Focusing on the needs of the Salinas Valley, Hartnell College provides educational opportunities for students to reach academic goals in an environment committed to student learning, achievement and success.

I. Student Access / pg 6
II. Student Success / pg 20
III. Employee Diversity & Development / pg 28
IV. Effective Utilization of Resources / pg 34
V. Innovation & Relevance for Programs & Services / pg 38
VI. Partnerships with Industry, Business, Agencies & Education / pg 46

OUR VALUES
Students First
Academic and Service Excellence
Diversity and Equity
Ethics and Integrity
Partnerships
Leadership and Empowerment
Innovation
Stewardship of Resources

OUR MISSION
Hartnell College provides educational opportunities for students to reach academic goals in an environment committed to student learning, achievement and success.

OUR VISION
Hartnell College will be nationally recognized for the success of our students by developing leaders who will contribute to the social, cultural and economic vitality of our region and the global community.
MESSAGE FROM THE SUPERINTENDENT/PRESIDENT AND GOVERNING BOARD PRESIDENT

On behalf of the Hartnell Community College District Board of Trustees, faculty, staff, and administration, we are proud to provide this Report to the Community. At Hartnell College we are growing leaders through opportunity, engagement, and achievement. We are proud to provide the people of our District with the opportunity to pursue a wide array of educational programs and services that meet their educational and career goals. Our academic programs prepare students for transfer to a four-year institution; our career and technical education programs prepare them for a variety of occupations in the workforce of today and tomorrow. Engagement is central to the student experience at Hartnell College. Students at Hartnell College engage in personal enrichment activities, artistic and cultural events, student clubs/organizations, academic and support services, athletic programs, student internships, and student leadership activities. Long standing higher education research has demonstrated that students who are engaged in the campus community experience greater academic success. The achievement of education and career goals is realized through individual perseverance, support of outstanding faculty, staff, and administration, and the support of our stakeholders and partners. This Report to the Community summarizes our commitment to growing future leaders through opportunity, engagement, and achievement.

The physical transformation of our campuses continues as we add world-class learning facilities to support student learning and achievement. In January 2014, we opened the Technical Training Building at the Center for Advanced Technology (Alisal Campus) to house our diesel technology program, automotive technology programs, and our sustainable design and construction program. The construction of the new STEM (science, technology, engineering, and math) Center Building on the Main Campus is underway and will be completed in the summer of 2016. This 54,000-square-foot building will include state-of-the-art classrooms, laboratories, learning spaces, and a new planetarium, and will support our continued vision of providing world-class learning opportunities for students in STEM.

The central focus of Hartnell College is student learning, and we strive to create a stimulating learning environment. With a spirit of innovation and creativity, the faculty and staff constantly engage in activities designed to enhance the learning environment and to provide for the ever-changing needs of the students and the communities we serve. The employees of Hartnell College deliver instructional excellence combined with comprehensive and accessible learning support services.

Hartnell College is appreciated and admired by the communities it serves for its high quality academics, excellent facilities, forward-thinking faculty and staff, outstanding support systems and effective management of resources. The college plays a vital role in economic development for the Salinas Valley and in empowering the lives of all people in the communities we serve. Hartnell College has a history of success and a future of unlimited possibilities. With your support and assistance, we will continue to add to that history of success.

Willard Clark Lewallen, Ph.D.  
Superintendent/President

Erica Padilla-Chávez, MPA  
President, Hartnell CCD Board of Trustees

Hartnell Community College District is proud to report that the Accrediting Commission for Community and Junior Colleges (ACCJC) took action to remove Hartnell College from Warning and reaffirm accreditation. This is a great accomplishment attributed to the teamwork displayed in addressing the 12 recommendations issued to Hartnell College to remove the college from Probation status and most recently Warning.

The ACCJC, Western Association of Schools and Colleges met June 3-5, 2015 to review the Follow-Up Report submitted by Hartnell College and the report of the evaluation team that visited on April 15, 2015. The Follow-Up Report was certified by college and district leadership, including the president of the board of trustees, the college president, the accreditation liaison officer, and leaders of the faculty, staff, and student organizations.

Accreditation Reaffirmed

Hartnell Community College District is proud to report that the Accrediting Commission for Community and Junior Colleges (ACCJC) took action to remove Hartnell College from Warning and reaffirm accreditation. This is a great accomplishment attributed to the teamwork displayed in addressing the 12 recommendations issued to Hartnell College to remove the college from Probation status and most recently Warning.

The ACCJC, Western Association of Schools and Colleges met June 3-5, 2015 to review the Follow-Up Report submitted by Hartnell College and the report of the evaluation team that visited on April 15, 2015. The Follow-Up Report was certified by college and district leadership, including the president of the board of trustees, the college president, the accreditation liaison officer, and leaders of the faculty, staff, and student organizations.

BOARD OF TRUSTEES 2016
Erica Padilla-Chávez  PRESIDENT
Patricia Donohue  VICE-PRESIDENT
Hector Moya  STUDENT TRUSTEE

Canal DeFrances  Ray Mestonar  Manuel Durán  David Sorváns  Aurelio Salazar Jr.
Through collaboration and partnerships, Hartnell delivers a portfolio of wrap-around support to promote student success in STEM. The culturally responsive model is designed to meet the unique needs of Latino students—especially those who are low-income, first-generation college students going through evidenced-based best practices.

Our STEM club officers organize community events and K-12 school outreach under the mentorship of their faculty and staff advisors. Hartnell STEM Clubs break down stereotypes and motivate students in STEM. Math club members or “Mathemagicians” have designed and developed hands-on games and activities to support common core curriculum foundational concepts. Physics Club demonstrations teach students about how the principles of physics affect our daily lives. The club members change students’ perceptions about science and make it accessible while increasing awareness about Hartnell College. Student support services for STEM students are delivered through the MESA Program. Each year MESA serves over 300 students and helps them prepare to transfer to four-year universities in STEM. In our Supplemental Instruction program, students are scheduled in the same core math and science study sessions and taught how to maintain high academic outcomes through group study. MESA students also benefit from STEM-specific academic advising with an emphasis on transfer. Finally, MESA creates a mutually supportive learning community through group activities and peer mentoring. MESA serves STEM students have a 12% higher course success rate than other students statewide, and 46 underrepresented MESA students transferred in STEM majors in 2014-15.
The Student Support Services/TRiO Program’s most inspirational student during the 2014-2015 academic year was Khanh Nguyen. He arrived to TRiO from North Salinas High School. As a young boy, his family had lived in a refugee camp in Southeast Asia. During Khanh’s difficult experience as a young refugee, he witnessed the physical suffering of many displaced people firsthand. He witnessed the dedication of the World Health Organization (WHO) health workers who came into the camp to provide basic primary care to the people.

The WHO medical teams provided not only primary care, but also acted as educators to their patients on how to become caretakers to their families and others. Khanh was mentored by these WHO medical staffers, and they helped him develop a sense of empathy for others. Khanh already knew about the pathway to becoming a medical doctor. When Khanh was able to immigrate to the U.S., he made a goal to use every opportunity that would come his way to become part of a new generation of health workers who can help others.

As a result of these experiences, Khanh made a solemn vow to find the path to one day become a WHO medical doctor. When Khanh was able to immigrate to the U.S., he made a goal to use every opportunity that would come his way to become part of a new generation of health workers who can help others. Khanh made a solemn vow to find the path to one day become a WHO medical doctor. When Khanh was able to immigrate to the U.S., he made a goal to use every opportunity that would come his way to become part of a new generation of health workers who can help others.

The TRiO Program’s mission is to recruit low-income, first-generation students and provide them with advisement, mentoring, tutoring, coaching and success workshops on financial aid/scholarships, majors/careers and college graduation/university application assistance over two to three years. From his first year to his last day in TRiO, Khanh was one of our most enthusiastic students! He attended every meeting and was always dedicated to both his educational goals and the TRiO Program.

At Hartnell College, Khanh was also an active member at Mathematics Engineering Science Achievement (MESA), Math, and Students Interested in Medicine (SIMA) Clubs. Khanh was so involved that he held elected positions in all clubs. In addition, Khanh made the President’s List each semester. He applied for, and won many scholarships, including the $20,000 Kari Pister Transfer Scholarship to UCSC.

Khanh was known by his peers for being the most organized student in all of his classes. He was a mentor to the many pre-health students he tutored, and he freely shared his knowledge with others. Khanh is starting his junior year at UC Santa Cruz. His UCSC pre-med advisor, Hugo Mora, was impressed with how much Khanh already knew about the pathway to becoming a medical doctor. Khanh is now well on the road to becoming the primary care WHO doctor. Khanh is now well on the road to becoming the primary care WHO doctor. Khanh is now well on the road to becoming the primary care WHO doctor. Khanh is now well on the road to becoming the primary care WHO doctor. Khanh is now well on the road to becoming the primary care WHO doctor.

Most Inspirational Student: Khanh Nguyen

In 2009 to over 200 in 2015. While Math Academy helps develop all the skills previously mentioned, the most important student success outcome is the opportunity for students to assess into higher level math classes and, in some cases, skip levels. This summer, 60 Math Academy participants were able to reach the 85% assessment threshold of the ALEKS software, and thereby skip the next level math course.

Watch video: www.youtube.com/watch?v=CYdjLTBuj0w&feature=youtu.be

MATH ACADEMY: TAKING THE STRESS OUT OF MATH

The Hartnell Math Academy is a two-week intensive math development boot camp that incorporates innovative instruction and interactive, collaborative learning, and develops social learning skills such as confidence building during a fun and effective preparatory math course. It integrates counseling, academic support, and financial assistance that includes a textbook loan program. The Math Academy is offered twice-a-year between semesters in summer and winter breaks. The program is offered to a select group of currently enrolled students taking a range of math courses from Pre-Algebra to Calculus, and offered twice a year including Statistics. Since its inception, the number of applicants has increased from 42 students in 2009 to over 200 in 2015. While Math Academy helps develop all the skills previously mentioned, the most important student success outcome is the opportunity for students to assess into higher level math courses, and, in some cases, skip levels. This summer, 60 Math Academy participants were able to reach the 85% assessment threshold of the ALEKS software, and thereby skip the next level math course.

Watch video: www.youtube.com/watch?v=CcYn2vazQIw&feature=youtu.be

SUMMER BRIDGE: TO A GREAT FUTURE

The Hartnell Summer Bridge program welcomes incoming freshmen to a five-week opportunity to get excited about science and become college-ready. The program takes an innovative approach to exploring science since its inception in 2006.

Over 450 students have completed Summer Bridge — a testament to this sustained commitment to helping students get a great start to their college experience.

Field trips include tours, but also interactive activities, such as job shadowing at the Monterey Bay Aquarium and attending practice talks given by research scholar interns at Hartnell. Students have learned to reframe computers from specialists at Leaves, Firefox, and Computers. Program-long infusion of self-paced math instruction with ALEKS has enabled students to place into higher level math classes than originally enrolled. Students enroll as a cohort in a CSCI 1 class that continues into the fall, enabling them to maintain their momentum even if their educational journey diverges. Among many STEM activities, students have learned about wastewater treatment, made lip balm, taught Google Docs, and investigated APP design.

They establish relationships with instructors and make friends who support them while they are at Hartnell.

Summer Bridge was originally funded by a NSF grant and has been supported by Title III HSI, Title IV California Endowment, and currently a Title III HSI STEM grant. Its success is due not only to motivated students, but also to the dedicated staff and outside organizations that participate in the program, recruit students, develop curriculum, arrange transportation, feed the students, and meet their various other needs.
The teamwork was exemplary and is a true reflection of the culture of the campus.

- Kathleen Speller
  Executive Director, Community of Caring

ONLINE COUNSELING APPOINTMENTS
Effective Spring 2015, students may now make an appointment to see a Counselor online at
www.hartnell.edu/online-counseling-appointments
The option to make an appointment online provides another modality for students to access counseling services.

For other options for student appointments is by walk in to the Counseling Services Building (Building B) on the Main Campus or call the Department at (831) 755-6820.

