





TEACHER PATHWAY PROGRAM (TPP)/MAESTROs - HARTNELL COLLEGE

## HOORAY FOR FALL!



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### STAY UP TO DATE!



#### A LETTER FROM OUR TEAM

Hello there. We hope you're enjoying the change of season and the cooler weather. There's a lot to celebrate and be thankful as we finish out 2021 and the first half of our fall semester. However, there's also lingering challenges on the horizon.

To celebrate: At Hartnell College, we graduated 18 MAESTROs participants and 32 TPP participants in the spring and summer 2021 semesters! We're so proud of all the hard work and resilience of our participants and wish them well as many have transferred to their 4-year college/university. Another point of celebration is our return to in-person classes as we try to create a sense of life pre-pandemic with finding opportunities to get students, staff, and faculty to interact with one another in a safe manner.

As for lingering challenges: The teacher shortage is hitting our community hard! Not only do we have a teacher shortage, but also a substitute teacher shortage. Administrators and counselors are now being asked to step and cover a class due to lack of substitutes. Another major challenge is the assault on teaching Ethnic Studies, or in many cases, just teaching the truth about racism in our American history. These topics should not be controversial and it only gives us more reason why ethnic studies curriculum should be a required for all high school students.

Thank you for your being an advocate for TPP and MAESTROS! Your continued support means a lot as we weather the challenges in education. We hope you enjoy our newest newsletter!

Sincerely, TPP/MAESTROs team



## **SERGIO DIAZ**

# GET TO KNOW YOUR COUNSELOR AT HARTNELL COLLEGE!

# How long have you been a Counselor at Hartnell College?

I've worked at Hartnell since 2012, first as an adjunct at Hartnell and Gavilan College before becoming a full-time counselor.

Before Counseling, I worked in juvenile probation, as an elementary teacher, car salesman, and forklift driver for McCormick. As a teen, I worked in agriculture, McDonalds, JC Penny and at a gas station.

#### Why did you become a Counselor?

Growing up, I had a great support system, but lacked the educational guidance to navigate higher educations as many first-generation college students do. As a Counselor, I enjoy the 1:1 setting and I serve as a role model for kids with the same background as I do.

Counseling also gives me the challenge and satisfaction of being with students every step as they accomplish their goals--- especially those students who historically have been underrepresented.

# Why should students see a Counselor at Hartnell College?

There are many reasons. Here is just a few reasons why....

- Students should see a counselor to take ownership of their own educational journey
- 2. Have a clear understanding of the road map (ed plan) to reach own academic goal
- 3. Admissions and records support/financial aid support
- 4. Make changes and adjustments to ed. plan based on personal circumstances and/or adjusted goals

# What's one interesting fact about you that people might not know about you?

I have a big family: 16 tios and tias (over 50 first cousins and another 40-50 kids from those first cousins)!

I enjoy being active: mountain biking, weight lifting, golf, on a softball team and currently training for the L.A marathon

I have 2 kids (Amelia and Sergito) and am currently coaching Tball and soccer. My wife is a R.N.

I am involved in my community as a city commissioner for Soledad. I am a Commissioner for fantasy football league lol (friends and family league for over 10 years)!

"BUILDING A DIVERSE, CULTURALLY SUSTAINING, AND ANTI-RACIST TEACHER WORKFORCE THAT TRANSFORMS OUR SCHOOLS AND COMMUNITIES."



# INTRODUCING OUR NEWEST BATCH OF FUTURE TEACHERS

Hartnell College TPP and MAESTROs continues to meet the teacher shortage challenge by identifying, recruiting, and supporting students interested in becoming a credentialed teacher. While recruitment has been challenging due to the pandemic, our program was able to successfully recruit 32 Teacher Pathway Program students and 13 MAESTROs students for the fall semester with participants coming from Salinas to King City and everywhere in between!

Our recruitment in South County continues to be strong thanks to the strong connections our program has made with counselors and teachers but also because of word-of-mouth from current participants who have told their friends and family members about us. Interesting fact: We currently have 4 sets of siblings participating in our program!

In July 2021, TPP and MAESTROs held a 1-day orientation for new program participants. This virtual event was facilitated by TPP/MAESTROs
Coordinator, Jesus Clemente who welcomed the newest batch to our program and to the Hartnell family!
Not only did students get to interact with one another, they learned about the perks and resources that would help them start and finish strong as a first-time college student.

