### Project: Hartnell College
- Measure T Implementation Plan
- CENTER FOR NURSING & HEALTH SCIENCES

### Project No: 15102-000

### Meeting Date: February 26, 2018

### Meeting Location: Hartnell College – Salinas, CA

### Purpose: Meeting #1 – Programming and Schematic Design

<table>
<thead>
<tr>
<th>Name</th>
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<tr>
<td>Alfredo Alvarez</td>
<td>Hartnell College</td>
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<tr>
<td>Amy Alvarez</td>
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<td>Jocelyn Fussell</td>
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<td>Michael Gibson</td>
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<td>Dawn Henry</td>
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<td>Daniel Jimmey</td>
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<td>Debra Kaczmar</td>
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<td>Daniel Jimmey</td>
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<td>John Lett</td>
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<td>Andrea Rosenberg</td>
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<td>Jeffrey Hernandez</td>
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<tr>
<td>David Hunt</td>
<td>gkkworks</td>
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<tr>
<td>Mahmoud Mehraban</td>
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<td>Kian Farr</td>
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<tr>
<td>Matthew Greiner</td>
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<td>7/28/20</td>
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1.02 Initial Design Phases:
1. Schematic Design (SD):
   a. Program Verification
   b. Functions
   c. Sizes
   d. Building Massing
   e. Building Materials
   f. Site Layout
   g. Building Layout
   h. Building Operations/Systems – How it works
   ✤ Hartnell Project Committee involvement is critical in this phase

2. Design Development (DD):
   a. Detail out each of rooms / spaces
   b. Further detailing of:
      i. Site
      ii. Building Systems – Electrical, HVAC, Plumbing, Technology
      iii. Furnishings
      iv. Equipment
   ✤ Hartnell Project Committee involvement is critical in this phase

3. Construction Documents (CD):
   a. Design team will go away and fully detail the building, getting it ready for DSA plan review.

1.03 Project Delivery – Design-Bid-Build (Traditional Delivery)

1.04 Anticipated Construction Cost: $12,780,000

1.05 Core Values:
1. Curiosity
2. Collaboration
   a. Openness
   b. Ability to interact with other sciences
   c. Technology to assist learning
      i. Live streaming
      ii. Connection to other campuses and hospitals
3. Community
   a. Heart of the Building
   b. Spaces for students outside of class time
   c. Ability for students in different disciplines to study/converse together.
   d. Group learning
   e. Staff Common Area – could be in Clinic
### Project Scoping:

1. **Nursing Facility - Salinas Campus:**
   a. **Architectural: Basis of Design**
      i. Provide state-of-the-art Nursing and Heath Sciences Facility and expand the student capacity of the nursing programs.
      ii. Provide a student health clinic/center to provide basic health services for students and to provide work experience opportunities for students preparing for nursing and health related careers.
   b. **Two options:**
      i. One-story
      ii. Two-story - preferred
   c. **Preliminary Program Summary:**
      i. Active Learning, 3 Classrooms 3,300 SF
      ii. Skills Lab, 3 Rooms 4,500 SF
      iii. Simulation Lab, 3 Rooms 2,400 SF
      iv. Nursing Administration 3,000 SF
      v. Common Storage 800 SF
      vi. Clinic, 6 Exam Rooms and support 3,000 SF
      vii. Student Engagement 800 SF
      viii. Building Grossing 6,200 SF
      ix. Building Area: 24,000 GSF

### Active Learning Classrooms

1. Classrooms sized for 40 students
2. Lecture sized for 60 students
3. Prefer operable partitions to allow room expansion for events
   a. Place teaching stations opposite from one another for better acoustic separation
4. Locate on ground floor

### Skills Lab

1. **Program:**
   a. Nursing students
   b. EMT students
2. **Layout:**
   a. A “radial” layout is preferred over a “linear” layout
3. **Number of students to be confirmed**
   a. Debra Kaczmar to review
   b. 18 students
   c. 3 to 4 students per bed
4. **Three 1,500 SF spaces**
   a. 4 to 6 beds in each space
   b. Lecture area within Labs
      i. Provide bed at Lecture Area for demonstrations
   c. Need to have “room to play” – space for faculty and students to be doing many different things at one time.
### 5. Cameras discussed, but are not preferred by staff
   a. Consider have one camera per bed space – high quality

