Hartnell College will be nationally recognized for the success of our students by developing leaders who will contribute to the social, cultural and economic vitality of our region and the global community.

Focusing on the needs of the Salinas Valley, Hartnell College provides educational opportunities for students to reach academic goals in an environment committed to student learning, achievement and success.

Students First
Academic & Service Excellence
Diversity & Equity
Ethics & Integrity
Partnerships
Leadership & Empowerment
Innovation
Stewardship of Resources

The Hartnell CCD serves over 17,000 students annually through its main campus in Salinas, the Alisal Campus in East Salinas, the King City Education Center, and various outreach learning centers throughout the Salinas Valley. Hartnell College, a Hispanic-serving Institution, provides workforce training, basic skills courses, and prepares students for transfer to four-year colleges and universities. Hartnell College is recognized for its innovative public and private partnerships that support world-class STEM education, career technical education, fine and performing arts, humanities and athletics. We are proud to be the winners of the Innovation Award for CSin3 – a computer science degree in three years. We are growing leaders through opportunity, engagement and achievement.

Celebrating 95 Years
Hartnell Community College District: Established In 1920

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OUR MISSION
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OUR VALUES
Students First
Academic & Service Excellence
Diversity & Equity
Ethics & Integrity
Partnerships
Leadership & Empowerment
Innovation
Stewardship of Resources

OUR VISION
Hartnell College will be nationally recognized for the success of our students by developing leaders who will contribute to the social, cultural and economic vitality of our region and the global community.
On behalf of the Hartnell Community College District Board of Trustees, faculty, students, staff, and administration, we are proud to provide this Report to the Community.

The central focus of Hartnell College is student learning, and we strive to create a stimulating learning environment.

Accreditation Status Reaffirmed

At its June 6-8, 2016 meeting meeting the Accrediting Commission for Community and Junior Colleges (ACCJC) reviewed Hartnell’s midterm report and took action to continue our accredited status. Hartnell is proud of the excellent work completed by Hartnell faculty and staff over the last three years to fully address all 12 recommendations issued in the Commission’s actions in June 2013. In addressing the 12 recommendations, Hartnell has made sustainable improvements to processes, systems and procedures that have made Hartnell a more effective institution. Accreditation standards are statements of good educational practice. In satisfying all of these standards, we can proudly state that Hartnell is an institution of best practices. Thank you to all involved in this process, especially Academic Affairs. The midterm report, the report of the Commission’s actions, and the action letter from ACCJC are available at this link: www.hartnell.edu/accreditation-0

The Hartnell Community College District serves the education needs of the Salinas Valley that includes South Monterey County and North Monterey County. At Hartnell College we are growing leaders through opportunity, engagement and achievement. We are proud to provide the people of the Salinas Valley with the opportunity to pursue to a wide array of educational programs and services that meet the education and career goals of our students. Our academic programs prepare students for transfer to a four-year institution, and our career and technical education programs prepare students to enter a variety of occupations in the workforce of today and tomorrow. Engagement is central to the student experience at Hartnell College. Students at Hartnell College engage in personal enrichment activities, artistic and cultural events, student clubs and organizations, academic support services, athletic programs, student internships and student leadership activities. Long-standing higher education research has demonstrated that students who are engaged in the campus community have greater success than those who don’t get involved. The achievement of education and career goals is realized through individual perseverance, support of outstanding faculty, staff and administration, and the support of our stakeholders and partners. This Report to the Community summarizes our commitment to growing future community leaders through opportunity, engagement and achievement.

The central focus of Hartnell College is student learning, and we strive to create a stimulating learning environment. With a spirit of innovation and creativity, the faculty and staff constantly engage in activities designed to enhance the learning environment and to provide for the ever-changing needs of the students and the communities we serve. The employees of Hartnell College deliver instructional excellence combined with comprehensive and accessible learning support services. Hartnell College is appreciated and admired by the communities it serves for its high-quality academics, excellent facilities, forward-thinking faculty and staff, outstanding support systems and effective management of resources. The College plays a vital role in economic development for the Salinas Valley and in improving the lives of residents in the communities we serve. Hartnell College has a history of success and a future of unlimited possibilities. With your support and assistance, we will continue to add to that history of success.

The Hartnell Community College District Board of Trustees

President, Hartnell CCD (2015)

Erica Padilla-Chávez

President, Hartnell CCD (2016)

William Freeman,

Demetrio Pruneda,

David Gómez Serena,

Ray Montemayor,

Candi DeFauze,

Aurelio Salazar, Jr.,

Demetrio Pruneda,

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Board of Trustees

President, Hartnell CCD

Elia González-Castro,

Area 4

President

Patricia Donohue,

Area 3

Board of Trustees

Vice President

Alfredo Osorio, Area 1

Mónica Montes,

Area 2

Student Trustee

Hector Moya (2015, 2016)

11

2017 Board of Trustees

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CalWORKs students are extremely resilient as they juggle multiple responsibilities, which include being students, parents and employees. Araceli Anaya has proven her determination to achieve her educational goals at Hartnell College by challenging herself academically, working 20 hours a week on campus for the Panther Prep/Welcome Center and raising her four children, ranging in ages from 12 to 2 years old. Araceli is continually looking for ways to challenge and prepare herself for a four-year university, and it is with great pride that we recognize Araceli’s educational commitment. In May 2017, Araceli will be graduating from Hartnell College with the following degrees:

- Associate of Arts for Transfer in Psychology
- Associate of Arts for Transfer in Sociology
- Associate of Arts in Liberal Arts with a Psychology Emphasis
- Associate of Arts in Liberal Arts with a Sociology and Social Sciences Emphasis

Araceli is truly an exceptional student. She always has a positive disposition and encourages other CalWORKs students to become involved with additional student support programs, such as EOPS, WELI and TRiO. Araceli has worked on campus in different departments and has gained valuable experience, which she knows will assist her when entering the workforce. Araceli describes herself as a “hard worker with big dreams” and wants to serve as an inspiration for her children. She plans to continue her education until she earns her Ph.D. in sociology.

Women’s Empowerment Conference

On May 14, 2016, the ASHC sponsored the Second Annual Women’s Empowerment Conference. This was a project started by Hartnell student and ASHC member Juana Sanchez Anguiano. More than 90 Hartnell and high school students registered for the event, which featured keynote speaker, Monica Tovar, sales director at Mapleton Communications. Participants learned how to write a résumé, networking skills, self-care, healthy eating, office etiquette, and they enjoyed a fashion show on how to dress for success.

Lights of Love

ASHC, along with the Office of the Superintendent/President, once again sponsored and coordinated Lights of Love; 360 children of Hartnell College students received gifts donated by our college employees. Families were grateful as they picked up the gifts, which ranged from toys to bicycles fully equipped with helmets.
Hartnell College is committed to supporting all students regardless of their residency status. Through the newly developed Center for Achievement and Student Advancement (Mi CASA), Hartnell College provides customized services to meet the unique needs of AB 540, DACA and other Dreamer students.