COUNSELOR SPOTLIGHT - Laverne Cook
Laverne is consistently contributing to Hartnell College by giving above and beyond in her roles as a counselor, instructor, and articulation officer. She is always thinking about students' best interests and her honest and straightforward approach to counseling is exemplary. She serves as a mentor to many of her counselor colleagues and font provided excellent leadership in the Counseling Department. Laverne works diligently to ensure leadership in Counseling Department trainings and initiatives. She assumed all expectations of the Health Sciences Educational Planning Workshops for students interested in pursuing health careers. Laverne is consistently booked with back to back student appointments as she is a favorite to counselor among students.

Focus on Collaboration with High School Partners Leads to Increases in the Number of High School Graduates Attending Hartnell

In May 2015, Hartnell College hosted the second annual Panther Prep Days for all of our county feeder high schools. Panther Prep Days is a culminating event for high school seniors that have committed to attending Hartnell College. Students participate in an early college preparation program where Hartnell College staff and faculty work with high school students to complete the: 1) Hartnell College Application; 2) Free Application for Federal Student Aid (FAFSA); 3) Online College Orientation; A) Assessment, S) and Register for courses.

In May 2015, Hartnell College hosted the second annual Panther Prep Days for all of our county feeder high schools. Panther Prep Days is a culminating event for high school seniors that have committed to attending Hartnell College. Students participate in an early college preparation program where Hartnell College staff and faculty work with high school students to complete the: 1) Hartnell College Application; 2) Free Application for Federal Student Aid (FAFSA); 3) Online College Orientation; A) Assessment, S) and Register for courses.

7 STEPS TO SUCCESS: THE EASY WAY TO HARTNELL
The Hartnell College Student Affairs, Counseling Department conducted two events like this require collaboration between Hartnell and Monterey County. Students were then able to walk through the steps of: 1) Hartnell College Application; 2) Free Application for Federal Student Aid (FAFSA); 3) Online College Orientation; A) Assessment, S) and Register for courses.

Hartnell Increases Access to Education Opportunities

Hartnell College's commitment to collaboration, cooperation, and close working relationships with local feeder high schools has resulted in a steady increase in number of graduating high school seniors attending Hartnell College.
Student Veteran: Ileana Gutierrez

Dedicated to serving our country and community

Ileana Gutierrez was born in Salinas, California. She is the third of four children, and graduated from Everett Alvarez High School. She enlisted in the United States Marine Corps and served two combat tours in Iraq and Afghanistan as an Aviation Operations Specialist and MV-22 Crew Chief respectfully. She also participated in several humanitarian operation and service projects during her service. In 2012, Ileana decided to separate from the military and return home.

Ileana relocated to Salinas where she decided to start her college career at Hartnell College six months after leaving the military. Here, she worked on an associate degree for transfer in psychology. She was part of the Hartnell Veterans Club and held various positions within it. She was a work-study student in the Veterans Services Center at Hartnell for two years. She not only worked alongside the staff planning events that have become a tradition such as the Veterans’ Day and Veterans’ Graduation Ceremony, she was also involved in educating and empowering Hartnell faculty and staff on issues that surround the student veteran population. She did this by participating in student panels and sharing her life experiences while in the service with those in attendance. Ileana also held a second job as a Medical Scribe in the Emergency Department at Natividad Medical Center, all while being a full-time student.

Ileana recently completed her prerequisites and was accepted to four universities: UC Davis, UC Santa Barbara, UC Berkeley, and UC Santa Cruz. After much consideration she chose to attend UC Davis to obtain a degree in psychology. Ileana ultimately wants to obtain a Master of Science Degree in Physician Assistant Studies. She has shared with her Veterans Counselor that she would like to work with veterans such as herself in the future. “Ileana has a good head on her shoulders and a great heart; she is the most unselfish person I have ever met. I have often seen her help those around her emotionally, academically, and even financially. She has been a true asset to the Hartnell Veterans Program as a student and worker.”

Ileana shared a quote that she lives by, “One moment of weakness does not determine one’s character.”

Ileana comes from a close-knit family, and is therefore very family oriented. Her family has given her their full support, and this in turn has been essential to her academic success.

“I know that she will keep touching others in a positive light wherever she may go.”

- Shared Gemma Uribe-Cruz, Veterans Program Counselor

DEVELOPED A NEW MALE MENTORING PROGRAM

In academic year 2014-2015, the Hartnell College Counseling Department developed a pilot male mentoring program titled the “Men of Hartnell.” The goal is to develop connections between students and faculty, community leaders, and other individuals who will serve as a resource to assist students in completion of their educational goals. Another goal is to connect students with activities that will assist in planning and completing their personal and educational objectives. The Men of Hartnell program will continue to grow with additional activities planned for academic year 2015-2016.

EDUCATIONAL PLANNING WORKSHOPS

The Hartnell College Counseling Department developed educational planning workshops offered three times a week to assist students in need of developing their educational plans. Workshops were offered on Monday mornings, Friday afternoons and Saturday mornings to provide students with educational planning services. These workshops will continue in academic year 2015-2016 to ensure students have a wide spectrum of access to academic counselors.

These workshops were facilitated by Hartnell College Counselors:

1. A general orientation to Hartnell College
2. Academic programs and services
3. Educational goals, major exploration and career planning
4. Financial aid and scholarships
5. Development of a comprehensive or abbreviated educational plan
6. Student support programs and services
7. Campus life
8. Community resources

STUDENT AFFAIRS DIVISION

Vicente Martinez-Valdez (Alisal Campus)
Francisco Gonsalves (Main Campus)

NEW COUNSELOR AND STAFF HIRE

2014-15

DEVELOPED A NEW MALE MENTORING PROGRAM

In academic year 2014-2015, the Hartnell College Counseling Department developed a pilot male mentoring program titled the “Men of Hartnell.” The goal is to develop connections between students and faculty, community leaders, and other individuals who will serve as a resource to assist students in completion of their educational goals. Another goal is to connect students with activities that will assist in planning and completing their personal and educational objectives. The Men of Hartnell program will continue to grow with additional activities planned for academic year 2015-2016.

EDUCATIONAL PLANNING WORKSHOPS

The Hartnell College Counseling Department developed educational planning workshops offered three times a week to assist students in need of developing their educational plans. Workshops were offered on Monday mornings, Friday afternoons and Saturday mornings to provide students with educational planning services. These workshops will continue in academic year 2015-2016 to ensure students have a wide spectrum of access to academic counselors.

These workshops were facilitated by Hartnell College Counselors:

1. A general orientation to Hartnell College
2. Academic programs and services
3. Educational goals, major exploration and career planning
4. Financial aid and scholarships
5. Development of a comprehensive or abbreviated educational plan
6. Student support programs and services
7. Campus life
8. Community resources
PARTNERSHIP WITH ACTION COUNCIL OF MONTEREY COUNTY: LA COLECTIVA DE MUJERES CURRICULUM INSTITUTE (HARTNELL AND K-12)

The Steps to Success model initiated its partnership with the Action Council via La Colectiva de Mujeres (Women Collective) which is a group of women, mostly mothers in the East Salinas and Soledad communities, who meet to talk about their families, and their own educational and professional goals. The College Pathways Coordinators in coordination with other Hartnell College student services programs such as the High School Equivalency Program and Financial Aid department provided workshops on post-secondary options and financial assistance available to each individual woman. La Colectiva de Mujeres group became the first non-profit, community agency to engage in discussion on pedagogy and best practices for student course success.

On September 9, 2014 Hartnell College in conjunction with Monterey County high hosted the first “Student Success and Curriculum Institute” at the Embassy Suites in Seaside. The goals of this convening were to outline the new common core curriculum, Hartnell College “Steps to Success” process (enrollment process), review the newly implemented multiple measure criteria at Hartnell, review curriculum alignment in math, English as a Second Language (ESL), and English between high schools and Hartnell, and to allow the opportunity for faculty to engage in discussion on pedagogy and best practices for student course success. A second “Student Success and Curriculum Institute” meeting occurred in January 2015 at Hartnell College. The goals of this second meeting were to continue the work in aligning curriculum in math, ESL, and English between the two systems. Faculty, staff and administrators in both systems provided overwhelmingly positive feedback on this work.

CURRICULUM INSTITUTE (HARTNELL AND K-12)

On September 9, 2014 Hartnell College in conjunction with Monterey County high hosted the first “Student Success and Curriculum Institute” at the Embassy Suites in Seaside. The goals of this convening were to outline the new common core curriculum, Hartnell College “Steps to Success” process (enrollment process), review the newly implemented multiple measure criteria at Hartnell, review curriculum alignment in math, English as a Second Language (ESL), and English between high schools and Hartnell, and to allow the opportunity for faculty to engage in discussion on pedagogy and best practices for student course success. A second “Student Success and Curriculum Institute” meeting occurred in January 2015 at Hartnell College. The goals of this second meeting were to continue the work in aligning curriculum in math, ESL, and English between the two systems. Faculty, staff and administrators in both systems provided overwhelmingly positive feedback on this work.

Family Science Day Opens Eyes to the Possibilities

Each year Hartnell College in collaboration with community agencies hosts an educational event open to the public. Hartnell College Family Science Day. The event is free to attend, and includes lunch for the first 500 participants! This is a unique opportunity for families and community members to experience learning together in a fun and interactive way. In 2014-15 we partnered with the Literacy Campaign for Monterey County as well as the American Heart Association to bring together a day of science exhibits and healthy living activities. I witnessed many future scientists in the making today and it is an awesome feeling! We can’t wait until next year! Thank you for a wonderful, fun-filled, educational day!

- Marisol White, mother

On April 14, 2015, Frances Wong received her Region 4 CalWORKs Association scholarship award in the amount of $500. Frances and counselor, Nancy Reyes, traveled to San Diego for the Annual CalWORKs Statewide Association meeting. They participated in three days of educational workshops that included emotional intelligence and social competency and domestic violence. It was a very emotional recognition ceremony as the CalWORKs program participants shared their struggles and the support they have found in the CalWORKs program. Although tears were present in the room, the panel reminded all of the attendees that CalWORKs truly is a program that provides education and support that works!
The Office of Student Life engages students in meaningful activities that strengthen their understanding of college life by participating in programs and services that will support their educational and life-long learning. The Associated Students of Hartnell College provide an influential voice with quality representation in the shared governance process as well as valuable services that will help students achieve academic excellence.

The Office of Student Life evaluated our programs and services to assess the value of the student activities fee ($10 per semester). The benefits to students were calculated to have an approximate value of $1,500. The programs and services include: book voucher, calculator loan program, admission to Western Stage plays and Hartnell College home sports games, MST free fare zone, Monterey Bay Aquarium Student Ocean Steward Pass, scholarships, meals at ASHC events, and discounts at local businesses.

ASHC ELECTIONS ARE ENGAGING

The three-day online election received votes from 902 students (11.02%). The amount of students who voted this year surpassed the vote count for the past five elections combined. The 25 candidates were actively campaigning and the energy was felt throughout the campus community including Alisal Campus and King City Center. 15 new ASHC Officers and one Student Trustee were elected for the 2015-16 year. This election year was a testament to the continual growth in student leadership and increased student life at Hartnell.

THE ASSOCIATED STUDENTS OF HARTNELL COLLEGE

WEEK OF WELCOME (WOW)

ASHC ELECTIONS ARE ENGAGING

LIST OF CLUBS ON CAMPUS: 2014-15

ACE
Ag Ambassadors
ALAS
Comic Book Club
Dance Club
EDSB
Art Club
Hartnell Pride
Historical Society
Life Skills
Math Club
Performing Arts
Psychology
SHPE
SNA
Society of Physics
Speech Team
Sustainable Hartnell
Transfer Club
Veterans Club
Phi Theta Kappa
Political Science Club
Panther Book Club
PHI
Political Science Club
Panther Book Club
Shakespearian Theater
Physics
Society of Physics
Speech Team
Sustainable Hartnell
Transfer Club
Veterans Club
Phi Theta Kappa
Political Science Club
Panther Book Club
WOW provides new and returning students with services and activities to assist them during the first week of the semester, including a full service BBQ.

MONTEREY BAY AQUARIUM FIELD TRIP

The Office of Student Life established a great new partnership to offer our students a free entrance to the Monterey Bay Aquarium. The Student Ocean Steward Pass was created to provide university and college students the opportunity to join the aquarium as ocean stewards by providing free admission one time per academic year.

CALCULATOR RENTAL AND BOOK VOUCHER

This program was successful during the first two weeks of the Fall Semester. 120 calculators were rented and over 75 book vouchers ($100 each) were given to students.

