18. Alejandra Campos, Spanish
19. Juan Campos, Office Technology
20. Kayla Canelo, History
21. Susannah Carney-Waddy, English
22. Emily Carr, English
23. La Mar Castaneda, Nursing
24. Denise Castro, Health Education
25. Marisela Cerda, Psychology
26. Allison Clark, Psychology
27. Jenny Cogswell, English as a Second Language
28. Philip Collins, Music
29. Cecil Costilow, English
30. Nicole Crais, Health Education
31. Steven Crowell, Philosophy
32. Don Dally, Theater Arts
33. Mary Ann Delvecchio, English
34. Cindy Dinh, Speech
35. Jovita Dominguez, Nursing
36. Yvonne Eaton, English as a Second Language
37. Linda Edlund, Anthropology
38. Warren Edmonds, Business
39. Matthew Escover, Political Science
40. Christina Esparza, Economics
41. Jorge Espinas, Nursing
42. William Faulkner, Music
43. Marilu Flores, Spanish
44. Dominique Fontana, French
45. Susan Fujimoto, English, and English as a Second Language
46. James Frye, English as a Second Language
47. Kimie Garcia, Team Self-Management, and Physical Education. Appointment for Physical Education based on equivalency as follows: MFA Dance, BS Recreation, kinesiology and nutrition background. Teacher training in yoga and body work movements.
48. Fawn Gibson, Political Science
49. Toni Gifford, Nursing
50. Nellis Gilchrist, Social and Behavioral Science
51. Rich Givens, Counseling
52. Angela Gleason, Art
53. James Goodwin, Chemistry
54. Crystal Gonzalez, Chemistry
55. Richard A. Gray, Administration of Justice
56. Andrew Gruttadauro, Economics
57. Wanda Guibert, English
58. Mary Gustus, Nursing
59. Anthony Gutierrez, Administration of Justice
60. Deborah Harris, English
61. Lawrence Harris, Political Science
62. Frank Henderson, Counseling, and Instructional Aide. Appointment for Instructional Aide based on equivalency as follows: MS Education including course work related to education, education psychology or instructional psychology in several courses (14 units). The combination of coursework and work experience is equivalent to minimum qualifications.

63. Patricia Herickson, Family Consumer Studies, and Early Childhood Education
64. Jeffrey Heyer, Theater Arts
65. Gloria Hill, English
66. John Himelright, Philosophy
67. Dina Hooks, Counseling
68. Dustin Jones, English. Appointment based on equivalency as follows: BA in English from San Diego State University and has completed all coursework for an MA in English literature and an MA certificate in composition, and is near completion of his thesis.