Mi CASA offers direct support services as well as a safe space, advocacy, and opportunities for student engagement and leadership. Monthly workshops focusing on the specific needs of Dreamer students are also provided.

Hartnell College served 759 Dreamer students in 2015-16. The word Dreamer is an umbrella term used to describe a large group of students, which includes DACA, AB 540, and other types of undocumented students. In Monterey County, undocumented adults make up 13% of the population and one in 20 children in Monterey county are undocumented (5% of the total child population).

Hartnell College has created an institution-wide effort by developing a group of faculty, staff and administrator allies who have received training and are committed to serving Dreamer students. Together we form an allies network of resources and support people that expands beyond Mi CASA.

### High School Equivalency Program (HEP)

The HEP Grant is made possible by US Department of Education Office of Migrant Education to students of Hartnell College in Salinas, Calif. This five-year grant (2011–2016) is available to qualified students.

#### GRANT OBJECTIVES:

- To serve 125 students per year with 70% completing High School Equivalency (HSE) within one year, and placing 80% of graduates into postsecondary education, technical/vocational training, and/or improved employment.

### STUDENT DEMOGRAPHICS

<table>
<thead>
<tr>
<th>ETHNICITY</th>
<th>GENDER</th>
<th>AGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>African-American</td>
<td>Male</td>
<td>19 or less</td>
</tr>
<tr>
<td>American Indian/</td>
<td>Female</td>
<td>20 to 24</td>
</tr>
<tr>
<td>Alaska Native</td>
<td>Female</td>
<td>25 to 29</td>
</tr>
<tr>
<td>Asian</td>
<td>Female</td>
<td>30 to 34</td>
</tr>
<tr>
<td>Filipino</td>
<td>Female</td>
<td>35 to 39</td>
</tr>
<tr>
<td>Hispanic</td>
<td>Female</td>
<td>40 to 49</td>
</tr>
<tr>
<td>Multi-Ethnicity</td>
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<td>50+</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>Male</td>
<td>22.7%</td>
</tr>
<tr>
<td>White Non-Hispanic</td>
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<tr>
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<td>14.6%</td>
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<td>23.9%</td>
</tr>
<tr>
<td>Unknown</td>
<td>Unknown</td>
<td>56.6%</td>
</tr>
</tbody>
</table>

### HEP students graduation ceremony (May 2016).

### ENROLLMENT TARGET: 125

### GRADUATION RATE GOAL: 70%
In 2016 Hartnell College developed an exciting new initiative to support male students. The Men’s Institute for Leadership and Education (MILE) Program honors men’s commitments to their families and communities, and assists them with overcoming the unique challenges that men face inside and outside of the classroom. Many MILE scholars work full time while attending Hartnell, and several are the primary providers for themselves and their families.

While 50% of Hartnell students are men, only 30% of Hartnell degrees are earned by males. In addition, Monterey County has the highest per capita homicide rate for young men aged 10 to 24 in the state of California. MILE is designed to increase graduation rates and help male students achieve their full potential through leadership development and mentoring.

Following a competitive application process, 25 male scholars were selected to participate in the year-long program. MILE is modeled on the highly successful Women’s Education and Leadership Institute (WELI). It is specifically designed to increase male student equity and success through self-efficacy coaching and mentoring. Each of the scholars receives intensive leadership training, mentorship and a $1,000 scholarship upon successful completion of the program.

MILE is part of a greater initiative to provide programs and services for men of color at Hartnell College. Male community leaders contribute their time to the program and provide expertise through the MILE Steering Group. The MILE program is generously supported by the Hartnell College Foundation, The California Endowment, Associated Students of Hartnell College, Student Equity and Student Success, and is directed by the Hartnell College Student Affairs Office of Special Programs.

**MILE has given me the knowledge to better the way I learn and how to manage my time. The money I will receive is helpful, but the knowledge is forever.**

**SALVADOR RAMIREZ**  
MILE Scholar
Hartnell College hosted its Fourth Curriculum Institute on March 4, 2016. There were 87 participants that included English, English as a Second Language (ESL), counseling and math faculty from our feeder high schools throughout Monterey County and Hartnell College. The keynote speaker was Michelle Muncy-Silva from the Monterey County Office of Education. Her presentation focused on Dr. John Hattie’s work: Visible Learning for Increased Student Success Rates. Dialogue and practice centered on curriculum alignment and instructional best practices designed to enhance student success rates. Counselors from the college and high schools discussed a service delivery model designed to increase student readiness for college success, Panther Prep Days, concurrent and summer enrollment and data sharing between the high school and college. Data illustrates that when curriculum alignment and content refreshers workshops are hosted for students, these in turn demonstrate increased preparation for college assessment, thereby, directly placing them in college-level coursework.

The Student Success Scorecard was created by the California Community Colleges Chancellor’s Office as an accountability tool to measure student success at each community college. It is part of the Student Success Initiative which aims to close achievement gaps, improve outcomes, and be accountable to stakeholders with transparent information on key student progress and success metrics. For the five most recent cohorts, Hartnell has done well in improving success in remedial Math and Career Technical Education. The most recent cohort achieved the highest performance in completing at least 30 units, persisting in the first three consecutive terms, and succeeding in ESL and Career Technical Education. The Scorecard reflects Hartnell’s continued commitment to student learning, achievement, and success through provision of quality remedial education, improved educational facilities, and other student support services and programs.
Career Technical Education advances students and community.

A survey conducted by the RP Group indicates the high value of Career Technical Education (CTE) in advancing our students and community. The results show a significant increase of job placement from part-time to full-time, and a 49.8% increase in hourly wages after studies.

A total of 835 CTE students from 2013-14 academic year were surveyed, including those who completed a certificate, a degree, or took nine or more CTE units. 160 responded to the survey. Most answered that the primary reason for studying was to earn a certificate/degree and transfer, or to just earn a certificate. Over 90% were satisfied with the education and training they received at Hartnell College and found employment after completing their studies. The results of the survey show that completing CTE studies and training – whether or not a credential is earned, whether or not a student transfers – is related to positive employment outcomes. These outcomes are even stronger at Hartnell College when compared to the statewide survey. Most respondents reported being employed, working in the same field as their studies or training full-time. The RP Group partnered with the Bay Area Community College Consortium (BACCC) and practitioners from around the state to develop a universally available survey methodology. Hartnell College is a member of the Bay Area Community College Consortium.