LIGHTS OF LOVE: COMPASSION AND HOPE

The Associated Students Hartnell College (ASHC), along with the Office of the Superintendent/President, once again sponsored and coordinated Lights of Love. 160 children of Hartnell College students received gifts donated by our college employees. Families were grateful as they picked up the gifts which ranged from toys to bicycles. Many gifts were also donated by the foster care and kinship program.

THE ASSOCIATED STUDENTS OF HARTNELL COLLEGE

Programs & Services

Office of Student Life

The Office of Student Life offers students an array of programs designed to support their academic, social, and emotional well-being, and provides new and returning students with services that will assist them in successfully achieving their education goals.

The Office of Student Life evaluates our programs and services to assess the value of the student activities fee ($10 per semester). The benefits to students were calculated to have an approximate value of $1,500. The programs and services include: book voucher, calculator loan program, admission to Western Stage plays and Hartnell College home sports games, MST free fare zone, Monterey Bay Aquarium Student Ocean Steward Pass, scholarships, meals at ASHC events, and discounts at local businesses.

List of Clubs on Campus: 2014-15

List of Clubs on Campus: 2014-15

ACE
Ag Ambassadors
ALAS
Comic Book Club
Dance Club
EDSB
Art Club
Hartnell Pride
Historical Society
Life Skills
Math Club
Performing Arts
Psychology
SHPE
SNA
Society of Physics
Speech Team
Sustainable Hartnell
Transfer Club
Veterans Club
Phi Theta Kappa
Political Science Club
Panther Book Club
PHI
Political Science Club
Panther Book Club
Shakespearian Theater
Physics
Society of Physics
Speech Team
Sustainable Hartnell
Transfer Club
Veterans Club
Phi Theta Kappa
Political Science Club
Panther Book Club
WOW provides new and returning students with services and activities to assist them during the first week of the semester, including a full service BBQ.

MONTEREY BAY AQUARIUM FIELD TRIP

The Office of Student Life established a great new partnership to offer our students a free entrance to the Monterey Bay Aquarium. The Student Ocean Steward Pass was created to provide university and college students the opportunity to join the aquarium as ocean stewards by providing free admission one time per academic year.

CALCULATOR RENTAL AND BOOK VOUCHER

This program was successful during the first two weeks of the Fall Semester. 120 calculators were rented and over 75 book vouchers ($100 each) were given to students.

LIGHTS OF LOVE: COMPASSION AND HOPE

The Associated Students Hartnell College (ASHC), along with the Office of the Superintendent/President, once again sponsored and coordinated Lights of Love. 160 children of Hartnell College students received gifts donated by our college employees. Families were grateful as they picked up the gifts which ranged from toys to bicycles. Many gifts were also donated by the Foster Care and Kinship program.
## Financial Aid Awards

<table>
<thead>
<tr>
<th>Award Type</th>
<th>Headcount</th>
<th>Award Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>PELL Grant</td>
<td>3,137</td>
<td>$11,279,263</td>
</tr>
<tr>
<td>SEDO (Supplemental Educational Opportunity Grant)</td>
<td>937</td>
<td>$197,810</td>
</tr>
<tr>
<td>FWS (Federal Work Study Program)</td>
<td>69</td>
<td>$201,182</td>
</tr>
<tr>
<td>TOTAL FEDERAL AWARDS</td>
<td>4,143</td>
<td>$14,660,433</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Award Type</th>
<th>Headcount</th>
<th>Award Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAL Grant B</td>
<td>8,025</td>
<td>$8,025</td>
</tr>
<tr>
<td>CAL Grant C</td>
<td>12,475</td>
<td>$12,475</td>
</tr>
<tr>
<td>CHAFEE Grant</td>
<td>3</td>
<td>$30,000</td>
</tr>
<tr>
<td>Americorps</td>
<td>526</td>
<td>$8,025</td>
</tr>
<tr>
<td>CARE Grant</td>
<td>526</td>
<td>$12,475</td>
</tr>
<tr>
<td>EDPS Grant</td>
<td>526</td>
<td>$184,850</td>
</tr>
<tr>
<td>TOTAL STATE AWARDS</td>
<td>5,891</td>
<td>$17,546,208</td>
</tr>
</tbody>
</table>

TOTAL AWARDS FOR FEDERAL & STATE: $19,200,433

## CINCO DE MAYO

The Cinco de Mayo Celebration focused on the historical and cultural aspects of this day of remembrance. The Office of Student Life created educational posters commemorating the celebration and students and staff enjoyed a variety of traditional Mexican cuisine. In addition, participants actively engaged in fun activities to celebrate the day including food tasting, Latin dance presentation and dancing, Salsa contest, Pretzel breaking, and enjoyed a delicious taco stand.

## SEPTEMBER 11TH NATIONAL DAY OF SERVICE AND REMEMBRANCE

This year we followed the Corporation for National and Community Service call for action. A short ceremony honoring the victims of the 9/11 attacks took place on September 11 at 1:00 p.m. and the names of all 2,977 victims were typed on individual American flags, and placed on a makeshift memorial on the quad lawn. The event was attended by students and Hartnell College Community. In addition, a canned food drive took place to benefit our local food bank.

## HALLOWEEN EVENTS ARE SPOOKTACULAR

ASHC and clubs produced Monster Ball and engaged students in fun activities including a costume contest, a haunted house, and a scavenger hunt. A second event engaged students and the surrounding Hartnell College community in Spooktacular where fun activities and candies are given to participants.

## KWANZAA CELEBRATION SHOWS SOUL

The Office of Student Life and ASHC hosted a Kwanzaa Celebration, “the first fruits of the harvest”, to celebrate the rich heritage of African American culture during the holidays. The program included the history of Kwanzaa, and a description of the symbols used during the celebration. Some of the attendees participated in a Rwandan candle lighting ceremony and enjoyed delicious soul food.

## BLACK HISTORY MONTH ENGAGES

ASHC in collaboration with the Black History Month planning group organized the Black History Month Celebration the last two weeks of February. The celebration began with a pictorial exhibit in the student center with a display of notable African American artists and literary figures. Students attended a free showing of the movie Selma at the Maya Cinema. The campus community was invited to a West African drumming and dance performance, and enjoyed a traditional Senegalese meal. The Hartnell College Jazz Band performed for the delight of all.

## BOG Fee Waiver Student: Anita Casarez

MAKING STUDENT ACHIEVEMENT POSSIBLE

Approximately 8,000 students every year are eligible for the California Board of Governor’s Fee Waiver (BOG) at Hartnell College. It waives the per-unit enrollment fee ($46) for students who are eligible. Anita Casarez is a re-entry student in the Licensed Vocational Nursing (LVN) Program. Anita returned to Hartnell in fall 2011 to work on her LVN prerequisite courses and was admitted to the LVN program in the summer of 2013.

“I would not have been able to return to college if I had to pay for my enrollment fees in addition to books and supplies for all of required prerequisite courses and LVN major courses.” The BOG made it possible for her to return to school. She is a single mother of four children, so every penny earned is needed at home. “Having the BOG Fee Waiver allowed me to have access to my full PELL grant award to purchase books, supplies, and help with transportation to and from college,” shared Anita. Working as a federal work study (FWS) student on campus has also helped to cover her educational expenses.

Anita plans on pursuing a Bachelor’s Degree in Community Health Education from CSUMB after completing her LVN certificate. She plans to work full-time as an LVN and attend CSUMB part-time. Anita’s return to Hartnell had a tremendous influence on her daughter Sharice who is also attending Hartnell working on prerequisite courses to become a Registered Nurse.

## State Awards

<table>
<thead>
<tr>
<th>Award Type</th>
<th>Headcount</th>
<th>Award Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Board of Governors (BOG) Enrollment Fee Waiver</td>
<td>7,862</td>
<td>$5,438,244</td>
</tr>
<tr>
<td>CAL Grant B</td>
<td>575</td>
<td>$864,430</td>
</tr>
<tr>
<td>CAL Grant C</td>
<td>25</td>
<td>$9,785</td>
</tr>
<tr>
<td>CAL Grant B (CA Dream Act)</td>
<td>65</td>
<td>$49,812</td>
</tr>
<tr>
<td>CAL Grant C (CA Dream Act)</td>
<td>2</td>
<td>$567</td>
</tr>
<tr>
<td>CHAFEE Grant</td>
<td>8</td>
<td>$30,000</td>
</tr>
<tr>
<td>Americorps</td>
<td>3</td>
<td>$8,025</td>
</tr>
<tr>
<td>CARE Grant</td>
<td>25</td>
<td>$12,475</td>
</tr>
<tr>
<td>EDPS Grant</td>
<td>526</td>
<td>$184,850</td>
</tr>
<tr>
<td>TOTAL STATE AWARDS</td>
<td>5,891</td>
<td>$17,546,208</td>
</tr>
</tbody>
</table>

TOTAL AWARDS FOR FEDERAL & STATE: $19,200,433

## CAMPUS PROGRAMMING
II. Student Success

The Student Success Scorecard, which is part of the Student Success Initiative, aims to close achievement gaps, improve outcomes, and be accountable to stakeholders with transparent information on key student progress and success metrics in public higher education.

More than 50 applications were received, and finalists were selected based on evidence of a strong commitment to one of the arts (painting, sculpture, music, theater, literature, architecture, photography, dance or graphic design). The 2015 scholars were: Noelani Castro, Melina Espinoza, Gustavo Hernandez, Joseph Ilos, Damian Mercado, Maricela Perez-Rivera, Christopher Rendon, Ashley Sacayanan, Darlene Uribe and Marjaneh Zamora.

Program Overview
The HEP Grant is made possible by a US Department of Education-Migrant Education grant to Hartnell College in Salinas, California.

Grant Objectives
To serve 125 students per year with 70% completing a High School Equivalency (HSE) within one year, and placing 80% of graduates into postsecondary education, technical/vocational training, and/or improved employment.

This trip will stay with me for the rest of my life.

- Darlene Uribe

Boronda International Study Program: France 2015
For two weeks in the early summer of 2015, ten Boronda International Study Program Scholars traveled to France for an intensive study program. All travel, including housing, meals and admissions, is covered by the Sylvano and Maria Boronda Scholarship established by Lester Boronda in memory of his parents. Students stayed in dormitories in Paris and made excursions to the Chartres Cathedral in Chartres, The Palace of Versailles in Versailles, and to Ghent, Belgium.

Instructor: Jennifer Pagliaro
Coordinator: Kristy Holland

Boronda Committee:
Steve Ettinger, Music
Molly Lewis, Advanced Technology (Retired)
Jennifer Pagliaro, Art
Dan Peterson, English
Sybila Rox, Art
Carl Christianen, Music (Retired)
Gary Smith, Art (Retired)

At the National HEP Director’s Conference held in Washington, DC on July 2014, HEP was recognized as being ranked fourth in the Nation for Government Performance and Results Act (GPRA) goal one with a 93% graduation rate and fifth in the U.S. for cost efficiency fiscal year 2012-2013. This is the second year in a row that Hartnell made the top 10 list in more than one category.
Hartnell College Athletics has never had a year like 2014-15. In the fall of 2014, for the first time in Hartnell history, all six Hartnell men and women’s athletic teams advanced to postseason competition. The football team under coach Matt Collins won or shared its fourth straight conference crown, the men’s and women’s cross country teams under the guidance of coach Chris Zepeda were conference and Northern California Champions. The cross country team also had two individual champions. Diego Leon won the state championship and Malena Grover was the individual champion in the coast conference. Daniel Ortega’s men’s soccer team, which won a state title in 2013, reached the Northern California quarter finals this past year and the women’s soccer team reached the state playoffs for the first time since 2002 in Coach Ivan Guerrero’s fourth year.

The women’s volleyball team advanced to the Northern California tourney for the second year in a row under Coach Jamie Pedroza. In the spring our track team was nothing but phenomenal. The men’s and women’s track teams were both conference champions. Diego Leon won the state championship and Malena Grover was the individual champion in the coast conference. Daniel Ortega’s men’s soccer team, which won a state title in 2013, reached the Northern California quarter finals this past year and the women’s soccer team reached the state playoffs for the first time since 2002 in Coach Ivan Guerrero’s fourth year.

