President’s Forum
April 3, 2017

Willard Lewallen, Superintendent/President
Recently Tenured Faculty Members

Slava Bekker, Chemistry
Michael Davis, Welding
Mercedes Del Real, Counseling
Laura Fatuzzo, Physics
Janet Flores, Spanish
Toni Gifford, Nursing
John Perez, Mathematics
Senorina Vazquez, Mathematics
Nancy Wheat, Biology
Christopher Zepeda, Physical Education
Faculty
Cynthia Ainsworth, Librarian
Lisa Davis, Nursing (temporary)
Pedro Escoto, Automotive Technology
Brook Foley, Counselor
Ashley Gabriel, Adaptive PE (temporary)
Albar Ivan Guerrero, PE and Women’s Soccer Coach
Daniel Lopez, Communication Studies
Matthew McElhenie, Emergency Medical Technician
Jennifer Moorehouse, Mathematics (temporary)
Brian Palmer, Mathematics
Staff
Lourdes Aguilar, Administrative Assistant II, STEM Program
Paul Luciano, Budget and Grants Accountant
Lisa Fischler, Academic Support Specialist, Alisal
Jessica Lopez, Program Assistant I, Transfer/Career Center
Jean Van Keulen, Academic Support Specialist, King City

Management
Benjamin Figueroa, Vice President, Administrative Services
Clementina Macias, Director of Farmworker Ed Program
Employees for Student Success Campaign

- **Number of Employees Participating**

- **Amount of Employee Giving**
Hartnell’s Top Supported Areas:

Emergency Scholarship – 36 Donors/$11,157  
Annual Scholarships – 26 Donors/$12,964  
Area of Greatest Need – 107 Donors/$60,078  
Dreamer Students – 18 Donors/$7,053

Notable Campaign Facts:

98% of Management Giving  
100% of Hartnell College Foundation Board Giving  
13% were New Donors  
12% of Donors Increased Their Gifts
WORKGROUP I CHARGE
Undertake significant improvements in the structure and functioning of the Commission to address long-standing concerns of its members.

RESPONSIBILITIES

• Develop a plan, with timeline and measurable outcomes, which will be submitted to the ACCJC Commission for action at its June 2016 meeting to institute changes for improvement.
• Lead and monitor ongoing implementation of changes.
• Provide regular updates of the group’s activities and progress to ACCJC members and the CEOCCC Board, as well as formal quarterly progress reports.
WORKGROUP II CHARGE
Explore long-range goals and structure for alignment of higher education accreditation in the region.

RECOMMENDATION
• After six months of meetings, research, consultation with accreditation experts and the U.S., Department of Education, and deliberation over a number of options and scenarios, Workgroup II, members reached unanimous agreement that the long-term needs of our students, colleges, and communities, especially in California, would best be served by affiliation with an accreditor that encompasses all segments of higher education for the Western region (WASC Senior Commission).
BUDGET HISTORY

HCCD BUDGET (GENERAL FUND)

REVENUE  EXPENSES

IN MILLIONS

35.1  34.4
37.0  36.9
40.2  40.2
49.2  47.9
45.3  45.1

### GOVERNOR’S PROPOSED BUDGET 2017-18

<table>
<thead>
<tr>
<th>Item</th>
<th>2016-17 Enacted Augmentations</th>
<th>2017-18 System Budget Request</th>
<th>2017-18 Governor's January Proposal</th>
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</thead>
<tbody>
<tr>
<td><strong>Ongoing Funds</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cost of Living Adjustment (COLA)</td>
<td>0%</td>
<td>1%</td>
<td>$94.1 M (1.48%)</td>
</tr>
<tr>
<td>Enrollment Growth</td>
<td>2%</td>
<td>2%</td>
<td>$79.3 M (1.34%)</td>
</tr>
<tr>
<td>Base Augmentation</td>
<td>$75 M</td>
<td>$200 M</td>
<td>$23.6 M</td>
</tr>
<tr>
<td>Student Success and Support Program (SSSP)</td>
<td>No Augmentation</td>
<td>No Augmentation</td>
<td>No Augmentation</td>
</tr>
<tr>
<td>SSSP - Equity</td>
<td>No Augmentation</td>
<td>No Augmentation</td>
<td>No Augmentation</td>
</tr>
<tr>
<td>Workforce &amp; CTE Pathways</td>
<td>$248 M</td>
<td>No Augmentation</td>
<td>No Augmentation</td>
</tr>
<tr>
<td>Basic Skills</td>
<td>$30 M</td>
<td>$25 M</td>
<td>No Augmentation</td>
</tr>
<tr>
<td>Full-Time Student Success Grants</td>
<td>$2.2 M</td>
<td>No Augmentation</td>
<td>$3.1 M</td>
</tr>
<tr>
<td>COLA for EOPS, DSPS, Cal Works, Childcare Tax Bailout</td>
<td>0%</td>
<td>1%</td>
<td>$5.4 M (1.48%)</td>
</tr>
<tr>
<td>Online Education Initiative</td>
<td>No Augmentation</td>
<td>$10 M</td>
<td>$10 M</td>
</tr>
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</table>