This survey is based on complter and leaver surveys that have been conducted at several colleges and was tested through a pilot study in 2011-12 with twelve colleges, two districts, and one program of study (Medical Assisting) at seven different institutions in the Bay Region.
Gilbert Bernabe became a Hartnell College student in the fall 2013, at the time he was still part of the Army National Guard. He was not the traditional age when he joined the military. He joined the military in his mid-20s, after he was laid off from work. He joined to make a difference in this world and find his purpose in life. When Gilbert joined he was already a husband and father which presented sacrifices not only from him, but from his family as well. Gilbert became a tank operator in the Army and was deployed to both Iraq and Afghanistan. He completed four years in active duty followed by four years of reserve duty from 2008 to 2016. Once Gilbert began his academic endeavor at Hartnell he was unstoppable! He was a full-time student and attended all three terms. He maintained a grade point average of minimum 3.0 throughout the years that he spent here. All while being a single parent, a soldier, an active member of the Veterans Club and the community, and working as a Veterans Resource Center work study.

As president and leader of the Veterans Club, Gilbert brought a variety of activities and events to the Veterans Club table, such as the 2014 San Francisco Urbanathalon, Suicide Prevention workshops, Vet Net Ally, as well as numerous volunteer hours for Hartnell College club activities. He leads by example by participating in various panels which allowed the Hartnell College staff and faculty to get a glimpse of the issues faced by the veteran student community.

During Gilbert’s last semester as a Hartnell student and secretary of the Veterans Club, he and his fellow officers created a club legacy which is the Veteran Scholarship. In spring 2016 six veteran students were awarded with a scholarship, which would allow them to use as needed to support their educational goals. Gilbert completed the courses necessary for his associate of science degree in business administration last summer. He transferred to California State University Monterey Bay, where he is currently working on his bachelor of science degree in business.

A true example of leadership and perseverance.
The oldest of six kids, Alejandro Jimenez graduated from North Salinas High School in 2013. His parents work in the agricultural fields. Life was rough for Alejandro as he grew up surrounded by gang violence; however, he was determined to make something of his life. When he walked into the TRiO Program office the day after he graduated from high school, he was looking for guidance and support. The TRiO Program staff became his surrogate parents and Alejandro thrived at Hartnell College becoming a highly dedicated student. He discovered his potential and won Phi Theta Kappa honors as well as a place on the PTK All Academic State team. Alejandro graduated from Hartnell College with an associates degree in administration of justice and liberal arts in May 2016. He transferred to Fresno State University.

Dora Marquez started her education at Hartnell College in 1995 and had assisted in founding the Hartnell College women’s soccer team. Dora comes from an immigrant farmworker family. She attended Hartnell for two years. She had to make the difficult decision to leave college and go to work to help support her family. In 2014, Dora returned to Hartnell College to finish what she started. Dora found the help she needed in the TRiO Program and with the program’s support, Dora was able to return to Hartnell College making her transition smooth and filled with lots of hope. She found the motivation that helped her to accomplish her educational goals at Hartnell College and to transfer to California State University Monterey Bay. In December of 2015, Dora obtained an AA-T in Spanish and liberal arts with an emphasis in psychology. As a result of the program’s guidance, Dora was accepted to CSU Monterey Bay. Dora is currently attending CSUMB pursing a Spanish B.A. with an emphasis in linguistics. She will graduate from CSUMB in May 2017, and she is now applying for a credential/masters degree in Spanish.
FEDERAL AND STATE FUNDING

Hartnell students received a total of $19.4 million dollars in student financial assistance, which is $2,662 per full-time equivalent student.

2015-2016

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<th>Award Type</th>
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<tr>
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<tr>
<td>Direct Unsubsidized Student Loans (Not based on need but on COA)</td>
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<td><strong>TOTAL FEDERAL AWARDS</strong></td>
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<td>EOPS Grant</td>
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<td><strong>TOTAL STATE AWARDS</strong></td>
<td>9,779</td>
<td>$1,888,661.00</td>
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</tbody>
</table>

2016 saw the completion of Measure H projects on Campus. The new state-of-the-art science building is a long awaited project that will enhance the learning experience of our students for years to come. This world class facility will aid in students’ study experience and pursuit of STEM education. Measure H funds have already brought the completion of a PE Fieldhouse, the Technical Training Building, the renovation of the ground floor in the Classroom Administration Building, and so much more.

Visit hartnell.edu/measure-h-bond to learn more.

MEASURE H

HARTNELL SHOWS GREAT STEWARDSHIP

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Visit hartnell.edu/measure-h-bond to learn more.

BOND ISSUANCE

District voters approved the issuance of $131 million of general obligation bonds on November 5, 2002. Adjusting for interest earned and refinancing revenues, the total Measure H funds available is $137,850,709.

For a detailed report from the Citizen’s Bond Oversight Committee, visit hartnell.edu/measure-h-bond.
First Year, First Fridays

A new tradition to welcome new employees

New employees were welcomed to Hartnell in September with the launch of the First Year, First Friday program, a year of activities designed to welcome them to the family of Hartnell College employees. On the first Friday of each month, the group met to learn about Hartnell’s programs, people and services, and to get to know one another in a relaxed setting as they learned how all the pieces fit to provide transformative experiences for students in our community.

I am most proud of working with such a wonderful group of competent and team-oriented, can-do individuals, in an environment where students are truly at the core of decision-making.

MERCEDES QUINTERO DEL REAL
Counselor

Over the course of the year, participants met deans, directors, faculty, staff and students who proudly showcased the work they do to make a difference. They toured the athletic facilities, performing and visual arts spaces, the library, the NASA lab at the Alisal Campus, Student Services offices, the nursing SIM lab, the STEM Art Lab, and the Foster and Kinship Care program. The group also got a sneak peek at the Science Building under construction. In an end-of-year survey, participants reported feeling warmly welcomed, deeply appreciative of their coworkers, and proud of the work that Hartnell does.

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When I was employed in the private sector, it was difficult to juggle work, being a single mom, and also going to school. But after landing a job at Hartnell, finishing my degree actually seemed like something I could work into my busy schedule.

LOUANN RARAS
Human Resources Specialist
On September 30, 2015, the Professional Development Committee announced recipients of Employee Innovation Grants. Now in its second year, this program was designed to provide financial assistance to spur innovation related to the improvement of student learning. Five grants of up to $3,500 may be awarded each year. Applicants for the innovation grants - individuals or teams of faculty or staff - must link their project proposals to specific strategic priorities and goals of the college, and explain how their projects will directly enhance the quality of learning at Hartnell. Congratulations to our creative employees!

Employee Innovation Grants Awarded

In 2010, Dr. Hortencia Jiménez started working at Hartnell College as an adjunct faculty while finishing her Ph.D., and became a full-time faculty at Hartnell College in fall 2014. Through her civic engagement, academic publications, and service learning mindset, Dr. Jiménez gets students believing they can have an impact on society and they can do so with rigor and acumen. Her commitment to student engagement is embodied by her bringing sociology students to submit abstracts, attend and present at professional conferences.