"Starting strong and practicing highly effective college habits is paramount to lifelong success. The event allowed us to share invaluable resources with future teachers," stated Jesus Clemente.

Don't worry if you missed orientation! If you're interested in joining TPP or MAESTROs, our program continues to recruit new participants throughout the academic school year with info sessions occurring 2x a month.







# THE STUDENTS' CORNER

HIGHLIGHTING STUDENTS IN OUR PROGRAMS



#### MARIANA ACEVES

TPP-Cohort 5

"My name is Mariana Aceves and I'm from Gonzales, California. My major is Liberal Studies. The grade level I would want to teach is between kindergarten or first grade. I want to teach this particular grade level because children at a young age carry what they are taught throughout the rest of their lives. Today's vouth will become tomorrow's leaders and as a future teacher, I want to have that ability of inspiring the future leaders in the best way and build positivity for them to have the power to change the world. Ms. Eva Perez, my Migrant Program Resource Teacher inspired me to become an educator. She was always supportive and always pushed me to do the best of my ability. Ms. Eva gave me many opportunities to become a better scholar and my goal is to be an inspiration and empower children to be able to identify their passions. "



#### RAQUEL ARREDONDO

TPP - Cohort 5

"Hello my name is Raquel Arredondo and I am from Greenfield. I hope to become a part of the group of great South County educators who serve a majority of our underprivileged children. I would like to teach first grade students because that's when a lot of growth is happening! I would love to be a part of their development process and help them accomplish their goals as much as I can. My third grade teacher was an inspiration to me because she never gave up on me and she pushed me when I needed the most motivation. She was my friend, teacher, and supporter. I believe that a teacher should be your biggest motivator/friend and this is what I want to be for my future students. One teacher, one student can always change the world and I aspire to be the change."

# ALTERNATIVES TO THE CBEST: WELCOMED CHANGES TO MEETING THE BASIC SKILLS REQUIREMENT

The road to becoming a credentialed teacher just got a bit easier thanks to additional ways in which one can clear their CBEST. The CBEST tests reading, math and writing skills and is usually taken before a student is accepted into a teacher preparation program. According to an article on EdSource, nearly 66 percent of the people who took the CBEST in 2019-20 passed it on the first try and 83 percent passed after multiple attempts, according to commission data. As a result, the exam serves as a "gatekeeper" that prevents eager and qualified students from entering a credential program.

Test anxiety is one of the many reasons aspiring teachers have had difficulty passing this test. And since the pandemic began, it has even been more difficult trying to prepare and schedule a test date when there has been cancellations and limited test options. Instead of taking the CBEST, the new law allows teacher candidates to prove they are proficient by earning a B or better in college coursework in reading, writing and mathematics.

The coursework for satisfying Basic Skills Requirement must meet the following:

- Earn a grade of "B-" or better
- Have been taken at a regionally accredited college or university
- Three semester units (or equivalent quarter units)
- Been taken for academic credit
- Be degree applicable (AA degree applicable is OK)
- For Reading, be in the subject of critical thinking, literature, philosophy, reading, rhetoric, or textual analysis
- For Writing, be in the subject of composition, English, rhetoric, written communications, or writing
- For Mathematics, be in the subject of algebra, geometry, mathematics, quantitative reasoning, or statistics

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I am so relieved that we can use our coursework to clear our basic skills requirement because taking a test like the CBEST was very stressful for me!

# **UPCOMING EVENTS**

TO SEE THE FULL LIST OF EVENTS, HEAD OVER TO OUR WEBSITE



Our team is here to support our students! To schedule a 1:1 appointment with our Coordinator Jesus, please use THIS link.



#### INFORMATIONAL SESSIONS:

Join us on Zoom!

Please use the QR code to register for the informational

Wednesdays:

Oct. 20

Nov. 3 & 17 Dec. 1 & 15

Time: 3-4pm

TPP AND MAESTROS INFORMATIONAL SESSIONS NOV. 3 & 17, DEC. 1 & 15

Join us at one of our Zoom info sessions to learn more on how to join our programs at Hartnell College. You can sign up by clicking directly HERE.



#### **Student Reminders:**

Last day to withdraw from a fall course is Nov. 19 Last day to petition for Spring graduation is Dec. 9

#### **CSUMB FALL OPEN HOUSE** SATURDAY, NOVEMBER 6 10AM-1PM

Visitors can learn about academic programs, financial aid, housing, campus life, athletics, internships, international study and various support services available to students. You can sign up by clicking directly HERE.