#### 1.09 Simulation Lab
1. Used to create simulations seen in hospitals
   a. General healthcare, not high-tech simulations
   b. “Objectify the Scenario”
      i. Flexible
      ii. Easy interaction
2. Specialized Skills areas/types:
   a. Obstetrics
   b. Pediatrics
   c. Ambulance Simulation
   d. Trauma
   e. Activities of Daily Living (ADL) - Home
   f. Virtual Reality (VR)
   g. Real world EMT
      i. Room same size as rear of an ambulance
         (ambulance simulation)
3. Control Area:
   a. Centralized space for running scenarios
4. Debrief Area:
   a. Active Learning environment
   b. Students will help run simulations
5. Look for training opportunities throughout building and site

#### 1.10 Nursing Administration
1. Centrally located for collaboration and dialogue
2. Provide private spaces for conversations
3. Provide closed offices for faculty – no cubicles
   a. Too distracting
   b. Exam security
   c. Acoustical separation
   d. gkkworks suggested small, individual offices with collaboration spaces
4. Current Personnel:
   a. Faculty (12)
   b. Reception (1)
   c. Administrative (6)
   d. Adjunct Staff (25-30)
      i. Utilize a “Hoteling” space
   e. Growth – anticipate approximately 50%
### 1.11 Storage:
1. Committee stated that 800 SF in not enough storage
   a. Department to perform an inventory of current storage
      i. Anticipated and current equipment
      ii. What needs to be placed in storage room and what will be stored in teaching spaces.
2. Storage will be spread out
   a. Bulk Storage room
   b. Teaching spaces
   c. Possible storage outside of building
   d. Utilize alcoves – Particularly for Pyxis and similar types of equipment
3. Student Storage Areas needed
   a. Rolling suitcases, backpacks, duffels
   b. Student purchased equipment

### 1.12 Clinic:
1. Real or actual to be determined
2. May require affiliation with a hospital – College will confirm
   a. Potential insurance issues
3. Staffed by Doctors, NP’s, or PA’s and Nurses.
4. Students to engage and gain practical experience
5. Clinic will have separate entry from educational building entry
   a. Entrance from exterior
6. Locate on first floor
7. Locate adjacent to parking
   a. Patients
   b. Doctors
   c. Staff
8. Could include community education spaces
9. Down-size from 3,000 SF. Some of the smaller size could be utilized for increased storage area.

### 1.13 Additional Requests/Needs:
1. Outdoor space
   a. Would be utilized a great deal
   b. Need space heaters
   c. Need protection to block wind
2. Access Control
   a. To allow building to have longer periods of building access
      i. Many students do not live in Salinas.
      ii. Keeps students on campus more
3. Student Study Rooms/Areas:
   a. Take advantage of group settings
   b. Easy technology access
      i. Plug-n-play for student devices
      ii. Display areas
      iii. Transfer of information from screen to screen
      iv. Adjacent to classroom spaces
4. Break Room/Lounge:
   a. For Nursing students
5. Encourage students to remain at building more often
6. Parking
   a. New building replaces existing parking lot.
      i. 78 stalls are displaced
      ii. District has performed a Parking Study
         1. Existing parking structure is never more than 50% utilized
         2. Will accommodate displaced stalls
      iii. Solar panels will be relocated as a separate project completed prior to the construction start of the new building.
   b. Parking will be needed for Clinic
      i. Students
      ii. Staff – Doctor's, NP, PA, Nurses
      iii. Accessible parking stalls for building and clinic
      iv. Football team loads busses in this area
          1. College to consider alternate plan
7. Bus Turn-Around
8. Children's Area:
   a. Provide a place for student parents to bring children
      i. Locate in common space

1.14 Willard Llewellyn addressed the attendees:
      Thanked the group/committee for their participation and urged them to “Dream Big”. Most will only get one chance for a new building in their careers.

1.15 Next meeting: Monday, March 12, 2018 at 2:00PM to 4:00PM

The information above represent the preparer's understanding of the items discussed. These notes will be considered a matter of record unless comments are received within two business days of the date of distribution.

prepared by: Matthew Greiner - gkworks

Attachments:
  Sign-In sheet
  PowerPoint Presentation
# Sign-in Sheet

**Client:** HARTNELL COMMUNITY COLLEGE  
**Project:** CENTER FOR NURSING & HEALTH SCIENCES  
**Salinas Campus**  
**Purpose:** PROGRAMMING / SCHEMATIC DESIGN MEETING #1  
**Date:** February 26, 2018

### Please sign in below:

<table>
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<th>Organization/ Dept.</th>
<th>Email</th>
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Hartnell Community College
Center For Nursing & Health Sciences
Salinas Campus
Programming / Schematic Design Meeting #1
# AGENDA