As part of community experimental learning projects, Dr. Jiménez’s students pursued research for example, on Latina/o organic farmers in Salinas, performing community service. Dr. Jiménez’s scholarship is further bolstered by her academic endeavors. She was a McNair Scholar as a student at San Jose State University and recently awarded a scholarship by the University of Maryland’s Robert H. Smith School of Business to participate in the Faculty Development Program in International Business in Cuba Program. Dr. Jiménez is actively publishing in her field, and one of her recently accepted papers, titled “Objectification and Commodification of Blackness: The Mis/Representation of Afro-Cuban Women in Figurines and Dolls,” will be published in the March 2017 journal of UC Santa Cruz Women of Color in Collaboration and Conflict.

Panther Learning Labs

Panther Learning Labs are up and running! Antonio Alarcon began steps towards implementing a full student academic support system on October 19, 2015, when he became Hartnell College’s new Director of Student Academic Support. Since his arrival, he has been able to expand services to E270 (along with the existing operation in the Library, A214). In addition to Antonio and Frank Henderson, the Tutorial Services Coordinator, three academic support specialists joined the team in June 2016. In spring 2016, services began to expand in the form of workshops, classroom presentations, drop-in tutoring, and tutoring in more academic areas.

Hartnell ramps up student academic support.

Featured Faculty

Dr. Hortencia Jiménez

Panther Learning Labs

Hartnell ramps up student academic support.

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The 2015-16 awardees and their projects are:

- Mary Cousineau, Medical Assistant Training Project with Clinica de Salud
- Dr. Sewan Fan, Research Experience at an Industrial Laboratory Project
- Brian Palmer, Math Academy Ambassador Project
- Beth Rosenblum, Providing a Bridge for Library Resources to King City Education Center
- Hermelinda Rocha-Tabera, Dr. Marnie Glazier & Dr. Hortencia Jimenez, International Collegiate Theatre Festival Interdisciplinary Project (sociology, ethnic studies, theater arts)

In 2010, Dr. Hortencia Jiménez started working at Hartnell College as an adjunct faculty while finishing her Ph.D., and became a full-time faculty at Hartnell College in fall 2014. Through her civic engagement, academic publications, and service learning mindset, Dr. Jiménez gets students believing they can have an impact on society and they can do so with rigor and acumen. Her commitment to student engagement is embodied by her bringing sociology students to submit abstracts, attend and present at professional conferences.

As part of community experimental learning projects, Dr. Jiménez’s students pursued research for example, on Latina/o organic farmers in Salinas, performing community service. Dr. Jiménez’s scholarship is further bolstered by her academic endeavors. She was a McNair Scholar as a student at San Jose State University and recently awarded a scholarship by the University of Maryland’s Robert H. Smith School of Business to participate in the Faculty Development Program in International Business in Cuba Program. Dr. Jiménez is actively publishing in her field, and one of her recently accepted papers, titled “Objectification and Commodification of Blackness: The Mis/Representation of Afro-Cuban Women in Figurines and Dolls,” will be published in the March 2017 journal of UC Santa Cruz Women of Color in Collaboration and Conflict.

Panther Learning Labs are up and running! Antonio Alarcon began steps towards implementing a full student academic support system on October 19, 2015, when he became Hartnell College’s new Director of Student Academic Support. Since his arrival, he has been able to expand services to E270 (along with the existing operation in the Library, A214). In addition to Antonio and Frank Henderson, the Tutorial Services Coordinator, three academic support specialists joined the team in June 2016. In spring 2016, services began to expand in the form of workshops, classroom presentations, drop-in tutoring, and tutoring in more academic areas.
The King City Center hosted a record number of students from Soledad, Greenfield and King City high schools for “Panther Prep Day.” They were treated to an opportunity to meet counselors, financial aid staff, faculty and other incoming freshmen, and register as early as April 29th for summer and fall classes at Hartnell College. Responding to the Governor’s call to extend rehabilitative education services to California correctional institutions under Senate Bill 1391, Hartnell College has started offering degree-applicable courses in Soledad, both at the lower-security Correctional Training Facility (CTF) and the higher-security Salinas Valley State Prison (SVSP).

The program coordinator, Dean Ronalo Funkh, along with instructors Jennifer McKay and Susanne Burns, received comprehensive in-service training, and have been tailoring their instruction of Counseling and Theater Arts classes to the prison environment – to the delight of close to 150 students eager to reap the benefits of face-to-face instruction.

The newly created Teacher Talent Incubator (“TTI”) program, a collaboration between CSU Monterey Bay and Hartnell College, celebrated its first cohort of South County students with a kick-off event attended by their families and college administrators. The students received a special pin and a stipend of $1,000 generously funded by the Claire Giannini Foundation. The cohort will receive instructions at the King City Campus.

The 10th Annual STEM Summer Internship Symposium was held on August 20, 2016. Students formally demonstrated their summer research results and celebrated their participation in this unique teaching and learning experience. Over 42 STEM (Science, Technology, Engineering, Math) poster presentations were displayed by the 71 STEM interns. In addition, 10 poster presentations from current UC Santa Cruz and CSU Monterey Bay undergraduate students were exhibited and an alumni panel answered questions. Interns worked with personnel from IBM, HeavyConnect, NPS, SPCA, Stanford University, UCSC, CSUMB and more. Each student received up to $3,800 for participating in the internship. The Andy Newton STEM Internship Partner Award was received by Dr. Michael Isacsson of UC Santa Cruz.

Since 2006, this unique program has matched student interns with university researchers and industry experts in prestigious laboratories throughout the Central Coast and beyond.
Dr. Napolitano picks Hartnell College as her Central Coast stop.

Since 2005, Mary Cousineau, a pediatric nurse practitioner and certified nurse educator, has been an unsung hero of the nursing program at Hartnell. As the assistant director of the nursing program, Mary’s responsibilities extend far beyond those of a typical faculty member. Each term, Mary meets with community partners, professional staff, and faculty members to coordinate complex classroom activities and clinical course placements for more than 75 nursing students. In addition, Mary mentors new faculty members and leads curricular changes. Because of Mary’s oversight, Hartnell’s registered nursing program is one of the most innovative in the state, and has been recognized for its progressiveness and student success. In 2016, Mary Cousineau received a Hartnell Innovation Award for initiating an annual service learning partnership project with Clínica de Salud del Valle de Salinas. Each fall, with Mary’s oversight, Hartnell nursing and respiratory care practitioner students conduct 36 hours of clinical skills training classes for more than 60 medical assistants working at Clínica de Salud. Mary Cousineau is a hero to her students, the Hartnell family, and the untold number of community residents who have benefited from her professional undivided care.