The athletic department is proud of our past and present accomplishments. In 2014/15, we transferred 57% of our student-athletes and 45% of our sophomores received scholarships. We had an 80% retention rate and 103 of our student-athletes were on the honor roll. Without the support of family, teachers, counselors, academic support staff, and generous community supporters, the success of our student-athletes would not happen. Continued teamwork helps give our students the support they need to graduate from Hartnell College, continue their education, and become the future leaders of tomorrow.

Our coaches and sports counselors do an outstanding job of preparing their athletes academically as well as athletically.

The Hartnell College Athletics Department thrives on student success. In 2014-15, 87% of student-athletes were from the Central Coast. 22

In 2014-15, 87% of student-athletes were from the Central Coast.
We are proud to have celebrated our second Annual Athletics Hall of Fame this past year. The event took place on November 15, 2014 at Hartnell College. It included a tour, luncheon, induction ceremony and was followed by a half-time recognition at our home football game vs West Hills college of Coalinga. We inducted seven student-athletes, two volunteers/supporters, three faculty/staff, and one team. The seven athletes were Santiago Aguilera (Soccer), Jennifer Barrett (Track & Field), Ed Brown (Football and Golf), John Larick (Rodeo), Diane Mazzei (Volleyball, Basketball, and Softball), Anthony Toney (Football & Track & Field), and Jodi Bostrom (Track & Field). The three retired faculty inducted were: Ed Adams, Bob Kelly, and Jess Regli. Our volunteers/supporters that were inducted were Bruce Adams and Bill Maker. Our team recipient was the 1984 state championship baseball team.

Having this event has been the best way of thanking the many people who made Hartnell Athletics what it is today. We are appreciative of all the support received for our physical education program.

Athletics Hall of Fame: Class of 2014

CHRIS ZEPEDA NAMED STATE COACH OF THE YEAR

Hartnell College cross-country coach Christopher Zepeda was honored by the California Community College Athletics Association (CCCAA). Zepeda was named the California College Coach of the Year for women’s cross country, as the state recognized him for leading Hartnell’s women’s team to several championships in the 2014 fall season. “It’s a tremendous honor,” Zepeda said. “Having been a community college athlete, going through the same trials and tribulations as other runners. You hope to do a good enough job that someone recognizes you.” Zepeda found out this past spring and was recognized at a state reception in Las Vegas.

Zepeda, who coaches both men and women’s running squads as well as the spring running teams, led the women’s team to an undefeated conference season. The Lady Panthers were undefeated in the regular season. In the conference championship, the team went 8th in the standings. He said was one of his favorite moments of the season.

The Lady Panthers went on to win the Northern California championship, with three runners finishing in the top seven.

Two New Full-Time Hires for Hartnell Physical Education and Athletics

Tracy Carpenter is the Adaptive physical education and head women’s basketball coach. He has taught adaptive physical education for 17 years in the Glenroy Unified School District. He taught for six years in the Santa Clara office of education.

He received a full ride scholarship to Montana State University. He was an outstanding instructor teaching swimming, strength and conditioning and developed classes for our physical education program.

The athletic department received great news about less new full-time hires, who have desperately needed. Jamie Pedroza has been our women’s volleyball coach and adjust instructor the past seven years. Jamie accepted a full-time position here at Hartnell, which was needed to better serve our students. For the past seven years she has been an outstanding instructor teaching swimming, water safety, strength conditioning and developed classes for our physical education program.

For the first time in our history a Hartnell student-athlete is recognized as the male athlete of the year for the entire California Community College system.
Math major and student Oscar Martinez was awarded the highly competitive Jack Kent Cooke Scholarship for up to $40,000 per year for up to three years! This goal is to become a math teacher at Cal State and UCLA. The Foundation provides up to $40,000 per year to each of approximately 30 deserving students selected annually, making it the largest private scholarship for two-year and community college transfer students in the country.

PG&E AWARDS ENGINEERING STUDENT JULIO MEDINA $500,000 SCHOLARSHIP

Mechanical engineering student Julio Medina’s PG&E Bright Minds Scholarship check on May 13, 2015. Julio is a first-generation college student and has worked full-time while going to college. He has always been a leader and a willing volunteer. The Jack Kent Cooke Foundation Undergraduate Transfer Scholarship makes it possible for the nation’s top community college students to complete their bachelor’s degrees by transferring to a four-year college or university. The Foundation provides up to $40,000 per year to each of approximately 85 deserving students selected annually, making it the largest private scholarship for two-year and community college transfer students in the country.

PG&E & TRIO Students Earn Big Scholarships

It is always refreshing to announce the name of big scholarship recipients. The winners of the $50,000 Planer Scholarship and the $30,000 Peggy and Jack Baskin Scholarship are MESA and TRIO students whose goal is to become medical doctors. Maritza Delgado Gonzalez earned the Peggy and Jack Baskin $30,000 scholarship. This is the second consecutive year that a TRIO student receives such prestigious scholarship. Maritza is a hardworking student who without a doubt will become a beloved medical doctor. She is compassionate, caring and genuinely a great student and friend to her peers.

Math major and MESA Director - Bronwyn Moreno, and Khanh Nguyen won the $30,000 Pister Scholarship; they are individuals out there who believe in people and genuinely a great student and friend to her peers. Khanh earned the Peggy and Jack Baskin $20,000 scholarship. She is compassionate, caring and genuinely a great student and friend to her peers. Maritza is a leader and a willing volunteer. The Jack Kent Cooke Foundation Undergraduate Transfer Scholarship makes it possible for the nation’s top community college students to complete their bachelor’s degrees by transferring to a four-year college or university. The Foundation provides up to $40,000 per year to each of approximately 85 deserving students selected annually, making it the largest private scholarship for two-year and community college transfer students in the country.

PHI THETA KAPPA: AWARDS AND RECOGNITION

Hartnell’s Phi Theta Kappa (PTK) Beta Mu Xi chapter received two recognitions bringing pride to our Panther spirit. On April 7, 2015, chapter president Kristin Grace and member Ashley Lopez were selected for the 2015 Phi Theta Kappa All-California Academic Team Award by the Community College League of California. The luncheon and awards ceremony was held at the Sheraton Grand Hotel in Sacramento in honor of the exemplary community college scholars. In Reno, Nevada, Chapter members Julio Perez, Maria Carrías and Frances Wong, along with PTK advisor Augustine Navarez, represented Hartnell College at the PTK Nevada-California Region Convention.

It has always refreshing to announce the name of big scholarship recipients. The winners of the $50,000 Planer Scholarship and the $30,000 Peggy and Jack Baskin Scholarship are MESA and TRIO students whose goal is to become medical doctors. Maritza Delgado Gonzalez earned the Peggy and Jack Baskin $30,000 scholarship. This is the second consecutive year that a TRIO student receives such prestigious scholarship. Maritza is a hardworking student who without a doubt will become a beloved medical doctor. She is compassionate, caring and genuinely a great student and friend to her peers. Maritza was accepted to UC Merced, UC Santa Cruz, UC Davis and UC Santa Barbara.

PHI THETA KAPPA INDUCTION CEREMONY

On May 4, 2015, the Hartnell College Beta Mu Xi Chapter of Phi Theta Kappa held its member Induction Ceremony. The Hartnell College Beta Mu Xi Chapter has increased its membership to 100 since its reactivation two years ago. The induction included ceremonial traditions, such as the lighting of a white candle and giving of a white rose, both symbolic of purity and enlightenment. Inductees were congratulated by their families and guests, and all enjoyed refreshments. Phi Theta Kappa is the largest honor society in American higher education with more than 2.5 million members and 1,275 chapters; it is the official honors society for two-year colleges.

I am so glad that there are individuals out there who believe in people like me.

- Julio Medina

Hartnell College’s commitment to student success and exemplary partnerships with CSU and UC campuses has resulted in a steady increase in students transferring to campuses of the UC and CSU systems.

Focus on Student Success Leads to InCREASE in Completion of Degrees and Certificates

Focus on Student Success Leads to InCREASE in Transfer to CSU and UC Systems

Hartnell College’s commitment to student success and exemplary partnerships with CSU and UC campuses has resulted in a steady increase in students reaching their education goals.
A Local Instructor Champions Hartnell Students

Among the best student turned faculty success stories that we can share is that of Valentin Rodriguez, Advanced Diesel Technology instructor. Rodriguez grew up in the Salinas Valley, studied at Hartnell College, and became an adjunct instructor before stepping into a full-time position as the lead diesel instructor. He is a leader in student engagement through his initiative to excite youth to join the diesel program, linking up with employers, and mentoring dozens of students. He spends every day working to build the program and paving ways for students to succeed in the workforce, because he believes that student success is his success. Rodriguez is a representative of Hartnell’s student body. He came from a field-worker background, and put himself through school while working and raising a family. After graduating from Hartnell College, he worked at Santa Cruz Transit for over 20 years as a senior master mechanic, while teaching as an adjunct at Hartnell College. In 2009 he became a full-time instructor in Advanced Diesel Technology. His leadership has allowed the institution to build a solid rapport with agricultural, construction, transit and equipment companies locally and regionally. He was also a trailblazer with his Diesel Open House event, which was the genesis of the Alisal Campus Open House.

With a spirit of innovation and creativity, the faculty and staff constantly engage in activities designed to enhance the learning environment and to provide for the ever-changing needs of the students and the communities we serve.
Employee Spotlight: Laura Zavala
PERSEVERANCE AND Grit
Laura Zavala has been part of the Hartnell family since she enrolled as a student in 1999. She has had many wonderful experiences in her “home away from home,” including in her current position as a college pathways coordinator, helping non-traditional students navigate the unfamiliar pathway to college success.

But, as the first one in her family to attend college, her favorite memory at Hartnell is looking up into the crowd of the main gym at her 2002 graduation, and seeing the pride on her mother’s face to see her first child graduate.

A turning point for Laura was when she was hired as a supplemental instruction leader, tutoring Hartnell’s advanced ESL students. Inspired by her students’ perseverance and desire to acquire the tools and skills to succeed, Laura decided to continue on with her education. In 2008, she earned a master’s degree in educational counseling from San Jose State University, and has dedicated herself to using her education to give back to her beloved Alisal community.

Laura has continued to make her mother proud. After receiving her AA in multimedia technology, Laura earned a BA in tele dramatic arts and technology from CSUMB, and a Master’s at San Jose State.

The employees of Hartnell College deliver instructional excellence combined with comprehensive and accessible learning support services.

Faculty Spotlight: Cheryl O’Donnell
EXCELLENCE IN TEACHING
Cheryl O’Donnell joined Hartnell College’s Computer Center as an adjunct instructor in 1994 and became a full-time instructor in 1999. In her years at Hartnell, Cheryl has demonstrated her excellent teaching skills (both in online and face-to-face instruction) as well as her leadership in providing guidance regarding curriculum development, online teaching and learning, assessment and in the operation of the Center.

Cheryl’s qualifications include an AS degree in Business Computer Programming from Wayne Community College in North Carolina, a BS degree in Industrial Technology from Cal Poly, San Luis Obispo; an MS degree in Computer Science from Louisiana State University, and a MS degree in Education, Online Teaching and Learning, from Cal State East Bay.

Along with her expertise in teaching, Cheryl has made meaningful and significant contributions to the success of Hartnell College, most significantly in the area of developing outcome and assessment procedures and in working with faculty in all levels of SLO creation, analysis, and reporting.

She is proud to say that she is “the one and only ‘original’ still working in the Computer Center” who was hired in 1994.
Hughey earned his Ph.D. The paper presents the results of the grant projects. The preliminary results of the grant projects will directly enhance the quality of learning at Hartnell. Five grants of up to $3,500 may be awarded each year. Applicants for the innovation grants, any full- or part-time faculty member or regular classified staff member, must link their project proposals to specific strategic priorities and goals of the college, and explain how their projects will directly enhance the quality of learning at Hartnell. The preliminary results of the grant projects are to be presented at a college-wide event in late spring. Congratulations to our creative employees!

**DR. JEFFREY HUGHES’ NAME ALGAE AFTER MENTOR**

An algae on the deck. A card at Xmas in June. These are things that a teacher might receive from a grateful student. But having an algae named after you? Biology instructor Jeffrey Hughes became a mentor to a student named Jaqueline Tortolani. He named a species of red algae after his master’s degree advisor, Chris Kjeldsen, from Sonoma State University. His paper that described the new species was accepted in Phycologia, the journal that Kjeldsen co-founded.

