

Credit Lecture Courses

ESL-225. Grammar and Writing I (6)

Advisory: Students should be literate enough in their native language to write a note to a friend or read a newspaper in their native language. They should have enough English language competency to speak and/or write understandable simple sentences despite making grammatical errors.

Pass/No Pass Option

Spring Only – Odd Years

Lec 90 Hrs; Lab 54 Hrs

Course emphasizes grammar and writing for high-beginning level ESL students. Simple present and past verb tenses, question forms, parts of speech, and simple sentence writing skills are stressed. Listening and speaking will also be practiced. Course includes three weekly hours of lab. Formerly ESL 125. Not open to students who have completed ESL 125 with a grade of "C" or better.

ESL-227A. Low Beginning Speaking & Listening (3)

Pass/No Pass Option

Fall /Summer

Lec 54 Hrs

Listening and conversation practice, at the low-beginning level, to promote the development of listening and speaking competency for multi-lingual English speakers.

ESL-227B. Beginning Speaking & Listening (3)

Pass/No Pass Option

Spring Only

Lec 54 Hrs

Listening and conversation practice, at the beginning level, to promote the development of listening and speaking competency for multi-lingual English speakers.

ESL-228. Reading and Vocabulary I (4)

Advisory: Students should be literate enough in their native language to write a note to a friend or read a newspaper in their native language. They should have enough English language competency to speak and write simple sentences despite making grammatical errors.

Pass/No Pass Option

Spring Only - Odd Years

Lec 72 Hrs

Reviews basic literacy, introduces general and academic vocabulary, and develops basic reading comprehension skills for high-beginning level ESL students. Formerly ESL-128. Not open to students who have completed ESL-128 with a grade of "C" or better.

ESL-233. Grammar, Vocabulary, and Reading 2 (7)

Prerequisite: Placement by Hartnell's ESL assessment.

Fall Only

Lec 108 Hrs; Lab 54 Hrs

Emphasizes the development of writing, vocabulary, and reading skills for low-intermediate level ESL students. Includes three hours/week of lab instruction.

ESL-237A. High-Beg Speaking & Listening (3)

Pass/No Pass Option

Spring/Summer

Lec 54 Hrs

Listening and conversation practice, at the high-beginning level, to promote the development of listening and speaking competency for multi-lingual English speakers.

ESL-237B. Low-Intermediate Speaking & Listening (3)

Pass/No Pass Option

Fall Only

Lec 54 Hrs

Listening and conversation practice, at the low-intermediate level, to promote the development of listening and speaking competency for multi-lingual English speakers.

ESL-239. English Language Skills for Work (1)

Pass/No Pass Only

This is a self-paced course taught in a lab setting. It is intended for English-language learners to develop language skills for job searching, career planning, and working.

ESL-241. Early Childhood Education Contextualized (3)

Spring Only – Odd Years

Lec 54 Hrs

Emphasizes grammar, vocabulary and reading comprehension skills for intermediate level ESL students who are in the Early Childhood Education degree program. Supports ESL students taking ECE 1 with reading and writing assignments.

ESL-243. Grammar, Vocabulary, and Reading 3 (7)

Prerequisite: ESL-233 with a grade of "C" or better or placement by Hartnell's assessment.

Fall/Spring

Lec 108 Hrs; Lab 54 Hrs

Emphasizes grammar, vocabulary and reading comprehension skills for intermediate level ESL students. Includes three hours of lab per week.

ESL-247A. High-Intermediate Listening & Speaking (3)

Pass/No Pass Option

Fall Only

Lec 54 Hrs

Listening and conversation practice, at the high-intermediate level, to promote the development of listening and speaking competency.

ESL-247B. Low Advanced Listening & Speaking (3)

Pass/No Pass Option

Spring Only

Lec 54 Hrs

Listening and conversation practice, at the low-advanced level, to promote the development of listening and speaking competency.

Credit Lecture Courses (continued)

ESL-252. English Pronunciation and Spelling (3)

Spring/Summer

Lec 54 Hrs

Focuses on English pronunciation and spelling. Includes practice of the sounds, rhythm, and intonation of spoken English. Analyzes English spelling rules and sound-to-letter relationships. Appropriate for all language levels.

ESL-255. Grammar and Writing 4 (6)

Prerequisite: ESL-243 with a grade of "C" or better, or placement by Hartnell's Assessment.

Pass/No Pass Option

Fall/Spring

Lec 90 Hrs; Lab 54 Hrs

Emphasizes grammar and writing for high-intermediate level ESL students. Verb tenses, conditionals, complex sentences, and paragraph writing skills are stressed. Course includes three weekly hours of lab. Formerly ESL-155. Not open to students who have completed ESL-155 with a "C" or better.

ESL-258. Reading and Vocabulary 4 (4)

Advisory: ESL 243: Grammar, Vocabulary, and Reading 3 or eligibility for ESL 255 through college placement

All Terms

Lec 72 Hrs

For high-intermediate ESL students. Uses current issues and nonfiction texts to develop critical reading skills, academic vocabulary, and discussion skills.

ESL-265. Academic Writing and Reading I for ESL (5)

Prerequisite: ESL-255 and ESL-258 with grades of "C" or better.