Employees and student are recognized at Holiday Feast

The annual Holiday Feast in December 2015 had an extra ingredient. Hartnell employees filled the walls of Steinbeck Hall to celebrate the season and inaugurated the Student, Employee Recognition Award. The Hartnell community was asked to nominate one student, CSEA staff, adjunct faculty, full-time faculty, L-39 staff and confidential staff. The recipients would exemplify the ‘I am Hartnell’ motto. Thanks to the sponsorship of Dean of Institutional Planning and Effectiveness, Dr. Brian Lofman, awardees received a certificate, a $100 gift card, and a personalized brick (to be installed in the plaza). It was a feast to remember. Congratulations!

A Historic Visit

Hartnell College welcomed University of California President Dr. Janet Napolitano on April 21, 2016. This marked the college’s first visit by a UC President. Students were shining stars. President Napolitano was impressed with their passion, commitment and dedication in pursuing transfer to a UC campus.

The Hartnell students are some of the most special I have met while visiting colleges, and I have been to a lot of campuses.

DR. JANET NAPOLITANO
University of California President

Dr. Napolitano met with over 30 students in MESA (Math, Engineering, Science Achievement) and some who had already received letters of acceptance from a UC campus. A roundtable that included Dr. George R. Blumenthal, Chancellor at UC Santa Cruz, provided insight into the services and student support at his campus and UC-wide resources available. The students asked questions about admissions, the best choices for them, financial aid, diversity on campus, support for transfer students and more.

A roundtable discussion with regional college and high school superintendents, presidents and UC Santa Cruz Chancellor Blumenthal followed in which President Napolitano began by saying UC is committed to increasing enrollment by bolstering its outreach efforts to high schools and community colleges across the state.

Congratulations to the first group of awardees:

Monica Carrasco (CSEA Staff), Frank Sallagella (L-39 Staff), Susan Fox, Ph.D. (Adjunct Faculty), Joe Bagli (Faculty), Francisca Jaurez (Hartnell Student), Laura Warren (Confidential Staff)

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Hartnell Speech Team

The Hartnell Speech Team began as a class project by instructor and Coach Jason Hough in spring 2013 with its first six students. Since that time, the team has grown in participating students and has become one of the top community colleges in the Northern California region.

Specializing in individual speaking events, students regularly compete against two-year and four-year schools from California, Nevada, Oregon and Utah. Events include presentation of different genres of literature around a theme, as well as traditional public speaking events, such as informative and persuasive speaking.

Since its humble beginnings, the team has won multiple team awards and dozens of individual awards. In 2016, Hartnell College not only won its first award at the state competition, but also qualified its first ever student, Adrian Flores, to the Phi Rho Pi national speech tournament.

In spring 2017, a new assistant coach will help the team expand to include debate events in the 2017/2018 academic year.

K-12 STEM Education

The K-12 STEM Program has a great year. We received a new three-year grant by NASA for the NASA MUREP Aerospace Academy. We are one of nine sites in the nation! We also received a new contract by the Alisal Union School District (AUSD) to continue offering our Saturday STEM Academy at all 52 schools in the district, and serve close to 1,800 students.

During the spring, we launched a new pilot program called Introduction to Coder Dojo. This was in response to a request by the AUSD. The results were great and we served over 300 students from kindergarten to 6th grade.

In spring, we had the 1st STEM Day at Hartnell College, a teacher professional development day offered by the K12 STEM Programs, NASA Ames, USCS MESA and the Monterey County Office of Education, which included an exciting panel of guests. A new contract allowed us to offer a Summer STEM Academy to over 300 students from the Salinas City Elementary School District, which led to a new contract for the 2016/17 school year for all 56 schools. The AUSD also extended our contracts for both NASA and Introduction to Coding.

Young minds have first-hand look into careers in STEM.
Our Students are Thriving in Nursing and Allied Health

As a result of expanded and improved educational pathways, there was a 52% increase in number of associate degrees in nursing students dually enrolled in a baccalaureate degree in the nursing program.

STATE LICENSING EXAM PASS RATES PER GRADUATING CLASS

<table>
<thead>
<tr>
<th>Class of 2014</th>
<th>Class of 2015</th>
<th>Class of 2016</th>
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<tr>
<td>Associate Degree in Nursing</td>
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<tr>
<td>Vocational Nursing</td>
<td>88%</td>
<td>100%</td>
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<tr>
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<tr>
<td>Emergency Medical Technician</td>
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<thead>
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2015-16 REPORT TO THE COMMUNITY

California Endowment Invests in the Future of Our Community

On December 3, 2015, Hartnell Community College District and the Salinas Valley Health Professions Pathway Partnership (SVHPPP) held a press conference in the Student Center to announce a new $1.5 million grant from The California Endowment -- bringing its contribution to $3 million in five years. Hartnell College and the SVHPPP are part of a broader strategy known as Building Healthy Communities, a 10-year place-based community change initiative taking place in 14 California communities across the state and funded by The California Endowment.

The SVHPPP is a collaborative of key stakeholders representing K-12, higher education, alternative education/juvenile probation, healthcare employers, Workforce Development Board, academic supports, Boys & Men of Color advocates and social-emotional capacity building partners committed to increasing and sustaining the number of ‘locally grown’ and ‘locally prepared’ health workforce to supply regional demand and to contribute to a stronger economic engine. The Salinas Valley Health Professions Pathway Partnership is perfectly aligned with Hartnell’s vision of growing the next generation of leaders. We know that a vibrant, healthy community with strong economic and social fabric can only be realized when all the members of that community are lifted up to contribute when there is equity in terms of access and success.

Nursing and Allied Health Industry Partners

American Medical Response West
Central Coast Visiting Nurse Association
Clínica de Salud del Valle de Salinas
Coast West Home Care
Community Hospital of the Monterey Peninsula
Dorothy's Hospitality Center
Eisen Valley Home Care
El Camino Hospital
French Hospital Medical Center
Hartnell College Child-Development Center
Katharine Healthcare
Marin Regional Medical Center
Mee Memorial Hospital
Monterey County Health Department
Natividad Medical Center
Pacific Grove Medical Center
Palo Alto Health Care System
Salinas City Elementary School District
Salinas Valley Medical Clinic-Center Care
Salinas Valley Memorial Healthcare System
Sierra Vista Regional Medical Center
St. Louise Regional Hospital
Sun Street Center
Sutter Maternity and Surgical Center
The Windsor Ridge Rehabilitation Center
Women, Infant and Children Nutrition Program
Windsor, The Ridge Rehabilitation Center

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Young people nurtured and developed through the SVHPPP will become those leaders. We are grateful for the vision, leadership and support from The California Endowment in making this a reality. A five-year strategic plan was developed to be a roadmap to create a strong and competent healthcare workforce to prepare the local community.

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Adjunct Faculty Spotlight

Nick Pasculli

Hartnell College and the Agricultural Business and Technology (ABT) Institute is pleased to recognize outstanding faculty member Nick Pasculli’s dedication to Agriculture and the Arts. In 2015-16, Nick has been full STEAM ahead. He is all about the students!