Chondracanthus, using DNA sequences and anatomical evidence to reclassify this group of seaweeds. Their data evidenced the recognition of two species from the Gulf of California (one from the Pacific coast), including two previously un-described algae. In November, Hughes was honored with an invitation to Chugnum National University to present his work on seaweed genomics and extraction of DHA from Brown Age Human fossils. The visit was part of a program to bring internationally eminent scientists to South Korea. Now, Dr. Hughes is mentoring a new generation of marine biologists at Hartnell. In the spring of 2014, he co-authored a paper with student Mayra Silva in the journal Marine Biology called “Shoaling” after his master’s degree advisor, Chris Kjeldsen, from Sonoma State University. His paper that described the new species was accepted in Phycologia, the journal that Kjeldsen co-founded.

His work with Dr. Kjeldsen and others in marine biology exemplifies all the qualities of a great mentor. Maria Teutsch, a poet whose work I greatly respect." Professor Calvert (CAPED) — this is a statewide award. He was honored to have been chosen for the Minerva Rising Award, especially by the judge, Heather McHugh, who is a poet whose work I greatly respect.” Professor Calvert (CAPED) — this is a statewide award. He was honored to have been chosen for the Minerva Rising Award, especially by the judge, Heather McHugh, who is a poet whose work I greatly respect.”

Dr. Marcus Glazier, Theatre Department, received the Student Development Outreach Project award. The grant will be used to support the Outreach Program, which provides opportunities for students to engage in community service activities.

**THE YEAR OF AWARDS FOR PETER CALVERT: A STATE RECOGNITION**

Business Professor Peter Calvert was selected “Teacher of the Year” by the California State University for his dedication to his students and the university community. Calvert has been a faculty member at Hartnell for over 30 years and has received numerous awards for his contributions to education. He is known for his passion for teaching and his commitment to helping students reach their full potential. Calvert’s students have praised him for his ability to make complex ideas accessible and for his dedication to ensuring that every student succeeds.

Peter Calvert’s dedication to education has not only benefited his students but has also contributed to the growth and success of the university. His contributions have been recognized at the state level with the “Teacher of the Year” award, which is a testament to his exceptional teaching skills and commitment to excellence in education.

**OUR PLANETARIUM EDUCATOR IS RECOGNIZED**

In the March 2015 issue of the International Planetarium Society (IPS) it was announced that Hartnell’s Planetarium Educator Andy Kreyche was the first place winner in this year’s “Pages of Stars” competition. The competition is sponsored by the IPS and is open to all planetarium educators worldwide. Andy Kreyche submitted his story on the topic of “The Rabbit in the Moon” and “The Tale of a Rabbit.” His story was chosen as the first place winner out of over 50 submissions from around the world.

Andy Kreyche was honored with a certificate of recognition and a prize of $1,000. His story will be published in the IPS journal Planetarium Today and will be featured on the IPS website. Andy Kreyche is a planetarium educator at Hartnell and has been working in the field for over 10 years. He is passionate about sharing his knowledge and love for the universe with his students and visitors. With this award, Andy Kreyche has become an internationally recognized educator and has contributed to the growth of planetarium education around the world.

**MEET OUR FIRST “EDUCATOR IN RESIDENCE”: DR. ANNE BENVENUTI**

In December 2015, Hartnell welcomed its first Educator in Residence, Dr. Anne Benvenuti (at center), who has extensive experience in the field of psychology and mental health. She is a co-convener of the Gender Perspectives and Mental Health Working Group of the United Nations. Dr. Benvenuti is a professor of psychology and philosophy at Cerro Coso Community College. She is a co-convener of the Gender Perspectives and Mental Health Working Group of the United Nations. Dr. Benvenuti is a professor of psychology and philosophy at Cerro Coso Community College. She is a co-convener of the Gender Perspectives and Mental Health Working Group of the United Nations. Dr. Benvenuti is a professor of psychology and philosophy at Cerro Coso Community College. She is a co-convener of the Gender Perspectives and Mental Health Working Group of the United Nations. Dr. Benvenuti is a professor of psychology and philosophy at Cerro Coso Community College. She is a co-convener of the Gender Perspectives and Mental Health Working Group of the United Nations. Dr. Benvenuti is a professor of psychology and philosophy at Cerro Coso Community College. She is a co-convener of the Gender Perspectives and Mental Health Working Group of the United Nations. Dr. Benvenuti is a professor of psychology and philosophy at Cerro Coso Community College. She is a co-convener of the Gender Perspectives and Mental Health Working Group of the United Nations. Dr. Benvenuti is a professor of psychology and philosophy at Cerro Coso Community College. She is a co-convener of the Gender Perspectives and Mental Health Working Group of the United Nations. Dr. Benvenuti is a professor of psychology and philosophy at Cerro Coso Community College. She is a co-convener of the Gender Perspectives and Mental Health Working Group of the United Nations. Dr. Benvenuti is a professor of psychology and philosophy at Cerro Coso Community College. She is a co-convener of the Gender Perspectives and Mental Health Working Group of the United Nations. Dr. Benvenuti is a professor of psychology and philosophy at Cerro Coso Community College. She is a co-convener of the Gender Perspectives and Mental Health Working Group of the United Nations. Dr. Benvenuti is a professor of psychology and philosophy at Cerro Coso Community College. She is a co-convener of the Gender Perspectives and Mental Health Working Group of the United Nations. Dr. Benvenuti is a professor of psychology and philosophy at Cerro Coso Community College. She is a co-convener of the Gender Perspectives and Mental Health Working Group of the United Nations. Dr. Benvenuti is a professor of psychology and philosophy at Cerro Coso Community College. She is a co-convener of the Gender Perspectives and Mental Health Working Group of the United Nations. Dr. Benvenuti is a professor of psychology and philosophy at Cerro Coso Community College. She is a co-convener of the Gender Perspectives and Mental Health Working Group of the United Nations. Dr. Benvenuti is a professor of psychology and philosophy at Cerro Coso Community College. She is a co-convener of the Gender Perspectives and Mental Health Working Group of the United Nations.
IV. Effective Utilization of Resources

New Science Building: Features State-of-the-Art Planetarium

This new construction is thanks to private donations and to the residents of the Hartnell CCD for supporting the passage of Measure H which is providing the funding for the construction of the science building. The Hartnell Science Center will allow Salinas Valley students to reach their goals through excellent Science, Math, and Engineering education (STEM). Astronomy, biology, chemistry, environmental science, geology, physics, math, and engineering will be among the programs that will have access to the state of the art facilities provided in the new building.

The building will provide 54,000 square feet to contain six lecture spaces, ten laboratories, and the planetarium.

Students will have the opportunity to pursue STEM education in a world class facility, engage in exciting and innovative learning experiences, and students will soar to heights of academic achievement with the support of outstanding faculty, staff, and administrators,” said Superintendent/President, Dr. Willard Lewallen. The new building is scheduled to open Summer of 2016.

NEW PLANETARIUM HIGHLIGHTS:
1. Seating for 82
2. Dome is 60 feet in diameter, 28 feet tall, and tilted 3 degrees horizontal
3. Projection screen area is 1,263 sq. ft. - the largest in Salinas
4. System is MEDIAGLOBE III by Konica Minolta Planetarium Co.
5. Capable of displaying the position of the sun, moon, planets, dwarf, and solar system objects

REVENUE 2014-15

\[ Total Revenue: $39,828,085 \]

<table>
<thead>
<tr>
<th>REVENUE 2014-15</th>
<th>[ Federal: $21,862 ]</th>
<th>[ State: $17,046,926 ]</th>
<th>[ Local: $22,759,297 ]</th>
</tr>
</thead>
<tbody>
<tr>
<td>EXPENDITURES 2014-15</td>
<td>[ 42.8% ]</td>
<td>[ 41.7% ]</td>
<td>[ 15.5% ]</td>
</tr>
<tr>
<td>Total Expenditures: $38,816,921</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Financial Stability

\[ \text{Excess Revenue Over Expenditures} = $1,011,164 \]
\[ \text{Net Other Financing Resources (Uses)} = ($982,952) \]
\[ \text{Excess Revenues & Other Sources Over (Under) Expenditures & Other Uses} = $28,202 \]
\[ \text{Fund Balance as of July 1, 2014} = $9,169,912 \]
\[ \text{Fund Balance as of June 30, 2015} = $9,725,114 \]
\[ \text{Reserve Ratio} = 24\% \]
Everbridge Notification System

In January of 2015 the Governing Board approved an agreement with Everbridge to install 16 electronic service infrastructure and make-ready stubs for electronic vehicles. Ten of these stations are currently in use on the Main campus in the parking structure and four are located on the Alisal campus.

Central Coast CERT Enhances Safety

In an effort to make Hartnell more prepared in the event of an emergency, we have also partnered with the Central Coast CERT (Community Emergency Response Team) CERT provides training in disaster response skills, including fire safety, light search and rescue, team organization, etc. Ongoing training will be conducted throughout Hartnell.

Campus Security Escort

A Campus Security Escort is available to escort students, staff, and faculty to any campus location at any time. Changes are also occurring in our parking structure!

First Alarm Provides Peace of Mind

Hartnell College has seen some big changes this last year and is expecting more in the near future. In November of 2014, Hartnell recruited First Alarm to provide campus-wide security to ensure a safe and secure learning environment.

Campus Safety Escort

In an effort to make Hartnell more prepared in the event of an emergency, we have also partnered with the Central Coast CERT (Community Emergency Response Team). CERT provides training in disaster response skills, including fire safety, light search and rescue, team organization, etc. Ongoing training will be conducted throughout Hartnell.

Central Coast CERT Enhances Safety

In an effort to make Hartnell more prepared in the event of an emergency, we have also partnered with the Central Coast CERT (Community Emergency Response Team). CERT provides training in disaster response skills, including fire safety, light search and rescue, team organization, etc. Ongoing training will be conducted throughout Hartnell.

Campus Security Escort

A Campus Security Escort is available to escort students, staff, and faculty to any campus location at any time. Changes are also occurring in our parking structure!

First Alarm Provides Peace of Mind

Hartnell College has seen some big changes this last year and is expecting more in the near future. In November of 2014, Hartnell recruited First Alarm to provide campus-wide security to ensure a safe and secure learning environment.

Closed Caption Cameras

Closed Caption Cameras were recently installed in our parking structures. This will allow video recording of all entrances and exits, only authorized personnel will have viewing access.

EVgo Charging Stations

In an effort to make Hartnell more prepared in the event of an emergency, we have also partnered with the Central Coast CERT (Community Emergency Response Team). CERT provides training in disaster response skills, including fire safety, light search and rescue, team organization, etc. Ongoing training will be conducted throughout Hartnell.

Security Camera

Everbridge Notification System

In January of 2015 the Governing Board approved an agreement with Everbridge to install 16 electronic service infrastructure and make-ready stubs for electronic vehicles. Ten of these stations are currently in use on the Main campus in the parking structure and four are located on the Alisal campus.

Central Coast CERT Enhances Safety

In an effort to make Hartnell more prepared in the event of an emergency, we have also partnered with the Central Coast CERT (Community Emergency Response Team) CERT provides training in disaster response skills, including fire safety, light search and rescue, team organization, etc. Ongoing training will be conducted throughout Hartnell.

Campus Security Escort

A Campus Security Escort is available to escort students, staff, and faculty to any campus location at any time. Changes are also occurring in our parking structure!

First Alarm Provides Peace of Mind

Hartnell College has seen some big changes this last year and is expecting more in the near future. In November of 2014, Hartnell recruited First Alarm to provide campus-wide security to ensure a safe and secure learning environment.

Campus Safety Escort

In an effort to make Hartnell more prepared in the event of an emergency, we have also partnered with the Central Coast CERT (Community Emergency Response Team). CERT provides training in disaster response skills, including fire safety, light search and rescue, team organization, etc. Ongoing training will be conducted throughout Hartnell.

Central Coast CERT Enhances Safety

In an effort to make Hartnell more prepared in the event of an emergency, we have also partnered with the Central Coast CERT (Community Emergency Response Team) CERT provides training in disaster response skills, including fire safety, light search and rescue, team organization, etc. Ongoing training will be conducted throughout Hartnell.