**GROWING LEADERS** Opportunity. Engagement. Achievement.  [www.hartnell.edu](http://www.hartnell.edu)
<table>
<thead>
<tr>
<th>One-Time Funds</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Guided Pathways</td>
<td></td>
<td>$150 M</td>
</tr>
<tr>
<td>Integrated Library Systems</td>
<td>$6 M</td>
<td>$6 M</td>
</tr>
<tr>
<td>Deferred Maintenance &amp;</td>
<td>$184.5M</td>
<td>$43.7 M</td>
</tr>
<tr>
<td>Instructional Equipment</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prop 39 Clean Energy Job</td>
<td></td>
<td>$52.3 M</td>
</tr>
<tr>
<td>Creation Fund</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Innovation Awards</td>
<td>$25 M</td>
<td>$20 M</td>
</tr>
</tbody>
</table>
$167 million for facilities construction and improvement

Measure T - Hartnell CCD
124/124 100.00%

<table>
<thead>
<tr>
<th>Vote Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>BONDS YES</td>
<td>49,353</td>
</tr>
<tr>
<td>BONDS NO</td>
<td>22,416</td>
</tr>
<tr>
<td>Total</td>
<td>71,769</td>
</tr>
</tbody>
</table>

Post-education

- Yes: 69%
- No: 13%
- Undecided: 11%
- Lean Yes: 4%
- Lean No: 3%
MEASURE T – NEXT STEPS

• Selection of architects for “architect pool”
  – Team of faculty, classified, and administrators scored proposals
  – 11 firms selected for pool

• Master planning of entire Measure T projects (10 years)
EMPLOYEE SCHOLARS PROGRAM

• Board Policy and Administrative Procedure 7165

• Provides up to $3,000 per year in tuition reimbursement for employees to work toward degrees and certifications

• Provided Governing Board approves on April 4, will be implemented for Fall 2017
CHANGE TO EVEN-YEAR BOARD ELECTIONS

• Voter turnout in odd-year elections – 16% in 2015
• Voter turnout in even-year elections – 66.5% average of last 4 elections
• Approved by Governing Board on December 6, 2016
• Approved by Monterey County Board of Supervisors on March 21, 2017
• No election in 2017
• All current trustees will serve a 5-year term
Congratulations!!!

Vocational Nursing and
Associate Degree in Nursing

Nationally Accredited!
2017-2022

VN: First in California (121 programs)
ADN: 25th in California (117 programs)
## Transfer Degrees

