

BLOOM'S TAXONOMY

The chart below arranges Bloom's levels of cognitive activity in a grid moving (left to right) from simple to complex, and it lists a number of verbs describing its activities for each mode of thinking. The chart may thus offer suggestions to teachers for varying the level of sophistication in what they ask students to do in learning objectives and skills that educators set forth for students.

SIMPLE SKILLS

COMPLEX SKILLS

Critical Thinking

<u>Knowledge</u>	<u>Comprehension</u>	<u>Application</u>	<u>Analysis</u>	<u>Synthesis</u>	<u>Evaluation</u>
Define	Translate	Interpret	Distinguish	Compose	Judge
Repeat	Restate	Apply	Analyze	Plan	Appraise
Record	Discuss	Employ	Differentiate	Propose	Evaluate
List	Describe	Use	Appraise	Design	Rate
Recall	Recognize	Demonstrate	Calculate	Formulate	Compare
Name	Explain	Dramatize	Experiment	Arrange	Value
Relate	Express	Practice	Test	Assemble	Revise
Underline	Identify	Illustrate	Compare	Collect	Score
	Locate	Operate	Contrast	Construct	Select
	Report	Schedule	Criticize	Create	Choose
	Review	Shop	Diagram	Set up	Assess
	Tell	Sketch	Inspect	Organize	Estimate
			Debate	Prepare	Measure
			Inventory		
			Question		
			Relate		
			Solve		
			Examine		
			Categorize		