Campus Security Escort

A Campus Security Escort is available to escort students, staff, and faculty to any campus location at any time. Changes are also occurring in our parking structure!

First Alarm Provides Peace of Mind

Hartnell College has seen some big changes this last year and is expecting more in the near future. In November of 2014, Hartnell recruited First Alarm to provide campus-wide security to ensure a safe and secure learning environment.

Campus Safety Escort

In an effort to make Hartnell more prepared in the event of an emergency, we have also partnered with the Central Coast CERT (Community Emergency Response Team). CERT provides training in disaster response skills, including fire safety, light search and rescue, team organization, etc. Ongoing training will be conducted throughout Hartnell.

Central Coast CERT Enhances Safety

In an effort to make Hartnell more prepared in the event of an emergency, we have also partnered with the Central Coast CERT (Community Emergency Response Team) CERT provides training in disaster response skills, including fire safety, light search and rescue, team organization, etc. Ongoing training will be conducted throughout Hartnell.

Campus Security Escort

A Campus Security Escort is available to escort students, staff, and faculty to any campus location at any time. Changes are also occurring in our parking structure!
Nursing & Allied Health: A Beacon of Hope and Career Success

Nursing and Allied Health supports and implements the mission and vision of Hartnell College. Faculty ascribes to a curriculum that embraces new ideas and technology, yet is guided by foundational elements of safety, quality, and ethical-legal standards. Faculty creates learning environments that facilitate engagement and empowerment using a variety of instructional styles, including clinical reasoning scenarios, high and low fidelity simulation, application of theory, clinical practice, interprofessional skills practice, and reflective portfolio tools. Cohort learning and interprofessional education provides internal support for students and establishes norms for expected professional behavior. Believing that diversity strengthens the Hartnell experience, Nursing & Allied Health faculty is respectful of the needs of students with varied learning styles and cultural, ethnic, and socioeconomic backgrounds. Core values of Caring, Collaboration, Curiosity, and Competence establish the framework in which graduates create safe environments of care for individuals.

Hartnell College’s registered and vocational nursing programs are valued for visionary leadership in nursing education. Always innovative, nursing faculty embraces new technology, evidence-based clinical practices, and professional roles. Registered nursing graduates value education. They extend their associate of science degrees through advanced education, certifications, and clinical practice competencies. The Hartnell College Vocational Nursing Program is a fast-paced program with a strong foundation in clinical competence. Vocational nursing students complete almost 1,000 clinical education hours at community-based agencies and acute and skilled healthcare facilities. Trainees prepare for emergency medical technician (EMT) course prep. Its graduates for some of the most difficult and challenging first responder jobs in emergency healthcare. Students complete classroom, skills lab competencies, and clinical experiences at emergency centers and with mobile units. Graduates are qualified to take the National Emergency Medical Technician certification examination.

The First Respiratory Care Practitioner Cohort Honored

A few days before commencement, the Respiratory Care Practitioner program was recognized as the first class to graduate from Hartnell. Nine students completed the program and their instructor Tanya Ho introduced each one of the graduates with a special biography as each one stood prior to receiving a special medalion. The event was attended by family, friends, faculty, administrators, trustees, and staff. The Class Presidents, Teresa Constantino and Dominic Turley addressed the audience as well as Abbie Rosenburg, the keynote speaker. After the ceremony, family members proudly gathered with their graduate to take lots of pictures.

STATE LICENSING EXAM PASS RATES PER GRADUATING CLASS

JOB PLACEMENT RATES 12 MONTHS AFTER LICENSURE

THANK YOU TO OUR NURSING AND ALLIED HEALTH PARTNERS:

AravindaCare Medical
American Medical Response West
Central Coast Visiting Nurse Association/Hospice, Inc.
Clínica de Salud de Valle del Salinas
Coastal Kids Home Care
Community Hospital of the Monterey Peninsula
Community Hospital of the Monterey Peninsula
Cardiopulmonary Wellness and Sleep Center
Dorothy’s Hospitality Center
Eden Valley Care Center
Fresno Hospitals Medical Center
Hartnell College Child Development Center
Laurel Health—Salinas
Monterey Bay Oncology (Pacific Cancer Center)
Monterey County Health Department
Natividad Medical Center
Natividad Medical Center, Antenatal, Lactation Services, Infectious Disease Outpatient Services, Pediatrics, Family Practice, Women’s Health
Salinas City Elementary School District
Salinas Valley Memorial Health System
Sierra Vista Regional Medical Center
St. Louise Regional Hospital
Sierra Vista Regional Medical Center
Sierra Vista Regional Medical Center
Sutter Hospital
The California Endowment: Seed Funds of Salinas Valley
The Windsor Ridge Rehabilitation Center
WIC Nutrition Program
Windsor Gardens
## TOP 10 AG HIGHLIGHTS OF 2014-15

1. 300 industry members serve on career technical education advisory committees
2. 3,000 high school, middle school, community, and industry visitors tour the Alisal campus
3. Agriculture launches and introduces students to agricultural careers
4. High school and continuing education students explore career technical education programs via Hands-on-Fridays
5. Ag Institute Open House is organized by Diesel Advisory Committee
6. Certifications and workshops offer premier Food Safety education opportunities
7. District high schools and Hartnell College make 16 articulation agreements
8. Sponsor of Forbes Reinventing America: AgTech Summit
9. $20,000 in Ag Institute scholarships made possible by industry generosity
10. 2 new faculty positions approved: Diesel/Auto (hired), Ag Business Technology (search underway)

## Western Food Safety Summit 2015: Continuous Improvement and Dedication

In May 2015, a record number of individuals (235) from California's fresh produce industry attended the annual Western Food Safety Summit presented by the Hartnell's Agricultural Business and Technology Institute. This marked the tenth year that the Summit has been organized by Hartnell's Food Safety Advisory Committee, in its dedication to continuous improvement and all for the fresh produce industry.

The Summit opened with an emotional reminder of “Why We Are Here” as special guest speakers Rylee Gustafson, who was sickened during the 2006 spinach outbreak, and her mother, Kathleen Chrismer, a STOP Foodborne Illness advocate and former STOP board member, along with LGMA member Dan Sutton talked about the impacts of food safety and what has transpired in their lives during the past ten years. Together, with session chair Mike Kilian of FSMA, they graciously and openly shared their stories and put faces to the reasons why the industry recommits itself daily to good agricultural practices and good handling practices. As part of an ongoing collaboration between The California Leafy Greens Marketing Agreement (LGMA) and STOP, the latest video on the “Why Behind Food Safety” was revealed.

The overall theme of the Summit focused on “How Risk Management Is Changing” – especially as new science becomes available and agribusinesses prepare for implementation of the Food Safety Modernization Act (FSMA) expected by October 3, 2015. The conference program highlighted two big game changers: whole genome sequencing of pathogens and the legal front. Dr. Andrea Ottesen (ORS CFSAN FDA) spoke on metagenomics and how they can provide a better understanding of food safety. Tools such as Genome Trakr can facilitate the rapid detection of outbreaks of foodborne illnesses. On the legal front, Dr. Andrea Ottesen (ORS CFSAN FDA) spoke on how they can help the industry understand the new food safety rules. These and other attending trip leaders also discussed best practices, and how they plan to retool their training, based on these new rules.

Dr. Susan Pheasant, Director of the Ag Institute
ALISAL CAMPUS: HOME TO STATE-OF-THE-ART PROGRAMS

The Alisal Campus is a state-of-the-art home to over 4,800 students and offers 13 different educational pathways to careers and university transfer. A full spectrum of services are offered that allow students to take all of their classes on site without having to go to the Main Campus. Counseling, tutorial, financial aid, placement tests and admissions and records services are available on the campus.

In addition to the educational programs offered for typical college students, the Alisal Campus is home to the NASA program that targets K-12 students from all of the school districts within Monterey County, theCoderDojo program aimed at teaching 7-17 year-olds computer programming skills on Saturdays, and the HiP program that leads students to a high school equivalency diploma. The campus is also home to numerous community outreach efforts, including open houses, tours, workshops and activities.

Additionally, general education courses required for student success are offered every semester. It is also worth noting that the Alisal Campus is home to the CSin3 program with CSU Monterey Bay, and the only undergraduate Food Safety program in the nation.

KING CITY EDUCATION CENTER AND SOUTH COUNTY EDUCATION SERVICE: SOUTH COUNTY’S RESOURCE FOR OPPORTUNITY, ENGAGEMENT, AND ACHIEVEMENT

Hartnell College is proud to have a campus in King City to serve hundreds of students from that city and surrounding communities like Greenfield, Soledad, Gonzalez, and more. Additionally, courses are delivered at high schools in South County communities. The course offerings focus on general education plus emphasis in Administration of Justice and Early Childhood Education. These are some of the highlights during the 2014-15 academic year:

• Hartnell alum Marc Flores is drafted by the Chicago White Sox
• Second Annual Panther Prep Day
• Hartnell College Music Department shares choral music with students in South County
• King City Educational Center hosts debate
• Holocaust survivor, Gitta Ryle speaks to a physiology class
• ESL Instructor, Marisela Larsen conducts a bilingual story hour in King City as part of the Promoting Access to Literacy grant program in South County
HARTNELL PRESENTS WORKSHOP AT ANNUAL CCLC CONFERENCE

Dean of Institutional Effectiveness, Dr. Brian Lohman and Superintendents, Terri Williams and Dr. Willard Lewallen presented a workshop at the Annual Conference of the Community College League of California. The workshop titled “Institutional Effectiveness through Continuous Improvement” was presented annually by the Monterey County Business Council, a non-profit group of business leaders. The presentation focused on the model for integrated planning and continuous improvement, the presentation available in their Online Proceedings Library at: www.hartnell.edu/continuous-improvement.

STAFF PRESENT AT EDUCATION CONFERENCE

Kristen Arps and Dr. Susan Peaceant attended the Career Technical Education Conference in Rancho Mirage, CA where they served as co-presenters on "The Future of STEM Education." Also in attendance from our area were Carol Caetano, Nancy Remens, and Sharon Albert (from Salinas Union High School District/Mission Trails ROP).

ASSOCIATION OF COMMUNITY COLLEGE TRUSTEES ANNUAL LEADERSHIP CONGRESS

A team of Governing Board members and staff presented a workshop at the Association of Community College Trustees (ACCT) Annual Leadership Congress in Chicago. The topic was titled "Educator Fellow to help inform the public about the future of Monterey County and have a unique composition warped for projection onto planetarium domes. The subject of the movie is NASA's New Horizons mission, a spacecraft launched in 2006. The idea for the movie came from Hartnell Planetarium’s STEM tech, Andy Kreyche, who received training as a New Horizons Educator Fellow to help inform the public about the mission.

HARTNELL PRESENTS WORKSHOPS AT Prestigious National Conferences to Showcase the STEM Research Interests Program

New Horizons for a Little Planet

HARTNELL-PRODUCED PLANETARIUM SHORT DISTRIBUTED WORLDWIDE

A group of students from the Hartnell College Research Scholars Institute of 2012 and 2013, along with their Hartnell faculty mentors, Dr. Steven Pal and Laura Falusee, had their manuscript accepted for publication. Harjyot Mohar, Ania G, Steven Jimenez, Leonel Munoz, Victor Hernandez, and Arturo Estrada are the authors of the paper “Assembly of a Versatile Micro Dispenser Using Off-The-Shelf Components for Applications in Microfluidics.” It is published in the Proceedings of the Materials Research Society Spring Meeting and will be available in their Online Proceedings Library at: http://dx.doi.org/10.1557/opl.2011.726.

HARTNELL ALUMNI GET WORK PUBLISHED

Final results from the research project were published in the prestigious Materials Research Society Spring Meeting proceedings. The information about the Hartnell continuous improvement model and processes can be accessed at www.hartnell.edu/continuous-improvement.

HARTNELL’S NEW MEDIA PROGRAM FEATURED AT Prestigious National Conferences

HARTNELL PRODUCED PLANETARIUM SHORT DISTRIBUTED WORLDWIDE

A short planetarium program produced at Hartnell hit the big time and is now being distributed to planetariums around the world. Local musician, Harry Porter, composed original music, recorded and mixed the sound, which features local talent. New Horizons for a Little Planet was produced in "Pulsar" format, a unique configuration warped for projection onto planetarium domes. The subject of the movie is NASA’s New Horizons mission, a spacecraft launched in 2006.