69. Calvin Kanow, Art
70. Jennifer Keller, Speech
71. Jeffrey Kessler, Psychology
72. John Koza, Music
73. Kendon Kraska, Psychology
74. Larry Lachman, Psychology
75. Harvey Landa, Theater Arts
76. William Laughton, Administration of Justice
77. Christopher Lavorato, Administration of Justice
78. Angela Ledesma, Nursing
79. Kathleen Leonard, English
80. Jeffrey Lewis, Administration of Justice
81. Vince Lewis, Counseling
82. Anne Lopez, Administration of Justice
83. Suzzane Mansager, English
84. Robin Mara, Speech
85. Gina Martinez, Speech
86. Joseph Martinez, Counseling
87. Erlinda Mazon-Rodriguez, Nursing
88. Alexandra McCabe, Education
89. John McCormick, Administration of Justice
90. Cicely McCreight, Counseling
91. Nickolas McDaniel, Psychology
92. Patty McEfee, Business
93. Jeffrey McGrath, Theater Arts
94. Kathleen McGuiness, Nursing
95. Robin McKee-Williams, Theater Arts
96. Roberto Melendez, English
97. Byron Merritt, Health Services
98. Ann Merville, Anthropology
99. Gina Michaels, Anthropology
100. Silvia Millan-Vossler, Mathematics
101. Eric Moberg, English, and Foundations of Success
102. Jimmie Moore, Advanced Technology
103. Glenda Mora, English
104. Teresa Moreno, History. Appointment based on equivalency as follows: More than 30 units in History, including more than 12 graduate and upper division units; BA in History.
105. Peggy Munoz-Meador, Political Science
106. Pam Murakami, Art
107. Martin Need, English
108. Loretta Orito-Thompson, Business
109. Juan Oliverez, Ethnic Studies
110. Samuel Pacheco, History
111. Jennifer Pagliaro, Art
112. Jaeduck Park, English as a Second Language
113. David Parker, Theater Arts
114. Michael Parker, Administration of Justice
115. Marie Perucca-Ramirez, English as a Second Language
116. Ayaz Pirani, English
117. Merry Pratt, Psychology
118. Maria De La Luz Pritt, Nursing
119. Lawrence Raneses, Mathematics
120. Ralph Rianda, Agriculture Business & Technology
121. Garrett Riley-George, History. Appointment based on equivalency as follows: 21 units graduate level and 18 units upper division in history; BA History.
122. Sylvia Rios, Art
123. Vicki Robison, History
124. Carlos Rodriguez-Garcia, Psychology
125. Jorge Rodriguez-Torres, Business
126. Infanta Rogers, Nursing
127. Mark Rosas, Advanced Technology
128. Wendy Roscher, English
129. Sandy Rudo, Music
130. Erin Saelens, Office Technology
131. Toshio Sakai, Japanese
132. Laura Saldana, Spanish
133. Phyllis Sanchez, Psychology
134. Criselia Serrano, Spanish
135. Barry Sheppy, Spanish
136. Mark Shilstone, Speech
137. Steven Shore, History
138. Jeffrey Smith, Anthropology
139. Kwang Sub Song, Mathematics. Appointment based on equivalency as follows: Ph.D. in Electrical Engineering, which included significant graduate and undergraduate coursework in developmental and transfer level math.
140. Robert Spier, Counseling
141. Donna Staunton, Nursing
142. Anne Steinhart, English
143. Jeff Stewman, Construction
144. Mike Stone, Advanced Technology
145. Eric Strayer, Sociology
146. Deborah Sturt, Speech. Appointment based on equivalency as follows: MA Education, including more than 20 Communication/Speech graduate hours. BA in Communication/Speech, Theater and Dance.
147. Patricia Sullivan, Art
148. Phillip Tabera, Ethnic Studies
149. Daniel Torres, Business
150. Jose Trujillo, Administration of Justice
151. Robert Unzueta, Ethnic Studies
152. Gemma Uribe-Cruz, Counseling
153. Tracy Villanueva, Nursing
154. Galina Vinokurov, Music
155. Noshir Wadia, Mathematics
156. Dana Weston, Psychology
157. Marisol White, Sociology
158. David Wisnesky, Mathematics. Appointment based on equivalency as follows: MS in Computer Science, BA in Applied Math, Math Teaching Credential, which included significant graduate and undergraduate coursework in developmental and transfer level math.
159. Daphne Young, English
160. Julian Zabalbeascoa, English

D. Ratify appointment of Professional Experts:
Supplemental Instruction (SI) is a peer-led academic support program that helps students enrolled in certain historically challenging courses. SI leaders in the Tutorial Center facilitate student learning through out-of-class discussion and study skills support. This is grant-funded:

1. Karina Young, $18/hr (40 hrs/week), SI peer-led, January 17 – June 2, 2011.
2. Laura Cannon, $18/hr (40 hrs/week), SI peer-led, January 17 – June 2, 2011.

