

Resolution 2.11

Subject: Shared Governance Decision-making Process and Selection of Course Management System (CMS)

Date: May 24, 2011

Passed: Unanimously

Whereas, the October 9, 2007 Hartnell College Accreditation Progress Report states: “all groups have a better understanding of shared governance and are committed to a transparent process that not only meets the requirements of Title 5 but also helps develop a culture wherein it is automatically asked, ‘Who will be impacted’ and ‘Who has expertise’ and then seeks the involvement of those two groups when engaging in the development of policy and procedures.”

Whereas Board Policy 2005 states:

“The Governing Board and the Administration of Hartnell College will “consult collegially” by relying primarily upon the advice and judgment of the Academic Senate when developing policies and procedures on academic and professional matters.”

Whereas, the Distance Education Shared Governance Committee, a subcommittee of the Academic Senate, spent a year evaluating a variety of course management systems, providing faculty an opportunity to examine and test drive each CMS.

Whereas members of the Distance Education Committee selected eCollege as the CMS of majority choice and initiated contract negotiations with Pearson for a three year eCollege contract.

Whereas on April 28, 2010 the Resource Allocation Committee supported a recommendation to pursue finalizing a three year eCollege contract with Pearson for a net cost savings.

Whereas the October 2010 *External Review of Information Technology at Hartnell College* ignores the findings of the Distance Education Committee and recommends Hartnell College “Seriously consider migrating to Sakai [course management system] within the next two years”.

Whereas the October 2010 *IT Planning Document* timeline proposes migrating from eCollege to an open source course management system during a July 1-December 30, 2011 timeframe.

Resolved that the Academic Senate for Hartnell College strongly upholds the shared governance process and affirms the role faculty, classified and management play in decision-making, specifically in this instance that so directly impacts instructional delivery and student support.

Resolved, that the Academic Senate supports the Distance Education Committee's CMS selection recommendation.

Resolved, that the Academic Senate urges the Resource Allocation Committee to honor this recommendation and reaffirm its support of a three year eCollege contract.