<table>
<thead>
<tr>
<th>Program</th>
<th>Degree</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administration of Justice</td>
<td>AS-T</td>
<td>Approved</td>
</tr>
<tr>
<td>Biology</td>
<td>AS-T</td>
<td>Approved</td>
</tr>
<tr>
<td>Business Administration</td>
<td>AS-T</td>
<td>Approved</td>
</tr>
<tr>
<td>Chemistry</td>
<td>AS-T</td>
<td>Approved</td>
</tr>
<tr>
<td>Communication Studies</td>
<td>AA-T</td>
<td>Approved</td>
</tr>
<tr>
<td>Early Childhood Education</td>
<td>AA-T</td>
<td>Approved</td>
</tr>
<tr>
<td>Economics</td>
<td>AA-T</td>
<td>Approved</td>
</tr>
<tr>
<td>Elementary Teacher Preparation</td>
<td>AA-T</td>
<td>Approved</td>
</tr>
<tr>
<td>English</td>
<td>AA-T</td>
<td>Approved</td>
</tr>
<tr>
<td>Geology</td>
<td>AS-T</td>
<td>Approved</td>
</tr>
<tr>
<td>History</td>
<td>AA-T</td>
<td>Approved</td>
</tr>
<tr>
<td>Kinesiology</td>
<td>AA-T</td>
<td>Approved</td>
</tr>
<tr>
<td>Mathematic</td>
<td>AS-T</td>
<td>Approved</td>
</tr>
<tr>
<td>Music</td>
<td>AA-T</td>
<td>Approved</td>
</tr>
<tr>
<td>Physics</td>
<td>AS-T</td>
<td>Approved</td>
</tr>
<tr>
<td>Political Science</td>
<td>AA-T</td>
<td>Approved</td>
</tr>
<tr>
<td>Psychology</td>
<td>AA-T</td>
<td>Approved</td>
</tr>
<tr>
<td>Public Health</td>
<td>AS-T</td>
<td>Approved</td>
</tr>
<tr>
<td>Sociology</td>
<td>AA-T</td>
<td>Approved</td>
</tr>
<tr>
<td>Spanish</td>
<td>AA-T</td>
<td>Approved</td>
</tr>
<tr>
<td>Studio Arts</td>
<td>AA-T</td>
<td>Approved</td>
</tr>
<tr>
<td>Theatre Arts</td>
<td>AA-T</td>
<td>Approved</td>
</tr>
<tr>
<td><strong>23 TOTAL (9 AS-T and 14 AA-T)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Agriculture Business</td>
<td>AS-T</td>
<td>Pending Approval</td>
</tr>
</tbody>
</table>
Teaching transfer-level courses at Salinas Valley State Prison and the Correctional Training Facility in Soledad:

- 6 courses Fall 16 (150 students)
- 10 courses Spring 17 (250 students)
- Curriculum leading to AA/Transfer degrees in Psychology/Sociology
- Courses offered so far:
  Counseling 1
  Theater 1
  Ethnic Music 5
  History 17A
• College classes taught during the day on HS campus at no cost to students

• Piloted at Soledad High School: English (55 students) Counseling (55 students) Admin. of Justice (38 students)

• Dual enrollment to be offered at all feeder high schools 2017 - 2018
Panther Prep:
• The 4th Annual Panther Prep Days is the official welcome event for our local graduating seniors who will continue their education at Hartnell College during the Fall 2017 semester. Panther Prep Days take place on Friday, April 28, 2017 at the King City Education Center and Saturday, April 29, 2017 at the Main Campus.

Admissions and Records:
• The 2016 graduating class was the largest ever for Hartnell College.
  • 986 Associate Degrees were earned.
  • 360 degrees were AA-T’s or AS-T’s
  • 656 Certificate of Achievements were earned

Financial Aid/Scholarship:
• The Scholarship Office implemented a new online scholarship application process for the 2017-18 academic year using software called Academic Works. There were 412 completed scholarship applications completed online.
Department of Supportive Programs and Services (DSPS):

- To date, 93 students, faculty, and staff members have been certified in Mental Health First Aid. MHFA is a certification course offered from the National Council on Behavioral Health aimed at helping individuals identify, understand, and respond to signs of mental illness and substance use disorders.
- The Hartnell College's Behavioral Intervention Team (BIT) has been launched. The mission of the BIT is to proactively identify, track, assess, and offer a coordinated response to Hartnell community college members who display concerning behaviors on campus, in an effort to increase student success and campus safety.

Special Programs (Mi Casa, WELI, MILE, Dreamers, ACE):

- Hartnell College will celebrate the one year anniversary of the grand opening of Mi CASA on April 27. Since opening in 2016, Mi CASA has provided a safe space for Dreamer students to receive academic counseling services and emergency support.
- Since November, Hartnell college has implemented a comprehensive support response for undocumented students and students from mixed status families, including but not limited to: issuing a public statement of commitment to diversity, publishing a resource guide for undocumented students, passing a board resolution to support undocumented students and protect student privacy, updating student privacy policies and procedures, hosting an immigration town hall and forum, and issuing over 30 privately funded emergency scholarships for students seeking DACA renewal.
High School Equivalency Program (HEP):

- Record breaking raw graduation rate of 82%,
- 80% of graduating students continued into higher education, technical vocational training, military, or improved employment for the 2nd year in a row.

TRIO:

- The Student Support Services/TRIO Program will have 64 students total graduating and transferring both this fall 2016 and spring 2017. This is the largest group that Student Support Services/TRIO has ever graduated and transferred in the twelve years that SSS/TRIO has been established at Hartnell College.