For nine years, Nick’s passion for education is shared with his students in five different ABT classes. He involves industry leaders and encourages them to present and meet with the students every semester.

Along with 15 students and another faculty member, Nick mentored students as they attended the United Fresh Produce Association’s BrandStorm conference in San Francisco. Most of the students in attendance, came away with internship offers.

In leveraging his industry connections, Nick orchestrated the opportunity for Hartnell students and staff to assist at the inaugural Organic Produce Summit in Monterey, network with attendees representing an $11 billion organic fresh produce marketplace, participate in the educational sessions, and bring home a financial donation to the Ag Institute.

The California Community Colleges Chancellor’s Office Academic Affairs Division approved the Associate in Science Degree for Transfer in Engineering, a four-track engineering A.S. degree based on the Model Curriculum (MC) from SB 1440.

We are proud that Hartnell College has one of the first Engineering Transfer Model Curricula for California Community Colleges. This program will ensure that Hartnell engineering students have a clear pathway for transfer to four-year colleges and universities. Dr. Melissa Hornstein, engineering faculty member, is commended for making this a reality for Hartnell students.

The four tracks are as follows:

- Mechanical Engineering, Aerospace Engineering, and Manufacturing Engineering
- Civil Engineering
- Electrical Engineering
- Computer and Software Engineering

Engineering has traditionally been a difficult path to follow from community college to a university. The four tracks will guide students better and will allow for them to transition to a bachelor’s degree in less time.

Engineering Degree for Transfer

Tiny House at the Home and Garden Expo

Hartnell’s Tiny House was on display at the Home and Garden Expo in October 2015 in Monterey. It was furnished and decorated by Lani Colhouer of Simply Clear Marketing, Inc.

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**Forbes’s S&P 500, 1994-2014**

7.2%

**Student Rate of Return**

38

10%

**Impacts Created by Hartnell College in FY 2014-15**

of the entire regional Utilities industry. In comparison, this impact from the college is larger than the impact on the local economy, approximately equal to 2.3% of the region’s total GRP. By last year’s analysis, Hartnell College and its students added $334 million in added income to the Hartnell College District during the analysis year.

**Impact on Business Community**

**The Economic Value of**

Hartnell College

**Forbes Visits Salinas**

During this summer’s 2015 Salinas served recognition as an Ag-American City and coincidentally, the City hosted the Forbes Reinventing America: The AgTech Summit! On behalf of the City of Salinas, Co-Chair of the Monterey Bay Economic Partnership, Bud Colligan, presented the Forbes Impact Award. "A very important aspect of a thriving tech ecosphere is the strength of our educational system. Hartnell College has shown tremendous leadership in this area through its innovative CSin3 program in partnership with CSUMB,” Colligan stated.

Forbes Summit Group, in partnership with SVG Partners and the Thrive Accelerator, brought together several hundred of the smartest and most innovative minds in Silicon Valley and global agriculture in Salinas Valley to tackle some of the world’s most critical challenges. Hartnell College was an official supporting sponsor of this landmark event.

Valuable information and facts were shared about Salinas, California: #1 producer of fresh food in the United States. Forbes gave the opening remarks, followed by a Gala Opening Reception and Innovation Showcase at Constellation Winery. The next day, we enjoyed a beautiful and bountiful reception hosted in the plaza of the new Taylor Farms building in downtown Salinas with music provided by Monterey Jazz musicians.

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This year marked the 3rd annual Ag Tech Summit focused on growers, pest control advisors, students, industry and community members, and researchers. Keynote presenters featured AG Renewables (former CA Secretary of Agriculture) and Amee Strachan (Brothers Express). California Director of USDA Rural Development Janice Waddell joined a distinguished luncheon panel with Dr. William Lenahan, Hartnell College superintendent/president; Dr. Eduardo Ochoa, president of CSU Monterey Bay; and Dr. Richard Cavalliette, associate dean for the College of Agriculture, Food and Environmental Sciences at Cal Poly San Luis Obispo. Steve McShane served as this year’s chair of the Hartnell Ag Tech Summit Industry Advisory committee.

AgTech is not a new phenomenon but rather it represents an increasingly critical opportunity to leverage the Salinas-Silicon Valley proximity.

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Malena Grover, a local product of Salinas High School, enjoyed a historic year in cross country and track & field. Grover repeated her Coast Conference cross country individual championship in the fall spearheading a dominant women’s repeat team title. She followed that with a Northern California runner-up finish on her home course at Toro Park in a school record 18:01. Her performance guided the Lady Panthers to a second consecutive regional title. At the CCCAA State Championship in Fresno, Malena earned a second All-American honor with her third place finish and improved on her school record for the course.

Grover built on her success from the fall in the spring, winning four individual conference titles on the track, and setting a new meet record in the 10,000 meter run. At the Northern California Championship, Malena won the 1,500 meter title in a new school and state leading time of 4:35. She also managed runner-up finishes in both the 5,000 and 10,000 meter runs to qualify to the state CCCAA Championship in San Diego. In San Diego at the CCCAA Championship, Grover soundly defeated all challengers by 4 seconds in the 1,500 meter run, becoming Hartnell College’s first state champion in the event. She also placed third in the 5,000 meter run to earn her second All-American honor of the meet. She leaves Hartnell College as a two-time cross country and three-time track & field All-American. Malena Grover accepted a scholarship to NCAA DII powerhouse Adams State University and will major in Kinesiology.
Opening Conversations was the overall theme for our 2016 Season, and one of the new offerings for our students and patrons were the pre-production “opening conversations” and post-show “reActions.” Our lead volunteer group of longtime TWS participants – “Passerrelle” – was also formed and acted as hosts and moderators for these talkback sessions. The 2016 season included titles that the audience found challenging as well as those that were purely fun and entertaining, which follows TWS’ mission to be inclusive and diverse in the stories and points of view presented at the highest artistic standard possible in order to create passionate dialogue within our community. The Arts Council’s Advocacy Committee members facilitated a very successful “reActions” event on September 25th that included special guest speaker and recent National Medal of the Arts recipient Luis Valdez.

Another win-win came with the annual SpringFEST that included:

+ Collaboration with Hartnell’s Diversity/EEO Committee to engage the San Francisco Youth Theater and produce In and Out of Shadows, an original musical written by Gary Soto based upon interviews with undocumented teens in the Bay Area
+ One More Day, a new script by local playwright Michael Roddy about the Bracero Program, and the tragic accident in South Monterey County that spurred a national farmworker protest
+ 13 the Musical, a production about the challenges and life decisions made in adolescence performed by 20 youth actors and musicians (ages 12-20)
+ A theatrical adaptation of My Life with the Wave by Octavio Paz was presented in several Monterey County locations as part of the NEA’s Big Read program and a partnership with the National Steinbeck Center

The Hartnell College music department was very active in the 2015-2016 school year with multiple performances by its student ensembles and a couple of special visits from outside musicians. Our Hartnell Orchestra performed its winter concert together with recorder students from the Washington Union School District. Its spring concert featured a fabulous performance by Hartnell music instructor Kristal Kim of the Beethoven Piano Concerto #1. Our Hartnell Jazz Band was equally busy, performing together with the San Benancio Middle School Band and making visits to Loma Vista and New Republic Elementary schools.

