

## Line Following

School:

EAHS 1

Evaluation Area	Points Avail	Points Earned
Comments	6	5
Logic clarity	5	5
Variable Clarity	5	5
Labels for constants/pin declarations	2	2
Use of subroutine	2	0
TOTAL	20	17

School:

EAHS 2

Evaluation Area	Points Avail	Points Earned
Comments	6	3
Logic clarity	5	5
Variable Clarity	5	5
Labels for constants/pin declarations	2	2
Use of subroutine	2	0
TOTAL	20	15

School:

EAHS 3

Evaluation Area	Points Avail	Points Earned
Comments	6	3
Logic clarity	5	5
Variable Clarity	5	3
Labels for constants/pin declarations	2	2
Use of subroutine	2	0
TOTAL	20	13

School:

SHS 6

## Maze

School:

EAHS 1

Evaluation Area	Points Avail	Points Earned
Comments	6	3
Logic clarity	5	5
Variable Clarity	5	5
Labels for constants/pin declarations	2	2
Use of subroutine	2	0
TOTAL	20	15

School:

EAHS 2

Evaluation Area	Points Avail	Points Earned
Comments	6	5
Logic clarity	5	5
Variable Clarity	5	5
Labels for constants/pin declarations	2	2
Use of subroutine	2	2
TOTAL	20	19

Nice work!!

School:

EAHS 3

Evaluation Area	Points Avail	Points Earned
Comments	6	3
Logic clarity	5	5
Variable Clarity	5	3
Labels for constants/pin declarations	2	2
Use of subroutine	2	2
TOTAL	20	15

School:

SHS 6

Evaluation Area	Points Avail	Points Earned
Comments	6	5
Logic clarity	5	5
Variable Clarity	5	5
Labels for constants/pin declarations	2	2
Use of subroutine	2	2
TOTAL	20	19

Excellent information - r

School: SHS 8

Evaluation Area	Points Avail	Points Earned
Comments	6	3
Logic clarity	5	5
Variable Clarity	5	4
Labels for constants/pin declarations	2	2
Use of subroutine	2	0
TOTAL	20	14

School: NSHS 9

Evaluation Area	Points Avail	Points Earned
Comments	6	4
Logic clarity	5	5
Variable Clarity	5	5
Labels for constants/pin declarations	2	2
Use of subroutine	2	2
TOTAL	20	18

Excellent!

School: NSHS 13

Evaluation Area	Points Avail	Points Earned
Comments	6	6
Logic clarity	5	5

Evaluation Area	Points Avail	Points Earned
Comments	6	6
Logic clarity	5	5
Variable Clarity	5	5
Labels for constants/pin declarations	2	2
Use of subroutine	2	2
TOTAL	20	20

Well done!

Well done!

School: SHS 8

Evaluation Area	Points Avail	Points Earned
Comments	6	5
Logic clarity	5	5
Variable Clarity	5	5
Labels for constants/pin declarations	2	2
Use of subroutine	2	0
TOTAL	20	17

School: NSHS 9

Evaluation Area	Points Avail	Points Earned
Comments	6	4
Logic clarity	5	5
Variable Clarity	5	5
Labels for constants/pin declarations	2	2
Use of subroutine	2	2
TOTAL	20	18

Excellent subroutines!!

School: NSHS 13

Evaluation Area	Points Avail	Points Earned
Comments	6	6
Logic clarity	5	5

Variable Clarity	5	5	
Labels for constants/pin declarations	2	2	
Use of subroutine	2	2	
TOTAL	20	20	Best program!!

Variable Clarity	5	5	
Labels for constants/pin declarations	2	2	
Use of subroutine	2	2	
TOTAL	20	20	Best program!!

School: NSHS 14

School: NSHS 14

Evaluation Area	Points Avail	Points Earned	
Comments	6	5	
Logic clarity	5	5	
Variable Clarity	5	5	
Labels for constants/pin declarations	2	2	
Use of subroutine	2	2	Excellent subroutines
TOTAL	20	19	

Evaluation Area	Points Avail	Points Earned	
Comments	6	6	Clearly documented
Logic clarity	5	5	
Variable Clarity	5	5	
Labels for constants/pin declarations	2	2	
Use of subroutine	2	2	Excellent routines
TOTAL	20	20	

School: KCHS 15

School: KCHS 15

Evaluation Area	Points Avail	Points Earned	
Comments	6	3	
Logic clarity	5	5	
Variable Clarity	5	5	
Labels for constants/pin declarations	2	2	
Use of subroutine	2	0	
TOTAL	20	15	

Evaluation Area	Points Avail	Points Earned	
Comments	6	6	
Logic clarity	5	5	
Variable Clarity	5	5	
Labels for constants/pin declarations	2	2	
Use of subroutine	2	0	
TOTAL	20	18	

School: KCHS 16

School: KCHS 16

Evaluation Area	Points Avail	Points Earned	
Comments	6	3	
Logic clarity	5	5	
Variable Clarity	5	5	
Labels for constants/pin declarations	2	2	
Use of subroutine	2	0	
TOTAL	20	15	

Evaluation Area	Points Avail	Points Earned	
Comments	6	3	
Logic clarity	5	5	
Variable Clarity	5	5	
Labels for constants/pin declarations	2	2	
Use of subroutine	2	0	
TOTAL	20	15	