This grant awarded under the College Cost Reduction and Access Act (CCRAA), focuses on improving mathematics and science courses and the academic support structures for STEM students. The project targets identified, key gateways in the educational process focusing on basic and college-level mathematics, biology, and chemistry. Methods to achieve project goals include: curriculum development; new and improved courses; mathematics academy; updated laboratory equipment; supplemental instruction; expanded tutoring services; visiting scholars/role models; improved classroom practices; faculty and staff training; improved assessment; improved data collection; enhanced articulation; familiarity with science facilities and evaluation:

3. Daniel Jimmeye, $12.75/hr (30 hrs/week), audio visual assistant, January 17 – June 2, 2011.
Lab instruction assistants are required to meet Board of Registered Nursing (BRN) requirements for specific student-to-certified-instructor ratios. Assignment runs January 24, 2011 – January 24, 2013 during the academic semesters:

4. Gillian Camay, $47.86/hr (10 hrs/week), Instructional Aide.
5. Stephanie Kever-Frizzell, $47.86/hr (10 hrs/week), Instructional Aide.

One of the four principle objectives of the CTE Community Collaborative grant is to increase CTE career awareness among middle school students attending Monterey County schools. Currently, 11 schools and approximately 32 teachers are participating in this program. Providing them with curricular, technical and other forms of support is vital to the success of the grant. Other areas of grant activity include professional training and development, and the creation and maintenance of CTE pathways from high school to community college:


Collaborative Title V requires developing a “Student Access and Success Research Center” that will help make data-driven decisions about how curriculum is working. Finalizing “Tool 3” will help in the success of students who have passed a particular course in a particular semester over time:

7. Seetha Chitti, $3,000 flat rate, EIS tool development Phase 2, January 12 – June 30, 2011.

The categorically funded program, Disabled Students Programs and Services (DSP&S), offers supportive services and instruction for students with disabilities:


Provide administrative coverage on Saturdays:

10. Peter Lucido, $42.70/hr (5 hrs/week), Saturday Supervisor, January 24 – June 2, 2011.

Installation and removal of pool covers:


The mission of the East Salinas GEAR UP program is to increase the number of students who are prepared to enter and succeed in post-secondary education and to increase parent involvement by assisting Spanish-speaking GED students in mastering these subjects: reading and writing, social science, social studies, and math:

Hartnell’s theater arts program/The Western Stage (TWS) provides students the opportunity to learn their craft within a professional context. Assignment is for all 2011 subscription season, which runs January 24 – December 17, 2011:

14. Susanne Burns, $15,785 total, youth and outreach programming, stage direction.
15. Ron Cacas, $33,000 total, marketing, promotions, public relations and group sales.
16. Maria Elena Cordero, $13,200 total, casting coordinator.
17. Harvey Landa, $24,200 total, front of house management for theatrical performances.
18. James Russell, $23,100 total, facilitation of production support and pre-season.
19. LuAna Speelman, $17,500 total, theatrical scenic and property crafts.

The Hartnell College Math Academy was a two-week, not-for-credit, non-graded program designed for incoming freshmen whose placement scores on the Accuplacer diagnostic test do not qualify them for pre-algebra or for elementary algebra. Math Academy 2011 planning and meeting time:

20. Patricia Garcia, $4,231.55 (20 hrs @ $35/hr), Instructors, December 20, 2010 – January 19, 2011.

The High School Equivalency Program (HEP) is funded by the US Department of Education Office of Migrant Education. HEP is a migrant education program designed to assist migrant and seasonal field workers obtain their GED and employment, military service, apprenticeship, Certificate of Skills Acquisition, Certificate of Achievement, or Associate’s Degree:

21. Claudia Flores, $12.02/hr (20 hrs/week), Instructional Aide, January 17 – June 3, 2011.

The Foster Kinship Care Education Program (FKCE) provides advanced training for current and prospective foster, relative, and non-related extended family member caregivers, adoptive parents, and local agency employees; and support for foster home recruitment activities. This grant-funded program is a joint effort of the California Community College Chancellor’s Office and the Department of Social and Employment Services (DSES). Assignments include orientation leaders, trainers, childcare and activity providers, and program coordination:


Hartnell College provides Crisis Counseling Services that are completely confidential and free of charge to enrolled Hartnell students. A Marriage & Family Therapist Counseling Intern is available to assist students in crisis:

