

Resolution 1.08

Subject: Hartnell College General Education/Institutional Outcomes

Date: September 25, 2007

Mover: Ignacio Pando

Division/Department: Counseling

Seconder: Stelvio Locci

Division/Department: Counseling

Passed: Unanimously

WHEREAS, the Accrediting Commission Team findings recommended that *“the college engages in a broad-based dialogue that leads to:*

The identification of Student Learning Outcomes at the course, program, and institutional levels; and,

Regular assessment of student progress toward the achievement of these outcomes;” and,

WHEREAS, during Flex activities on January 19 and 20, 2006, the faculty began the process of developing General Education/Institutional Outcomes for the college; and,

WHEREAS, the Student Learning Outcomes Assessment Committee (SLOA) has compiled this information into a draft of proposed General Education/Institutional Outcomes; and,

WHEREAS, this draft was presented to the campus community and the Hartnell College Academic Senate for their review and,

WHEREAS, the SLOA Committee has further refined this draft based on campus and faculty feedback,

THEREFORE BE IT RESOLVED, that the Academic Senate for Hartnell College formally approves the General Education/Institutional Outcomes and recommends the President/Superintendent forward this document to the Board of Trustees for acceptance and direction to publish this information in the college catalog and student documents such as the class schedule and AA degree general education handouts.

Hartnell College General Education/Institutional Outcomes

Communication Skills

Students will read, write, speak and verbally comprehend at a college level.

- Articulate orally and in writing viewpoints from multiple perspectives
- Listen actively and respectfully
- Follow oral and written directions
- Write with clarity to express ideas and convey information, concepts and conclusions

Information Skills

Students will define information needs, access information efficiently and effectively, evaluate information critically, and use information ethically.

- Define information needs, identifying the scope and level of information needed
- Access information in a variety of formats efficiently and effectively
- Critically evaluate information and sources
- Apply information to accomplish a task
- Access and use information ethically and legally
- Display technical competency by using appropriate software, electronic submission, and the Internet

Critical Thinking

Students will use quantitative and logical reasoning to analyze information, evaluate ideas and solve problems.

- Analyze arguments and develop one's own hypotheses
- Interpret, analyze, explain and infer concepts and ideas using tools such as tables, graphs, statistics
- Critically analyze, evaluate and synthesize evidence in order to formulate logical arguments and make decisions

Global Awareness

Students will understand and respect the cultural, economic, social, political, biological, and interdependence of global life.

- Appraise one's view of self and one's relationship with the world
- Value one's cultural heritage to better understand others
- Recognize others' values, beliefs and cultures
- Develop an awareness of foreign languages and cultures

Aesthetic Appreciation

Students will acquire an appreciation and involvement in the creation or performance of the work of fine arts/music/culture.

- Reflect upon and critically assess the merits of their work and the work of others
- Articulate their personal response to works of fine arts/music/culture
- Develop global cultural knowledge through engagement with various forms of fine arts/music and their placement in diverse cultural contexts

Personal Growth and Responsibility

Students will develop individual responsibility and personal integrity as well as contribute to their well-being and that of others, their community, and the world.

- Examine the value of lifelong learning
- Select lifestyle choices that promote physical, mental and social health
- Develop conflict resolution and healthy emotional management skills
- Demonstrate ability to work collaboratively
- Recognize the importance of being an informed, ethical and active citizen