## Programming / SD - Meeting #1 Agenda

- **Introductions.**
  - Review the Basis of Design document goals
  - Review Project Schedule
  - Review Project Budget
  - Site Planning
  - Program summary & confirmation
- **Detailed Program Discussion**
  - Nursing simulation labs
  - Nursing skills labs
  - Clinic
  - Active learning classrooms
  - Student success center
  - Nursing administration
- **Next Steps**
  - Schedule next meeting
  - Review schematic plans
  - Initial building systems discussion

## Programming / SD - Meeting #2 Agenda

- **Meeting #1 recap**
  - Program
  - Goals
  - Review Project Schedule
  - Review Project Budget
- **Schematic Design review**
  - Site
  - Massing
  - Plan Layout
  - Exterior Building Design
- **Initial Building Systems discussion**
- **Next Steps:**
  - Schedule next meeting
  - Review Schematic Design
    - Site Plan
    - Floor Plans
    - Building Finishes

## Programming / SD - Meeting #3 Agenda

- **Meeting #2 recap**
  - Finalize Program
  - Review Project Schedule
  - Review Project Budget
- **Review Schematic Design**
  - Site Plan
  - Floor Plans
  - Building Exterior
  - Building Finishes
- **Schematic Building Systems review**
- **Next Steps:**
  - Schedule next meeting
  - Finalize Schematic Design
# Project Schedule

## Hartnell Community College District

### Center for Nursing and Health Science

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<th>Task Name</th>
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**Program Verification**

**Nursing Skill Labs**
- 3 Rooms 4,500 SF

**Nursing Simulation Labs**
- 1 Rooms 2,400 SF

**Active Learning**
- 3 Class Rooms 3,300 SF

**Student Engagement Center**
- Student Success 800 SF

**Student Clinic**
- 6 Exam Rooms and support 3,000 SF

**Building Storage**
- Shared Storage 800 SF

**Administration**
- Administrative offices 3,000 SF

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**Identify Goals / Aspirations**

**Trends in 21st-Century Educational Program**
- Multi Purpose Collaboration Spaces

**Innovation Center**
- New environments that help to support students learning

**Common / Social Spaces**
- Interactive program adjacencies promote opportunities and interactions for learning

**Multi-use Social Spaces**
- Socialization of the student team helps to build trust between student and faculty
- Collaborative space becomes the department hub, inspire innovation and creates flexible environment

---

**Program Organization**

**Building Organization**
- Departmental relationships and internal adjacencies

**Common / Social Spaces**
- Interactive program adjacencies promote opportunities and interactions for learning

**Program Components**
- Number and type of Labs
- Number and type of Offices
- Room Type Standards

**Flexible Space**
- Planning approaches that stress flexibility will allow buildings to evolve with users

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Hartnell Community College  
Center For Nursing & Health Sciences  
Salinas Campus  
2/26/2018
Site Context: Alisal St. is a link between 101 HWY, City Center and Hartnell College.

Campus Context: Proposed building location. Scheme A (1 story) & scheme B (two story).

Architectural: Basis of Design
Provide state-of-the-art Nursing and Health Sciences Facility and expand the student capacity of the nursing programs; include a student health clinic/center to provide basic health services to our students and to provide job experience opportunities for students preparing for nursing and health related careers.
Nursing Skills Lab
Skills Lab Room Type
Simulation Lab
Simulation Room Type

Simulation Lab Control Room

Simulation Lab concept block plan organization
Learner Centered Environment /Classroom

- Flexible, changeable
- Multiple and diverse teaching and learning activities
- Cross disciplinary learning
- Distance learning
Student Engagement

Creative and active learning environments that support an interactive environment

Diverse learning Activities  
Multi-Tasking Environment  
Breakout spaces, collaboration areas, commons spaces

Hartnell Community College  
Center For Nursing & Health Sciences  
Salinas Campus  
gkkworks  2/26/2018
Student Engagement
Multi-Tasking Environment

creative and active learning environments that support a "student success center" type of environment.
Administrative Offices

Individual Offices, Shared Offices, Cubicles, Benching

Cubicles

Benching

Individual office / shared social space
Program Summary:
Clinic, 6 Exam Rooms and support 3,000 SF
Active Learning, 3 Class Rooms 3,300 SF
Skills Lab, 3 Rooms 4,500 SF
Simulation Lab, 3 Rooms 2,400 SF
Administration 3,000 SF
Common Storage 800 SF
Student Engagement 800 SF
Building Grossing 6,200 SF
Building Area: one story 24,000 GSF
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Administration 3,000 SF
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Student Engagement 800 SF
Building Grossing 6,200 SF
Building Area: two story 24,000 GSF