E. Ratify appointment of short-term hourly position:

F. Ratify appointment of substitute positions:

G. Ratify appointment of playground assistant positions:
   2. Irma Barajas, $12/hr (8 hrs/week), playground assistant I, January 22 – June 30, 2011.
   5. Carla Coronado, $16/hr (7 hrs/week), playground assistant III, January 22 – June 30, 2011.
   7. Sol Izeth Gonzalez, $12/hr (8 hrs/week), playground assistant I, January 22 – June 30, 2011.
   8. Elizabeth Manzo, $16/hr (8 hrs/week), playground assistant III, January 22 – June 30, 2011.
   9. Maria Rosario Pedraza de Avalos, $12/hr (8 hrs/week), playground assistant I, January 22 – June 30, 2011.
   10. Adriana Rivera, $12/hr (4 hrs/week), playground assistant I, January 22 – June 30, 2011.

H. Ratify appointment of Student Workers for spring semester 2011:
   1. Aguillon, Tutorial Center, Student Worker IV
   2. Steve Aguirre, Tutorial Center, Student Worker II
   3. Maria Isabel Alcala, Academic Affairs, Student Worker I
   4. Diana Alonso, East Salinas GEARUp, Student Worker III
   5. Norma Armenta, Child Development Center, Student Worker I
   6. Ana Banderas Gutierrez, Math Academy, Student Worker III
   7. Lynette Banuelos, Cafeteria, Student Worker I
   8. Beatriz Barron, Tutorial Center, Student Worker III
   9. Nency Becerra, Child Development Center, Student Worker III
   10. Christian Bravo, EOPS, Student Worker II
   11. Javier Cadena, ACE, Student Worker III
   12. Edgar Callazo Reyes, MESA, Student Worker IV
   13. Elida Campos, Child Development Center, Student Worker III
14. Ymelda Carrillo, Cafeteria, Student Worker I
15. Matthew Castillo, Advancement Office, Student Worker II
16. Stephanie Castro, East Salinas GEARUp, Student Worker III
17. Jannet Ceja, Student Affairs, Student Worker III
18. Anthony Cerpa, Cafeteria, Student Worker I
19. Joe Chapa, Audio Visual Department, Student Worker III
20. Maria Rosario Chua, Tutorial Center, Student Worker IV
21. Nour Eddin Daas, MESA, Student Worker III
22. Jacqueline Frias, Financial Aid, Student Worker II
23. Claudia Garcia, Tutorial Center, Student Worker III
24. Claudia Garcia, Tutorial Center, Student Worker IV
25. Jessica Garcia, Cafeteria, Student Worker I
26. Jose Garcia Ruiz, Art, Student Worker IV
27. Rodolfo Garcia, Student Worker III, Tutorial Center
28. Rodolfo Garcia, Student Worker IV, Tutorial Center
29. Monica Garnica, EOPS, Student Worker II
30. Samantha Gebben, Math and Science, Student Worker IV
31. Jessica Gonzales, Student Affairs, Student Worker III
32. David Gonzalez, East Salinas GEARUp, Student Worker III
33. Katia Gonzalez, Chemistry, Student Worker III
34. Juan Gutierrez, Art, Student Worker IV
35. Lydia Gutierrez, Cafeteria, Student Worker I
36. Maria Hernandez Cortez, Tutorial Center, Student Worker IV
37. Mark Hernandez, Tutorial Center, Student Worker IV
38. Miguel Hernandez, East Salinas GEARUp, Student Worker III
39. Jose Hinojosa, MESA, Student Worker III
40. Abigail Irwin, Tutorial Center, Student Worker II
41. Omar Jacuinde, Child Development Center, Student Worker I
42. Alexandra Kastner, Cafeteria, Student Worker I
43. Monica Lara, Child Development Center, Student Worker I
44. Adriana Landeros, MESA, Student Worker III
45. Ashley Landess, Human Resources/EEO, Student Worker I