The concert choir and chamber singers performed at their regular winter and spring concerts, as well as at local churches, retirement homes and schools. Hartnell is proud of our guitar, piano and voice classes that all gave end-of-semester recitals. Our finest hour is always the Annual Extravaganza in March. During this event, all of our performing ensembles played for the community, and prizes donated by individuals and local businesses were raffled off to audience members. We are fortunate to have Salterio performer Daniel Torres from Mexico, and the Francesco Attesti and Matteo Galli duo from Italy on the campus. These performers brought their expertise in playing their instruments to our collage by presenting a series of workshops for students in their music classes, daytime concerts for local elementary school students, and an evening concert for the community.

Our dedicated instructors, talented students and generous community members enable our music department to thrive. Let’s continue to make music together!
In Academic Year 2015-2016, Hartnell College Foundation issued 877 scholarships to students totaling $605,507. We are so proud to work with our partners who have issued another $810,000 for a total of $1,415,507 in scholarships to our brilliant and deserving students.

Major Scholarships Include:
- Matsui Foundation
- Jack Kent Cooke Scholarship
- Pister Scholarship
- PG&E Bright Minds
- Baskin Foundation

The Foundation Board reached a five-year goal in just 2½ years! Together, we have nearly doubled the original goal and still have time to go. We are humbled to be among the top 25 community college foundations in the United States!

JACKIE CRUZ
Vice President of Advancement and Development

Assets: $13,934,793
Income: $5,825,423
Expenses: $3,365,812

Our vision is to inspire philanthropy and partnerships that transform the lives of our students and strengthen our communities.
Hartnell College and CSU Monterey Bay Partner to Graduate Local Computer Scientists in CSin3 Program

In summer 2016, CSin3 welcomed the fourth cohort of 33 students. Each scholar received a $30,000 check from the Matsui Foundation to be utilized during the three-year program. The CSin3 program is a computer science degree achieved in three years, thanks to a partnership between Hartnell College and CSU Monterey Bay. Participants in each cohort are dedicated students whose goal is to better themselves and in turn become agents of positive influence in their communities.

In fall 2015, Hartnell College Foundation hosted the third annual Women’s Education and Leadership Institute Forum at Tehama Golf Club. The evening was an intimate dinner and panel discussion, moderated by Adrienne Laurent, chief strategic communications officer at Salinas Valley Memorial Healthcare Systems, featuring Tonya Antle, principal of Tanimura & Antle, Inc. and Myra Goodman, co-founder of Earthbound Farm. Edna Valdez, WELI and Hartnell alumna, shared her personal story of trials and triumph. This event raised funds to grow the endowment of the Women’s Education and Leadership (WELI) program (Cohort V shown above), an award-winning program designed to increase the leadership capacity, workforce skills and college completion rate of female students in the Salinas Valley. Since its inception in 2011, WELI has provided over $225,000 in student scholarships and has graduated 125 women. At this year’s Forum $79,809 was raised for the WELI Endowment. Scholars are empowered through leadership training, a financial award, a student-led WELI club and powerful mentorship with a successful community leader, making this a life-changing experience.

The California Community College Public Relations Organization (COPRO) held its annual conference in April 2016 in Sonoma, CA. At its awards’ dinner, COPRO recognized our Director of Communications, Marketing, and Public Relations, Esmeralda Montenegro Owen with a First Prize Award for Electronic Collateral (2014-15 Report to the Community designed by TMD Creative) and a Third Prize Award for Invitation Design (2015 Athletics Hall of Fame designed by Osborne Design).

Hard work, education, and opportunity can change everything.

Results in 3 Years

- **69%** of cohort 1 students graduate in May 2016.
- **88%** of students in each of first two cohorts transferred to Hartnell to CSUMB.
- **82%** of graduating students had job offers up to 6 months after graduation.
- **53%** of all graduates were women.
- **65%** of students were Latino.

**HARTNELL COLLEGE FOUNDATION FINANCIALS**

**REVENUE**
- Government: $383,753
- Foundations: $2,415,552
- Corporate: $1,083,974
- Individuals: $412,472
- Ticket Sales: $185,152
- Fundraising Events: $351,028
- In-Kind Donations: $264,270
- Bequests: $484,384
- **TOTAL: $5,780,585**

**EXPENDITURES**
- In-Kind Donations: $264,270
- College Programs: $1,349,874
- Scholarships: $402,907
- Operating: $343,035
- Fundraising: $129,469
- **TOTAL: $3,192,175**

**Percentages**
- Government: 6.6%
- Foundations: 41.8%
- Corporate: 18.7%
- Individuals: 7.1%
- Ticket Sales: 3.2%
- Fundraising Events: 6.1%
- In-Kind Donations: 4.1%
- Bequests: 6.6%
- **TOTAL: 100%**

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Hartnell College and the Hartnell College Foundation thank Dr. and Mrs. Romero for their support of students in the Salinas Valley to achieve their educational dreams.

Donor Spotlight

Dr. Pablo Romero, moved to the Salinas Valley as a teenager with a sixth grade education to work in the fields. After being drafted and serving in the Army during the Vietnam War, he attended Hartnell College where he received an associate degree in 1974. He went on to complete his undergraduate education at UC Irvine, and his medical training took place at the University of California, San Francisco, where he received his M.D. in 1980. He has served the Salinas Valley area since 1980 as a family medicine doctor.

Dr. Romero said that he began this scholarship “after seeing the metamorphosis of Hartnell College into an incredible jewel for our community.” He adds that he is “very happy to be able to give students a second chance who have been pushed out of the educational system and bring them back into the fold. Give them the incredible gift of education. And be able to get students on the path to success and to come back and help the Salinas Valley.”

Each year student scholarships are created and renewed by donors to the Hartnell College Foundation. One such donor was Dr. Pablo Romero and Patricia Romero who established The Pablo and Patricia Romero Endowment Scholarship. This endowed scholarship is available in the spirit of strong student and academic counselor relationships, like the one Dr. Romero has with Joseph Martinez, a legendary academic advisor at Hartnell. This scholarship will support farmworkers, children of farmworkers and low-income students so that they can achieve their educational goals and succeed in meaningful careers.

It is clear that students are at the center of employees’ hearts.

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The night featured a cocktailing, delectable strolling dinner, amusing auction, dancing to the Money Band, and most importantly the opportunity to make the educational dreams of Hartnell students come true. They both received standing ovations. Each student spoke about the impact Hartnell’s programs, student success scholarships, and career preparation internships have had in their lives. Together with wife Vivien, Butch has been instrumental in securing philanthropic gifts that have launched forward-thinking programs and partnerships that continue to make an impact, raising over $374,000.

