





TEACHER PATHWAY PROGRAM (TPP)/MAESTROS - HARTNELL COLLEGE

WELCOME TO OUR FIRST NEWSLETTER!



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A LETTER FROM JIHAN EJAN, DIRECTOR OF ACADEMIC AFFAIRS

Greetings from the MAESTROs and Teacher Pathway Program (TPP) staff at Hartnell College! As we continue distance learning in the Fall semester, we hope that you are safe and healthy. These are unprecedented times in education as we navigate the challenges of the pandemic and seek to address racism, past and present, in our society. We know that many of our students are facing extreme stress, but we also know how resilient they are.

In these difficult times, we commit to ensuring that our students receive increased support from our staff and that we continue to provide high quality programming in a virtual setting. To our students: we promise that you will be heard, validated, and valued.

Please enjoy the first edition of our newsletter; it will be an important way to keep you connected and learn how our program and future teachers are making an impact in the community!

TPP/MAESTROs - HARTNELL COLLEGE



FROM THE PROGRAM COORDINATOR, JESUS CLEMENTE

First, thank you to all my teachers. You made a positive difference in my life. You saw something in me that I didn't see in myself. I'm still using the skills you taught me. You are one of the reasons I accomplished my educational goals and today, I'm very lucky to work with such awesome students who overcome so many barriers on their journey towards becoming a teacher.

Second, we hope you find inspiration and joy in reading the newsletter. We'll do our best to highlight program participants. As we highlight participants, you will see a resilient and thriving group of students who want to make an authentic impact in their respective communities through teaching. We are always looking for talent! If you're interested in teaching, come check us out. From all of us at MAESTROs and Teacher Pathway Program, thank you and enjoy newsletter #1!



NEWEST HARTNELL COLLEGE TPP/MAESTROS TEAM MEMBER

We are very excited to welcome Nicolasa Villalobos to Hartnell College! She will be our Program Assistant, providing critical support to the growth of our programs.

Nicolasa is a Hartnell College and CSU Monterey Bay alumna. She recently concluded her volunteer service with <u>AmeriCorps, Monterey County United for Literacy</u>. As a service member, Nicolasa provided reading tutoring to elementary students during the 2019-2020 academic school year to help them improve their reading skills.

As part of the TPP/MAESTROs team, she looks forward to supporting students so that they can succeed in their academic trajectory.

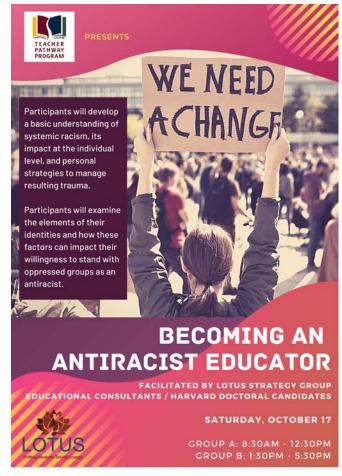
TPP/MAESTROS - HARTNELL COLLEGE

PROVIDING CRITICAL SOCIAL JUSTICE TRAININGS TO OUR FUTURE TEACHERS

BY JIHAN EJAN

As educators, we have the responsibility to confront racial injustice in and out of the classroom. We need urgent solutions to educate and prepare future teachers to deepen their understanding of the dynamics of institutional racism, recognize the role of implicit and explicit bias, and engage in ongoing personal reflection and learning.

Our program is proud to support these efforts with our partnership with LOTUS Strategy Group--Harvard University educational doctoral candidates -- who will facilitate a training on "Becoming an Anti-Racist Educator" on October 17. The training is intended to prepare our future teachers to be vital leaders. In addition, our efforts also align with Hartnell's values, which is to promote the development of intellectual, personal, and social competence of our future educators.



Flyer of the upcoming training that will take place via Zoom this semester.



Our Teacher Pathway Program students having completed the training on March 2020.

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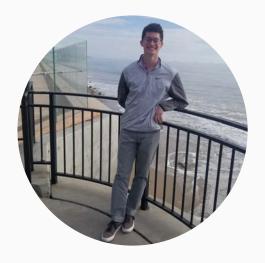
THE STUDENTS' CORNER

HIGHLIGHTING STUDENTS IN OUR PROGRAMS



NICOLE KING TPP-Cohort 4

"My name is Nicole King and my major is Liberal Studies. My goal is to become an elementary school teacher. A teacher that has inspired me is my 7th-8th grade middle school math teacher. She inspired me to become a teacher because she was always very supportive and available to help when I did not understand something, and it has encouraged me to help other students the same way. A reason why I want to become a teacher is because I feel like teaching is a special way to inspire young students to learn more and to be creative. The grade that I want to teach is 2nd or 3rd grade, because at that grade level students are at a developmental level where they can grow and I want to inspire them to grow to their maximum ability."



MASON MCCULLOUGH

"My name is Mason McCullough and my major is History. Mr. Hooper and Mr. Pacheco have inspired me to keep setting academic goals, and I have implemented their critiques to become a better speaker and writer. The reason I would like to be a teacher is because students should be able to know past events and individuals in order to make their life better. Middle school would most likely be the age of teaching since this is a time where they can understand easy concepts and even explore complex topics."

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UPCOMING EVENTS

INFO SESSION FOR PARAPROFESSIONAL & RETURNING ADULT STUDENTS OCT. 23. 6-7PM VIA ZOOM

Interested students will learn how they can get started in a rewarding teaching career and how the Teacher Pathway Program and MAESTROs can help them with their goals.

Register for this event here!

FREE CBEST WORKSHOPS OCT. 23, 30 & NOV. 7, 14 VIA ZOOM

Learn some excellent test-taking strategies and review common practice problems that will help you prepare for this test!

Register for:

October workshops November workshops

CALLING ALL TPP/MAESTROS STUDENTS: WE'D LIKE TO HEAR FROM YOU!

We'd like to begin collecting student statements
"testimonials" about the benefits of being part of our programs. These testimonials will be shared with future students and community members. We are asking for sincere reflections.

If you're part of TPP/MAESTROS & would like to submit a testimonial, <u>click here</u>. Please complete by October 30th at noon.