46. Adilenne Leon, Cafeteria, Student Worker I
47. Sequoia Lewis, Cafeteria, Student Worker I
48. Genesis Linares, Student Affairs, Student Worker III
49. Bruce Liscomb, Math and Science, Student Worker IV
50. Erica Lomeli, Cafeteria, Student Worker I
51. Aaron Lopez, East Salinas GEARUp, Student Worker III
52. Ivan Lopez Mendoza, Tutorial Center, Student Worker III
53. Yesenia Lopez, Tutorial Center, Student Worker III
54. Aurora Maldonado, Child Development Center, Student Worker II
55. Ignacio Maravilla, MESA, Student Worker IV
56. Maritza Martin, East Salinas GEARUp, Student Worker III
57. Bryanna Martinez, MESA, Student Worker III
58. Nelida Medrano, Child Development Center, Student Worker III
59. Maria Melendrez, Student Affairs, Student Worker III
60. Maricela Mendoza, Tutorial Center, Student Worker I
61. Vanessa Montano, TRIO/SSS, Student Worker II
62. Leonel Munoz, East Salinas GEARUp, Student Worker III
63. Masaya Nakamura, Tutorial Center, Student Worker III
64. Monica Navarro, Student Affairs, Student Worker III
65. Mario Nunez, East Salinas GEARUp, Student Worker III
66. Adan Ochoa, MESA, Student Worker III
67. Diego Ortega, TRIO/SSS, Student Worker II
68. Diana Palacios, Construction Technology, Student Worker III
69. Monica Palomo, MESA, Student Worker IV
70. Olga Pena Fuentes, Child Development Center, Student Worker II
71. Luiz Perez Silva, Cafeteria, Student Worker I
72. Matthew Snead, Library, Student Worker I
73. Maria Pinon, Child Development Center, Student Worker I
74. Jonathan Ramirez, TRIO/SSS, Student Worker II
75. Demetrius Ramon, Art, Student Worker I
76. Angel Ramos, East Salinas GEARUp, Student Worker III
77. Lorenzo Reyna, Tutorial Center, Student Worker III
78. Adriana Rivera, Child Development Center, Student Worker III
79. Mauricio Robles, East Salinas GEARUp Grant, Student Worker III
80. Miguel Rodriguez, Math and Science, Student Worker IV
81. Nichole Rodriguez, Math and Science, Student Worker IV
82. Alejandra Ruiz, Computer Lab, Student Worker III
83. Alejandra Saldana, EOPS, Student Worker II
84. Adrian Salinas, Cafeteria, Student Worker I
85. Robert Sanchez, Student Affairs, Student Worker III
86. Stacy Sanchez, Nursing & Allied Health, Student Worker IV
87. Susana Sanchez, East Salinas GEARUP, Student Worker III
88. Jennifer Santillo, MESA, Student Worker III
89. Christine Savala, Tutorial Center, Student Worker III
90. Nancy Serrato, Student Affairs, Student Worker III
91. Chahan Shah, Tutorial Center, Student Worker III
92. Leon Sobeslavsky, Cafeteria, Student Worker I
93. Enly Solis, Child Development Center, Student Worker I
94. Gabriela Soria, Cafeteria, Student Worker I
95. Carolina Suarez, East Salinas GEARUp, Student Worker III
96. Anabel Trujillo, EOPS, Student Worker II
97. Gabriela Urbina, ACE, Student Worker III
98. Francisco Urtiz-Herrera, Art, Student Worker IV
99. Ana Maria Vallejo, East Salinas GEARUp, Student Worker III
100. Esther Vargas, Tutorial Center, Student Worker II
101. Amerika Veach, Cafeteria, Student Worker I
102. Hermelinda Villareal, Cafeteria, Student Worker I
103. Chi Hao Wang, Tutorial Center, Student Worker IV
104. Ernesto Yzquierdo, MESA, Student Worker IV
105. Deleyanna Zepeda-Martinez, MESA, Student Worker III