Hartnell College Foundation recognizes the dynamic Party co-chairs Margaret D’Arrigo-Martin and Accepted Masons are changing higher education in the Salinas Valley. Thank you to the Hartnell College Theatre Arts Producers and raffle, and a wonderful performance of Western Stage Gala at Hartnell College on November 21. There were nearly 400 people coming out to support Hartnell.

The Hartnell College Foundation hosted its Tenth Western Stage Gala on Tuesday, November 21, with a sold-out attendance with over 400 people coming out to support Hartnell College and the Foundation, raising over $374,000. The night featured a cocktail, delectable strolling dinner, amusing auction, dancing to the Money Band, and most importantly the opportunity to make the educational dreams of Hartnell students come true. They both received standing ovations. Each student spoke about the impact Hartnell’s programs, student success scholarships, and career preparation internships have had in their lives. Together with wife Vivien, Butch has been instrumental in securing philanthropic gifts that have launched forward-thinking programs and partnerships that continue to make an impact, raising over $374,000.
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Frankis and Libail Rios. 2016-17 fellows (from left to right): Nick McClintock, Matti 2015-16 REPORT TO THE 2015-16 REPORT TO THE COMMUNITY Quinn Company, Paraiso Vineyards, Opportunity Foundation, Mexican American Foundation, Cicely C. McCreight, Vince and Tina Lopez, Itri Corporation, Jody Inman, Jean Hurd, Frank Henderson and Physics Students Foundation, Fred Hackney, Davis Agency, Buttgereit, Pettitt & Ehrlich, Elsa and Jerry Brisson, Boosters of Salinas Schools, Bengard Ranch, Ascend Learning, LLC, Mrs. Amyx, Albert Fisher Holdings Inc., Stewards, WestEd, Andrew and Cathleen Watt, Soledad Development, Soilserv/John Pryor, Smith-Monterey, LLC, Jim and Barbara Schwefel, Jean Schmidt, Francis and Lillian Rianda, Dandy Cooling Company, Cream of the Crop, Pierre and Mary Cousineau, Sanford and LaVerne Cook, Converted Organics, LLC, City of Salinas, Jo Ann Novoson, Carl Christensen and Children’s Services International, Salvador and Maria Chavez, Calpine King City Power Plant Commission, Caraccioli Cellars, Mike and Diane Middaugh, Kathy Matsui, David Marshall, Diane Mahoney, Stephanie Low, KIS Computer Center, Foundation, King City Rotary Club, Kapor Center for Social Impact, Debra Kaczmar, University Veterinary Hospital, Albert and Diana Golden, McAllister, Eliisabeth Ficca, Cheval de los Prados, Nicole Campagna, David Garrett and Mary Golden, Regional Health Occupations Schools, Patricia Zamsky, The N.R.A. Foundation, My Jeep Chrysler Dodge, Catalonia Doolittle, Alice and Betsy Walker, Mervyn J. Lewis, Los Angeles AmCham, ANPC, Southern California Produce-its, Davis Agency, Buttgereit, Pettitt & Ehrlich, Elsa and Jerry Brisson, Boosters of Salinas Schools, Bengard Ranch, Ascend Learning, LLC, Mrs. Amyx, Albert Fisher Holdings Inc., Stewards, WestEd, Andrew and Cathleen Watt, Soledad Development, Soilserv/John Pryor, Smith-Monterey, LLC, Jim and Barbara Schwefel, Jean Schmidt, Francis and Lillian Rianda, Dandy Cooling Company, Cream of the Crop, Pierre and Mary Cousineau, Sanford and LaVerne Cook, Converted Organics, LLC, City of Salinas, Jo Ann Novoson, Carl Christensen and Children’s Services International, Salvador and Maria Chavez, Calpine King City Power Plant Commission, Caraccioli Cellars, Mike and Diane Middaugh, Kathy Matsui, David Marshall, Diane Mahoney, Stephanie Low, KIS Computer Center, Foundation, King City Rotary Club, Kapor Center for Social Impact, Debra Kaczmar, University Veterinary Hospital, Albert and Diana Golden, McAllister, Eliisabeth Ficca, Cheval de los Prados, Nicole Campagna, David Garrett and Mary Golden, Regional Health Occupations Schools, Patricia Zamsky, The N.R.A. Foundation, My Jeep Chrysler Dodge, Catalonia Doolittle, Alice and Betsy Walker, Mervyn J. Lewis, Los Angeles AmCham, ANPC, Southern California Produce-its, Davis Agency, Buttgereit, Pettitt & Ehrlich, Elsa and Jerry Brisson, Boosters of Salinas Schools, Bengard Ranch, Ascend Learning, LLC, Mrs. Amyx, Albert Fisher Holdings Inc., Stewards, WestEd, Andrew and Cathleen Watt, Soledad Development, Soilserv/John Pryor, Smith-Monterey, LLC, Jim and Barbara Schwefel, Jean Schmidt, Francis and Lillian Rianda, Dandy Cooling Company, Cream of the Crop, Pierre and Mary Cousineau, Sanford and LaVerne Cook, Converted Organics, LLC, City of Salinas, Jo Ann Novoson, Carl Christensen and Children’s Services International, Salvador and Maria Chavez, Calpine King City Power Plant Commission, Caraccioli Cellars, Mike and Diane Middaugh, Kathy Matsui, David Marshall, Diane Mahoney, Stephanie Low, KIS Computer Center, Foundation, King City Rotary Club, Kapor Center for Social Impact, Debra Kaczmar, University Veterinary Hospital, Albert and Diana Golden, McAllister, Eliisabeth Ficca, Cheval de los Prados, Nicole Campagna, David Garrett and Mary Golden, Regional Health Occupations Schools, Patricia Zamsky, The N.R.A. Foundation, My Jeep Chrysler Dodge, Catalonia Doolittle, Alice and Betsy Walker, Mervyn J. Lewis, Los Angeles AmCham, ANPC, Southern California Produce-its, Davis Agency, Buttgerei...
Our philanthropic partners are the spark that ignite the fire of hope for our students to reach their dreams and for our faculty to teach with excellence. We are deeply grateful for their continuous support.

JACKIE CRUZ
Vice President of Advancement and Development
CELEBRATING 95 YEARS
of growing leaders

A HISPANIC-SERVING INSTITUTION

WINNER OF 2015 INNOVATION AWARD
for CSin3 ($5 million for Hartnell and CSUMB)

VOTED "BEST AG EDUCATOR”
by Monterey County Weekly
(2015, 2016)

FIRST PLACE WINNER
Electronic Collateral (Report to the
Community 2014-15)

THIRD PLACE WINNER
Invitation [Athletics Hall of Fame
Induction Ceremony 2015]