The idea for the movie came from Hartnell Planetarium’s STEM tech, Andy Kreyche, who received training as a New Horizons Educator Fellow to help inform the public about the mission.

The STEM Symposium Continues to Amaze!

On August 23, 2015, the STEM Internship Program hosted its Eighth Annual STEM Symposium. Nearly 150 interns presented findings from their summer research projects, the culmination of 8-10 weeks working with their mentors to conduct research, develop presentations, and design practical solutions and innovative concepts to impact future generations.

Eight interns were selected for oral presentations, while two poster sessions highlighted the many internship projects. A recognition ceremony honored all of the prestigious interns for their outstanding efforts as well as Andy Newton and Pat McNeill for their dedication and commitment to the STEM Internship Program. Andy and Pat are both deservedly retiring after very accomplished and meaningful careers.

Hartnell College provides a rare opportunity for community college students to be exposed to research internships, providing the next generation of bright young STEM professionals and strengthening diversity in the STEM workforce. Through innovative programs and initiatives, we are creating a new legacy of opportunity for the families of the Salinas Valley.

Hartnell Presents Workshops at Prestigious National Conferences to Showcase the STEM Research Interests Program: SMETech Conference

A team of Hartnell staff members, an internship partner, and a student presented a workshop at the SmETech Conference in Denver, Colorado. The conference took place November 9-12 and draws close to 1,000 student representatives and professional presenters. The presentation focused on the model for integrated planning and continuous improvement. The presentation is available in their Online Proceedings Library at: www.hartnell.edu/continuous-improvement.

HARTNELL PRESENTS WORKSHOPS AT ANNUAL CCLC CONFERENCE

Dean of Institutional Effectiveness, Dr. Brian Lohman and Superintendents, Terri Williams and Dr. Willard Lewallen presented a workshop at the Annual Conference of the Community College League of California. The workshop took place November 9-12 and draws close to 1,000 student representatives and professional presenters. The presentation focused on the model for integrated planning and continuous improvement. The presentation is available in their Online Proceedings Library at: www.hartnell.edu/continuous-improvement.

HARTNELL’S NEW MEDIA PROGRAM FEATURED AT Prestigious National Conferences

HARTNELL ALUMNI GET WORK PUBLISHED

Final results from the research project were published in the prestigious Materials Research Society Spring Meeting proceedings. The information about the Hartnell continuous improvement model and processes can be accessed at www.hartnell.edu/continuous-improvement.

HARTNELL-PRODUCED PLANETARIUM SHORT DISTRIBUTED WORLDWIDE

A short planetarium program produced at Hartnell hit the big time and is now being distributed to planetariums around the world. Local musician, Harry Porter, composed original music, recorded and mixed the sound, which features local talent. New Horizons for a Little Planet was produced in "Pulsar" format, a unique configuration warped for projection onto planetarium domes. The subject of the movie is NASA’s New Horizons mission, a spacecraft launched in 2006.

The idea for the movie came from Hartnell Planetarium’s STEM tech, Andy Kreyche, who received training as a New Horizons Educator Fellow to help inform the public about the mission.

The STEM Symposium Continues to Amaze!

On August 23, 2015, the STEM Internship Program hosted its Eighth Annual STEM Symposium. Nearly 150 interns presented findings from their summer research projects, the culmination of 8-10 weeks working with their mentors to conduct research, develop presentations, and design practical solutions and innovative concepts to impact future generations.

Eight interns were selected for oral presentations, while two poster sessions highlighted the many internship projects. A recognition ceremony honored all of the prestigious interns for their outstanding efforts as well as Andy Newton and Pat McNeill for their dedication and commitment to the STEM Internship Program. Andy and Pat are both deservedly retiring after very accomplished and meaningful careers.

Hartnell College provides a rare opportunity for community college students to be exposed to research internships, providing the next generation of bright young STEM professionals and strengthening diversity in the STEM workforce. Through innovative programs and initiatives, we are creating a new legacy of opportunity for the families of the Salinas Valley.
VI. Partnerships with Industry, Business, Agencies & Education

The Western Stage Kicks Off Its Capital Campaign

On September 20, 2014, Hartnell College Foundation hosted a private fundraiser to officially launch a capital campaign for The Performing Arts Center. This exclusive event, featuring Academy Award winner Dustin Lance Black, was part of a $1.5 million dollar capital campaign launched to renovate The Performing Arts Center, the home of The Western Stage. The renovation includes a new box office, lobby, visual arts gallery, improved community atrium, marquee and exterior upgrades. These upgrades will provide the Salinas Valley with a welcoming facility to engage the community in arts and culture.

A capital campaign is about so much more than just a building; it’s an opportunity to engage the community, build culture and pride, and invest in enriching and often life-changing experiences for youth. To date, $740,158 has been raised through this campaign.

Hartnell College Foundation and The Western Stage thanks donors to the capital campaign for the Center for Performing Arts:

- Nicholas Pasculli
- Pat Horsley
- Patricia Donohue
- Sally Hughes Church
- Foundation
- SSB Construction

The Western Stage at Hartnell College is a professional community theater that provides people the opportunity to share life-affirming experiences onstage, backstage and in the audience.

In 2014, The Western Stage celebrated its 40th anniversary as one of the most respected regional theaters on California’s Central Coast. As it celebrated this significant milestone, The Western Stage Theatre Arts Council, led by Nicholas Pasculli, saw the importance of developing a clear roadmap for the organization’s future, one that would enable TWS to continue to effectively engage its community and serve and expand its audiences, while securing the resources necessary for the organization to thrive as a professional, community-grounded theater.

A Strategic Plan for Theatre Arts

A strategic planning process was launched in the fall of 2014 and led by Theatre Arts Council member Judy Sulsona to assess the organization’s strengths, challenges and opportunities, and to establish goals for future growth and sustainability.

In the course of six months, over 300 stakeholders were engaged throughout the collaborative process that formed The Western Stage’s first ever strategic plan. This plan was adopted by the Theatre Arts Council and the Foundation Board of Directors in February 2015. The strategic plan outlines four focus areas: operations and leadership, audience experience, community engagement, and program quality and content.

The Western Stage’s Strategic Plan is a road map that calls to writers, storytellers, actors, arts and artisans, and audiences throughout the region to embark on a journey to keep theater alive and vibrant.

The Annual Gala Invigorates and Promotes the Arts

Theater has the power to bring communities together and that is just what the Ninth Annual Western Stage Gala did on November 22nd, 2014. With over 300 community leaders in attendance, the event featuring a special holiday performance of A Christmas Story supported The Western Stage’s work on stage, backstage and in the community.

This special holiday treat was a culminating event of The Western Stage’s 40th Anniversary. Guests enjoyed delicious food, festive libations, live music, an exciting silent auction and a special performance of A Christmas Story: The Musical. Hartnell College and The Western Stage recognizes the Theatre Arts Council and the Gala Committee for their leadership and support in making this year’s event a success, raising over $71,000. Special thanks are given to Dottie Mosay, Founding Chair of the Western Stage Gala for her continued vision and passion. Thank you to all who sponsored, attended and supported the Western Stage Gala.
The Western Stage (TWS) continues its 40th Anniversary Ruby Jubilee with *West Side Story*, one of the most beloved American musicals of all time, tearing up the Mainstage Theater with soaring musical numbers like “Something’s Coming,” “Tonight,” and “America” in the Hartnell College Performing Arts Building. Over the years, many writers and composers have tried their hand at adapting the works of William Shakespeare into the musical theatre genre from *The Boys from Syracuse* based on *The Comedy of Errors* to *Kiss Me Kate* based on *The Taming of the Shrew*. However, none of these have achieved the status of *West Side Story*. Adapted from Shakespeare’s *Romeo and Juliet* by three masters of the musical theatre genre — Arthur Laurents, Leonard Bernstein, and Stephen Sondheim — *West Side Story* ran for 732 performances on Broadway before going on tour and enjoying numerous revivals and an Academy-Award winning film adaptation featuring Natalie Wood. *West Side Story* is directed by TWS Artistic Director Jon Patrick Selover with Musical Direction by Don Dally and Co-Direction and Choreography by Lorenzo Aragon.

The Western Stage Celebrates 40 Years with *West Side Story*

Hartnell College Gallery presented five major exhibitions for the 2014-15 school year. Each was well received by the community and focused on a particular artist, historical tradition or segment of our diverse community. Opening the year was *Far and Near: Photographs of Joe Bragdon*. These images in black and white by this former Hartnell photography instructor, now in his 99th year, gave viewers close-up abstracted views of forms and textures in one series, contrasted with tiny, exquisitely detailed prints of the vastness and grandeur of Yosemite. The annual presentation of *Bailando con la Muerte* again celebrated the ever popular festival of Dia de los Muertos or Day of the Dead. Installations, performance and music filled the Gallery thanks to the efforts of guest curator Trish Sullivan. Hartnell College Gallery: Gives Community Space for Art and Creativity

The student ensembles were also extremely active during the year. The Hartnell College orchestra performed both at Northminster Presbyterian Church in Salinas and on the Mainstage. The Hartnell Jazz Ensemble performed at Loma Vista Elementary School, Sherwood Elementary School, and New Republic Elementary School as well as playing for the Veterans’ Day and September 11th events on campus. The Hartnell Choirs performed for local retirement homes in Salinas and traveled to King City to spread their music throughout the Salinas Valley. The piano class, guitar class, the Hawaiian music class, and the Estudiantina class were equally active, performing on campus and at local businesses.

Perhaps the highlight of the year was our Hartnell Extravaganza on March 20th featuring performances of all of the ensembles. Along with great performances, audience members were treated to delicious food and prizes donated by local businesses.

Hartnell College Gallery: Gives Community Space for Art and Creativity

The student ensembles were also extremely active during the year. The Hartnell College orchestra performed both at Northminster Presbyterian Church in Salinas and on the Mainstage. The Hartnell Jazz Ensemble performed at Loma Vista Elementary School, Sherwood Elementary School, and New Republic Elementary School as well as playing for the Veterans’ Day and September 11th events on campus. The Hartnell Choirs performed for local retirement homes in Salinas and traveled to King City to spread their music throughout the Salinas Valley. The piano class, guitar class, the Hawaiian music class, and the Estudiantina class were equally active, performing on campus and at local businesses.

Perhaps the highlight of the year was our Hartnell Extravaganza on March 20th featuring performances of all of the ensembles. Along with great performances, audience members were treated to delicious food and prizes donated by local businesses.

Music Engages Students and Community: Talented Faculty and Staff Find Place of Expression

A true high point of the year was Winter Reflections: Chinese Paintings and Calligraphy. Curated by Joan Lam, the elegant exhibition was drawn from the collection of Chinese scrolls donated to Hartnell By Dr. Irving Stuart. In addition to the scrolls themselves, Lam gathered materials and tools used to create these remarkable works. Brushes, inks, seals and furnishings from the scholar/painter’s studio gave a full sense of the richness and complexity of this venerable tradition. Again, One Salinas brought together the work of the talented students on Salinas area high schools. Also organized by Trish Sullivan, the exhibition brought many first time visitors to the Gallery. The final offering of the year was the Annual Hartnell Student Show. Nearly 300 works were assembled showcasing the work done for classes in the Visual Arts department. Paintings, photographs, ceramics, sculpture, design and digital media all were represented. Support for these exhibitions came via the Foundation through the Burrell Leonard Endowment.
AN INNOVATIVE 3-YEAR DEGREE PROGRAM

Hartnell College, CSU Monterey Bay, and the Matsui Foundation were proud to celebrate and honor the incoming cohort of CSin3 students and hosted an awards banquet at Steinbeck Hall honoring our 35 incoming students into cohort #3. Family and friends witnessed as one by one recipients walked to the stage, and were greeted by Andy Matsui and his daughter Teresa Matsui Sanders. Each received a giant $30,000 check, symbolic of the investment that the Matsui Foundation has committed to our students in the CSin3 Program. In addition, the Matsui Foundation also provided three additional scholarships to students from Cohort #1.

Our college, community, and students are thankful for the continued support of Mr. Matsui and the Matsui Foundation.