Fall/Spring

Lec 90 Hrs

Introduction to college reading and composition for multilingual and ESL students. Emphasis on the paragraph and short essay. Prepares students for ESL 101 and English 101.

ESL-101. Academic Writing and Reading II (5)

Prerequisite: ESL-265 or ENG-253 with a grade of "C" or better or placement by Hartnell's assessment.

Pass/No Pass Option

Fall/Spring

Lec 90 Hrs

Development of college reading and composition skills for multilingual and ESL students. Emphasis on writing essays from readings, using sources, and revising. Prepares students for ENG-1A.

Credit Lab Courses

ESL-290A. English in the Lab A (1)

Pass/No Pass Only

All Terms

Lab 54 Hrs

This self-paced lab course will provide students competency-based interactive whole-language assignments using multimedia and computers under the guidance of an instructor. Grammar reinforcement activities include reading, listening, and pronunciation exercises. Topics include simple present, present continuous, future, simple past tenses, imperatives, parts of speech, possessive forms, and count/noncount nouns.

ESL-290B. English in the Lab B (1)

Pass/No Pass Only

All Terms

Lab 54 Hrs

This self-paced lab course will provide students competency-based interactive whole-language assignments using multimedia and computers under the guidance of an instructor. Topics include past tense sequences, the past continuous tense, gerunds and infinitives, comparatives and superlatives, definite and indefinite articles, and an introduction to the present perfect tense.

ESL-290C. English in the Lab C (1)

Pass/No Pass Only

All Terms

Lab 54 Hrs

This self-paced lab course will provide students competency-based interactive whole-language assignments using multimedia and computers under the guidance of an instructor. Grammar reinforcement activities include reading, listening, and pronunciation exercises. Topics include the past continuous, present perfect and present perfect continuous tenses, modals of advice, ability, request, possibility, preference, permission and necessity, and future time clauses.

ESL-290D. English in the Lab D (1)

Pass/No Pass Only

All Terms

Lab 54 Hrs

This self-paced lab course will provide students competency-based interactive whole-language assignments using multimedia and computers under the guidance of an instructor. Grammar reinforcement activities include reading, listening, and pronunciation exercises. Topics include the passive voice, the conditional, past perfect, reported speech, and adjective clauses.

Noncredit Lecture Courses

ESL-610. Beginning ESL: Speaking & Listening (0)

Advisory: Placement into appropriate level through assessment.

Pass/No Pass Only

All Terms

This course develops English skills and provides basic orientation to college for beginning ESL students who are literate in their first language. Speaking and listening skills will be emphasized.

ESL-615. High-Beginning ESL: Speaking and Speaking (0)

Advisory: Placement into appropriate level through assessment. It is recommended that students take ESL-610A before 610B.

Pass/No Pass Only

All Terms

This course develops English skills and provides basic orientation to college for high beginning ESL students who are literate in their first language. Speaking and listening skills will be emphasized.

ESL-620. Beginning ESL: Reading and Writing (0)

Advisory: Placement into appropriate level through assessment.

Pass/No Pass Only

All Terms

This course develops English skills and provides basic orientation to college for beginning ESL students who are literate in their first language. Reading and writing skills will be emphasized.

ESL-625. High-Beginning ESL: Reading and Writing (0)

Advisory: It is recommended that students take ESL-620 before 625. Placement into appropriate level through assessment

Pass/No Pass Only

All Terms

This course develops English skills and provides basic orientation to college for high-beginning ESL students who are literate in their first language. Reading and writing skills will be emphasized.

NonCredit Lab Courses

ESL-690A. English in the Lab A (0)

Pass/No Pass Only

All Terms

Lab 54 Hrs

This noncredit, self-paced lab course will provide students competency-based interactive whole-language assignments using multimedia and computers under the guidance of an instructor. Grammar reinforcement activities include reading, listening, and pronunciation exercises. Topics include simple present, present continuous, future, simple past tenses, imperatives, parts of speech possessive forms, and count/noncount nouns.

ESL-690B. English in the Lab B (0)

Pass/No Pass Only

All Terms

Lab 54 Hrs

This noncredit, self-paced lab course will provide students competency-based interactive whole-language assignments using multimedia and computers under the guidance of an instructor. Topics include past tense sequences, the past continuous tense, gerunds and infinitives, comparatives and superlatives, definite and indefinite articles, and an introduction to the present perfect tense.

ESL-690C. English in the Lab C (0)

Pass/No Pass Only

All Terms

Lab 54 Hrs

This noncredit, self-paced lab course will provide students competency-based interactive whole-language assignments using multimedia and computers under the guidance of an instructor. Topics include the past continuous, present perfect and present perfect continuous tenses, modals of advice, ability, request, possibility, preference, permission and necessity, and future time clauses.

ESL-690D. English in the Lab D (0)

Pass/No Pass Only

All Terms

Lab 54 Hrs

This noncredit, self-paced lab course will provide students competency-based interactive whole-language assignments using multimedia and computers under the guidance of an instructor. Grammar reinforcement activities include reading, listening, and pronunciation exercises. Topics include the passive voice, the conditional, past perfect, reported speech, and adjective clauses.