CSin3 is a collaborative effort between CSU Monterey Bay and Hartnell College to support students in graduating from CSUMB with a bachelor’s degree in computer science and information technology in three years. This cohort-based program aims to increase the number of underrepresented and first-generation college students in the CS and IT fields by providing a deterministic pathway combined with academic support and enrichment.

Every CSin3 student spends an additional 8-10 hours per week studying, collaborating and participating in enrichment activities with the cohort. These activities include peer tutoring, workshops, competitions, book clubs, guest speakers, internships, and field trips.

TOTAL IN-STATE TUITION FOR THE PROGRAM IS ESTIMATED AT $12,000 BASED ON 2015 TUITION RATES. THIS IS APPROXIMATELY $3,000 AT HARTNELL AND $9,000 AT CSUMB. UP TO 35 MATSUI SCHOLARSHIPS FOR $30K ARE DIRECTLY AWARDED TO STUDENTS WITHIN EACH INCOMING COHORT BY THE FOUNDATION TO SUPPORT TUITION AND COST OF LIVING.

As part of the National Science Foundation STEP award, the program has developed and is implementing a detailed evaluation plan to study the effectiveness and impact.

CURRENT STATUS

We currently have three active cohorts participating in the program for academic year 2015-2016, totaling approximately 93 students.

The sample course pathway meets the requirements as a traditional transfer pathway based on articulation agreements.

COST

EVALUATION

As part of the National Science Foundation STEP award, the program has developed and is implementing a detailed evaluation plan to study the effectiveness and impact.

CURRENT STATUS

We currently have three active cohorts participating in the program for academic year 2015-2016, totaling approximately 93 students.

The sample course pathway meets the requirements as a traditional transfer pathway based on articulation agreements.
STEM Programs Give Students Opportunities

Hartnell’s vision is to be a STEM magnet for the region, providing youth and adults with excellent education in the classroom, as well as research internships and work-based learning opportunities.

So much has happened in just one year! We’re no longer talking about our NASA program, we now talk about our K-12 STEM Programs thanks to the success of Hartnell NASA SEMAA and Coder Digs Standbeck Street. This was the first year for the NASA SEMAA grant and we ended it like we never before, we served close to 5,000 students from all over Monterey County and beyond! Our partnership contract with the Alisal Union School District was so successful that we already have our second year contract running. We served all 12 of their elementary schools with an average of 150 students participating at four schools each session. Their Saturday STEM Academy was such a hit with the students that often we would see children running towards the schools early on a Saturday morning when they were so excited SEMAA was happening. At the end of the school year, we organized a special trip for Coder Digs, our Hartnell-in-Residence to the school that had built the SEMAA classroom. The students and parents were so excited to see the school they had built with their own hands and show off of their experience in such a space, it was an amazing moment for all.

Another great moment last year was our participation at the California International Airshow Salinas. Thanks to a sponsorship by CHEVRON, we were able to bring a little something special to our students. On Saturday morning, our students and parents were so excited SEMAA was happening. At the end of the school year, we organized a special trip for Coder Digs, our Hartnell-in-Residence to the school that had built the SEMAA classroom. The students and parents were so excited to see the school they had built with their own hands and show off of their experience in such a space, it was an amazing moment for all.

Tiny House Gets Big Praise: A Popular Site to See

The Tiny House Project is part of a three-year, $891,000 grant made to Hartnell College. The Tiny House Project is part of a three-year, $891,000 grant made to Hartnell College in collaboration with the UC Santa Cruz Baskin School of Engineering, by the National Science Foundation/Advanced Technology Education (NSF/ATE) that began in June of 2011. Twelve students from Salinas High School and their college mentors, two from Hartnell and one from Cal Poly, received stipends for their work on this eight-week project. This represents a contribution of $25,600 in Nano grantees. The $15,000 for building materials, supplies and equipment was funded through an eight-year, $800,000 Sustainable Design and Construction grant from the Nancy E. and Homer M. Haynes Family Foundation. An additional $15,000 was also granted from the Haynes gift to purchase additional equipment for the exceptional, new Sustainable Construction Lab on Hartnell’s Alisal Campus. One of the primary objectives of the NSF/ATE grant was to build 2+2=2 educational tracks in sustainable engineering and design, from high school, to community college, then on to the university. The introduction of basic engineering statics concepts to high school construction students was part of this program. Interns will be sharing the extraordinary research that is underway by Hartnell and high school students on our campus and with onsite researchers.

FEATURES OF THE TINY HOUSE INCLUDE:

- Two full-size bunk beds, barrel-shaped roof, amenities like air conditioning, single-burner propane stove, solar panels, electrical system, and “dorm refrigerator”.

Women’s Economic and Leadership Forum: Provides Support to WELI Cohorts

On September 2, 2014, Hartnell College Foundation hosted its first Women’s Economic and Leadership Forum featuring an inspirational discussion with Kathy Matsui, Chief Investor Equity Strategist for Goldman Sachs and Teresa Matsui Sanders, Chief Financial Officer for Matsui Nursery at Tefelina Golf Club, who shared their personal experiences as women in leadership, business, and family roles. This special event raised funds to permanently endow the Women’s Education and Leadership (WELI) program at Hartnell College, a model award-winning program that combines a scholarship with leadership development and skills training for WELI scholars rejoin leadership training and powerful mentorship with a successful community leader, making this a life-changing experience. Since its inception in 2011, WELI has graduated 100 scholars and granted $175,000 in scholarships. At this Forum, $17,870 was raised for the WELI program endowment.
Our vision is to inspire philanthropy and partnerships that transform the lives of our students and strengthen our communities.
The Hartnell College Foundation issued 922 scholarships to students totaling $653,323!
Employee Giving: The Heart of Hartnell

Each year, Hartnell College staff and faculty rally in support of Hartnell’s students through the Employees for Student Success Campaign. Launched in 2010, this important campaign supports student scholarships, emergency funds, and areas of greatest need. The 2015 campaign year was the most successful campaign yet, raising over $77,289.

Each year, the campaign continues to strive for 100% participation. This year’s campaign was not only a success in terms of money raised, but also participation. With over 175 participants, Hartnell’s management team led by example with 100% participation. Our faculty and staff continue to demonstrate their pride for Hartnell and support of our students through this important campaign.

This year’s all-star committee was chaired by Debra Kerucar, Mark Sanchez, Ben Grainger, and Elisa Brown. Committee members included: Albert Graham, Ann Wright, Amy Takemoto, Augustine Nunez, Beatrice May Saelee, Christopher Zepeda, Cristina Wills, Daniel Jimmeyre, DC Washington, Dora Sanchez, Emily Brandt, Hermelinda Ruta-Tabera, Jackie Cruz, Joanna Peak, Joe Welch, Karen Magman, Lindsey Bertomen, Lucy Serrano, Maggie Melina-Echiburu, Mary Demingue, Melvin Welch, Karen Hagman, Lindsey Bertomen, Lucy Serrano, Maggie Melina-Echiburu, Mary Demingue, Melvin Welch, Karen Hagman, Lindsey Bertomen, Lucy Serrano, Maggie Melina-Echiburu, Mary Demingue, Melvin Welch, Karen Hagman, Lindsey Bertomen, Lucy Serrano, Maggie Melina-Echiburu, Mary Demingue, Melvin Welch, Karen Hagman, Lindsey Bertomen, Lucy Serrano, Maggie Melina-Echiburu, Mary Demingue,

Thank you to all who supported Hartnell College through this important campaign.

Private Grants: $998,700

Anonymous for The Western Stage-Capital Campaign $150,000
Anonymous for Hartnell College Leadership Scholarship $30,000
Chevron USA Inc. for K-12 STEM Initiatives, New Science Building, Science and Math Institute $121,000
Chevron Energy for Learning and South County Scholars $7,500
Harbor Foundation for Ag Institute $100,000
Nancy Eccles and Homer M. Hayward Family Foundation for Sustainable Design $180,000
Sally Hughes Church Foundation for The Western Stage Capital Campaign $100,000
The William and Fiona Hewlett Foundation for The Western Stage $190,000
Tamura Family Foundation for Ag Research Internships $30,000
Community Foundation for Monterey County for South County, Self-Sufficiency Scholarships for Women and K-12 STEM Initiatives $54,500
Nancy Beck Swanson Foundation for K-12 STEM Initiatives $43,800
The Peggy and Jack Baskin Foundation for Women’s Education & Leadership Institute $54,500
Steven Rodriguez Foundation for Coder Dojo $19,240
S.T.A.R. Foundation of Monterey County for Choir Programs $7,740
Pebble Beach Company for K-12 STEM Initiatives $7,500

Public Grants: $3,636,187

CA Department of Finance Innovation Award for CS103 $2,400,000
Aliso Union School-District for K-12 STEM Initiatives $247,856
Natividad Medical Center for Nursing and Allied Health $170,000
Salinas Valley Memorial Healthcare System for Nursing and Allied Health $175,000
First 5 Monterey County for Early Childhood Education $176,710
Energy save unified Air Pollution Control District for Diesel Technology $15,000
California Department of Agriculture for Ag Institute $92,000
CA Community Colleges Chancellor’s Office NetLab and Career Technical Education Enhancement Funds for Computer Science, Ag, Nursing and Advanced Technology $71,558
National Science Foundation for Sustainable Design and Construction $50,000
US Department of Education Title V for Internships $30,000

Planned Giving

Education is a vital investment for a healthy and vibrant community.

A planned gift preserves the quality of education for future students while developing forward-thinking and innovative programs that will address the future needs of this community. Dr. Earl Seymour’s passion for education brought him to the Salinas Valley in 1941, where he taught English at Gonzalez High. As an advocate of higher education, he joined Hartnell College in 1976 where he taught until retirement.

“My students were my passion and drive each day. After teaching for 25 years, I wanted to give back some of what my students had given to me. My legacy is in the achievement of my students and the impression they will leave on the world.”

Through a planned gift, Dr. Earl Seymour will provide hope and opportunities in higher education through scholarships in English studies.

Whether your goal is to leave your legacy or create a lasting remembrance of the values you embrace, we invite you to talk to us about how we can help you attain your goals. Your remembrance of the values you embrace, we invite you to talk to us about how we can help you attain your goals.

Whether your goal is to leave your legacy or create a lasting remembrance of the values you embrace, we invite you to talk to us about how we can help you attain your goals. Your remembrance of the values you embrace, we invite you to talk to us about how we can help you attain your goals.
The list below represents cumulative philanthropic gifts made through June 30, 2015.

**DONORS**

**Champions ($250,000+)**

- Mike and Mary Orradre
- Nancy Buck Ransom Foundation
- Arnold and Nancy Myers

**Scholars ($50,000+)**

- Monterey County
  - Central Coast Builders Association
  - California Rodeo Association
  - Salinas Valley Ford Lincoln
  - Townsends Management, Inc.
  - Townsend Fund
  - Friends and Family of Sze Soo
  - Fellowship Foundation
  - Forest Hill Auto Service

**Impact Asset ($10,000+)**

- Michael J. Horne
- Henry Gong
- Lance Fors and Shari Selover
- Jim and Karen Fanoe
- Monterey County
  - Crown Packing Company, Inc
  - Monterey Peninsula Community College System
  - Central Coast Builders Association
  - California Community Colleges

**Mentors ($10,000+)**

- US Capitol Bank
- AT&T
- Dan Brown
- Frances and Jerry Burchinal
- DA Construction Education & Training Foundation
- California Arts Council
- 360 Health
- Andrew and Nancy Myers

**CORPORATE DONORS**

- Mike and Mary Orradre
- Areva
- Albertsons
- American Door & Gates
- American Cooling, Inc.
- American Door & Gates
- American Society of the Performing Arts
- American Water Works Association
- American Water Works Association
- American Water Works Association
- American Water Works Association
- American Water Works Association
- American Water Works Association
- American Water Works Association
- American Water Works Association
- American Water Works Association
- American Water Works Association
- American Water Works Association
- American Water Works Association
- American Water Works Association
- American Water Works Association
- American Water Works Association
- American Water Works Association
- American Water Works Association
- American Water Works Association
- American Water Works Association
- American Water Works Association
- American Water Works Association
- American Water Works Association
- American Water Works Association
- American Water Works Association
- American Water Works Association
- American Water Works Association
GROWING LEADERS THROUGH OPPORTUNITY, ENGAGEMENT AND ACHIEVEMENT